



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: March 22, 2021

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey: Assistant Superintendent of Curriculum & Instruction, Maggie Lozano, Elizabeth Wolford, Susan Stirewalt: Early Literacy Specialists

BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district focus areas and to monitor student progress data throughout the school year.
- In an effort to recognize and reinforce high-functioning collaborative teams, AISD will identify collaborative teams throughout the school year that are engaging in PLC actions on a consistent basis. Recognition of the collaborative teams will take place at a school board meeting.
- During the 2020-2021 school year, Aledo ISD hired three Early Literacy Specialists to provide direct teacher and student support in the areas of K-3 literacy.
- AISD Early Literacy Specialists work to ensure that research-based reading practices are implemented with fidelity by providing ongoing teacher training, coaching, modeling, and co-teaching at all elementary campuses.
- Per House Bill 3 (HB3), passed by the 86th Texas Legislature in June of 2019, all kindergarten through third grade teachers and principals must attend HB3 Reading Academies by the 2022-2023 school year.
- AISD Early Literacy Specialists will serve as AISD Cohort Leaders for the implementation of HB3 Reading Academies.
- The AISD roll-out plan for the Reading Academies will take place over the next two school years as follows:
 - Teachers in grades K, 1, 2 and elementary principals will go through Reading Academies during the 2021-2022 school year.
 - Teachers in grade 3 will go through Reading Academies during the 2022-2023 school year.
- AISD Early Literacy Specialists / Cohort Leaders will support AISD teachers as they complete the Reading Academies as follows:

- o Provide pacing guide for module completion (60 total hours)
- o Provide direct teacher support and coaching of sound structured literacy practices
- o Provide timely feedback and grades to teachers as they complete modules
- o Preview artifacts and provide feedback prior to artifact submission
- o Enhance the Reading Academies training modules through making applicable, authentic connections between content and the classroom
- o Partner with campus administration to ensure fidelity of the implementation of the Reading Academies
- The AISD Early Literacy Specialists will ensure that Reading Academies is implemented with fidelity and will provide AISD teachers with job-embedded support as they learn and apply research-based reading practices.

FISCAL INFORMATION:

None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None