

CRIM-120

Process for New Course Offering - All Schools

This form is to be completed for a course that has never been approved by the Curriculum Council.

STEP ONE: Requesting professional (teacher/counselor) completes the written request. <i>ETHO</i>	
STEP TWO: Requesting professional takes request to Department Chair for consideration/additional information. The Department Chair presents the course to members of the department.	Recommended / Not Recommended <i>Jodi Vargas</i> Department Chair / Date 11/5/2024 Date of Department Mtg.
STEP THREE: Request is sent to the Head Principal for consideration.	Recommended / Not Recommended <i>[Signature]</i> 11-5-24 Head Principal Signature / Date
STEP FOUR: Counselors complete Skyward Course Information on the written request form.	Skyward Course Information Completed <i>Jennifer Mungy</i> Department Chair
STEP FIVE: Request is brought to the Curriculum Council for a final decision by the Department Chair and/or the requesting professional. Presence is expected at the Curriculum Council meeting to answer any questions.*	Recommended / Not Recommended** <i>[Signature]</i> 11-12-24 Curriculum Council Chair Signature / Date
STEP SIX: Final determination, before submission to the BOE, is determined by the Assistant/Deputy Superintendent overseeing the Office of Curriculum & Instruction.	Recommended / Not Recommended <i>[Signature]</i> 11-12-24 Asst./Deputy Superintendent Signature / Date
STEP SEVEN: Request is presented to BOE for approval	Approved / Not Approved
STEP EIGHT: If approved by BOE, Request is sent to technology: A Zendesk is written by Chair of the Curriculum Council & paper copies are delivered by administrative assistant.	_____ Date Zendesk Submitted _____ Date Forms Delivered
STEP NINE: GCHS Registrar/Counselors are notified of completed changes by Technology. Forms are returned to the Office of Curriculum & Instruction.	_____ Date Changes Complete <input type="checkbox"/> Forms Returned to Office of Curriculum & Instruction

****Course Not Approved (Notes from Curriculum Council):**

Request for New Course Offering - All Schools

BELOW TO BE COMPLETED BY REQUESTING PROFESSIONAL/DEPARTMENT CHAIR

Professional Submitting Request: Etanin Deloan
Department of Submission: Cmsuors
Date Completed by Professional: 11/4/24

Building Submitting Request: ECTS
Date Submitted to Department Chair: 11/4/24

Course Name:
GCCC CJ Interviewing and Report Writing

SKYWARD INFORMATION:
Short description of course (15 characters)
prints on transcripts ~~GCCC CJ Interview~~
Long description of course (30 characters)
GCCC CJ Interviewing/Report
GCCC Interv and Report

Kansas Course Code (KCCMS): 15053

Please attach the following:

- Standards/Course Objectives
- Syllabus
- Description of Course

80% of standards for the course should be addressed in order for approval. Please attach any other pertinent documents you think the Council may wish to evaluate to approve the course.

Does any additional curriculum need to be purchased for additional credit to be offered? YES* NO

**If yes, please attach information regarding curriculum to be purchased that includes cost.*

***If approved by building principal, Council will assume that cost of new curriculum is not a concern.*

Does this course have the potential or need for a supplemental salary?

YES* NO

**If yes, please attach an explanation of the supplemental including cost and hours.*

List any pre-requisite courses:

None

Indicate the following:

Required Course Elective Course

Either (depends on grad reqs)

BELOW TO BE COMPLETED BY COUNSELOR

<p>Course Length: <input type="checkbox"/> 1 quarter <input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters</p> <p>Credit to be Earned: <u>0.5</u></p> <p>Is this a dual credit course? YES/NO</p> <p>Is this a GCCC course? YES/NO</p> <p>Number of USD 457 Credits: <u>0.5</u> (3 GCCC credit hours = 0.5 credit at USD 457)</p> <p>GPA Set: <input type="checkbox"/> normal <input checked="" type="checkbox"/> indexed</p> <p>Skyward Filter: <input type="checkbox"/> LA <input type="checkbox"/> OC <input type="checkbox"/> FA <input type="checkbox"/> MA <input type="checkbox"/> SS <input type="checkbox"/> PE <input type="checkbox"/> SCI <input type="checkbox"/> CO <input checked="" type="checkbox"/> GE <input type="checkbox"/> FL <input type="checkbox"/> STEM</p>	<p>NOTES:</p> <p style="text-align: right;">*TECHNOLOGY ON BACK</p>
<p>BELOW TO BE COMPLETED BY TECHNOLOGY</p>	
<p><input type="checkbox"/> KCCMS Mapping Confirmed</p> <p><input type="checkbox"/> Skyward Updates including any Course Code Assigned → _____</p> <p><input type="checkbox"/> Grad Requirements & Filtering Confirmed</p> <p><input type="checkbox"/> GCHS Registrar/Counseling Department Notified of Completion</p> <p><input type="checkbox"/> Forms Returned to Office of Curriculum & Instruction</p>	

ALL FORMS MUST BE RETURNED TO THE OFFICE OF CURRICULUM AND INSTRUCTION.



CJ Interviewing and Report Writing

3 Credit Hours

Course Information

Course Number-Section: CRIM 120

Final Exam:

Start/End Date:

Instructor Information and Communication Expectations

Instructor Information:

Instructor:

Phone:

E-mail:

Office Location:

Contacting Instructor:

E-mail Response Time:

Syllabus Statement for Health/Safety/Sick Policies

For this specific class, you are asked to do the following:

1. Complete your daily health screen on the GCCC Mobile App and follow the instructions on your health pass.
2. Stay home if you are not feeling well (seeking medical care when appropriate). Communicate with your instructor early so s/he can work with you to stay current in class.
3. Sanitize hands and workspaces/desks/tables before and/or at the end of class.
4. Communicate needs and concerns with instructors.

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3. GCCC supports the right of instructors to recommend withdrawal prior to the published withdrawal date or to fail any student whose absences are excessive in the instructor's opinion.

GUIDELINES:

Online attendance is highly encouraged to be successful in this class. Attendance online is defined as a learner who logs into the classroom and completes at least two activities in the course each week. Students are required to complete an assignment the first week of the class to maintain their enrollment in the course.

COLLEGE-SPONSORED ACTIVITY ABSENCE POLICY:

1. The student must notify the instructor prior to the absence.
2. The student must obtain assignments prior to the absence.
3. The student and instructor must establish a due date.
4. The student must submit completed assignments by the due date.
5. Coaches or sponsors will provide a list of participants to instructors prior to the activity.
6. If these criteria are met, coursework will be accepted.
7. Dual credit students will follow the same criteria.

ASSESSMENT

TESTS

HOMEWORK

MAKE-UP/LATE WORK POLICIES

EXTRA CREDIT POLICY

ATTENDANCE

Enter how attendance affects grading in your class—or if it doesn't count toward the class grade. NOT the campus-wide attendance policy.

FINAL EXAM

GRADING SCALE

After your numerical grade has been calculated, your letter grade will be determined as follows:

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

below 60% = F

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COMPUTATION OF GRADES

Homework = %

Attendance/participation = %

Tests = %

Final Exam = %

ADA/EQUAL ACCESS

In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in this course are entitled to “reasonable accommodations.” Students who wish to receive accommodations must work with the Accommodations Coordinator and notify the instructor during the first week of class of any accommodations needed for the course. Garden City Community College is complying with the Americans with Disabilities Act, and is committed to equal and reasonable access to facilities and programs for all employees, students and visitors. Those with ADA concerns, or who need special accommodations, should contact the Accommodations Coordinator, Garden City Community College, 801 Campus Drive, Garden City, KS 67846, 620-276-9638 and/or at the email address accommodations@gcccks.edu.

EQUAL OPPORTUNITY

Garden City Community College does not discriminate against applicants, employees or students on the basis of race, religion, color, national origin, sex, age, height, weight, marital status, sexual orientation, or other non-merit reasons, or handicap nor will sexual harassment be tolerated, in its employment practices and/or educational programs or activities. Those concerned about the above should contact the Human Resources office at Garden City Community College, 801 Campus Drive, Garden City, KS 67846 620-276-9574.

COPYRIGHT DISCLAIMER

Content provided in this course may be copyrighted and protected under U.S. Copyright laws. Access to materials provided as part of this course is for educational purposes only and limited to the duration of your enrollment in this course. You may not copy, download, upload, or otherwise redistribute and of the films, images, music, articles, or other content provided as part of this course. Any such reproduction or distribution is illegal and punishable under U.S. Copyright law (U.S.C. 17).

For all other concerns, please refer to the Garden City Community College Catalog, College Policy Manual and Student Handbook.

Instructor reserves the right to modify the syllabus.

TENTATIVE CLASS SCHEDULE

The course delivery mode may be changed due to safety or health concerns (ex. if an instructor becomes ill or if the course needs to change due to size). Students will be advised when any changes occur.

Course Description

Description: This course is designed for Criminal Justice majors and in-service officers. Course are placed on effective interviewing, note taking, factual writing of police reports. Kansas Criminal Code and common law enforcement reporting forms are used. This course utilizes word processing and reporting software. Concurrent enrollment in Criminal Investigation I (CRIM-111).

Prerequisites: None.

Textbook Information

Criminal Investigation by Kären M. Hess, Ph.D.; Christine Hess Orthmann, M.S.; Henry Lim Cho, M.A.
12th Edition, Student Edition: ISBN: 978-0-357-51167-1

Student Learning Outcomes

Students will be able to

1. Conduct an interview.
2. Use active listening skills.
3. Distinguish among fact, opinion and inference.
4. Develop strategies to obtain information in a variety of situations.
5. Apply appropriate grammar and punctuation to written communication.
6. Apply conventions of effective report writing in criminal justice.
7. Document verbal and nonverbal behavior.
8. Examine legal and ethical issues related to interviews.
9. Take detailed field notes.
10. Document facts of the case.
11. Write comprehensive, detailed narratives using logical, coherent phrases, sentences and paragraphs.
12. Prepare appropriate criminal justice reports.
13. Demonstrate skills in the collection and interpretation of information from an incident.

Course Type

 Key Action Items

1. The student must notify the instructor prior to the absence.
2. The student must obtain assignments prior to the absence.
3. The student and instructor must establish a due date.
4. The student must submit completed assignments by the due date.
5. Coaches or sponsors will provide a list of participants to instructors prior to the activity.

If these criteria are met, coursework will be accepted

Assessment

Tests

Insert_test_policies

Homework

Insert_homework_policies

Make-up/Late Work Policies

Insert_latework_policies

Extra Credit Policy

Insert_extracredit_policies

Attendance

Insert_attendance_policies

Final Exam

Insert_final_exam_policies

Grading Scale

After your numerical grade has been calculated, your letter grade will be determined as follows:

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

below 60% = F

Computation of Grades

FACE TO FACE COURSE: Face-to-face courses are campus-based classes that meet in-person at an established time and place. While instructional technologies (like Canvas) may be used to support the course, instruction takes place fully in-person. Students will still be expected to use campus technologies like email and Canvas.

Time Commitment

A course is measured in credit hours. Each credit hour requires about 45 hours of work.

Classroom Decorum

Netiquette is online etiquette. It is important that all participants in online courses be aware of the proper online behavior and respect each other.

Use appropriate language for an educational environment:

- Use complete sentences
- Use proper spelling and grammar
- Avoid slang and uncommon abbreviations
- Do not use obscene or threatening language

Remember that the College values diversity and encourages discourse. Be respectful of differences while engaging in online discussions. For more information about Netiquette, see *The Core Rules for Netiquette* (<http://www.albion.com/netiquette/corerules.html>) by [Victoria Shea](#).

<http://www.albion.com/netiquette/corerules.html> (Links%20to%20an%20external%20site.)Links%20to%20an

Attendance

GUIDELINES:

1. Attendance at GCCC is highly recommended.
2. The student is responsible for contacting each instructor regarding an absence.
3. GCCC supports the right of instructors to recommend withdrawal prior to the published withdrawal date or to fail any student whose absences are excessive in the instructor's opinion.

GUIDELINES:

Online attendance is highly encouraged to be successful in this class. Attendance online is defined as a learner who logs into the classroom and completes at least two activities in the course each week. Students are required to complete an assignment the first week of the class to maintain their enrollment in the course.

COLLEGE-SPONSORED ACTIVITY ABSENCE POLICY:

Homework = %

Attendance/participation = %

Tests = %

Final Exam = %

College Policies, updated 5.10.22

Syllabus Statement for Face Coverings

To protect the health and safety of the Buster and Garden City communities, the college has adopted a three-phase plan for the wearing of masks. Phases 2 and 3 require masks in all classroom and learning environments. If the college moves to phase 2 or 3, students will be notified on the gcccks.edu website as well as on the Student Feed of the GCCC Mobile App.

Separately, in some classrooms where there are subject-specific needs or additional health concerns, masks may be required regardless of whether the college is in phase 1, 2, or 3. If you are in a classroom with masks required, that requirement will be clearly listed in the course syllabus.

At no point should the professor or other students put themselves into an unsafe situation while attempting to enforce a face-covering policy. Campus Security: 620-272-6828.

Syllabus Statement for Contact Tracing

In Kansas, a person who may have been exposed to an infectious or contagious disease by being within close proximity of an infected person is known as a contact. For COVID-19 contacts, Kansas law (L. 2020 Special Session, Ch. 1, Section 16 (h)) allows this community college to share contact information when we become aware of a confirmed case involving COVID-19 if the contact consents. For the safety of our academic community, we have adopted the policy that your use of and presence at our facilities as students, faculty and staff is your consent to our release of contact information to public health authorities. If you do not wish to provide such consent, you may opt-out by signing a written form and providing the signed form to the Records Office in the Student and Community Services Center (SCSC). The opt-out consent form can be picked up at the Student Services desk in the Student and Community Services Center (SCSC) or online at:

https://www.gcccks.edu/covid-19/opt_out_form.aspx (https://www.gcccks.edu/covid-19/opt_out_form.aspx)

GCCC's General Education Outcomes

Students will develop the Essential or Employability Skills based on their credential. Essential skills include written communication, oral communication, and critical thinking as well as awareness of cultural diversity and social responsibility. Employability skills include communication, problem solving, and work ethic. These outcomes align with the college's commitment to engaging students in the collection, analysis, and communication of information.

Cell Phone Policy

Use of cellular phones or any other electronic communication devices for any purpose during a class or exam session is prohibited by Garden City Community College, unless expressly permitted by the instructor.

ADA/Equal Access

In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in this course are entitled to "reasonable accommodations." Students who wish to receive accommodations must work with the Accommodations Coordinator and notify the instructor during the first week of class of any accommodations needed for the course. Garden City Community College is complying with the Americans with Disabilities Act, and is committed to equal and reasonable access to facilities and programs for all employees, students and visitors. Those with ADA concerns, or who need special accommodations, should contact the Accommodations Coordinator, Garden City Community College, 801 Campus Drive, Garden City, KS 67846, 620-276-9638 and/or at the email address accommodations@gcccks.edu (<mailto:accommodations@gcccks.edu>).

Equal Opportunity

Garden City Community College does not discriminate against applicants, employees or students on the basis of race, religion, color, national origin, sex, age, height, weight, marital status, sexual orientation, or other non-merit reasons, or handicap nor will sexual harassment be tolerated, in its employment practices and/or educational programs or activities. Those concerned about the above should contact the Human Resources office at Garden City Community College, 801 Campus Drive, Garden City, KS 67846 620-276-9574.

Copyright Disclaimer

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course. Any such reproduction or distribution is illegal and punishable under U.S. Copyright law (U.S.C. 17).


For all other concerns, please refer to the Garden City Community College Catalog, College Policy Manual and Student Handbook.

The instructor reserves the right to modify the syllabus.

Tentative Schedule

Course Calendar

Course Summary:

Date	Details	Due
	 Canvas Resources and Policies Pre-Course Quiz (https://gardencitycc.instructure.com/courses/12847/assignments/369403)	

State Course Codes

High School

Subject Area 15: Public, Protective, and Government Service (secondary)

Government Service

15249 - Government Service—Other

Other Government Service courses.

All Others

15995 - Public, Protective, and Government Service—Aide

Public, Protective, and Government Service—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.

15997 - Public, Protective, and Government Service—Independent Study

Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

15998 - Public, Protective, and Government Service—Workplace Experience

Public, Protective, and Government Service—Workplace Experience courses provide students with work experience in a field related to public, protective, and/or government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

15999 - Public, Protective, and Government Service—Other

Other Public, Protective, and Government Service courses.

High School

Subject Area 44: Law, Public Safety, and Security Cluster

44300 - Practical Law

This course will study the basic legal principles common to a broad base of everyday business activities and will provide practical law information necessary to develop problem-solving skills in

State Course Codes

High School

Subject Area 15: Public, Protective, and Government Service (secondary)

Fire Management

Government Service

15201 - Public Administration

Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These courses explore the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the missions and constraints of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as the tax base and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail.

15202 - Community Protection

Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the home, city, state, and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and control; legal and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using these services or of that of one interested in pursuing a public service career.

15203 - Public Policy

Public Policy courses provide students with the opportunity to design, propose, and analyze programs and policies implemented by government agencies. Activities typically include identifying social issues and problems, generating recommendations, using data to quantify the extent of a problem or evaluate its solution, communicating ideas and findings, and understanding decision-making processes.

15247 - Government Service—Independent Study

Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the provision of government services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

15248 - Government Service—Workplace Experience

Government Service—Workplace Experience courses provide work experience in fields related to government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

State Course Codes

High School

Subject Area 15: Public, Protective, and Government Service (secondary)

Security and Protection

15149 - Security and Protection—Other

Other Security and Protection courses.

Fire Management

15151 - Fire Science

Fire Science courses introduce students to the field of fire prevention and control and enable them to extend their knowledge through the use of chemical, physical, and engineering principles to understand factors involved in fires. Course topics typically include the chemistry of combustion, factors that influence fire (such as structural design and meteorology), and safety procedures.

15152 - Fire Fighting

Fire Fighting courses offer students the opportunity to learn fire prevention and control under controlled conditions. Typically, students learn about the organization, rules, requirements, and regulations of fire departments; study and practice the tools and techniques used by firefighters to control or extinguish fires; and examine the behavior of fires. These courses also usually include emergency medical procedures and present fire investigation techniques.

15153 - Particular Topics in Fire Management

These courses examine specific topics related to fire management (such as hazardous materials handling), rather than provide a general study of the field.

15197 - Fire Management—Independent Study

Fire Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related fire management. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

15198 - Fire Management—Workplace Experience

Fire Management—Workplace Experience courses provide work experience in fields related to fire management. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

15199 - Fire Management—Other

Other Fire Management courses.

State Course Codes

High School

Subject Area 15: Public, Protective, and Government Service (secondary)

Law Enforcement

15098 - Law Enforcement—Workplace Experience

Law Enforcement—Workplace Experience courses provide work experience in fields related to law enforcement. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

15099 - Law Enforcement—Other

Other Law Enforcement courses.

Security and Protection

15101 - Public Safety

Public Safety courses introduce students to the field of public safety and extend their knowledge and skills pertaining to the safety and security of homes, workplaces, and the community. These courses cover such topics as policing, law enforcement, emergency service, and private security and corrections and may cover all or a subset of these services.

15102 - Security Services

Security Services courses provide instruction regarding the safety and security of buildings and facilities and may extend these lessons to include the security and safety of one's self and other human beings.

15103 - Particular Topics in Security

These courses examine specific topics related to security and protective services, rather than provide a general study.

15147 - Security and Protection—Independent Study

Security and Protection—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the security and protection of the public. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

15148 - Security and Protection—Workplace Experience

Security and Protection—Workplace Experience courses provide work experience in fields related to security and protection. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Corrections courses provide instruction regarding the principles and techniques used by institutions that incarcerate, rehabilitate, and monitor people accused or convicted of crimes.

15053 - Particular Topics in Law Enforcement

These courses examine specific topics related to law enforcement (such as forensic science), rather than provide a general study of the field.

15097 - Law Enforcement—Independent Study

Law Enforcement—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to law enforcement. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

State Course Codes

High School

Subject Area 04: Social Sciences and History (secondary)

Government, Politics, and Law

04170 - Environmental Law

Environmental Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting environmental issues, chemical usage, management, cleanup, disposal, and the exposure and legal responsibilities of those workers engaged in associated occupations. Such topics may include contracts, property rights, employer/employee relationships, liability, and constitutional rights and responsibilities with particular attention paid to conservation and environmental issues.

04197 - Government, Politics and Law—Independent Study

Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of Government, Politics, and Law. These courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.

04198 - Government, Politics and Law—Workplace Experience

Government, Politics, and Law—Workplace Experience courses provide students with work experience in a field related government, politics, and/or law. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

04199 - Government, Politics and Law—Other

Other Government, Politics and Law courses.

Subject Area 15: Public, Protective, and Government Service (secondary)

15001 - Exploration of Public Service Careers

Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; fire protection and fire fighting; public administration; and social work. Course activities depend upon the career clusters that students explore.

Law Enforcement

15051 - Criminal Justice

Criminal Justice courses train students to understand and apply the principles and procedures essential to the U.S. criminal justice system. These courses explore the principles and structure of the justice system and the law, and course content also typically includes investigation, search and arrest, and laboratory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal defense tactics, and crime prevention techniques.

15052 - Corrections

State Course Codes

High School

Subject Area 04: Social Sciences and History (secondary)

Government, Politics, and Law

04163 - Consumer Law

Consumer Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting students as consumers and young adults (such as contractual laws, laws pertaining to housing and marriage, and constitutional rights).

04164 - Business Law

Business Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting students as future business leaders and employees. Such topics may include contracts, commercial paper and debt instruments, property rights, employer/employee relationships, and constitutional rights and responsibilities.

04165 - Legal System

Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.

04166 - Particular Topics in Law

These courses examine a particular topic in law such as the Constitution, specific statutes, or the legal process rather than provide an overview.

04167 - Simulated Political Process

Simulated Political Process courses provide students with the opportunity to confront and resolve national and international issues by mirroring local, national, or international governmental bodies. These courses focus on government and international relations, conflict resolution, and policies and procedures of government. Course topics may include simulations of jury trials and national or international governmental organizations.

04169 - IB Global Politics

IB Global Politics prepare students to take the International Baccalaureate Global Politics exams at the standard or higher level through the exploration of political concepts and development of an understanding of local, national, international, and global dimensions of political activity. Topics may include contemporary global political challenges.

State Course Codes

High School

Subject Area 04: Social Sciences and History (secondary)

Government, Politics, and Law

04157 - AP U.S. Government and Politics

Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.

04158 - AP Comparative Government and Politics

Following the College Board's suggested curriculum designed to parallel college-level Comparative Government and Politics courses, these courses offer students an understanding of the world's diverse political structures and practices. The courses encompass the study of both specific countries and general concepts used to interpret the key political relationships found in virtually all national policies. Course content generally includes sources of public authority and political power, the relationship between states and society, the relationships between the political and institutional frameworks of citizens and states, political change, and comparative methods.

04159 - AP Government

AP Government courses prepare students for the AP exams in both U.S. Government and Politics and Comparative Government and Politics. Course content includes the topics covered in those two separate courses as described above.

04160 - U.S. Government, Civics, and Economics (Previously known as Principles of Democracy)

U.S. Government, Civics, and Economics courses combine a study of the structure of national, state, and local U.S. government with an overview of the principles of market economics. Course content may include contemporary U.S. issues. These courses prepare students to perform effectively as informed citizens.

04161 - Civics

Civics courses examine the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve to the same degree of detail into constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.

04162 - Law Studies

Law Studies courses examine the history and philosophy of law as part of U.S. society and include the study of the major substantive areas of both criminal and civil law, such as constitutional rights, torts, contracts, property, criminal law, family law, and equity. Although these courses emphasize the study of law, they may also cover the workings of the legal system.

our legal society. Topics include, but are not limited to, criminal law, juvenile law, torts, family law, discrimination, writing a brief and employee rights.

44305 - Foundations in Law

This course helps students understand why we live under the rule of law, and how laws are created, enforced, interpreted, and changed. The course enables students to examine diverse areas of law, including criminal, civil, constitutional, and international. It also explores civil rights issues and the role of advocacy, civics, and the media in our legal system.

44310 - Legal Proceedings

This is an application course in which students will demonstrate technical skills related to careers in the legal and judicial field, and analyze the impact of legal and judicial careers on community health and service. Previously "Youth Court."
