

Minnesota Continuous Improvement Monitoring Process

BHM Schools

Two Strands: A) Annual Report; B) On-Site Monitoring

- Data Review
- MDE Uses the Federal OSEP Indicators
- Each State is monitored, and specific indicators are identified based the data from the individual State

Part B Indicator 1 and Indicator 2

2010-11 School Year

Graduation Rate:

Statewide Rate	86%
Statewide Target	>85%
BHM Rate	95%

Dropout Rate:

Statewide Rate	4.2%
Statewide Target	<4.3%
BHM Rate	1.8%

Part B Indicator 3: Participation

2010-11 School Year

Participation in Statewide Assessments:

Overall:

Statewide Rate 98.6%

Statewide Target 95%

BHM Rate 99.5%

Math:

Statewide Rate 98.8%

Statewide Target 95%

BHM Rate 99.5%

Part B Indicator 3 Participation(cont)

Reading:

Statewide Rate 98.3%

Statewide Target 95%

BHM Rate 99.5

Part B Indicator 3- Proficiency

Math:

BHM Students exceeded the Statewide rate in all grades except grades 5 and 7

BHM Students did not meet the Statewide targets in any of the grades (3, 4, 5, 6, 7, 8, 11)

Part B Indicator 3- Proficiency(cont)

Reading:

BHM Students exceed the Statewide rates in all grade levels

BHM Students did not meet the Statewide targets in any of the grades (3, 4, 5, 6, 7, 8, 10)

Part B Indicator 5- Federal Instructional Settings

2011-12 School Year

A. Regular class 80% or more of the day

Statewide Rate 61.6%

Statewide Target >62.5%

BHM Rate 63.2%

B. Regular class less than 40% of the day

Statewide Rate 10.3%

Statewide Target <8.8%

BHM Rate 5.6%

Part B Indicator 5- Federal Instructional Settings (cont)

C. Separate schools, residential facilities, homebound/hospital placements

Statewide Rate 4.3%

Statewide Target <4.0%

BHM Rate 3.8%

Part B Indicator 6- Federal Instructional Settings, Ages 3-5

A. Attending regular early childhood program
and receiving majority of sped services there

Statewide Rate 51.4%

BHM Rate 57.9%

B. Attending a separate sped class, separate
school or residential facility

Statewide Rate 19.9%

BHM Rate 20.6%

Part B Sped Preschool Outcomes

2011-12 school year

A. Positive social-emotional skills

B. Acquisition and use of knowledge and skills
(including early language/literacy)

C. Use of appropriate behaviors to meet their
needs

BHM Students did not meet the Statewide rate
nor the Statewide target in these areas

Pact C Indicator 2- Natural Environments

2011-12 School year (ages 0-3)

Statewide Rate 95.9%

Statewide Target 95%

BHM Rate 94.1%

Action Steps

Special Education Leadership Team developed and submitted the Corrective Action Plan.

MDE reviewed and accepted the CAP

SELT Team members work with sites and departments to complete the CAP

BHM Schools submits documents by February 1, 2014

BHM On-site Review

- Seven Year cycle
- On-site review is during year 5
- Corrective Action Plan required
- Programming review includes file review, site facilities, and special education instruction
- Fiscal monitoring includes review of compliance with federal requirements
- Parent and staff surveys
- Site visits including staff face-to-face interviews

Monitoring Report

Record Review-

IEP/IIIP/IFSP Documentation Process and

Implementation- Finding Issued- (Services; Progress reporting; Review/revision of IEP; Transfer students; Notice of IFSP meetings; Exiting students)

Educational Outcomes- No Finding Issued

Governance Documentation- Finding Issued

(ALP application and process; RTI process)

Monitoring Report (cont)

Staffing- No Finding Issued

Facilities- Finding Issued (Seclusion Room)

Other- No Finding Issued

Fiscal Monitoring

Personnel (PARS)- Finding Issued- (Federal fund reports)

Personnel (PARS)- No Finding Issued- (State fund reports)

Personnel (Actual to Budget)- No Finding Issued

Transportation- Finding Issued- (Special situations transportation)

Fiscal Monitoring (cont)

Procurement (EDGAR process)- No Finding Issued

Procurement (Purchasing procedures)- Finding Issued (Process to assure: Allowable, Necessary, Reasonable requirements)

Equipment- Finding Issued (inventory)

Third Party Billing- No Finding Issued

Fiscal Monitoring (cont)

Coordinated Early Intervening Services- No Finding Issued

Participation of Private School Students- No Finding Issued

Participation of Private School Students- Finding Issued (proportionate share process)

Fiscal Management- No Finding Issued

Action Steps

Corrective Action Plan submitted MDE and is approved

Special Education Office /Business Office complete CAP

Special Education submits assurances with documentation by November 1, 2013