

# Geneva High School

## Memorandum

**To:** Board of Education  
**From:** Doug Drexler  
**Date:** October 18<sup>th</sup>, 2021  
**Re:** GHS New and Modified Courses for 2022-2023  
**Cc:** Dr. Mutchler, Dr. Barrett, Mrs. Sims

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Although it seems as if the current school year is just getting underway, we have already been planning for the 2022-2023 school year. We are recommending one new course as well as some changes in several existing courses. Additionally, we are seeking approval for a textbook that we hope to begin using in January 2022 as part of our Teaching Internship program.

These changes to our course offerings will better enable us to meet the continually evolving needs of our students. The recommendations for 2022-2023 are unlikely to require significant changes in staffing, space, or materials. All of these changes will better enable us to meet the continually evolving needs of our students.

To date, these new and modified course proposals have been reviewed by the GHS Department Chairs, Building Leadership Team, Building Administration, Secondary Principals, and the Administrative Cabinet. We await your approval before allowing students to register for these courses.

Please let us know if you have any questions about the proposed changes that appear in this report. We are requesting that this appear on the October 25<sup>th</sup> Board of Education agenda for an informational presentation, with a subsequent vote for approval at the November Board of Education meeting.

<b>Department:</b>	<b>Course:</b>	<b>Summary of Proposed Change:</b>	<b>Anticipated Materials and Training Costs:</b>
Art	AP Art + Design	Currently students must take 3 semesters of Drawing/Painting or 3 semesters of Ceramics as a prerequisite to AP Art + Design. Recommendation is to open a third pathway for students: 3 semesters of Photography.	None
Art/English	Yearbook	Officially reclassify the existing Yearbook course from the English Department to the Art Department. This course has always been for elective credit only, so there is flexibility with which department houses this course. The yearbook course has evolved to be more focused on graphic design/layout, which is more appropriately handled within the Art Department.	None
English	Multiple TV Broadcasting courses	Incorporate the existing courses of Film Production, Broadcast Newsriting & Editing, and TV Reporting & Writing into Media Broadcast Production I, II, III, IV. This approach will allow students to develop a more holistic skillset as they progress through the courses. Students in all levels of Media Broadcast Production will be involved in writing, editing, reporting, and production.	None
English	TV Production of Documentaries	Update course title to Advanced Production of Documentaries	None
Teacher Education	Teacher Assistant	Multiple changes to the Teacher Assistant program to take effect during the Spring 2022 semester: <ul style="list-style-type: none"> <li>* Rename as Teaching Internship</li> <li>* Will now be a dual credit class with Waubensee Community College</li> <li>* Open to both juniors and seniors who have completed the Intro to Teaching dual credit course</li> <li>* Students will be in their internship classroom four days per week. Students will remain at GHS one day per week in a GHS classroom working to meet the dual credit course requirements.</li> <li>* The GHS teacher will visit students at their internship sites, similar to how a university supervisor would visit student teachers.</li> </ul>	\$600 for textbooks (see below)
Independent Study	Independent Study	Rename as Capstone, and also identify the department in which the student is studying (i.e. Science Capstone, Business Capstone, etc.). This shift will provide more specificity on the transcripts that are sent to colleges.	None

<b><u>Proposals for New Courses:</u></b>			
<b>Department:</b>	<b>Course:</b>	<b>Description:</b>	<b>Anticipated Materials and Training Costs:</b>
Art	Art Foundations	In 2018, the AP Art course was redesigned, reworked, and retitled as AP Art + Design. To best prepare GHS students to be successful in this course, the GHS art courses were aligned to introduce, develop, and refine specific art skills in the disciplines of drawing/painting, ceramics, and photography. As a result, GHS art courses have become more rigorous and focused on the development of specific art skills; this level of rigor is very appropriate for the majority of GHS art students, including those not planning to continue on to the AP Art + Design course. However, there are students who do not possess the level of art skill or ability required to be successful in upper-level art courses who still have the desire to learn and grow in the area of visual arts. To best support this type of student, a new Art Foundations course is being recommended. This course will provide beginning-level art instruction to students that will allow them to be successful. This course will also provide the opportunity for students to gain the skills necessary for success in the upper-level art courses in the future if they choose to pursue that path.	None
<b><u>Proposal for Textbook Adoption:</u></b>			
<b>Dept</b>	<b>Course</b>	<b>Textbook</b>	<b>Anticipated Cost</b>
Teacher Education	Teaching Internship	<i>The First Days of School: How to Be an Effective Teacher</i> , 5th edition (2018). This textbook will support the dual credit Teaching Internship course that will begin in January 2022. This text was selected by Waubensee Community College as part of our agreement with them. Our independent evaluation of this text confirms that it is a quality resource.	25 copies, \$24 each \$600 total