

Quarterly Report

October 2023

Submitted by Dr. Phong Tran, Superintendent

Marvell-Elaine School District

Academics:

First Quarter – After analyzing the ACT Aspire and Fall NWEA tests, we found that our students lack the basic foundational skills in mathematics and literacy. We have spent the first month focusing on the fundamentals before resuming the new state standards, which have made a difference.

Friendship has also placed a core intervention team, which consists of a literacy specialist, two coaches, and a chief academic officer, to provide academic support to our teachers, such as literacy coaching, modeling, data analysis, and creating small groups based on Data Snapshot Assessment (DSA) data. This ensures that our students receive targeted support to improve their literacy skills. Additionally, the chief academic officer is providing our teachers with further professional development on utilizing our new curriculum so that teachers have the tools and knowledge to deliver a quality education to our students.

Student Support:

Our dyslexia teacher, have been providing targeted support to students with specific learning needs such as dyslexia, ensuring they receive the necessary support to succeed academically. Additionally, our elementary principal, curriculum specialist, and superintendent have been providing small-group math interventions, ensuring students who require additional support in mathematics receive the necessary assistance.

Human Capital:

Due to the size our enrollment, we had to right size the district. Currently, our district consists of 42 staff members. We have a total of 19 teachers, 2 para-professionals, 4 cafeteria workers, 4 custodians with 2 being part time, 2 bus drivers, 4 secretaries and bookkeepers, 2 principals, a nurse, a social worker and 3 other staff members.

Family and Community Engagement

During our first quarter, we held a Title 1 meeting, which many of our parents and grandparents attended the meeting. We also sent out a School Climate survey to our parents, students, and teachers to gauge our progress during our first 90 days. Some of the results thus far:

- 90% of the staff and teachers that took the survey like working at the school
- 100% of the staff and teachers that took the survey were committed to the vision and mission of the school
- 90% of the staff and teachers that took the survey believe that the school places a lot of emphasis on academic standards
- Over 60% of the parents that took the survey agree that the school strives for high academic standards, while over 27% of parents were neutral

- Over 70% of our parents believe that the school makes an effort to keep them informed about what is going on in the school
- 100% of our parents believe that their child tries hard in school
- 72% of our parents liked the school, while 28% of parents were neutral

Facilities and Transportation:

The facilities department has asked the district to demolish and remove the four buildings on the Elaine campus that are no longer usable to the district. An asbestos test has been conducted, and 3 of the 4 buildings have tested positive. A quote for abatement has been obtained. When a quote for demolition has been obtained, it will be presented to the board for approval. Additionally, we have also made many A/C upgrades and repairs within the two buildings to ensure students have an environment conducive to learning.

Fiscal Governance and District Operations:

The DESE Fiscal Support and Services Unit, in coordination with OCSS, provides ongoing support to the district through onsite visits and remote assistance. Additionally, FEF Arkansas and APSRC are working closely with our finance team to make the needed adjustments to our current operating budget, cycle reporting, budget coding, and reconciliation of the monthly bank statement. Through the first quarter of the school year, the district has focused on providing all students with the resources needed to succeed. We have seen needed improvement in regards to instruction and intervention services within the classroom. Resources such as new curriculum, technology, and intervention services have also been added to provide all students with the tools needed for success. The district has also seen the local community engaged in the activities of the school which, in turn, has helped motivate our students