



**Hillsboro Intermediate School**  
**Board Report September 19-20**

**We believe:**

- **supportive relationships strengthen positive educational and life experiences.**
- **high expectations compel students to strive for excellence.**
- **an accepting and encouraging school environment inspires intellectual risk taking.**
- **authentic and engaging experiences foster opportunities for high levels of learning and growth.**
- **clear and open communication creates a pathway for school and community collaboration.**

## September Board Report

The first six weeks is underway and flying by. It has been amazing here at HIS! All of our students are arriving with smiles on their faces every day and continuously learning new things. Our teachers are building relationships with their students and beginning to collect data needed to help guide decisions. Our counselor has started Choose Love lessons with students, and that is going very well. Students are working hard and are excited to be here. We are all looking forward to continued success and great experiences this year!



Phenomenal Fifth Graders

Our 5th graders started the new year with a quick refresher of the rules and procedures in each of their classrooms and in fact conducted a fun experiment in science as a reminder. The students also reviewed lab safety and began classifying matter. In math the students worked on place value, rounding, expanded notation as well as comparing and ordering decimals. All of this in two weeks no wonder the students needed a three day weekend. Our 5th graders began the new school year reviewing their map skills using the compass rose and cardinal and intermediate directions. Then they started learning and researching the five regions of the United States and completing a group project were they worked in cooperative groups and presented them to their peers. In the 5th grade ELAR classes everyone was excited to dive into their new curriculum adoption. Students started their inventors module with laptops and began their discussion on why people invent things. The students also shared their own favorite inventions. Enrichment groups got to try their hand at being inventors by inventing new products or improving on current inventions. The students came together for collaborative discussion and a writing activity. Finally, in both math and reading students took the STAR test to track their growth and progress over the summer.

### **Fabulous Fourth Graders**

In ELAR students learned about Central Idea, Author's Purpose, and Setting. They were able to set a purpose for reading. They used their experiences and prior knowledge to expand on the writing and ideas of others.

In Math students were be able to identify numbers in standard form, expanded form, expanded notation, and word form. They also were able to describe the relationship between two place-value positions, model tenths and hundredths, and record tenths and hundredths as a fraction and decimal.

In Science students learned the processes for Scientific investigations, they understood models and how to create them, and learned that matter has measurable physical properties that can be used to determine how matter is classified, changed, and used.

In Social Studies students learned classroom procedures. They also learned how to use Google Earth to learn about Texas landmarks.

### **Terrific Third Graders**

This month in 3rd Grade Math students learned place value and comparing skills up to the hundred thousands place. They reviewed and practiced adding 3 digit addends in word problems. We will tackle subtraction and many more new concepts next month! In reading, third graders got to show their skills at reading. They were able to show they know how to find books that are interesting to them and then sit down and read for a sustained period. We learned how to identify the theme of a story. We learned how to monitor what we are reading and stop to clarify. We also reviewed short vowels. Third graders also learned about scientific safety, science tools, and gathering data. We used these during a lab where we began learning about physical properties of matter. Students observed buoyancy and gathered data on various

objects. In social studies, we learned what makes a community. We learned about land resources, water resources, activities, and jobs. We are working hard to push every student to extend their knowledge in a fun and loving environment where students feel excited to learn new things and apply that knowledge!

## **SPECTACULAR SPECIALS**

Artists at HIS are going to be creating Fall themed paintings and projects this September. We will also be working with clay. 3rd will make clay cupcakes, 4th will make clay fish and 5th will make clay boxes with roses. You can check out our online portfolios at <https://www.artsonia.com/schools/school.asp?id=47315>.

3rd grade will be learning how to login to their google accounts, setting up Google Classroom, learning the computer parts and technology terms. 4th grade is reviewing their google logins, computer parts, technology terms and setting up Google Classroom. 5th grade will be setting up Google Classroom and their Writers that will be used to enhance their keyboarding skills.

GATE students will start the year off with a digital escape room - The Principal is Missing! They will use their critical thinking skills as they collaborate with their team to solve the mystery. Their first project of the year will be an exploration of “being gifted”. Using their new knowledge, they will create wordless videos to share their learning.

The HHS Library will be “The Secret Garden” this 2019/2020 school year. We are busy creating reading folders and an HIS Reading Award List for each grade level. Our HIS Fall Book Fair is scheduled for September 13th-27th.

Musicians at HIS will be taking a focus on World Music during September. We will sing and play folk songs from around the world, as well as take a look at instruments traditionally found in the United States, India, Australia, Israel, and Mexico.

En la clase de español, we will be learning/reviewing el abecedario, los números, los colores, las clases y objetos en la clase.

Fall sports are upon us! Beginning with volleyball, we will learn how to work together as a team and focus on using our individual talents to achieve one goal. We will also be working hard to increase our overall fitness!

## **Special Education and Interventions**

The HIS Special Education and Interventionist Team: Resource, Inclusion, Behavior, Interventionists (a\*k\*a Team RIB-I because we have “stake” in our students), believe in the power of positive thinking and choosing love while having a lot of fun!

Because we believe supportive relationships strengthen positive educational and life experiences, high expectations compel students to strive for excellence, an accepting and encouraging school environment inspires intellectual risk taking, authentic and engaging

experiences foster opportunities for high levels of learning and growth, and clear and open communication creates a pathway for school and community collaboration:

Mrs. Terri Lee's Academic & Functional Life Skills class is having a blast learning new faces and a new school. Five of her students were in elementary school last year so this is a whole new experience! They look forward to a new year of LEARNING and Choosing LOVE! They are also preparing to make a round each Friday to personally deliver treats to classroom teachers –for a small fee of course – however, these students not only greet you with a smile, but they are also able to incorporate math, language, and social skills by knowing and expressing exactly how much change you get for your buck!

Mrs. Laurie Lewis and Mrs. Stephanie Stephens are just under the stairs with Tier II Eagle Reading and Eagle Math Academy Learners. Eagle Reading students will be setting reading goals and thinking of ways to reach their goals. Reading assessments will also take place to determine the students' instructional reading levels and the components of reading that need to be addressed to help them become more successful readers. Students will be reading various genres of text at their independent and instructional reading level which include instruction in all the components of reading. Students in Dyslexia Intervention will receive systematic, multisensory approach instruction aligned with research-based practices for developing literacy. Students who are new to these classes will be assessed to determine their phonemic awareness skills and reading level. Eagle Math is off to a great start! 3rd grade students are taking pre assessments to determine placement in math concepts and math facts. 4th grade students are composing and decomposing whole numbers up to 100,000, while 5th grade students are working with decimals.

Mrs. Melanie Bruckbauer and Mrs. Annette Straw's English Language Learners are learning to discover inferencing, making connections and incorporating new vocabulary. Mrs. Christin Birch, Mrs. Laney Laramore, and Mr. Donovan Scott are the available and present academic, social, and behavioral support to the students and teachers by providing accommodations, modifications, reformatted assignments and tests, and re-teaching concepts as students in 3rd ELAR co-teach continue focusing on plot, realistic fiction, inferencing, and the basic components of a book. 4th ELAR co-teach hit the ground running with a novel study. Students are learning new vocabulary, character analysis, plot map, inferencing, and the use of capitalization. Students are also beginning a new writing experience as 4th graders with the use of journaling! 5th ELAR co-teach have enjoyed read aloud text, modeling a think aloud, and discussing important thoughts and feelings of the characters!

Teeming with enthusiasm, the "Choose Love Bugs" in Queen Bee Dupree's garden are busy learning routines and procedures of the school and classroom alike. 3rd graders are excited about learning the station rotation and eager to participate in what they refer to as their "dance party" as the timer plays a cheerful beat and they're off and rotating on their feet! 4th & 5th graders have been diligent in assisting the 3rd graders and modeling what our respect agreement is all about: "CHOOSE LOVE; HAVE A LOT OF FUN!" These love bugs are busy pollinating peers through character traits of respect and responsibility. Focusing on these students' specific goals

and objectives from IEPs (Individualized Education Plans) to fill any gaps in learning is paramount. All students have participated in baseline assessments as we wrap up our first full week of academic learning! While we remember: Courage + Gratitude + Forgiveness + Compassion in Action = CHOOSING LOVE!



## IMPORTANT DATES

**September 6 Campus Design Team Meeting 1:30-4:00**

**September 10 Faculty Meeting/Safety Training and Beach Club Begins**

**September 11-13 4th Grade NWEA**

**September 12 Math/Science PLC 11:00-1:00**

**September 13 ELAR/Social Studies PLC 11:00-1:00, Book Fair Begins, and Lunch with a Loved One  
5th Grade 12:00**

**September 16-18 5th Grade NWEA**

**September 16 Lunch with a Loved One 4th Grade 11:00**

**September 17 Lunch with a Loved One 3rd Grade 11:30 and Boy Scout Recruitment Night 6:00**

**September 18 Big Kahuna Fundraiser Ends**

**September 20 Science STEM Day**

Enrollment for 2019-2020:

3rd: 144

4th: 131

5th: 145

Total: 420

HIS would like to thank you for all you do for our campus and district!

**GO EAGLES!**