

MESQUITE INDEPENDENT SCHOOL DISTRICT

Scott W. Thomas, General Counsel

April 21, 2026

Division of Federal and State Education Policy
Texas Education Agency
1701 North Congress Avenue

Austin, Texas 78701-1494

Re: RDSPD SSA Contract of the Mesquite Regional Day School Program for the Deaf

To Whom it may Concern:

I have reviewed the contents of the RDSPD SSA contract of the Mesquite Regional Day School Program for the Deaf comprised of the following local educational agencies ("LEAs"):

- Mesquite Independent School District
- Crandall Independent School District
- Garland Independent School District
- Forney Independent School District
- Kaufman Independent School District
- Red Oak Independent School District
- Rockwall Independent School District
- Royse City Independent School District
- Sunnyvale Independent School District
- Terrell Independent School District
- Wills Point Independent School District
- Wylie Independent School District

I certify that this contract meets the requirements set forth in the Division of Federal and State Education Policy, Texas Education Agency Regional Day School Program for the Deaf (RDSPD) Shared Services Arrangement (SSA) Procedures. I also certify that any additional provisions contained in the contract in no way conflict with the above-mentioned procedures or with any applicable federal and state legal requirements.

Sincerely,

Scott W. Thomas

Mesquite Regional Day School Program for the Deaf Shared Service Agreement

Mesquite Independent School District
Crandall Independent School District
Garland Independent School District
Forney Independent School District
Kaufman Independent School District
Red Oak Independent School District
Rockwall Independent School District
Royse City Independent School District
Sunnyvale Independent School District
Terrell Independent School District
Wills Point Independent School District
Wylie Independent School District

(each "Member Districts," "LEAs," or collectively the "Co-Op"), hereby agree to cooperatively operate their special education programs with currently available funds under the authority of Texas Education Code Chapter 20 and Texas Government Code Section 791.001 *et. seq.*, as the MESQUITE REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF ("Mesquite RDSPD").

Texas Education Code Chapter 30, Subchapter D requires the Texas Education Agency ("TEA") to have a process of providing, on a statewide basis, a suitable education for students who are deaf or hard of hearing. Part of this process involves the establishment of regional day school programs for the deaf ("RDSPD") in each of the state's regions. Under 19 Texas Administrative Code ("TAC") §89.1080, all local educational agencies shall have access to RDSPDs. Local educational agencies include independent school districts and charter schools.

Member Districts agree that:

1. General Covenants and Provisions

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby at least two (2) Member Districts may provide for efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing in the Mesquite area as indicated above thereby serving a critical mass of eligible students. It is agreed and understood that any student who is deaf or hard of hearing which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the Mesquite RDSPD, subject to the Admissions, Review, and Dismissal ("ARD") committee recommendations.

1.2 The Member Districts do not intend by entering into this agreement, or otherwise, to create a separate or additional legal entity.

1.3 The Mesquite RDSPD's administrative offices will be located in Mesquite, Texas and operated under the direction of a management board. All individuals providing services in accordance with the RDSPD are appropriately certified or licensed to perform the applicable services.

1.4 This Agreement complies with Section 1.3 of TEA's Financial Accountability System Resource Guide ("FASRG"). The special education program will be operated in compliance with applicable federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. §1401 *et seq.*; Section 504 of the Rehabilitation Act 1973, 29 U.S.C. §794; the Americans with Disabilities Act, 42 U.S.C. § 12101 *et seq.*; Chapter 29 of the Texas Education Code; Chapter 30 of the Texas Education Code; implementing regulations for all applicable statutes; and the Mesquite RDSPD policies and operating guidelines approved by all Member Districts.

1.5 Mesquite RDSPD will operate under the Mesquite Independent School District ("Mesquite ISD" or "Fiscal Agent District") school calendar and under the policies and procedures of Mesquite ISD.

1.6 Students from districts other than those SSA Members who are parties to this Agreement may be considered for services upon written request to the Mesquite ISD Deaf Education Coordinator. A contract for services will be negotiated between Mesquite RDSPD and non-member districts, Member Districts or other non-member entities (e.g., charter schools). Non-members will be responsible for all costs under a separate agreement with Mesquite RDSPD if Mesquite RDSPD agrees to provide such services.

1.7 When an ARD Committee determines a student has a need for services from a certified teacher of the deaf or hard of hearing, the ARD Committee may refer the student to Mesquite RDSPD for either centralized or itinerant services. If placement at a centralized Mesquite RDSPD campus is needed in order to receive a free appropriate public education ("FAPE"), Mesquite RDSPD will provide a continuum of placement options from mainstream to specialized classrooms.

2. Management

2.1 The Mesquite RDSPD shall be governed by the Cooperative Management Board composed of the special education director or designee of each Member District. Such a management board will meet in October and February to review the shared services arrangement. Other meetings shall be scheduled as determined by the RDSPD Coordinator for Mesquite ISD whereby the Management Board may either meet as a whole or as an ad hoc sub-committee. The general responsibilities of the Management Board members shall include:

- a. Providing input on decision-making about the program;
- b. Regularly attending management board meetings;
- c. Paying fees in a timely manner;
- d. Ensuring that Mesquite RDSPD students have access to reliable and timely transportation.

2.2 At the first annual management board meeting of the school year, the board will elect a chairperson and a member to maintain official meeting minutes.

2.3 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of Member Districts. A quorum is defined as a majority of all of the Member Districts of the Mesquite RDSPD SSA. Each management board member present has only one vote.

2.4 The Mesquite RDSPD, through the Fiscal Agent Board of Trustees, may purchase goods and services necessary to administer and operate the Mesquite RDSPD. All nonconsumable instructional materials shall be deemed property of the Mesquite RDSPD when such supplies and materials are purchased with RDSPD funds.

3. Personnel

3.1 The chief administrator of the Mesquite RDSPD will be the RDSPD Coordinator. The RDSPD Coordinator shall serve under a contract with the Fiscal Agent District and be subject to the personnel policies of the Fiscal Agent. Administrative decisions regarding operations of the instructional program, including but not limited to related services and staff developments, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the RDSPD Coordinator with approval of appropriate Fiscal Agent personnel. Fiscal Agent policy will determine the extent of the administrative authority of the RDSPD Coordinator.

3.2 The Special Education Director of each Member District shall serve as deputy officers for public records for purposes of the Texas Public Information Act and the Local Government Records Act. For students enrolled in Mesquite ISD who attend the centralized deaf program, Mesquite ISD shall serve as

an office for public records.

3.3 Mesquite RDSPD personnel (teachers, instructional assistants, interpreters, speech therapists, diagnosticians, audiologists, itinerant teachers, counselors, and secretaries) are employed by and serve under contract with Mesquite ISD and are subject to Mesquite ISD policies. All personnel will follow the Mesquite ISD salary schedule. Such personnel will be assigned according to need as determined by the RDSPD Coordinator with approval of the Executive Director of Special Education.

3.4 Any hearing on a Mesquite RDSPD employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of, Mesquite ISD.

4. Fiscal Agent – Mesquite ISD

4.1 Mesquite ISD shall serve as the Fiscal Agent. Mesquite ISD acknowledges that it is an accredited Texas school district and that it offers services to students' age 0 - 22.

4.2 The Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the RDSPD Management Board. The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by Mesquite ISD policies.

4.3 The Fiscal Agent will account for salaries and expenses of Mesquite RDSPD personnel, Mesquite RDSPD operating expenses; IDEA, Part B funds; RDSPD State Allotment; and any other funding received for the purpose of furthering this program. The Fiscal Agent will maintain personnel records and payroll systems for all Mesquite RDSPD staff.

4.4 The Fiscal Agent will prepare and submit any reports or applications required of it by the TEA, federal or state law or RDSPD policy.

4.5 The Fiscal Agent is solely responsible for reporting PEIMS data for all students that attend the centralized RDSPD on a full-time basis, even if the students are transfer students from another Member District. The Fiscal Agent will receive applicable average-daily-attendance associated with PEIMS reporting. Member Districts will be responsible for reporting PEIMS data for all students who participated in Mesquite RDSPD but do not attend a centralized RDSPD campus on a full-time basis and still attend school in the Member District in which they reside.

4.6 The Fiscal Agent shall maintain records for purposes of compliance with the Texas Public Information Act and applicable retention schedules. RDSPD's ability to serve the Member Districts' students will require the sharing of records. For this reason, the Member Districts designate RDSPD as a school official with a legitimate educational interest in the education records of students assigned. Similarly, RDSPD designates the Member Districts as "school officials" with a legitimate educational interest in the education records of their respective students. Confidentiality of the records maintained by the Member Districts and RDSPD will be maintained in accordance with the Family Educational Rights and Privacy Act ("FERPA") and will not be disclosed to any unauthorized third party, unless specifically allowed under FERPA.

4.7 The Fiscal Agent may negotiate contracts with outside service providers for diagnostic and related services for students with disabilities in accordance with law and Fiscal Agent policies. The Fiscal Agent shall request ADA compliance by each service provider.

4.8 The Fiscal Agent must notify other Member Districts of any intention to withdraw as Fiscal Agent of the Co-Op on or before December 31 preceding the end of last fiscal year it intends to serve as Fiscal Agent. It is agreed and understood that the withdrawing Fiscal Agent will notify TEA of its intent to withdraw as Fiscal Agent on or before December 31 preceding the end of the last fiscal year it intends to serve as Fiscal Agent. After a satisfactory independent audit of the Co-Op's accounts, the transfer of Fiscal Agent

status will become effective July 1.

5. Member Districts' General Obligations

5.1 Member Districts agree that any funds assessed under this Agreement, Mesquite RDSPD policies or other legal requirements will be remitted within sixty (60) calendar days of receiving a statement from the Fiscal Agent.

5.2 The Member District agrees to notify the Fiscal Agent of any ARD Committee meetings to be held at the Member District regarding a student who is served by RDSPD within a reasonable time, no later than five business days (according to the Member District's administration calendar) prior to the ARD committee meeting, unless waived in writing by both the Fiscal Agent and the Member District. The Fiscal Agent is authorized to send a representative to participate in the ARD Committee meeting.

5.3 Each Member District will maintain locally and separately its own residential placement set-aside as described in 19 T.A.C. § 89.61. Each Member District will be liable for costs associated with its residentially-placed students. Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper student records and PEIMS accounting for the Mesquite RDSPD operations.

5.4 Member Districts shall provide Related Services to their students who reside within their district boundaries and attend the Mesquite RDSPD with Mesquite ISD. These services shall include evaluations, interpreting, direct, indirect, after school interpreting, or consultative services in the areas of Occupational Therapy, Physical Therapy, Orientation and Mobility, Augmentative Communication, Assistive Technology, and Counseling. Districts who cannot provide these Related Services or evaluations may contract with Mesquite ISD for these services and be billed accordingly. General equipment for Physical Therapy, Occupational Therapy, or Adaptive Physical Education will be provided for member districts that contract with Mesquite ISD for related services. SSA members will be responsible for Vision equipment.

5.5 Member Districts will share the responsibility for enrolled deaf or hard of hearing students placed in Disciplinary Alternative Education Programs ("DAEP"). Education of full-time RDSPD students will be the responsibility of the Mesquite RDSPD. Transportation will be the responsibility of the Member District in which the student resides.

Education of part-time students is the responsibility of the district in which the student resides. Mesquite RDSPD will provide education services to the student in the Member District's DAEP placement in accordance with the student's ARD/IEP.

Education of deaf or hard of hearing students not enrolled and/or served by the Mesquite RDSPD at the time of placement in a DAEP will be the responsibility of the Member District.

5.6 A Member District may withdraw from the Co-Op by providing the other Member Districts with written notice of its proposed action at least 30 days on or before the December 31st preceding the end of the school year which the member district intends to be its final year in the Co-Op. Additionally, the Member District seeking to withdraw shall submit such written notice-of-intent-to-withdraw to the TEA prior to February 1st, as required. Upon delivery of such notice, the Member District's withdrawal from the Co-Op shall be effective on the following June 30th, at the end of the Co-Op's fiscal year. The withdrawing Member District shall return to the Co-Op any supplies, equipment, or fixtures in its possession that were purchased with the Co-Op's funds, prior to or by the effective June 30th final day of the withdrawing member's participation in the Co-Op. The Member Districts further agree that any uncommitted surplus funds, after charges and liabilities, remaining in the Co-Op's operating fund as of the June 30th date set forth above, shall be calculated, and the withdrawing member shall receive a proportionate share based upon a fraction, the numerator of which shall be the number of students enrolled in the RDSPD from the Member Districts, and the denominator of which shall be the total number of students enrolled in the RDSPD on the last day of the fall semester of the fiscal year, of such remaining balance, in full and

complete payment for, and settlement to any legal and equitable rights and interests, if any, such withdrawing member may have in the Co-Op's property or assets.

Addition of new members or reconfiguration of this agreement may only take place by unanimous consent of current members, including the Fiscal Agent. Any such reconfiguration may only be done by written agreement that describes how assets of the Co-Op will be distributed.

In the event the Co-Op is dissolved, any uncommitted surplus funds, after charges and liabilities, remaining in the Co-Op's operating fund shall be calculated, and the Member Districts shall receive a proportionate share based upon a fraction, the numerator of which shall be the number of students enrolled in the RDSPD from the Member districts, and the denominator of which shall be the total number of students enrolled in the RDSPD on the last day of the fall semester of the fiscal year, of such remaining balance, in full and complete payment for, and settlement of; any legal and equitable rights and interests, if any, such Member District may have in the Co-Op's property or assets.

6. Fiscal Practices

6.1 The Mesquite RDSPD will operate on a budget prepared by the Fiscal Agent and reviewed and adopted by the Cooperative Management Board and the Fiscal Agent's Board of Trustees. The special education director of each Member District shall ensure that the respective share to be contributed to the RDSPD shall be included in the budgets adopted by the Member Districts' Boards of Trustees. The budget shall be prepared in accordance with guidelines established by the TEA.

Any resulting shortfall shall be covered by pro rata contribution from member districts determined by the following guidelines:

Shortfall is defined as program costs, including but not limited to, personnel costs, contracted services, student equipment and supplies, less the amount received in RDSPD State Allotment, IDEA B Discretionary Deaf, multiplied by the designated administrative costs.

This shortfall amount will be divided by the total number of RDSPD students in membership on the respective student count days. Member Districts will be invoiced for their pro rata share of the shortfall, based on the number of RDSPD eligible students residing in each district. The Fiscal Agent District retains state funding of ADA for all students of the Mesquite RDSPD cluster sites. Each student receiving at least 45 minutes of services per week from a RDSPD teacher on a campus will be included in the RDSPD student count even if services are provided in the students home district.

Member Districts will be invoiced twice per year for pro rata contributions. The student count for the fall invoicing is based on the number of RDSPD eligible students served on the Fall PEIMS snapshot date. The spring invoicing is based on the number of RDSPD eligible students served on the January 15th of the current school year. The amount of the pro-rata contribution may be changed by the unanimous agreement of the Cooperative Management Board, based on funding and budgetary needs. The shortfall will be divided by the number of students enrolled in the program.

Individual direct student costs will be billed twice per year to the individual Member Districts and includes but is not limited to interpreter services for school sponsored activities and events that occur before and after the school day. This time is defined by the services performed outside of the normally scheduled working hours of the interpreter as reflected on the Fiscal Agent District's school calendar as well as any time during weekends and holidays.

The chief administrator of the RDSPD will be the final arbiter of the services to be provided under this clause.

6.2 Administrative costs, including, but not limited to, all costs and salaries related to the coordinator, classroom teachers, itinerant teachers, interpreters, instructional assistants, diagnostician, audiologist,

and Regional Day School office staff, equipment costs including but not limited to hearing aid maintenance for all deaf or hard of hearing students and FM equipment for centralized deaf or hard of hearing students, equipment for itinerant and parent infant teachers as well as any costs incurred by the Mesquite ISD over and above the amount of RDSPD State Allotment and/or federal funds, if any, shall be divided among Member Districts based upon the number of students from each Member District enrolled in the RDSPD on the last day of the fall semester. Students enrolled after this date will not be assessed a fee for the school year. If any uncontrollable costs (*costs due to actions taken against a Member District or the Co-Op*) are incurred by the Fiscal Agent District, the Cooperative Management Board may assess each Member District a prorated portion of the excess costs as described above.

6.3 Should a student move from one Member District to another Member District, billing shall be prorated at a daily rate for each district where the student resides.

6.4 Member Districts will be notified in writing by June 15 of the fiscal year regarding the excess costs (shortfall) to be charged back to Member Districts and what the maximum total of their shared excess costs are estimated to be. Adjustments to the excess costs, if any, will be reflected in August to reflect changes in actual program costs.

6.5 Itinerant services provided to Member Districts will be charged at a per pupil rate to be set by the Fiscal Agent when preparing the budget and reviewed and approved by the management board.

6.6 The RDSPD's accounts will be audited annually by the independent auditor for the Fiscal Agent District.

6.7 Each Member District reports detailed expenditures to the Fiscal Agent District for required state or federal reporting. If the Member District has over expended in an account by an unallowable amount, the Member District should reduce the expenditures in that fund and record an offsetting expenditure in the local maintenance fund. The Fiscal Agent District accumulates the expenditures from all member school districts and compiles a summary of the expenditures for the entire arrangement before submitting a report.

6.8 A Member District that enters into a purchasing contract valued at \$25,000 or more under certain cooperative purchasing contracts must document any contract-related fees, including management fees, and the purpose of each fee. The amount, purpose, and disposition of any fee must be presented in a written report annually as an agenda item in an open meeting of the Board of Trustees. This written report may be audited by the commissioner.

6.9 Member Districts shall reimburse the Fiscal Agent District within sixty (60) days of receipt of billing.

7. Risk of Loss

7.1 Except as otherwise provided herein, each Member District bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, legal and/or litigation expenses, awards of actual damages, court costs, attorneys fees, and settlement costs. Except as otherwise provided herein, costs of administrative hearings shall be the responsibility of the Member District in which the student resides.

7.2 Each Member District will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents.

8. Transportation

Each Member District bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided. Transportation provided by

Member Districts includes: transportation to and from school to educational cluster sites and educational assessment for eligibility. Transportation for Extended School Year Services or Acceleration Services in accordance with ARD recommendations is also the responsibility of the Member District.

9. Legal Responsibilities

9.1 Except as otherwise provided herein, the Member District who serves as the LEA shall be solely responsible for the provision of a FAPE.

9.2 Except as otherwise provided in Sections 9.3 and 9.6, the Member District wherein the student resides is responsible for legal costs, court costs, and attorney's fees resulting from litigation, including due process hearings, and from investigations by state or federal agencies, directly involving that student, and shall have the right to select the attorney to represent such Member District and control the defense of such action.

9.3 If the Co-Op is named party in legal action, each Member District will be responsible for an equal and proportionate share of any and all legal costs, court costs, and attorney's fees. The Fiscal Agent shall have the right to designate the attorney to represent the Co-Op and control the defense of such action.

9.4 Each Member District shall be responsible for its own legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the district has a contract or with whom the district has an employment relationship, and shall have the right to select the attorney to represent such Member District and control the defense of such action.

9.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

9.6 Should the Fiscal Agent incur costs as a result of any litigation against the Co-Op, each Member District will be responsible for an equal and proportionate share of any and all legal costs, court costs, and attorney's fees. The Fiscal Agent shall have the right to designate the attorney to represent the Co-Op and control the defense of such action.

9.7 The Member Districts of this Agreement agree to negotiate in good faith in an effort to resolve any dispute related to the contract that may arise from the member districts. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resorting to litigation. If the need for mediation arises a mutually acceptable mediator shall be chosen by the parties to the dispute who shall share the cost of mediation services based upon an equal split between the applicable Member Districts. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who would help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

10. The Agreement

10.1 The initial term of this Agreement will begin on July 1, 2026, and will continue through June 30, 2027, unless notification of withdrawal is given by a Member District or the program is otherwise terminated by action of TEA.

10.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the Mesquite RDSPD and responsibilities under any prior Mesquite RDSPD agreement.

10.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement. This Agreement may be modified to the extent such is agreed to by all parties.

10.4 This agreement is governed by the laws of the State of Texas. If any provision of this Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining sections of this Agreement and remain in effect.

10.5 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of this statute or regulation.

10.6 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

10.7 Either Party may terminate this agreement at any time with or without cause, by giving the other party written notice of its decision to terminate at least 45 business days prior to termination.

MESQUITE RDSPD TUITION RATES & FEES

Full time RDSPD Student (cluster campus)	\$16,000/yr
Full time RDSPD LIFE Skills Student (cluster campus)	\$18,000/yr
Direct Itinerant Services (Including Infants)	\$4,500/yr
An additional \$1,000 per itinerant student will be charged for transportation fee per year	\$1,000/yr
Indirect/Consult Itinerant Services (Including Infants)	\$1,000/yr
*If the home district provides indirect or consult services to a student, the home district will be charged an additional \$300 per evaluation completed for a Language and Communication Evaluation	\$300/evaluation
Initial or Additional Request for a Language & Communication Evaluation Birth - 21 years	\$350/evaluation
Full Evaluation	\$1000/evaluation
Contract Service: Audiological Evaluation	\$200/evaluation
Contract Service: Assistive Technology Evaluation	\$200/evaluation
Contract Service: Occupational Therapy Evaluation	\$200/evaluation
Contract Service: Physical Therapy Evaluation	\$200/evaluation
Contract Service: - Psychological Evaluation - Functional Behavior Assessment - Autism Evaluation - Counseling Evaluation - In-Home Training Evaluation - Parent Training Evaluation - Social Skills Evaluation	\$175/hr up to a maximum of 8 hours totaling \$1,400.00
Contract Service: Speech Impairment Evaluation	\$200/evaluation
Contract Service: Adaptive PE Evaluation	\$200/evaluation
Contract Service: Vision Impairment Evaluation	\$200/evaluation
Contract Service: Physical Therapy Indirect/Consult Session	\$100/session
Contract Service: Physical Therapy Direct Service Session	\$100/session
Contract Service: Occupational Therapy Indirect/Consult Session	\$100/session
Contract Service: Occupational Therapy Direct Service Session	\$100/session
Contract Service: Adaptive PE Direct Service Session	\$100/session

Contract Service: Orientation and Mobility Services Direct Service Session	\$100/session
Contract Service: Vision Impairment Services Direct Service Session	\$100/session
Contract Service: In-Home Training provided by a certified teacher of the deaf or hard of hearing	\$45/hr
Contract Service: Certified teacher of the deaf and hard of hearing attend an ARD meeting outside of Mesquite ISD contract days/time.	\$35/hr
Education Audiological Services (Itinerant student)	\$125 per visit

**Special Education Shared Service Arrangement
Mesquite Independent School District and Member
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Mesquite Independent School District

KEVIN CARBO
Name of Board President

Kevin Carbo
Signature of Board President

5/11/26
Date

Dr. Angel Rivera

Name of Superintendent

[Signature]
Signature of Superintendent

5/11/26
Date

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Crandall Independent School District

Name of Board President

Name of Superintendent

Signature of Board President

Signature of Superintendent

Date

Date

_____ Crandall Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_____ Crandall Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

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Garland Independent School District

Name of Board President

Name of Superintendent

Signature of Board President

Signature of Superintendent

Date

Date

_____ Garland Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_____ Garland Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

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Forney Independent School District

Name of Board President

Name of Superintendent

Signature of Board President

Signature of Superintendent

Date

Date

_____ Forney Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_____ Forney Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

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Kaufman Independent School District

Name of Board President

Name of Superintendent

Signature of Board President

Signature of Superintendent

Date

Date

_____ Kaufman Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_____ Kaufman Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

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Red Oak Independent School District

Name of Board President

Name of Superintendent

Signature of Board President

Signature of Superintendent

Date

Date

_____ Red Oak Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_____ Red Oak Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

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Rockwall Independent School District

Name of Board President

Name of Superintendent

Signature of Board President

Signature of Superintendent

Date

Date

_____ Rockwall Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_____ Rockwall Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

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Royse City Independent School District

Name of Board President

Name of Superintendent

Signature of Board President

Signature of Superintendent

Date

Date

_____ Royse City Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_____ Royse City Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement
Mesquite Independent School District and Member
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Sunnyvale Independent School District

Name of Board President

Name of Superintendent

Signature of Board President

Signature of Superintendent

Date

Date

_____ Sunnyvale Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_____ Sunnyvale Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement
Mesquite Independent School District and Member
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Terrell Independent School District

Name of Board President

Name of Superintendent

Signature of Board President

Signature of Superintendent

Date

Date

_____ Terrell Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_____ Terrell Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement
Mesquite Independent School District and Member
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Wills Point Independent School District

Name of Board President

Name of Superintendent

Signature of Board President

Signature of Superintendent

Date

Date

_____ Wills Point Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_____ Wills Point Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.

**Special Education Shared Service Arrangement
Mesquite Independent School District and Member
Districts**

The Shared Services Arrangement (SSA) for the Mesquite Regional Day School Program for the Deaf is entered into between the MESQUITE INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Mesquite Independent School District's Board of Trustees.

Wylie Independent School District

Name of Board President

Name of Superintendent

Signature of Board President

Signature of Superintendent

Date

Date

_____ Wylie Independent School District will provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD.

_____ Wylie Independent School District will not provide related services to the students that attend the Mesquite Regional Day School Program for the Deaf in Mesquite ISD and wishes to be billed for these services that Mesquite ISD will provide to our students.