



Aledo ISD

ESL PROGRAM

ANNUAL REPORT

2014-2015

Submitted by:
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ALEDO ISD

ENGLISH AS A SECOND LANGUAGE (ESL) MISSION STATEMENT

It is the purpose and mission of the Aledo Independent School District to provide all of its students with an educational program which will allow them to develop to their full potential intellectually, physically, and socially in order to be responsible citizens and contributing members of society. Inherent within this purpose and mission is the belief that all students can learn and that schools can make a difference in the lives of their students.





PROGRAM DESIGN/PROFESSIONAL DEVELOPMENT

ELEMENTARY

ESL sheltered classes at elementary
(Certified teacher at each grade level)

ESL Lead Teacher – McCall Elementary – Charla McClure

ESL Lead Teacher – Coder Elementary – Tori Bolding

ESL Lead Teacher – Stuard/Vandagriff Elementary – Anna Mason

MCANALLY

Certified Content Area Teachers

ALEDO MIDDLE SCHOOL

Sheltered 7th/8th teams with certified teachers, content teachers ESL & SIOP trained

ESL Lead Teacher – Brenda Day

DANIEL 9TH GRADE CAMPUS / ALEDO HIGH SCHOOL

Sheltered teams 9 -12 with SIOP Training

ESL Lead Teacher – Jessica Claffey

PROFESSIONAL DEVELOPMENT

SIOP (Sheltered Instruction Observation Protocol) Training

ESL TExES Preparation

Interpreting Secondary School Student Records & Transcripts from Mexico

Beginning ELL's: Engaging & Accelerating Learning

Implementing the ELP's Classroom, Grades 3-6



ESL CERTIFIED STAFF BY CAMPUS

Coder:	29
McCall:	27
Stuard:	29
Vandagriff:	29
McAnally:	37
Aledo Middle School:	35
Daniel 9 th Grade Campus:	2
Aledo High School:	14
<u>Aledo Learning Center:</u>	<u>1</u>
<u>Total:</u>	<u>203</u>





2014 – 2015 ESL PROGRAM BUDGET

SUPPLIES	\$1,500
STAFF DEVELOPMENT	\$7,000
ESL CERTIFICATION FEES	\$2,400
TRANSLATIONS	\$ 250
<u>TESTING</u>	<u>\$1,050</u>
TOTAL LOCAL FUNDS	\$12,200
TOTAL TITLE III	\$13,079
<u>TOTAL TITLE I</u>	<u>\$ 5,200</u>
TOTAL BUDGET	\$30,479





ACCELERATED SUMMER PROGRAM - JUNE 2015

STUDENTS SERVED

Pre-K	13
Kindergarten	11
3 rd Grade	3
4 th Grade	9
5 th Grade	2
6 th Grade	4
7 th Grade	5
8 th Grade	2
9 th Grade	3
10 th /11 th Grade	7
TOTAL	59





ESL ENROLLMENT

2014-2015	PK	K	1 ST	2 ND	3 RD	4 TH	5 TH	6 TH	7 TH	8 TH	9 TH	10 TH	11 TH	12 TH	Total
Coder	16	1	2	4	3	1									27
McCall		8	6	11	5	8									38
Stuard		2	4	0	0	1									7
Vanda		3	4	5	2	4									18
McAnally							6	5							11
AMS									7	4					11
D9GC											5				5
AHS												6	7	1	14
TOTAL	16	14	16	20	10	14	6	5	7	4	5	6	7	1	131

2013-2014	PK	K	1 ST	2 ND	3 RD	4 TH	5 TH	6 TH	7 TH	8 TH	9 TH	10 TH	11 TH	12 TH	Total
Coder	9	1	4	4	4	3	1								26
McCall		4	7	6	8	2	2								29
Stuard		2		1	1										4
Vanda		4	6	8	5	3	3								29
McAnally								8							8
AMS									5	6					11
D9GC											5				5
AHS												5	4		9
TOTAL	9	11	17	19	18	8	6	8	5	6	5	5	4		121

2012-2013	PK	K	1 ST	2 ND	3 RD	4 TH	5 TH	6 TH	7 TH	8 TH	9 TH	10 TH	11 TH	12 TH	Total
Coder	9	4	5	3	4	1	1								26
McCall		5	6	9	5	2	2								29
Stuard			1	1			2								4
Vanda		5	7	3	3	4	4								26
McAnally								4							4
AMS									7	4					11
D9GC											5				5
AHS												4	2		6
TOTAL	9	14	19	16	12	7	9	4	7	4	5	4	2		107





ESL ENROLLMENT

<u>YEAR</u>	<u>ESL ENROLLMENT</u>	<u>MONITORED/DENIED STUDENTS</u>	<u>TOTAL</u>
2014-2015	131	26	157
2013-2014	121	18	139
2012-2013	107	15	122
2011-2012	119	16	135
2010-2011	107	20	127
2009-2010	96	15	111
2008-2009	97	17	114
2007-2008	96	16	112
2006-2007	87	11	98
2005-2006	73	9	82
2004-2005	63	8	71
2003-2004	55	7	62
2002-2003	47	6	53
2001-2002	34	14	48
2000-2001	18	14	32

STUDENTS EXITED

2 nd grade	1	6 th grade	2
3 rd grade	5	7 th grade	2
4 th grade	5	9 th grade	1
5 th grade	2	12 th grade	1
<u>TOTAL</u>		<u>19</u>	

LANGUAGES

Albanian Gheg
English
French
Hungarian

Mandarin (Chinese)
Portuguese
Spanish
Vietnamese



ESL PLAN OF ACTION

CERTIFICATION

Continue to train and certify AISD staff

STAFF DEVELOPMENT

Provide staff development training for ESL lead teachers and sheltered team training at the secondary schools

TELPAS ASSESSMENT

Administer TELPAS Reading Benchmarks twice a year
Continue to monitor student's progress based on AMAO reports

