

2007-08 Academic Excellence Indicator System

District Name: WYLLIE ISD

Campus Name: WYLLIE H S

Campus #: 221912001

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Advanced Academic Courses (2006-07)

Recommended High School Program (Class of 2007)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Mathematics

Commended on Science

Commended on Social Studies

Comparable Improvement: Mathematics

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2008 Standard Grade 9														
Reading	2008 2007	> 99% 98%	97% 96%	> 99% 98%	> 99% 99%	> 99% 90%	99% 99%	* *	> 99% *	> 99% 98%	99% 99%	93% 85%	> 99% 95%	* *
Mathematics	2008 2007	64% 61%	79% 78%	92% 83%	71% 57%	76% 73%	94% 86%	* *	> 99% *	93% 84%	91% 83%	* 31%	83% 74%	* *
All Tests	2008 2007	63% 60%	78% 76%	92% 83%	71% 57%	80% 70%	94% 85%	* *	> 99% *	94% 83%	91% 82%	86% 41%	85% 75%	* *
TAKS Met 2008 Standard Grade 10														
Eng Lang Arts	2008 2007	89% 85%	95% 92%	> 99% 92%	> 99% 83%	> 99% 83%	98% 93%	* *	* *	96% 90%	> 99% 95%	85% 62%	> 99% 80%	* *
Mathematics	2008 2007	66% 65%	77% 76%	90% 83%	75% 82%	80% 55%	92% 85%	* *	* *	91% 79%	89% 87%	* 43%	87% 56%	* *
@ Science	2008 2007	65% 57%	77% 72%	88% 85%	78% 82%	78% 58%	89% 86%	* *	* *	91% 85%	85% 85%	69% 45%	81% 80%	* *
@ Soc Studies	2008 2007	89% 85%	92% 92%	> 99% > 99%	> 99% 77%	> 99% 77%	98% 92%	* *	* *	97% 93%	99% 91%	85% 61%	> 99% 90%	* *
@ All Tests	2008 2007	55% 49%	66% 61%	83% 75%	78% 67%	79% 36%	84% 78%	* *	* *	85% 72%	81% 77%	60% 26%	81% 64%	* *
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) Grade 11														
Eng Lang Arts	2008 2007	91% 89%	96% 95%	> 99% > 99%	> 99% *	> 99% > 99%	99% > 99%	* *	> 99% > 99%	> 99% > 99%	98% > 99%	88% *	> 99% > 99%	* *
Mathematics	2008 2007	80% 79%	89% 88%	97% 96%	83% *	> 99% 93%	98% 96%	* *	* > 99%	99% 99%	95% 93%	80% *	89% 88%	* *
Science	2008 2007	81% 76%	89% 87%	96% 93%	92% *	91% 64%	97% 96%	* *	* 86%	99% 97%	94% 89%	80% *	89% 81%	* *
Soc Studies	2008 2007	95% 93%	99% 97%	> 99% > 99%	> 99% *	> 99% 93%	98% > 99%	* *	* > 99%	> 99% > 99%	97% 99%	63% > 99%	90% > 99%	* *
All Tests	2008 2007	72% 68%	82% 78%	94% 92%	83% *	91% 67%	95% 94%	* *	* 86%	99% 96%	90% 87%	67% 83%	80% 81%	* *

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Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)													
Reading/ELA	2008	91%	99%	95%	99%	98%	99%	> 99%	98%	99%	89%	> 99%	*
	2007	88%	97%	94%	97%	92%	98%	> 99%	96%	98%	78%	93%	*
Mathematics	2008	80%	96%	83%	93%	83%	94%	> 99%	94%	92%	83%	85%	*
	2007	77%	93%	80%	87%	74%	89%	> 99%	88%	87%	41%	75%	*
Science	2008	74%	93%	82%	92%	82%	93%	> 99%	94%	89%	71%	84%	*
	2007	66%	88%	77%	89%	62%	91%	* 91%	91%	87%	53%	81%	*
Soc Studies	2008	91%	98%	95%	98%	> 99%	98%	> 99%	98%	98%	79%	96%	*
	2007	87%	96%	94%	96%	85%	96%	* > 99%	97%	95%	71%	96%	*
All Tests	2008	72%	93%	75%	89%	82%	90%	> 99%	92%	87%	70%	83%	*
	2007	67%	88%	71%	83%	60%	86%	40%	84%	82%	40%	74%	*

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS (Accommodated))
 (2010 Preview)

Reading/ELA	2008	89%	98%	94%	99%	98%	99%	> 99%	98%	99%	90%	> 99%	*
	2008	78%	95%	80%	91%	79%	92%	83%	93%	88%	45%	82%	*
Science	2008	74%	93%	82%	92%	86%	93%	> 99%	94%	89%	71%	84%	*
	2008	91%	98%	95%	98%	> 99%	98%	* > 99%	98%	98%	79%	96%	*
All Tests	2008	70%	92%	74%	88%	76%	89%	83%	91%	85%	47%	79%	*

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2008	34%	48%	32%	31%	9%	33%	73%	23%	38%	9%	16%	*
	2007	30%	44%	26%	31%	17%	< 1%	46%	24%	39%	8%	22%	*
Mathematics	2008	28%	48%	24%	43%	25%	33%	73%	42%	44%	42%	34%	*
	2007	25%	44%	20%	34%	19%	< 1%	46%	33%	35%	4%	23%	*
Science	2008	22%	35%	18%	25%	12%	27%	40%	27%	24%	< 1%	12%	*
	2007	13%	24%	14%	25%	12%	27%	36%	26%	25%	7%	12%	*
Soc Studies	2008	36%	51%	36%	53%	37%	54%	60%	55%	51%	11%	42%	*
	2007	34%	51%	39%	50%	30%	52%	55%	51%	48%	8%	31%	*
All Tests	2008	15%	25%	11%	17%	5%	17%	55%	15%	19%	2%	6%	*
	2007	12%	21%	8%	15%	10%	< 1%	31%	12%	18%	2%	6%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.5%	99.5%	98.8%	100.0%	98.3%	98.9%	100.0%	92.3%	98.9%	98.9%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	94.4%	91.4%	94.2%	90.0%	93.2%	94.6%	100.0%	84.6%	92.9%	95.7%	52.2%	89.8%	*
Not on TAKS	7.5%	5.1%	7.5%	4.6%	10.0%	5.1%	4.2%	0.0%	7.7%	6.0%	3.3%	47.8%	10.2%	*
TAKS(Acc) Only	2.7%	0.6%	2.7%	0.6%	3.3%	0.0%	0.5%	0.0%	0.0%	0.9%	0.3%	5.8%	1.7%	*
TAKS-M Only	2.9%	2.5%	2.8%	2.2%	3.3%	1.7%	2.1%	0.0%	7.7%	3.4%	1.1%	23.2%	6.8%	*
TAKS-Alt Only	0.7%	0.7%	0.5%	0.8%	0.0%	1.7%	0.8%	0.0%	0.0%	0.6%	1.1%	8.7%	0.0%	*
Combination	1.2%	1.3%	0.8%	1.0%	3.3%	1.7%	0.8%	0.0%	0.0%	1.1%	0.8%	10.1%	1.7%	*
By Acct Status														
Acct System	87.1%	91.0%	90.2%	93.6%	93.3%	93.2%	94.0%	100.0%	84.6%	92.6%	95.1%	62.3%	88.1%	*
Non-Acct System	11.3%	8.5%	9.2%	5.1%	6.7%	5.1%	4.9%	0.0%	7.7%	6.3%	3.8%	37.7%	11.9%	*
Mobile	5.1%	4.0%	3.8%	1.8%	0.0%	1.7%	1.8%	0.0%	0.0%	1.7%	1.6%	2.9%	3.4%	*
Non-Acct Test	6.2%	4.6%	5.3%	3.3%	6.7%	3.4%	3.1%	0.0%	7.7%	4.6%	2.2%	34.8%	8.5%	*
Not Tested	1.6%	0.5%	0.6%	1.2%	0.0%	1.7%	1.1%	0.0%	7.7%	1.1%	1.1%	0.0%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.3%	1.0%	1.0%	0.0%	1.7%	0.8%	0.0%	7.7%	0.0%	1.1%	0.0%	0.6%	*
Total Count	3,075,682	2,195	426	721	30	59	612	6	13	351	368	69	59	3
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.2%	98.3%	98.5%	100.0%	100.0%	98.4%	100.0%	92.9%	97.8%	99.2%	91.0%	100.0%	-
By Program														
TAKS (1 or more)	91.1%	94.7%	93.2%	95.5%	92.9%	96.4%	95.6%	100.0%	92.9%	94.1%	97.0%	58.2%	96.0%	-
Not on TAKS	6.7%	4.5%	5.1%	3.0%	7.1%	3.6%	2.8%	0.0%	0.0%	3.8%	2.2%	32.8%	4.0%	-
TAKS-I Only	0.3%	0.1%	0.5%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	3.0%	0.0%	-
SDAA II Only	4.6%	3.7%	2.7%	1.5%	7.1%	1.8%	1.3%	0.0%	0.0%	1.9%	1.1%	16.4%	4.0%	-
TAKS-Alt Only	0.4%	0.4%	0.2%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.5%	6.0%	0.0%	-
Combination	1.4%	0.3%	0.6%	0.7%	0.0%	1.8%	0.6%	0.0%	0.0%	0.8%	0.5%	7.5%	0.0%	-
By Acct Status														
Acct System	91.6%	95.4%	92.3%	94.6%	85.7%	92.9%	95.1%	100.0%	92.9%	94.1%	95.1%	79.1%	96.0%	-
Non-Acct System	6.1%	3.9%	5.0%	3.9%	14.3%	7.1%	3.3%	0.0%	0.0%	3.8%	4.1%	11.9%	4.0%	-
Mobile	5.4%	3.4%	4.2%	3.1%	14.3%	7.1%	2.4%	0.0%	0.0%	2.7%	3.5%	3.0%	4.0%	-
Non-Acct Test	0.7%	0.5%	0.8%	0.8%	0.0%	0.0%	0.9%	0.0%	0.0%	1.1%	0.5%	9.0%	0.0%	-
Not Tested	2.3%	0.8%	1.8%	1.5%	0.0%	0.0%	1.6%	0.0%	7.1%	2.2%	0.8%	9.0%	0.0%	-
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.1%	0.4%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.3%	3.0%	0.0%	-
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.4%	1.0%	1.1%	0.0%	0.0%	1.1%	0.0%	7.1%	1.6%	0.5%	6.0%	0.0%	-
Total Count	3,040,283	2,153	441	741	28	56	638	5	14	372	369	67	50	0

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA 2008	53%	70%	76%	85%	*	*	88%	*	*	>	99%	*	*	*	*
Reading/ELA 2007	49%	72%	67%	87%	*	*	85%	*	*		92%	*	60%	*	*
Mathematics 2008	36%	69%	46%	64%	33%	67%	67%	*	*		66%	62%	*	57%	*
Mathematics 2007	34%	67%	48%	65%	*	82%	62%	*	*		80%	54%	*	33%	*
Average TGI Growth															
Reading/ELA 2008	0.58	0.93	0.90	0.51	*	*	0.51	*	*		0.73	*	*	*	*
Reading/ELA 2007	0.55	0.80	0.73	0.92	*	*	0.82	*	*		1.27	*	0.05	*	*
Mathematics 2008	0.34	0.74	0.39	0.66	0.28	0.56	0.68	*	*		0.56	0.78	*	0.47	*
Mathematics 2007	0.33	0.68	0.40	0.59	*	0.66	0.58	*	*		0.76	0.45	*	0.30	*
Attendance Rate															
2006-07	95.5%	96.5%	95.8%	96.0%	97.3%	95.1%	95.9%	98.2%	97.2%		95.8%	96.1%	94.1%	94.1%	-
2005-06	95.5%	96.3%	95.5%	95.6%	94.7%	95.5%	95.6%	*	96.6%		95.5%	95.7%	94.1%	94.7%	*
Annual Dropout Rate (Gr 9-12)															
2006-07	3.9%	1.1%	0.9%	1.1%	2.9%	5.5%	0.7%	0.0%	0.0%		2.0%	0.2%	5.9%	2.5%	-
2005-06	3.7%	0.3%	0.9%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%		0.4%	0.2%	0.0%	0.0%	*
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	94.7%	93.8%	94.7%	80.0%	57.1%	96.3%	*	100.0%		90.5%	99.0%	95.5%	92.3%	*
Received GED	2.0%	1.9%	1.1%	1.9%	0.0%	0.0%	2.1%	*	0.0%		3.8%	0.0%	0.0%	0.0%	*
Continued HS	8.7%	0.0%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%		0.0%	0.0%	0.0%	0.0%	*
Dropped Out (4-yr)	11.4%	3.4%	3.6%	3.4%	20.0%	42.9%	1.6%	*	0.0%		5.7%	1.0%	4.5%	7.7%	*
Class of 2006															
Graduated	80.4%	97.2%	93.2%	97.2%	*	100.0%	96.8%	*	*		97.1%	97.3%	95.0%	88.9%	-
Received GED	2.3%	1.4%	1.3%	1.4%	*	0.0%	1.6%	*	*		1.9%	0.9%	0.0%	5.6%	-
Continued HS	8.6%	0.5%	2.5%	0.5%	*	0.0%	0.0%	*	*		1.0%	0.0%	5.0%	5.6%	-
Dropped Out (4-yr)	8.8%	0.9%	2.0%	0.9%	*	0.0%	1.1%	*	*		0.0%	1.8%	0.0%	0.0%	-
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	96.6%	96.4%	96.6%	80.0%	57.1%	98.4%	*	100.0%		94.3%	99.0%	95.5%	92.3%	*
Class of 2006	91.2%	99.1%	98.1%	99.1%	*	100.0%	98.9%	*	*		100.0%	98.2%	100.0%	100.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	94.7%	95.4%	94.7%	80.0%	57.1%	96.3%	*	100.0%		90.5%	99.0%	95.5%	92.3%	*
Class of 2006	88.9%	97.7%	96.9%	97.7%	*	100.0%	97.4%	*	*		98.1%	97.3%	100.0%	94.4%	-
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	35.1%	21.1%	35.1%	20.0%	25.4%	35.9%	33.3%	55.0%		29.1%	41.0%	11.4%	32.8%	-
2005-06	21.0%	33.4%	21.5%	33.4%	14.8%	38.6%	32.8%	*	59.1%		28.6%	38.1%	10.7%	35.1%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2007	77.9%	84.0%	79.3%	84.0%	*	*	85.5%	*	83.3%	77.7%	90.0%	13.6%	75.0%	-
Class of 2006	75.7%	84.8%	73.3%	84.8%	*	75.0%	86.0%	*	*	80.8%	88.8%	21.1%	68.8%	*
AP/IB Results														
Tested														
2007	20.0%	11.0%	14.2%	11.1%	*	0.0%	11.0%	*	36.4%	8.9%	13.2%	n/a	n/a	n/a
2006	18.9%	11.9%	16.2%	11.9%	14.3%	10.0%	11.1%	*	37.5%	11.0%	12.7%	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	86.1%	46.1%	86.1%	-	-	87.2%	-	*	88.2%	84.6%	n/a	n/a	n/a
2006	51.3%	71.7%	44.7%	71.7%	*	*	74.4%	*	*	60.0%	80.8%	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	81.6%	44.6%	81.6%	-	-	86.1%	-	50.0%	78.3%	84.6%	n/a	n/a	n/a
2006	47.2%	65.6%	37.3%	65.6%	*	*	70.0%	*	42.9%	55.2%	75.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2008	57%	80%	68%	80%	83%	64%	80%	*	*	74%	86%	38%	56%	*
2007	52%	73%	62%	73%	*	47%	75%	*	57%	69%	77%	*	56%	*
Mathematics 2008	56%	80%	65%	80%	75%	36%	82%	*	*	77%	82%	60%	44%	*
2007	53%	78%	62%	78%	*	64%	79%	*	71%	80%	76%	*	56%	*
SAT/ACT Results														
Tested														
Class of 2007	68.2%	80.2%	70.8%	80.2%	*	?	77.8%	*	80.0%	79.7%	79.6%	n/a	n/a	n/a
Class of 2006	65.8%	75.0%	66.1%	75.0%	*	50.0%	77.5%	*	*	67.8%	81.4%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	38.4%	25.0%	38.4%	*	40.0%	38.9%	*	*	36.5%	40.5%	n/a	n/a	n/a
Class of 2006	27.1%	41.0%	30.2%	41.0%	*	14.3%	42.7%	-	*	37.7%	43.4%	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1035	995	1035	-	925	1035	*	*	1039	1032	n/a	n/a	n/a
Class of 2006	991	1049	1018	1049	*	1062	1046	*	*	1039	1058	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	22.1	21.5	22.1	*	*	22.0	-	*	20.5	23.6	n/a	n/a	n/a
Class of 2006	20.1	22.7	21.4	22.7	-	21.8	23.0	-	-	23.2	22.6	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	69%	54%	69%	*	*	69%	*	*	63%	75%	30%	55%	*
Class of 2006	48%	64%	55%	64%	*	53%	65%	*	*	54%	72%	45%	43%	*
Mathematics														
Class of 2007	56%	73%	62%	73%	*	*	72%	*	*	73%	73%	13%	73%	*
Class of 2006	52%	71%	61%	71%	*	60%	72%	*	*	76%	67%	33%	57%	*
Both Subjects														
Class of 2007	37%	59%	42%	59%	*	*	58%	*	*	57%	61%	0%	55%	*
Class of 2006	35%	51%	41%	51%	*	33%	53%	*	*	48%	52%	22%	29%	*

District Name: WYLIE ISD
 Campus Name: WYLIE H S
 Campus #: 221912001

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	957	100.0%	32,922	3,224	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	7.3%	8.1%
Grade 2	0	0.0%	0.0%	7.5%	7.9%
Grade 3	0	0.0%	0.0%	7.4%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.4%
Grade 5	0	0.0%	0.0%	7.8%	7.4%
Grade 6	0	0.0%	0.0%	7.2%	7.2%
Grade 7	0	0.0%	0.5%	7.6%	7.3%
Grade 8	0	0.0%	0.5%	7.4%	7.1%
Grade 9	253	26.4%	27.8%	7.8%	8.5%
Grade 10	273	28.5%	26.1%	8.5%	7.1%
Grade 11	219	22.9%	22.7%	6.8%	6.3%
Grade 12	212	22.2%	22.4%	6.6%	5.8%
Ethnic Distribution:					
African American	34	3.6%	3.0%	3.7%	14.3%
Hispanic	73	7.6%	7.8%	9.5%	47.2%
White	824	86.1%	86.1%	83.4%	34.8%
Native American	7	0.7%	0.7%	0.6%	0.3%
Asian/Pac. Islander	19	2.0%	2.5%	2.9%	3.4%
Economically Disadvantaged	77	8.0%	13.6%	13.0%	55.3%
Limited English Proficient (LEP)	2	0.2%	0.7%	0.5%	16.7%
Students w/Disciplinary Placements (2006-07)	7	0.7%	3.3%	0.2%	2.3%
At-Risk	193	20.2%	30.7%	21.0%	48.4%
Mobility (2006-07)	90	9.1%	12.0%	9.2%	20.9%
Number of Students per Teacher	15.7	n/a	14.1	16.5	14.5

STUDENT INFORMATION

Graduates (Class of 2007):

	Count	Campus Percent	Campus Group	District	State
Total Graduates	194	100.0%	6,880	194	241,193
By Ethnicity (incl. Special Ed.):					
African American	4	2.1%	165	4	32,139
Hispanic	4	2.1%	465	4	86,332
White	179	92.3%	6,043	179	112,215
Native American	1	0.5%	41	1	882
Asian/Pacific Islander	6	3.1%	166	6	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	31	16.0%	1,183	31	53,423
Recommended H.S. Pgm./DAP	163	84.0%	5,697	163	187,770
Special Education Graduates	22	11.3%	609	22	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.7	18.9
Grade 1	-	-	20.9	18.9
Grade 2	-	-	21.6	19.0
Grade 3	-	-	21.5	19.0
Grade 4	-	-	20.1	19.6
Grade 5	-	-	27.3	22.2
Grade 6	-	-	22.5	21.4
Mixed Grades	-	-	24.0	22.4
Secondary:				
English/Language Arts	20.3	20.2	21.3	20.0
Foreign Languages	21.3	20.6	21.3	21.0
Mathematics	18.0	19.7	18.4	19.8
Science	20.6	19.8	21.5	20.8
Social Studies	21.4	22.4	21.9	21.8

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	75.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	71.4	94.7%	92.0%	70.9%	62.9%
Professional Support	60.9	80.8%	80.8%	62.2%	50.8%
Campus Admin. (School Leader.)	6.1	8.2%	6.6%	4.5%	8.3%
	4.3	5.7%	4.6%	3.0%	2.8%
Educational Aides:					
	4.0	5.3%	8.0%	7.8%	9.9%
Total Minority Staff:	1.0	1.3%	6.3%	5.3%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.3%	0.0%	9.6%
Hispanic	0.0	0.0%	3.4%	1.0%	21.4%
White	60.9	100.0%	94.3%	99.0%	67.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.2%
Males	26.0	42.7%	39.6%	20.9%	22.8%
Females	34.9	57.3%	60.4%	79.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.6%	5.2%	3.6%	7.9%
1-5 Years Experience	8.9	14.5%	24.6%	22.3%	29.8%
6-10 Years Experience	12.9	21.1%	18.7%	19.0%	19.7%
11-20 Years Experience	21.6	35.4%	28.6%	35.1%	23.4%
Over 20 Years Experience	16.6	27.3%	22.8%	20.1%	19.2%
Average Years Experience of Teachers:					
		14.9 yrs.	12.7 yrs.	12.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.7 yrs.	6.3 yrs.	8.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$29,580		\$36,837	\$28,723	\$39,372
1-5 Years Experience	\$30,760		\$39,565	\$30,689	\$41,374
6-10 Years Experience	\$35,943		\$43,123	\$35,749	\$43,886
11-20 Years Experience	\$42,278		\$47,732	\$42,056	\$48,174
Over 20 Years Experience	\$51,141		\$54,540	\$49,291	\$56,354
Average Actual Salaries (regular duties only):					
Teachers	\$41,473		\$45,847	\$39,297	\$46,179
Professional Support	\$47,321		\$53,179	\$48,420	\$54,543
Campus Administration (School Leadership)	\$63,215		\$68,958	\$64,988	\$67,397
Contracted Instructional Staff (not incl. above):	0.5		78.5	0.5	2,641.9

ACTUAL OPERATING EXPENDITURE INFORMATION

	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,749,285	100.0%	\$5,031	\$5,305,135	100.0%	\$5,620	\$200,244,025	100.0%	\$6,190
Instruction (11,95)	\$2,988,568	62.9%	\$3,166	\$3,224,925	60.8%	\$3,416	\$134,745,011	67.3%	\$4,165
Instructional-Related Services (12,13)	\$103,689	2.2%	\$110	\$103,689	2.0%	\$110	\$5,721,170	2.9%	\$177
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,329,693	1.2%	\$72
School Leadership (23)	\$310,709	6.5%	\$329	\$310,709	5.9%	\$329	\$13,487,527	6.7%	\$417
Support Services-Student (31,32,33)	\$173,686	3.7%	\$184	\$247,837	4.7%	\$263	\$9,398,338	4.7%	\$291
Other Campus Costs (35,36,51,52,53)	\$1,172,633	24.7%	\$1,242	\$1,417,975	26.7%	\$1,502	\$34,562,286	17.3%	\$1,068
By Program:									
Total Operating Expenditures	\$3,576,652	100.0%	\$3,789	\$3,593,009	100.0%	\$3,806	\$164,036,698	100.0%	\$5,070
Bilingual/ESL Education (25)	\$1,374	0.0%	\$1	\$1,374	0.0%	\$1	\$336,801	0.2%	\$10
Career & Technology Education (22)	\$510,024	14.3%	\$540	\$521,543	14.5%	\$552	\$18,724,386	11.4%	\$579
Accelerated Education (24,30)	\$28,753	0.8%	\$30	\$33,591	0.9%	\$36	\$3,975,282	2.4%	\$123
Gifted & Talented Education (21)	\$1,014	0.0%	\$1	\$1,014	0.0%	\$1	\$1,815,527	1.1%	\$56
Regular Education (11)	\$2,696,180	75.4%	\$2,856	\$2,696,180	75.0%	\$2,856	\$117,645,894	71.7%	\$3,636
Special Education (23)	\$339,307	9.5%	\$359	\$339,307	9.4%	\$359	\$20,687,188	12.6%	\$639
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$851,620	0.5%	\$26

PROGRAM INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.2%	0.6%	0.5%	15.5%
Career & Technology Education	602	62.9%	64.6%	26.5%	20.9%
Gifted & Talented Education	0	0.0%	10.7%	2.5%	7.5%
Special Education	86	9.0%	10.4%	8.5%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.3%	0.0%	7.3%
Career & Technology Education	6.0	9.9%	11.9%	4.1%	3.9%
Compensatory Education	0.0	0.0%	1.0%	3.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.8%	0.5%	2.0%
Regular Education	49.0	80.5%	66.4%	84.0%	70.7%
Special Education	3.6	5.9%	9.0%	7.2%	9.8%
Other	2.3	3.8%	8.7%	1.2%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2007-08 Academic Excellence Indicator System

District Name: WYLLIE ISD

Campus Name: WYLLIE J H

Campus #: 221912041

2008 Accountability Rating: Exemplary

***Gold Performance Acknowledgments:
Commended on Reading/ELA***

Commended on Writing

Commended on Mathematics

Commended on Science

Commended on Social Studies

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District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus #: 221912041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LFP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008 94%	99%	98%	99%	> 99%	> 99%	98%	*	*	> 99%	97%	> 99%	86%	> 99%	*
	2007 92%	98%	98%	98%	78%	> 99%	98%	*	> 99%		96%	99%	> 99%	94%	*
Mathematics	2008 83%	97%	94%	97%	> 99%	> 99%	97%	*	*	> 99%	96%	98%	83%	97%	*
	2007 80%	96%	95%	96%	56%	80%	99%	*	> 99%		95%	98%	90%	94%	*
All Tests	2008 81%	97%	92%	97%	> 99%	> 99%	97%	*	*	> 99%	96%	98%	89%	97%	*
	2007 78%	95%	94%	95%	56%	80%	98%	*	> 99%		93%	98%	90%	94%	*
TAKS Met 2008 Standard Grade 7															
Reading	2008 88%	98%	96%	98%	75%	> 99%	98%	*	> 99%		95%	> 99%	> 99%	94%	*
	2007 85%	95%	94%	95%	> 99%	95%	95%	*	*		97%	94%	83%	> 99%	*
Mathematics	2008 80%	98%	93%	98%	86%	93%	98%	*	> 99%		97%	98%	> 99%	88%	*
	2007 77%	97%	92%	97%	> 99%	90%	98%	*	*		99%	96%	> 99%	91%	*
Writing	2008 93%	97%	99%	97%	88%	> 99%	98%	*	89%		95%	99%	80%	88%	*
	2007 93%	99%	98%	99%	80%	> 99%	99%	*	*		98%	> 99%	> 99%	> 99%	*
All Tests	2008 74%	94%	90%	94%	75%	93%	95%	*	89%		91%	97%	91%	71%	*
	2007 71%	93%	89%	93%	80%	91%	93%	*	*		95%	91%	91%	92%	*
TAKS Met 2008 Standard Grade 8															
Reading	2008 95%	99%	99%	99%	> 99%	95%	99%	*	*		99%	98%	83%	> 99%	*
	2007 89%	98%	95%	98%	88%	> 99%	98%	*	*		96%	99%	93%	96%	*
Mathematics	2008 79%	96%	93%	96%	88%	95%	97%	*	*		98%	94%	86%	90%	*
	2007 73%	94%	85%	94%	71%	> 99%	95%	*	*		95%	93%	*	96%	*
@ Science	2008 69%	91%	82%	91%	> 99%	89%	91%	*	*		97%	87%	50%	95%	*
	2007 67%	86%	*	86%	88%	64%	87%	*	*		91%	82%	33%	76%	*
@ Soc Studies	2008 91%	99%	96%	99%	> 99%	> 99%	99%	*	*		> 99%	98%	> 99%	> 99%	*
	2007 84%	96%	95%	96%	88%	93%	97%	*	*		99%	94%	73%	86%	*
@ All Tests	2008 64%	88%	78%	88%	88%	82%	90%	*	*		95%	83%	54%	91%	*
	2007 58%	84%	*	84%	63%	64%	85%	*	*		89%	78%	27%	72%	*

District Name: WYLIE ISD
Campus Name: WYLIE J H
Campus #: 221912041

Indicator: State District Group Campus African American Hispanic White Native American Pacific Is Asian/ Male Female Special Ed Econ Disad LEP

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))
(Standard Accountability Indicator)

Reading/ELA	2008	91%	99%	98%	99%	92%	> 99%	99%	*	> 99%	97%	> 99%	94%	98%	*
	2007	88%	97%	96%	97%	86%	98%	97%	> 99%	> 99%	96%	97%	92%	97%	*
Mathematics	2008	80%	96%	95%	98%	96%	98%	98%	*	94%	97%	98%	95%	94%	*
	2007	77%	93%	90%	96%	71%	89%	97%	> 99%	> 99%	96%	96%	95%	94%	*
Writing	2008	93%	97%	99%	97%	88%	> 99%	98%	*	89%	95%	99%	80%	88%	*
	2007	92%	97%	98%	99%	80%	> 99%	99%	*	*	98%	> 99%	> 99%	> 99%	*
Science	2008	74%	93%	86%	91%	> 99%	89%	91%	*	*	97%	87%	50%	95%	*
	2007	66%	88%	76%	81%	75%	57%	83%	*	*	89%	74%	33%	66%	*
Soc Studies	2008	91%	98%	96%	99%	> 99%	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*
	2007	87%	96%	95%	96%	88%	93%	97%	*	*	99%	94%	73%	86%	*
All Tests	2008	72%	93%	85%	94%	92%	94%	94%	*	88%	95%	93%	82%	90%	*
	2007	67%	88%	81%	89%	64%	78%	90%	> 99%	> 99%	91%	86%	64%	80%	*

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS (Accommodated))
(2010 Preview)

Reading/ELA	2008	89%	98%	96%	98%	88%	98%	98%	*	> 99%	96%	99%	84%	97%	*
	2008	78%	95%	91%	97%	96%	98%	97%	*	94%	97%	98%	90%	94%	*
Mathematics	2008	91%	96%	96%	96%	78%	> 99%	97%	*	89%	98%	98%	75%	79%	*
	2008	74%	93%	86%	91%	> 99%	89%	91%	*	*	97%	87%	50%	95%	*
Soc Studies	2008	91%	98%	96%	99%	> 99%	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*
	2008	70%	92%	84%	93%	88%	93%	93%	*	88%	93%	93%	70%	88%	*

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Reading/ELA	2008	34%	48%	54%	62%	48%	58%	64%	*	50%	61%	63%	22%	47%	*
	2007	30%	44%	49%	57%	41%	50%	57%	80%	75%	53%	60%	36%	36%	*
Mathematics	2008	28%	48%	35%	45%	57%	35%	44%	*	69%	48%	41%	32%	36%	*
	2007	25%	44%	32%	46%	29%	30%	46%	60%	92%	45%	46%	16%	24%	*
Writing	2008	33%	40%	46%	50%	38%	20%	53%	*	56%	39%	61%	20%	29%	*
	2007	30%	42%	45%	53%	20%	62%	53%	*	*	42%	63%	< 1%	39%	*
Science	2008	22%	35%	34%	31%	25%	21%	32%	*	*	42%	22%	13%	10%	*
	2007	13%	24%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	51%	43%	49%	50%	53%	47%	*	*	61%	39%	38%	45%	*
	2007	34%	51%	47%	55%	38%	36%	56%	*	*	64%	46%	33%	34%	*
All Tests	2008	15%	25%	21%	29%	28%	19%	30%	*	29%	29%	28%	15%	13%	*
	2007	12%	21%	16%	24%	14%	22%	24%	20%	50%	22%	26%	8%	12%	*

District Name: WYLIE ISD
Campus Name: WYLIE J H
Campus #: 221912041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.5%	99.8%	99.7%	100.0%	100.0%	99.7%	*	100.0%	99.4%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	94.4%	92.7%	93.8%	93.3%	90.8%	93.9%	*	100.0%	92.2%	95.3%	43.4%	86.6%	*
Not on TAKS	7.5%	5.1%	7.0%	6.0%	6.7%	9.2%	5.8%	*	0.0%	7.2%	4.7%	56.6%	13.4%	*
TAKS(Acc) Only	2.7%	0.6%	2.3%	1.1%	0.0%	1.5%	1.2%	*	0.0%	1.4%	0.8%	10.5%	1.2%	*
TAKS-M Only	2.9%	2.5%	1.6%	2.4%	3.3%	3.1%	2.3%	*	0.0%	3.6%	1.1%	22.4%	3.7%	*
TAKS-Alt Only	0.7%	0.7%	0.6%	0.7%	0.0%	0.0%	0.8%	*	0.0%	0.6%	0.8%	6.6%	1.2%	*
Combination	1.2%	1.3%	0.8%	1.8%	3.3%	4.6%	1.5%	*	0.0%	1.7%	1.9%	17.1%	7.3%	*
By Acct Status														
Acct System	87.1%	91.0%	89.3%	88.8%	83.3%	83.1%	89.6%	*	89.5%	87.2%	90.6%	43.4%	82.9%	*
Non-Acct System	11.3%	8.5%	10.4%	10.9%	16.7%	16.9%	10.0%	*	10.5%	12.3%	9.4%	56.6%	17.1%	*
Mobile	5.1%	4.0%	4.4%	5.3%	10.0%	7.7%	4.6%	*	10.5%	5.3%	5.0%	2.6%	3.7%	*
Non-Acct Test	6.2%	4.6%	5.0%	5.7%	6.7%	9.2%	5.4%	*	0.0%	7.0%	4.4%	53.9%	13.4%	*
Not Tested	1.6%	0.5%	0.2%	0.3%	0.0%	0.0%	0.3%	*	0.0%	0.6%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.3%	0.0%	0.0%	0.0%	*
LFP Exempt	0.9%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.3%	0.0%	0.0%	0.0%	*
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	2,195	424	722	30	65	607	1	19	359	362	76	82	3
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.2%	99.6%	99.4%	100.0%	98.3%	99.5%	100.0%	100.0%	99.4%	99.4%	100.0%	98.9%	*
By Program														
TAKS (1 or more)	91.1%	94.7%	93.2%	94.0%	88.9%	88.3%	94.6%	100.0%	100.0%	92.5%	95.5%	49.4%	85.1%	*
Not on TAKS	6.7%	4.5%	6.3%	5.4%	11.1%	10.0%	4.9%	0.0%	0.0%	7.0%	3.9%	50.6%	13.8%	*
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	3.7%	4.2%	4.9%	7.4%	10.0%	4.4%	0.0%	0.0%	6.4%	3.4%	45.5%	12.6%	*
TAKS-Alt Only	0.4%	0.4%	0.1%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.3%	2.6%	0.0%	*
Combination	1.4%	0.3%	1.1%	0.3%	3.7%	0.0%	0.2%	0.0%	0.0%	0.3%	0.3%	2.6%	1.1%	*
By Acct Status														
Acct System	91.6%	95.4%	94.7%	95.7%	85.2%	93.3%	96.7%	83.3%	85.7%	94.2%	97.5%	85.7%	90.8%	*
Non-Acct System	6.1%	3.9%	4.5%	3.8%	14.8%	5.0%	2.8%	16.7%	14.3%	5.3%	2.0%	14.3%	8.0%	*
Mobile	5.4%	3.4%	4.2%	3.5%	14.8%	5.0%	2.5%	16.7%	14.3%	5.0%	1.7%	11.7%	8.0%	*
Non-Acct Test	0.7%	0.5%	0.1%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.3%	2.6%	0.0%	*
Not Tested	2.3%	0.8%	0.4%	0.6%	0.0%	1.7%	0.5%	0.0%	0.0%	0.6%	0.6%	0.0%	1.1%	*
Absent	0.2%	0.1%	0.1%	0.3%	0.0%	1.7%	0.2%	0.0%	0.0%	0.3%	0.3%	0.0%	1.1%	*
ARD Exempt	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
LFP Exempt	1.0%	0.1%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.3%	0.0%	0.0%	*
Other	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	2,153	477	718	27	60	611	6	14	359	358	77	87	4

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus #: 221912041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA 2008	53%	70%	68%	50%	*	*	43%	*	*	50%	*	*	*	*
2007	49%	72%	64%	62%	*	*	55%	*	*	57%	67%	*	*	*
Mathematics 2008	36%	69%	56%	83%	*	> 99%	*	*	*	83%	83%	*	*	*
2007	34%	67%	48%	68%	*	*	67%	*	*	71%	67%	*	*	*
Average TGI Growth														
Reading/ELA 2008	0.58	0.93	0.82	0.96	*	*	0.68	*	*	1.00	0.92	*	*	*
2007	0.55	0.80	0.78	0.77	*	*	0.79	*	*	0.69	0.88	*	*	*
Mathematics 2008	0.34	0.74	0.73	1.05	*	1.33	0.52	*	*	1.40	0.75	*	*	*
2007	0.33	0.68	0.47	0.75	*	*	0.76	*	*	0.99	0.61	*	0.72	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	1%	2%	1%	< 1%	5%	1%	*	*	1%	2%	17%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	> 99%	> 99%	> 99%	> 99%	> 99%	99%	*	*	> 99%	99%	> 99%	> 99%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	4%	7%	4%	13%	5%	3%	*	*	2%	6%	14%	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	99%	97%	99%	> 99%	> 99%	99%	*	*	99%	98%	> 99%	95%	*
Attendance Rate														
2006-07	95.5%	96.5%	96.6%	96.7%	97.0%	95.6%	96.7%	96.8%	97.4%	96.7%	96.7%	95.2%	95.0%	*
2005-06	95.5%	96.3%	96.8%	96.4%	97.3%	96.6%	96.4%	*	97.5%	96.6%	96.2%	94.2%	95.3%	*
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
2005-06	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.4%	1.7%	0.0%	*

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	714	100.0%	20,517	3,224	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	7.3%	8.1%
Grade 2	0	0.0%	0.0%	7.5%	7.9%
Grade 3	0	0.0%	0.0%	7.4%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.4%
Grade 5	0	0.0%	10.5%	7.8%	7.4%
Grade 6	232	32.5%	27.4%	7.2%	7.2%
Grade 7	245	34.3%	31.0%	7.6%	7.3%
Grade 8	237	33.2%	31.1%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	8.5%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.8%
Ethnic Distribution:					
African American	28	3.9%	2.8%	3.7%	14.3%
Hispanic	63	8.8%	9.1%	9.5%	47.2%
White	603	84.5%	84.8%	83.4%	34.8%
Native American	1	0.1%	0.5%	0.6%	0.3%
Asian/Pac. Islander	19	2.7%	2.8%	2.9%	3.4%
Economically Disadvantaged	90	12.6%	17.7%	13.0%	55.3%
Limited English Proficient (LEP)	3	0.4%	1.0%	0.5%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	1.5%	0.2%	2.3%
At-Risk	119	16.7%	21.3%	21.0%	48.4%
Mobility (2006-07)	66	8.8%	9.9%	9.2%	20.9%
Number of Students per Teacher	15.7	n/a	14.5	16.5	14.5
Retention Rates by Grade:					
Kindergarten	-	-	-	-	-
Grade 1	-	6.2%	2.8%	-	5.9%
Grade 2	-	3.0%	5.9%	-	10.6%
Grade 3	-	1.6%	3.5%	-	4.6%
Grade 4	-	0.0%	2.8%	-	2.6%
Grade 5	-	-	1.6%	-	1.3%
Grade 6	-	0.4%	2.3%	-	1.8%
Grade 7	0.5%	0.5%	1.1%	0.0%	1.6%
Grade 8	0.0%	0.8%	1.7%	0.0%	2.2%
	0.0%	0.8%	1.3%	0.0%	2.8%

-----Non-Special Education Rates-----			-----Special Education Rates-----		
Campus	District	State	Campus	District	State
Campus Group	District	State	Campus Group	District	State
6.2%	3.0%	2.8%	-	5.9%	12.3%
3.0%	1.6%	5.9%	-	5.9%	10.6%
1.6%	0.0%	3.5%	-	4.5%	4.6%
0.0%	0.0%	2.8%	-	3.4%	2.6%
-	1.0%	1.6%	-	0.0%	1.3%
0.4%	0.0%	2.3%	1.2%	4.3%	1.8%
0.5%	0.5%	1.1%	0.0%	0.0%	1.6%
0.0%	0.8%	1.7%	1.9%	0.0%	2.2%
0.0%	0.8%	1.3%	0.0%	0.0%	2.8%

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus #: 221912041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	-	-	20.7	18.9
Grade 1	-	-	20.9	18.9
Grade 2	-	-	21.6	19.0
Grade 3	-	-	21.5	19.0
Grade 4	-	-	20.1	19.6
Grade 5	-	21.8	27.3	22.2
Grade 6	22.5	21.5	22.5	21.4
Mixed Grades	-	45.9	24.0	22.4
Secondary:				
English/Language Arts	23.6	19.7	21.3	20.0
Foreign Languages	21.3	23.0	21.3	21.0
Mathematics	19.0	19.2	18.4	19.8
Science	23.0	21.7	21.5	20.8
Social Studies	23.0	21.6	21.9	21.8

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus #: 221912041

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	54.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.9	90.9%	87.6%	70.9%	62.9%
Teachers	45.5	83.0%	76.3%	62.2%	50.8%
Professional Support	2.3	4.3%	6.8%	4.5%	8.3%
Campus Admin. (School Leader.)	2.0	3.6%	4.5%	3.0%	2.8%
Educational Aides:	5.0	9.1%	12.4%	7.8%	9.9%
Total Minority Staff:	3.0	5.5%	5.0%	5.3%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	0.0%	9.6%
Hispanic	1.0	2.2%	2.8%	1.0%	21.4%
White	44.5	97.8%	95.7%	99.0%	67.5%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	12.0	26.3%	22.9%	20.9%	22.8%
Females	33.5	73.7%	77.1%	79.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.2%	3.6%	7.9%
1-5 Years Experience	9.1	20.1%	25.8%	22.3%	29.8%
6-10 Years Experience	10.3	22.7%	19.7%	19.0%	19.7%
11-20 Years Experience	18.4	40.3%	28.5%	35.1%	23.4%
Over 20 Years Experience	7.7	16.9%	21.8%	20.1%	19.2%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		13.1 yrs.	12.5 yrs.	12.6 yrs.	11.3 yrs.
		7.1 yrs.	7.0 yrs.	8.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-	-	\$35,941	\$28,723	\$39,372
1-5 Years Experience	\$30,477	\$30,477	\$39,202	\$30,689	\$41,374
6-10 Years Experience	\$36,144	\$36,144	\$42,898	\$35,749	\$43,886
11-20 Years Experience	\$41,959	\$41,959	\$47,334	\$42,056	\$48,174
Over 20 Years Experience	\$48,924	\$48,924	\$53,782	\$49,291	\$56,354
Average Actual Salaries (regular duties only):					
Teachers	\$39,511	\$39,511	\$45,287	\$39,297	\$46,179
Professional Support	\$51,034	\$51,034	\$51,046	\$48,420	\$54,543
Campus Administration (School Leadership)	\$63,900	\$63,900	\$64,509	\$64,988	\$67,397
Contracted Instructional Staff (not incl. above):	0.0	0.0	4.3	0.5	2,641.9

ACTUAL OPERATING EXPENDITURE INFORMATION

	General			Campus			Campus Group		
	Fund	Percent	Student	Funds	Percent	Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,901,009	100.0%	\$4,074	\$3,100,463	100.0%	\$4,355	\$110,380,152	100.0%	\$5,487
Instruction (11,95)	\$2,084,269	71.8%	\$2,927	\$2,085,869	67.3%	\$2,930	\$77,810,210	70.5%	\$3,868
Instructional-Related Services (12,13)	\$57,964	2.0%	\$81	\$57,964	1.9%	\$81	\$3,708,796	3.4%	\$184
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,307,035	1.2%	\$65
School Leadership (23)	\$216,064	7.4%	\$303	\$216,064	7.0%	\$303	\$8,470,946	7.7%	\$421
Support Services-Student (31,32,33)	\$145,689	5.0%	\$205	\$148,071	4.8%	\$208	\$5,950,724	5.4%	\$296
Other Campus Costs (35,36,51,52,53)	\$397,023	13.7%	\$558	\$592,495	19.1%	\$832	\$13,132,441	11.9%	\$653
By Program:									
Total Operating Expenditures	\$2,503,986	100.0%	\$3,517	\$2,503,986	100.0%	\$3,517	\$97,012,102	100.0%	\$4,823
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$237,876	0.2%	\$12
Career & Technology Education (22)	\$19,494	0.8%	\$27	\$19,494	0.8%	\$27	\$957,235	1.0%	\$48
Accelerated Education (24,30)	\$36,919	1.5%	\$52	\$36,919	1.5%	\$52	\$2,968,057	3.1%	\$148
Gifted & Talented Education (21)	\$4,224	0.2%	\$6	\$4,224	0.2%	\$6	\$3,181,622	3.3%	\$158
Regular Education (11)	\$2,235,767	89.3%	\$3,140	\$2,235,767	89.3%	\$3,140	\$73,044,373	75.3%	\$3,631
Special Education (23)	\$207,582	8.3%	\$292	\$207,582	8.3%	\$292	\$16,504,080	17.0%	\$820
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$118,859	0.1%	\$6

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.4%	0.5%	15.5%
Career & Technology Education	251	35.2%	26.5%	20.9%
Gifted & Talented Education	45	6.3%	2.5%	7.5%
Special Education	77	10.8%	8.5%	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	7.3%
Career & Technology Education	2.0	4.4%	4.1%	3.9%
Compensatory Education	0.0	0.0%	3.1%	3.6%
Gifted & Talented Education	0.2	0.4%	0.5%	2.0%
Regular Education	40.8	89.6%	84.0%	70.7%
Special Education	2.5	5.6%	7.2%	9.8%
Other	0.0	0.0%	1.2%	2.8%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2007-08 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: WYLIE EL

Campus #: 221912101

2008 Accountability Rating: Exemplary

This school is paired with 221912103, WYLIE INT

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District Name: WYLIE ISD
Campus Name: WYLIE EL
Campus #: 221912101

Indicator: State District Group Campus African American Hispanic White Native American Pacific Is Male Female Special Ed Econ Disad LEP

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))
(Standard Accountability Indicator)

Indicator	Year	State	District	Group	Campus	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Reading/ELA	2008	91%	99%	-	98%	> 99%	98%	98%	*	> 99%	98%	99%	92%	98%	*
	2007	88%	97%	-	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
Mathematics	2008	80%	96%	-	98%	95%	98%	98%	*	> 99%	98%	97%	96%	97%	*
	2007	77%	93%	-	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*
Writing	2008	93%	97%	-	96%	> 99%	95%	97%	*	89%	95%	98%	82%	97%	*
	2007	92%	97%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2008	74%	93%	-	95%	71%	95%	96%	*	> 99%	96%	95%	*	> 99%	*
	2007	66%	88%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	72%	93%	-	95%	88%	94%	95%	*	95%	94%	95%	86%	94%	*
	2007	67%	88%	-	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS (Accommodated))
(2010 Preview)

Indicator	Year	State	District	Group	Campus	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Reading/ELA	2008	89%	98%	-	98%	> 99%	98%	98%	*	> 99%	97%	98%	84%	95%	*
	2007	78%	95%	-	98%	95%	98%	98%	*	> 99%	98%	97%	97%	97%	*
Writing	2008	91%	96%	-	97%	> 99%	95%	97%	*	89%	95%	98%	85%	97%	*
	2007	74%	93%	-	95%	71%	95%	96%	*	> 99%	96%	95%	*	> 99%	*
All Tests	2008	70%	92%	-	94%	88%	94%	94%	*	96%	94%	95%	81%	92%	*
	2007	70%	92%	-	94%	88%	94%	94%	*	96%	94%	95%	81%	92%	*

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

Indicator	Year	State	District	Group	Campus	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Reading/ELA	2008	34%	48%	-	52%	29%	45%	54%	*	68%	50%	55%	28%	45%	*
	2007	30%	44%	-	46%	40%	30%	48%	*	43%	39%	52%	17%	27%	*
Mathematics	2008	28%	48%	-	56%	32%	35%	58%	*	73%	56%	55%	35%	43%	*
	2007	25%	44%	-	38%	20%	45%	38%	*	57%	36%	40%	< 1%	32%	*
Writing	2008	33%	40%	-	31%	33%	23%	33%	*	22%	23%	38%	< 1%	45%	*
	2007	30%	42%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2008	22%	35%	-	57%	43%	43%	59%	*	63%	68%	47%	*	38%	*
	2007	13%	24%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	15%	25%	-	30%	17%	18%	32%	*	41%	30%	31%	21%	24%	*
	2007	12%	21%	-	27%	10%	20%	28%	*	43%	21%	32%	< 1%	18%	*

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)													
Tested	98.4%	99.5%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Test Version													
TAKS (1 or more)	90.9%	94.4%	-	95.3%	90.0%	96.2%	80.0%	95.8%	95.7%	95.0%	44.4%	88.5%	*
Not on TAKS	7.5%	5.1%	-	4.7%	10.0%	3.8%	20.0%	4.2%	4.3%	5.0%	55.6%	11.5%	*
TAKS(Acc) Only	2.7%	0.6%	-	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	1.6%	0.0%	*
TAKS-M Only	2.9%	2.5%	-	2.8%	7.5%	2.1%	20.0%	0.0%	2.2%	3.4%	33.3%	6.2%	*
TAKS-Alt Only	0.7%	0.7%	-	0.7%	0.0%	0.7%	0.0%	0.0%	0.8%	0.5%	7.9%	0.9%	*
Combination	1.2%	1.3%	-	1.1%	2.5%	0.8%	0.0%	4.2%	1.3%	0.8%	12.7%	4.4%	*
By Acct Status													
Acct System	87.1%	91.0%	-	82.8%	77.5%	92.8%	80.0%	91.7%	90.6%	90.5%	44.4%	77.9%	*
Non-Acct System	11.3%	8.5%	-	9.4%	22.5%	7.2%	20.0%	8.3%	9.4%	9.5%	55.6%	22.1%	*
Mobile	5.1%	4.0%	-	4.8%	12.5%	3.4%	0.0%	4.2%	5.1%	4.5%	0.0%	10.6%	*
Non-Acct Test	6.2%	4.6%	-	4.7%	10.0%	3.8%	20.0%	4.2%	4.3%	5.0%	55.6%	11.5%	*
Not Tested	1.6%	0.5%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.3%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	2,195	-	752	80	613	5	24	372	380	63	113	2
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)													
Tested	97.7%	99.2%	-	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	-
By Program													
TAKS (1 or more)	91.1%	94.7%	-	95.2%	87.5%	96.1%	*	100.0%	94.9%	95.4%	50.0%	84.6%	-
Not on TAKS	6.7%	4.5%	-	4.8%	12.5%	3.9%	*	0.0%	5.1%	4.6%	50.0%	15.4%	-
TAKS-I Only	0.3%	0.1%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	4.6%	3.7%	-	4.4%	12.5%	3.4%	*	0.0%	5.1%	3.8%	45.8%	15.4%	-
TAKS-Alt Only	0.4%	0.4%	-	0.4%	0.0%	0.5%	*	0.0%	0.0%	0.8%	4.2%	0.0%	-
Combination	1.4%	0.3%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
By Acct Status													
Acct System	91.6%	95.4%	-	96.0%	95.8%	96.1%	*	87.5%	98.3%	93.8%	95.8%	100.0%	-
Non-Acct System	6.1%	3.9%	-	4.0%	4.2%	3.9%	*	12.5%	1.7%	6.2%	4.2%	0.0%	-
Mobile	5.4%	3.4%	-	3.6%	4.2%	3.4%	*	12.5%	1.7%	5.4%	0.0%	0.0%	-
Non-Acct Test	0.7%	0.5%	-	0.4%	0.0%	0.5%	*	0.0%	0.0%	0.8%	4.2%	0.0%	-
Not Tested	2.3%	0.8%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.1%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.1%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.4%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,040,283	2,153	-	248	24	203	3	8	118	130	24	26	0
Attendance Rate													
2006-07	95.5%	96.5%	-	96.4%	94.5%	96.6%	*	97.0%	97.0%	96.0%	95.3%	94.9%	*
2005-06	95.5%	96.3%	-	96.5%	96.1%	96.5%	*	*	96.5%	96.5%	96.7%	95.3%	-

District Name: WYLIE ISD
 Campus Name: WYLIE EL
 Campus #: 221912101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	20.7	-	20.7	18.9
Grade 1	20.9	-	20.9	18.9
Grade 2	21.6	-	21.6	19.0
Grade 3	-	-	21.5	19.0
Grade 4	-	-	20.1	19.6
Grade 5	-	-	27.3	22.2
Grade 6	-	-	22.5	21.4
Mixed Grades	-	-	24.0	22.4
Secondary:				
English/Language Arts	-	-	21.3	20.0
Foreign Languages	-	-	21.3	21.0
Mathematics	-	-	18.4	19.8
Science	-	-	21.5	20.8
Social Studies	-	-	21.9	21.8

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	50.8	100.0%	-	100.0%	100.0%
Professional Staff:	46.3	91.2%	-	70.9%	62.9%
Teachers	44.0	86.6%	-	62.2%	50.8%
Professional Support	1.3	2.6%	-	4.5%	8.3%
Campus Admin. (School Leader.)	1.0	2.0%	-	3.0%	2.8%
Educational Aides:	4.5	8.8%	-	7.8%	9.9%
Total Minority Staff:	1.0	2.0%	-	5.3%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.6%
Hispanic	0.0	0.0%	-	1.0%	21.4%
White	44.0	100.0%	-	99.0%	67.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	1.0	2.3%	-	20.9%	22.8%
Females	43.0	97.7%	-	79.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	11.4%	-	3.6%	7.9%
1-5 Years Experience	14.0	31.8%	-	22.3%	29.8%
6-10 Years Experience	5.0	11.4%	-	19.0%	19.7%
11-20 Years Experience	12.0	27.3%	-	35.1%	23.4%
Over 20 Years Experience	8.0	18.2%	-	20.1%	19.2%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		10.1 yrs.	-	12.6 yrs.	11.3 yrs.
		7.7 yrs.	-	8.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$28,580		-	\$28,723	\$39,372
1-5 Years Experience	\$29,757		-	\$30,689	\$41,374
6-10 Years Experience	\$35,968		-	\$35,749	\$43,886
11-20 Years Experience	\$42,238		-	\$42,056	\$48,174
Over 20 Years Experience	\$46,895		-	\$49,291	\$56,354
Average Actual Salaries (regular duties only):					
Teachers	\$36,849		-	\$39,297	\$46,179
Professional Support	\$46,105		-	\$48,420	\$54,543
Campus Administration (School Leadership)	\$58,500		-	\$64,988	\$67,397
Contracted Instructional Staff (not incl. above):	0.0		-	0.5	2,641.9

ACTUAL OPERATING EXPENDITURE INFORMATION

	General			Campus			Campus Group		
	Fund	Percent	Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,981,966	100.0%	\$4,053	\$2,232,845	100.0%	\$4,566	-	-	-
Instruction (11,95)	\$1,482,787	74.8%	\$3,032	\$1,605,122	71.9%	\$3,282	-	-	-
Instructional-Related Services (12,13)	\$49,325	2.5%	\$101	\$49,325	2.2%	\$101	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$121,056	6.1%	\$248	\$121,056	5.4%	\$248	-	-	-
Support Services-Student (31,32,33)	\$96,915	4.9%	\$198	\$96,915	4.3%	\$198	-	-	-
Other Campus Costs (35,36,51,52,53)	\$231,883	11.7%	\$474	\$360,427	16.1%	\$737	-	-	-
By Program:									
Total Operating Expenditures	\$1,750,083	100.0%	\$3,579	\$1,872,418	100.0%	\$3,829	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$67,776	3.9%	\$139	\$157,094	8.4%	\$321	-	-	-
Gifted & Talented Education (21)	\$21,593	1.2%	\$44	\$21,593	1.2%	\$44	-	-	-
Regular Education (11)	\$1,420,894	81.2%	\$2,906	\$1,420,894	75.9%	\$2,906	-	-	-
Special Education (23)	\$239,820	13.7%	\$490	\$272,837	14.6%	\$558	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	0.8%	0.5%	15.5%
Career & Technology Education	0	0.0%	26.5%	20.9%
Gifted & Talented Education	4	0.6%	2.5%	7.5%
Special Education	37	5.1%	8.5%	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	7.3%
Career & Technology Education	0.0	0.0%	4.1%	3.9%
Compensatory Education	0.0	0.0%	3.1%	3.6%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	40.0	90.9%	84.0%	70.7%
Special Education	4.0	9.1%	7.2%	9.8%
Other	0.0	0.0%	1.2%	2.8%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2007-08 Academic Excellence Indicator System

District Name: WYLLIE ISD

Campus Name: WYLLIE INT

Campus #: 221912103

2008 Accountability Rating: Exemplary

***Gold Performance Acknowledgments:
Commended on Reading/ELA***

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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Indicator:	State	District	Campus	African	Native	Asian/	Male	Female	Special	Econ	LEP
			Group	American	American	Pacific	Is		Ed	Disad	
				Hispanic	White	Is					
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	97%	98%	98%	*	> 99%	98%	92%	98%	*
	2007	88%	> 99%	> 99%	99%	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2008	80%	95%	95%	98%	*	> 99%	98%	96%	97%	*
	2007	77%	> 99%	> 99%	96%	*	> 99%	95%	75%	> 99%	*
Writing	2008	93%	98%	95%	97%	*	89%	95%	82%	97%	*
	2007	92%	*	*	*	*	*	*	*	*	*
Science	2008	74%	94%	95%	96%	*	> 99%	96%	*	> 99%	*
	2007	66%	*	*	*	*	*	*	*	*	*
All Tests	2008	72%	92%	94%	95%	*	95%	94%	86%	94%	*
	2007	67%	> 99%	> 99%	96%	*	> 99%	95%	75%	> 99%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS (Accommodated)) (2010 Preview)											
Reading/ELA	2008	89%	97%	98%	98%	*	> 99%	97%	84%	95%	*
	2008	78%	93%	95%	98%	*	> 99%	98%	97%	97%	*
Writing	2008	91%	97%	95%	97%	*	89%	95%	85%	97%	*
	2008	74%	94%	95%	96%	*	> 99%	96%	*	> 99%	*
All Tests	2008	70%	89%	88%	94%	*	96%	94%	81%	92%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))											
Reading/ELA	2008	34%	47%	29%	54%	*	68%	50%	28%	45%	*
	2007	30%	46%	40%	48%	*	43%	39%	17%	27%	*
Mathematics	2008	28%	45%	32%	58%	*	73%	55%	35%	43%	*
	2007	25%	38%	20%	38%	*	57%	40%	< 1%	32%	*
Writing	2008	33%	47%	33%	33%	*	22%	38%	< 1%	45%	*
	2007	30%	*	*	*	*	*	*	*	*	*
Science	2008	22%	56%	43%	59%	*	63%	47%	*	38%	*
	2007	13%	*	*	*	*	*	*	*	*	*
All Tests	2008	15%	27%	17%	32%	*	41%	31%	21%	24%	*
	2007	12%	27%	10%	28%	*	43%	32%	< 1%	18%	*

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	94.4%	95.2%	95.3%	96.6%	90.0%	96.2%	80.0%	95.8%	95.7%	95.0%	44.4%	88.5%	*
Not on TAKS	7.5%	5.1%	4.9%	4.7%	3.4%	10.0%	3.8%	20.0%	4.2%	4.3%	5.0%	55.6%	11.5%	*
TAKS(Acc) Only	2.7%	0.6%	1.5%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	1.6%	0.0%	*
TAKS-M Only	2.9%	2.5%	1.4%	2.8%	3.4%	7.5%	2.1%	20.0%	0.0%	2.2%	3.4%	33.3%	6.2%	*
TAKS-Alt Only	0.7%	0.7%	0.4%	0.7%	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%	0.5%	7.9%	0.9%	*
Combination	1.2%	1.3%	0.7%	1.1%	0.0%	2.5%	0.8%	0.0%	4.2%	1.3%	0.8%	12.7%	4.4%	*
By Acct Status														
Acct System	87.1%	91.0%	91.1%	90.6%	82.8%	77.5%	92.8%	80.0%	91.7%	90.6%	90.5%	44.4%	77.9%	*
Non-Acct System	11.3%	8.5%	8.9%	9.4%	17.2%	22.5%	7.2%	20.0%	8.3%	9.4%	9.5%	55.6%	22.1%	*
Mobile	5.1%	4.0%	4.4%	4.8%	13.8%	12.5%	3.4%	0.0%	4.2%	5.1%	4.5%	0.0%	10.6%	*
Non-Acct Test	6.2%	4.6%	4.0%	4.7%	3.4%	10.0%	3.8%	20.0%	4.2%	4.3%	5.0%	55.6%	11.5%	*
Not Tested	1.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	2,195	294	752	29	80	613	5	24	372	380	63	113	2
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.2%	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	91.1%	94.7%	-	95.2%	100.0%	87.5%	96.1%	*	100.0%	94.9%	95.4%	50.0%	84.6%	-
Not on TAKS	6.7%	4.5%	-	4.8%	0.0%	12.5%	3.9%	*	0.0%	5.1%	4.6%	50.0%	15.4%	-
TAKS-I Only	0.3%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	4.6%	3.7%	-	4.4%	0.0%	12.5%	3.4%	*	0.0%	5.1%	3.8%	45.8%	15.4%	-
TAKS-Alt Only	0.4%	0.4%	-	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.8%	4.2%	0.0%	-
Combination	1.4%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	91.6%	95.4%	-	96.0%	100.0%	95.8%	96.1%	*	87.5%	98.3%	93.8%	95.8%	100.0%	-
Non-Acct System	6.1%	3.9%	-	4.0%	0.0%	4.2%	3.9%	*	12.5%	1.7%	6.2%	4.2%	0.0%	-
Mobile	5.4%	3.4%	-	3.6%	0.0%	4.2%	3.4%	*	12.5%	1.7%	5.4%	0.0%	0.0%	-
Non-Acct Test	0.7%	0.5%	-	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.8%	4.2%	0.0%	-
Not Tested	2.3%	0.8%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,040,283	2,153	-	248	10	24	203	3	8	118	130	24	26	0

District Name: WYLIE ISD
Campus Name: WYLIE INT
Campus #: 221912103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	70%	55%	71%	*	*	75%	*	*	70%	*	*	*
	2007	49%	72%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	69%	57%	75%	*	*	82%	*	*	83%	*	*	*
	2007	34%	67%	-	*	*	*	*	*	*	70%	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.93	0.88	1.16	*	*	1.13	*	*	1.17	*	*	*
	2007	0.55	0.80	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.74	0.56	0.80	*	*	0.82	*	*	1.03	*	*	*
	2007	0.33	0.68	-	*	*	*	*	*	*	0.66	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	4%	3%	4%	< 1%	5%	4%	*	< 1%	5%	11%	3%	*
	2007	12%	4%	-	4%	< 1%	< 1%	4%	*	< 1%	5%	17%	5%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	> 99%	98%	*	*	98%	*	> 99%	98%	89%	97%	*
	2007	94%	> 99%	-	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	> 99%	> 99%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	3%	4%	3%	< 1%	5%	3%	*	< 1%	4%	*	4%	*
	2007	18%	4%	-	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	99%	99%	99%	> 99%	> 99%	99%	*	> 99%	99%	*	> 99%	*
	2007	90%	99%	-	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	3%	5%	3%	< 1%	< 1%	2%	*	< 1%	3%	*	7%	*
	2007	15%	2%	-	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	98%	98%	98%	> 99%	> 99%	98%	*	> 99%	98%	*	93%	*
	2007	91%	99%	-	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2006-07	95.5%	96.5%	96.7%	96.9%	97.4%	96.4%	96.9%	*	98.0%	97.0%	96.6%	96.1%	-
	2005-06	95.5%	96.3%	-	97.1%	97.3%	97.9%	97.0%	*	97.4%	97.0%	97.3%	96.7%	*

STUDENT INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Students:	742	100.0%	21,539	3,224	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.7%	2.5%	4.1%
Kindergarten	0	0.0%	14.2%	7.8%	7.7%
Grade 1	0	0.0%	14.5%	7.3%	8.1%
Grade 2	0	0.0%	16.2%	7.5%	7.9%
Grade 3	240	32.3%	16.9%	7.4%	7.6%
Grade 4	252	34.0%	20.0%	7.8%	7.4%
Grade 5	250	33.7%	14.8%	7.8%	7.4%
Grade 6	0	0.0%	0.9%	7.2%	7.2%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	8.5%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.8%
Ethnic Distribution:					
African American	27	3.6%	3.0%	3.7%	14.3%
Hispanic	74	10.0%	10.7%	9.5%	47.2%
White	611	82.3%	82.7%	83.4%	34.8%
Native American	5	0.7%	0.5%	0.6%	0.3%
Asian/Pac. Islander	25	3.4%	3.1%	2.9%	3.4%
Economically Disadvantaged	109	14.7%	17.2%	13.0%	55.3%
Limited English Proficient (LEP)	3	0.4%	2.2%	0.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	0.2%	2.3%
At-Risk	108	14.6%	19.0%	21.0%	48.4%
Mobility (2006-07)	41	8.4%	10.8%	9.2%	20.9%
Number of Students per Teacher	19.3	n/a	14.9	16.5	14.5
Retention Rates by Grade:					
Kindergarten	-	3.3%	-	16.2%	5.9%
Grade 1	-	2.5%	-	4.3%	5.9%
Grade 2	1.6%	0.9%	4.5%	1.6%	4.6%
Grade 3	0.0%	0.7%	3.4%	1.3%	2.6%
Grade 4	-	0.6%	-	0.4%	1.3%
Grade 5	-	0.7%	-	1.5%	1.8%
Grade 6	-	0.0%	-	0.0%	1.6%
Grade 7	-	-	-	-	0.0%
Grade 8	-	-	-	-	2.2%

-----Non-Special Education Rates-----		-----Special Education Rates-----	
Campus	District	Campus	District
Campus Group	State	Campus Group	State
3.3%	6.2%	16.2%	5.9%
2.5%	3.0%	4.3%	5.9%
0.9%	1.6%	1.6%	4.5%
0.7%	0.0%	1.3%	3.4%
0.6%	1.0%	0.4%	0.0%
0.7%	0.0%	1.5%	4.3%
0.0%	0.5%	0.0%	0.0%
-	0.0%	-	0.0%
-	0.0%	-	0.0%

District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus #: 221912103

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	-	19.0	20.7	18.9
Grade 1	-	18.6	20.9	18.9
Grade 2	-	18.9	21.6	19.0
Grade 3	21.5	19.1	21.5	19.0
Grade 4	20.1	19.7	20.1	19.6
Grade 5	27.3	22.3	27.3	22.2
Grade 6	-	17.2	22.5	21.4
Mixed Grades	24.0	21.0	24.0	22.4
Secondary:				
English/Language Arts	-	-	21.3	20.0
Foreign Languages	-	-	21.3	21.0
Mathematics	-	-	18.4	19.8
Science	-	-	21.5	20.8
Social Studies	-	-	21.9	21.8

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	51.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.9	81.1%	84.2%	70.9%	62.9%
Teachers	38.5	74.7%	72.2%	62.2%	50.8%
Professional Support	2.3	4.5%	8.7%	4.5%	8.3%
Campus Admin. (School Leader.)	1.0	1.9%	3.3%	3.0%	2.8%
Educational Aides:	9.7	18.9%	15.8%	7.8%	9.9%
Total Minority Staff:	1.0	1.9%	4.7%	5.3%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	0.0%	9.6%
Hispanic	1.0	2.6%	3.0%	1.0%	21.4%
White	37.5	97.4%	96.1%	99.0%	67.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	2.0	5.2%	4.7%	20.9%	22.8%
Females	36.5	94.8%	95.3%	79.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.7%	3.6%	7.9%
1-5 Years Experience	7.7	20.1%	24.8%	22.3%	29.8%
6-10 Years Experience	8.0	20.8%	21.2%	19.0%	19.7%
11-20 Years Experience	16.8	43.6%	30.3%	35.1%	23.4%
Over 20 Years Experience	6.0	15.6%	18.0%	20.1%	19.2%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:		12.5 yrs.	11.8 yrs.	12.6 yrs.	11.3 yrs.
		9.6 yrs.	7.2 yrs.	8.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-		\$40,952	\$28,723	\$39,372
1-5 Years Experience	\$30,533		\$40,397	\$30,689	\$41,374
6-10 Years Experience	\$34,689		\$42,692	\$35,749	\$43,886
11-20 Years Experience	\$41,749		\$46,506	\$42,056	\$48,174
Over 20 Years Experience	\$48,370		\$54,510	\$49,291	\$56,354
Average Actual Salaries (regular duties only):					
Teachers	\$39,063		\$45,306	\$39,297	\$46,179
Professional Support	\$45,768		\$50,501	\$48,420	\$54,543
Campus Administration (School Leadership)	\$73,200		\$66,509	\$64,988	\$67,397
Contracted Instructional Staff (not incl. above):	0.0		3.2	0.5	2,641.9

ACTUAL OPERATING EXPENDITURE INFORMATION

	General			Campus			Campus Group		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,674,739	100.0%	\$3,609	\$1,937,668	100.0%	\$4,176	\$111,297,465	100.0%	\$5,406
Instruction (11,95)	\$1,265,416	75.6%	\$2,727	\$1,395,634	72.0%	\$3,008	\$82,454,499	74.1%	\$4,005
Instructional-Related Services (12,13)	\$49,362	2.9%	\$106	\$49,362	2.5%	\$106	\$4,110,904	3.7%	\$200
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,872,571	1.7%	\$91
School Leadership (23)	\$100,943	6.0%	\$218	\$100,943	5.2%	\$218	\$7,576,015	6.8%	\$368
Support Services-Student (31,32,33)	\$55,247	3.3%	\$119	\$55,247	2.9%	\$119	\$5,529,573	5.0%	\$269
Other Campus Costs (35,36,51,52,53)	\$203,771	12.2%	\$439	\$336,482	17.4%	\$725	\$9,753,903	8.8%	\$474
By Program:									
Total Operating Expenditures	\$1,470,968	100.0%	\$3,170	\$1,601,186	100.0%	\$3,451	\$100,645,017	100.0%	\$4,889
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$927,024	0.9%	\$45
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$45,662	3.1%	\$98	\$74,635	4.7%	\$161	\$4,705,920	4.7%	\$229
Gifted & Talented Education (21)	\$20,101	1.4%	\$43	\$20,101	1.3%	\$43	\$1,202,593	1.2%	\$58
Regular Education (11)	\$1,216,018	82.7%	\$2,621	\$1,216,018	75.9%	\$2,621	\$75,180,943	74.7%	\$3,652
Special Education (23)	\$189,187	12.9%	\$408	\$290,432	18.1%	\$626	\$18,627,021	18.5%	\$905
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,516	0.0%	\$0

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.4%	0.5%	15.5%
Career & Technology Education	0	0.0%	26.5%	20.9%
Gifted & Talented Education	32	4.3%	2.5%	7.5%
Special Education	65	8.8%	8.5%	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	7.3%
Career & Technology Education	0.0	0.0%	4.1%	3.9%
Compensatory Education	0.0	0.0%	3.1%	3.6%
Gifted & Talented Education	0.8	2.1%	0.5%	2.0%
Regular Education	34.7	90.1%	84.0%	70.7%
Special Education	3.0	7.8%	7.2%	9.8%
Other	0.0	0.0%	1.2%	2.8%

'@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

2007-08 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus #: 221912105

2008 Accountability Rating: Not Rated: Other

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LFP
Attendance Rate														
2006-07	95.5%	96.5%	-	*	-	-	*	-	-	*	-	-	-	-
2005-06	95.5%	96.3%	-	*	-	*	*	-	-	*	-	-	-	-
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	1.1%	-	*	-	-	*	-	-	*	-	-	-	-
2005-06	3.7%	0.3%	-	*	-	*	*	-	-	*	-	-	-	-
COLLEGE READINESS INDICATORS														
AP/IB Results Tested														
2007	20.0%	11.0%	-	*	-	-	*	-	-	*	-	n/a	n/a	n/a
2006	18.9%	11.9%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	86.1%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2006	51.3%	71.7%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	81.6%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2006	47.2%	65.6%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

District Name: WYLIE ISD
 Campus Name: TAYLOR COUNTY LEARNING CEN
 Campus #: 221912105

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	1	100.0%	-	3,224	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	2.5%	4.1%
Kindergarten	0	0.0%	-	7.8%	7.7%
Grade 1	0	0.0%	-	7.3%	8.1%
Grade 2	0	0.0%	-	7.5%	7.9%
Grade 3	0	0.0%	-	7.4%	7.6%
Grade 4	0	0.0%	-	7.8%	7.4%
Grade 5	0	0.0%	-	7.8%	7.4%
Grade 6	0	0.0%	-	7.2%	7.2%
Grade 7	0	0.0%	-	7.6%	7.3%
Grade 8	0	0.0%	-	7.4%	7.1%
Grade 9	0	0.0%	-	7.8%	8.5%
Grade 10	0	0.0%	-	8.5%	7.1%
Grade 11	0	0.0%	-	6.8%	6.3%
Grade 12	1	100.0%	-	6.6%	5.8%
Ethnic Distribution:					
African American	0	0.0%	-	3.7%	14.3%
Hispanic	0	0.0%	-	9.5%	47.2%
White	1	100.0%	-	83.4%	34.8%
Native American	0	0.0%	-	0.6%	0.3%
Asian/Pac. Islander	0	0.0%	-	2.9%	3.4%
Economically Disadvantaged	0	0.0%	-	13.0%	55.3%
Limited English Proficient (LEP)	0	0.0%	-	0.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	0.2%	2.3%
At-Risk	1	100.0%	-	21.0%	48.4%
Mobility (2006-07)	2	100.0%	-	9.2%	20.9%
Number of Students per Teacher	-	n/a	-	-	-

STUDENT INFORMATION

Graduates (Class of 2007):	Count	Percent	Campus Group	District	State
Total Graduates	0	100.0%	-	194	241,193
By Ethnicity (incl. Special Ed.):					
African American	0	-	-	4	32,139
Hispanic	0	-	-	4	86,332
White	0	-	-	179	112,215
Native American	0	-	-	1	882
Asian/Pacific Islander	0	-	-	6	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	-	-	31	53,423
Recommended H.S. Pgm./DAP	0	-	-	163	187,770
Special Education Graduates	0	-	-	22	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	-
Grade 1	-	-	-	-
Grade 2	-	-	-	-
Grade 3	-	-	-	-
Grade 4	-	-	-	-
Grade 5	-	-	-	-
Grade 6	-	-	-	-
Mixed Grades	-	-	-	-
Secondary: English/Language Arts	-	-	-	-
Foreign Languages	-	-	-	-
Mathematics	-	-	-	-
Science	-	-	-	-
Social Studies	-	-	-	-

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	-	100.0%	-	100.0%	100.0%
Professional Staff:	-	-	-	-	-
Teachers	-	-	-	-	-
Professional Support	-	-	-	-	-
Campus Admin. (School Leader.)	-	-	-	-	-
Educational Aides:	-	-	-	-	-
Total Minority Staff:	-	-	-	-	-
Teachers By Ethnicity and Sex:					
African American	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Native American	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-
Males	-	-	-	-	-
Females	-	-	-	-	-
Teachers by Years of Experience:					
Beginning Teachers	-	-	-	-	-
1-5 Years Experience	-	-	-	-	-
6-10 Years Experience	-	-	-	-	-
11-20 Years Experience	-	-	-	-	-
Over 20 Years Experience	-	-	-	-	-
Average Years Experience of Teachers:	-	-	-	-	-
Average Years Experience of Teachers with District:	-	-	-	-	-
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-	-	-	-	-
1-5 Years Experience	-	-	-	-	-
6-10 Years Experience	-	-	-	-	-
11-20 Years Experience	-	-	-	-	-
Over 20 Years Experience	-	-	-	-	-
Average Actual Salaries (regular duties only):					
Teachers	-	-	-	-	-
Professional Support	-	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-	-
Contracted Instructional Staff (not incl. above):	-	-	-	-	-

ACTUAL OPERATING EXPENDITURE INFORMATION

	General Fund			Campus			Campus Group		
	Fund	Percent	Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Instruction (11,95)	-	-	-	-	-	-	-	-	-
Instructional-Related Services (12,13)	-	-	-	-	-	-	-	-	-
Instructional Leadership (21)	-	-	-	-	-	-	-	-	-
School Leadership (23)	-	-	-	-	-	-	-	-	-
Support Services-Student (31,32,33)	-	-	-	-	-	-	-	-	-
Other Campus Costs (35,36,51,52,53)	-	-	-	-	-	-	-	-	-
By Program:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Bilingual/ESL Education (25)	-	-	-	-	-	-	-	-	-
Career & Technology Education (22)	-	-	-	-	-	-	-	-	-
Accelerated Education (24,30)	-	-	-	-	-	-	-	-	-
Gifted & Talented Education (21)	-	-	-	-	-	-	-	-	-
Regular Education (11)	-	-	-	-	-	-	-	-	-
Special Education (23)	-	-	-	-	-	-	-	-	-
Other (26,28,29)	-	-	-	-	-	-	-	-	-

PROGRAM INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	0.5%	15.5%
Career & Technology Education	1	100.0%	-	26.5%	20.9%
Gifted & Talented Education	0	0.0%	-	2.5%	7.5%
Special Education	0	0.0%	-	8.5%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	-	-	-	-	-
Career & Technology Education	-	-	-	-	-
Compensatory Education	-	-	-	-	-
Gifted & Talented Education	-	-	-	-	-
Regular Education	-	-	-	-	-
Special Education	-	-	-	-	-
Other	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2007-08 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: EARLY CHILDHOOD CTR

Campus #: 221912106

2008 Accountability Rating: Not Rated: Other

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District Name: WYLIE ISD
 Campus Name: EARLY CHILDHOOD CTR
 Campus #: 221912106

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary:				
Kindergarten	-	-	20.7	18.9
Grade 1	-	-	20.9	18.9
Grade 2	-	-	21.6	19.0
Grade 3	-	-	21.5	19.0
Grade 4	-	-	20.1	19.6
Grade 5	-	-	27.3	22.2
Grade 6	-	-	22.5	21.4
Mixed Grades	-	-	24.0	22.4
Secondary:				
English/Language Arts	-	-	21.3	20.0
Foreign Languages	-	-	21.3	21.0
Mathematics	-	-	18.4	19.8
Science	-	-	21.5	20.8
Social Studies	-	-	21.9	21.8

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	9.5	100.0%	-	100.0%	100.0%
Professional Staff:	8.0	83.9%	-	70.9%	62.9%
Teachers	7.0	73.4%	-	62.2%	50.8%
Professional Support	0.0	0.0%	-	4.5%	8.3%
Campus Admin. (School Leader.)	1.0	10.5%	-	3.0%	2.8%
Educational Aides:	1.5	16.1%	-	7.8%	9.9%
Total Minority Staff:	0.0	0.0%	-	5.3%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.6%
Hispanic	0.0	0.0%	-	1.0%	21.4%
White	7.0	100.0%	-	99.0%	67.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	0.0	0.0%	-	20.9%	22.8%
Females	7.0	100.0%	-	79.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	14.3%	-	3.6%	7.9%
1-5 Years Experience	4.0	57.1%	-	22.3%	29.8%
6-10 Years Experience	1.0	14.3%	-	19.0%	19.7%
11-20 Years Experience	0.0	0.0%	-	35.1%	23.4%
Over 20 Years Experience	1.0	14.3%	-	20.1%	19.2%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:					
		5.1 yrs.	-	12.6 yrs.	11.3 yrs.
		3.7 yrs.	-	8.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,580	-	\$28,723	\$39,372
1-5 Years Experience		\$34,580	-	\$30,689	\$41,374
6-10 Years Experience		\$36,560	-	\$35,749	\$43,886
11-20 Years Experience		-	-	\$42,056	\$48,174
Over 20 Years Experience		\$46,070	-	\$49,291	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$35,647	-	\$39,297	\$46,179
Professional Support		-	-	\$48,420	\$54,543
Campus Administration (School Leadership)		\$73,100	-	\$64,988	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	0.5	2,641.9

ACTUAL OPERATING EXPENDITURE INFORMATION

	General			Campus			Campus Group		
	Fund	Percent	Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Instruction (11,95)	-	-	-	-	-	-	-	-	-
Instructional-Related Services (12,13)	-	-	-	-	-	-	-	-	-
Instructional Leadership (21)	-	-	-	-	-	-	-	-	-
School Leadership (23)	-	-	-	-	-	-	-	-	-
Support Services-Student (31,32,33)	-	-	-	-	-	-	-	-	-
Other Campus Costs (35,36,51,52,53)	-	-	-	-	-	-	-	-	-
By Program:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Bilingual/ESL Education (25)	-	-	-	-	-	-	-	-	-
Career & Technology Education (22)	-	-	-	-	-	-	-	-	-
Accelerated Education (24,30)	-	-	-	-	-	-	-	-	-
Gifted & Talented Education (21)	-	-	-	-	-	-	-	-	-
Regular Education (11)	-	-	-	-	-	-	-	-	-
Special Education (23)	-	-	-	-	-	-	-	-	-
Other (26,28,29)	-	-	-	-	-	-	-	-	-

PROGRAM INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	3.5%	-	0.5%	15.5%
Career & Technology Education	0	0.0%	-	26.5%	20.9%
Gifted & Talented Education	0	0.0%	-	2.5%	7.5%
Special Education	8	9.4%	-	8.5%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.3%
Career & Technology Education	0.0	0.0%	-	4.1%	3.9%
Compensatory Education	6.0	85.7%	-	3.1%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.5%	2.0%
Regular Education	0.0	0.0%	-	84.0%	70.7%
Special Education	1.0	14.3%	-	7.2%	9.8%
Other	0.0	0.0%	-	1.2%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.