

DISTRICT
FORTY
FIVE

D45

Illinois School Report Card Presentation

November 12, 2024

What is it?

- Annual report released by the Illinois State Board of Education

What is its purpose?

- Shows how the state, each district, and every school are progressing on educational goals
- Shows a picture of student and school performance





Summative Designations

Exemplary	<ul style="list-style-type: none">- Overall performance in top 10% of all schools- No targeted student groups at or below the “all students” group of the lowest-performing 5% of schools
Commendable	<ul style="list-style-type: none">- Overall performance not in the top 10% of all schools- No targeted student groups at or below the “all students” group of the lowest-performing 5% of schools
Targeted Support	<ul style="list-style-type: none">- One of more student groups performing at or below the “all students” group of the lowest performing 5% of schools
Comprehensive Support	<ul style="list-style-type: none">- Overall performance in the bottom 5% of Title 1-eligible schools statewide AND- Completed full 4-year Targeted Support school improvement cycle and one or more originally Targeted student groups remains at or below the level of the “all students” group in the lowest 5% of Title 1 eligible schools at the end of the cycle.
Intensive Support	<ul style="list-style-type: none">- Completed full 4-year Comprehensive Support school improvement cycle, but performance remains in the lowest-performing 5% of Title 1 eligible schools in Illinois.



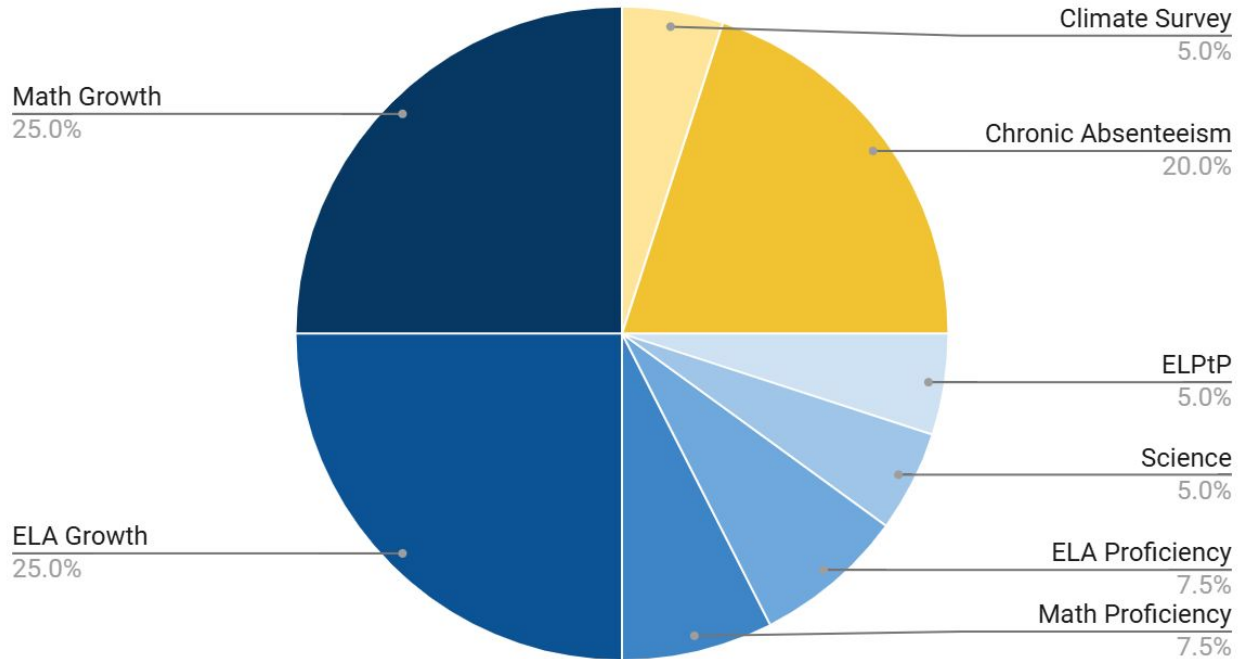
Student Groups

Demographics	Programs
<ul style="list-style-type: none">● American Indian or Alaska Native● Asian● Black or African American● Hispanic or Latino● Native Hawaiian or Other Pacific Islander● Two or More Races● White	<ul style="list-style-type: none">● Children with disabilities● Economically disadvantaged students● English Learners● Former English Learners

2024 Indicators and Weights

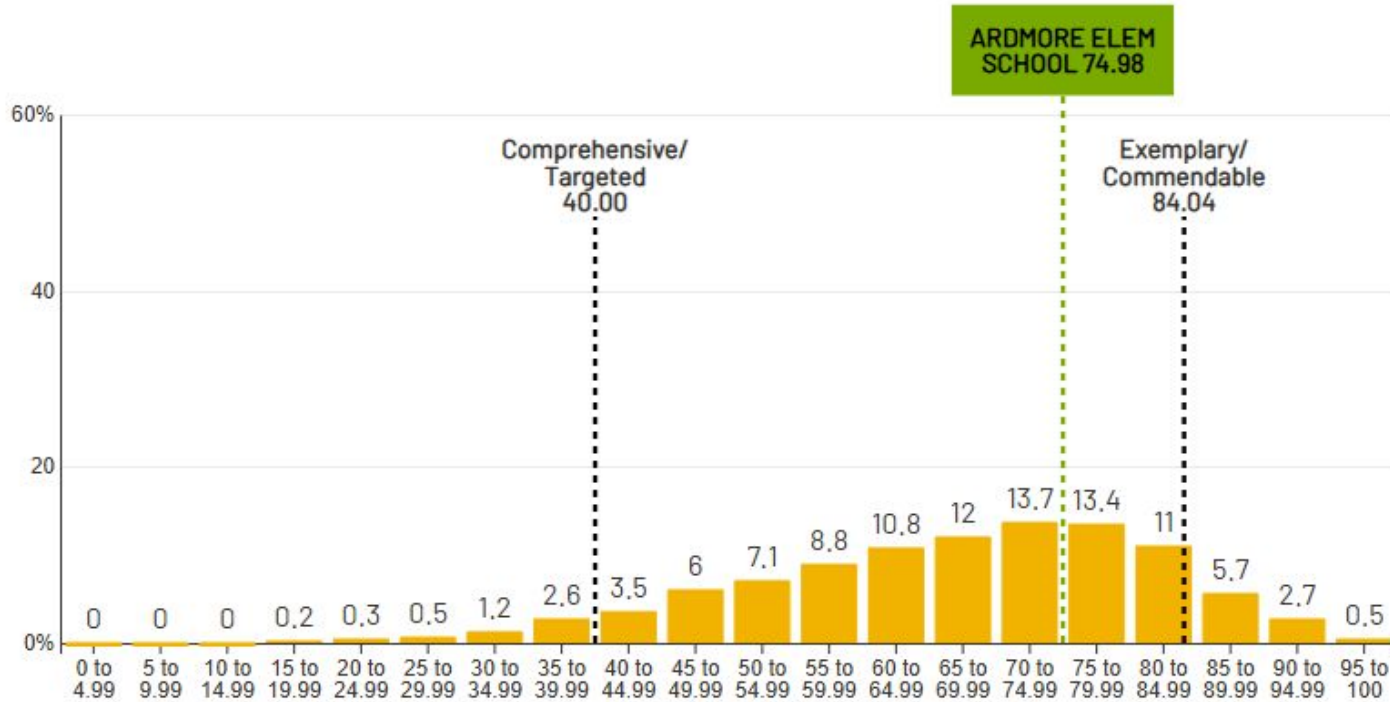


Elementary/Middle School



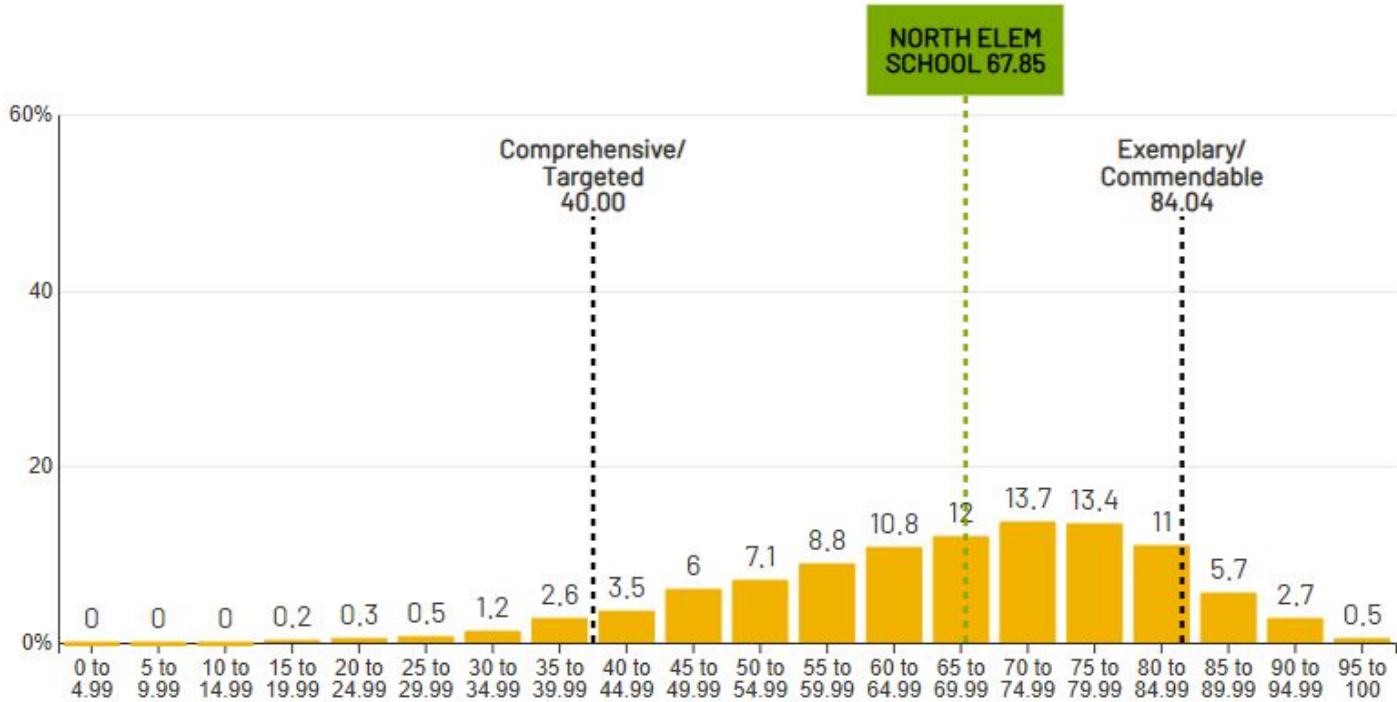
Ardmore

Overall Index Score



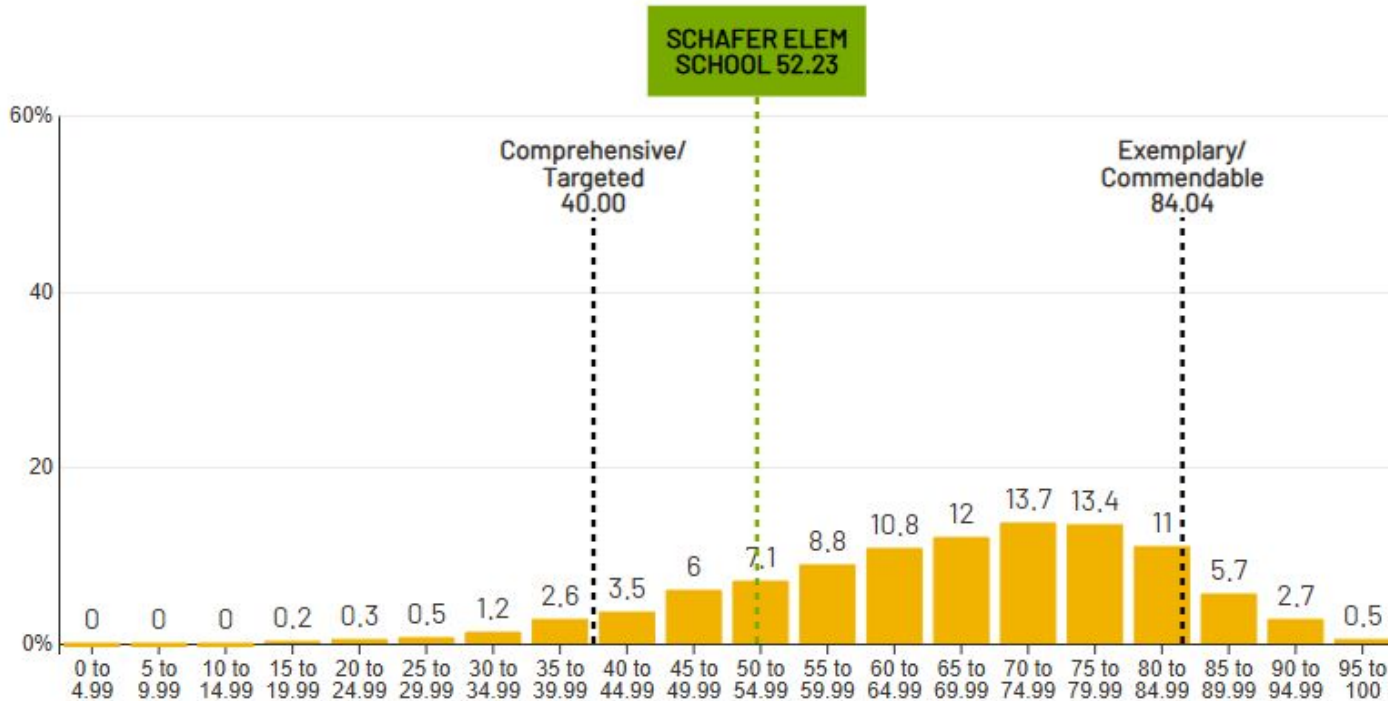
North

Overall Index Score

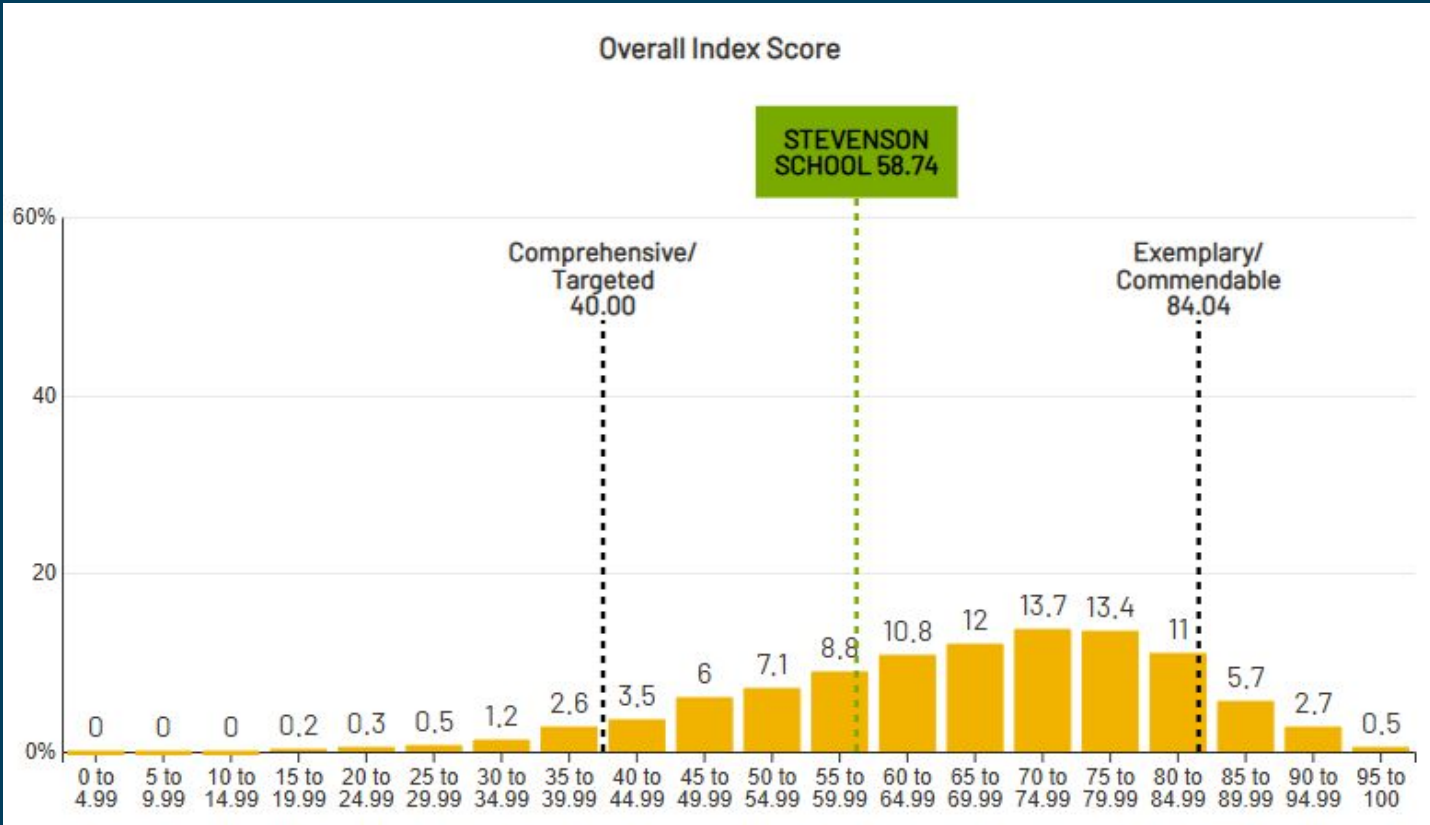


Schafer

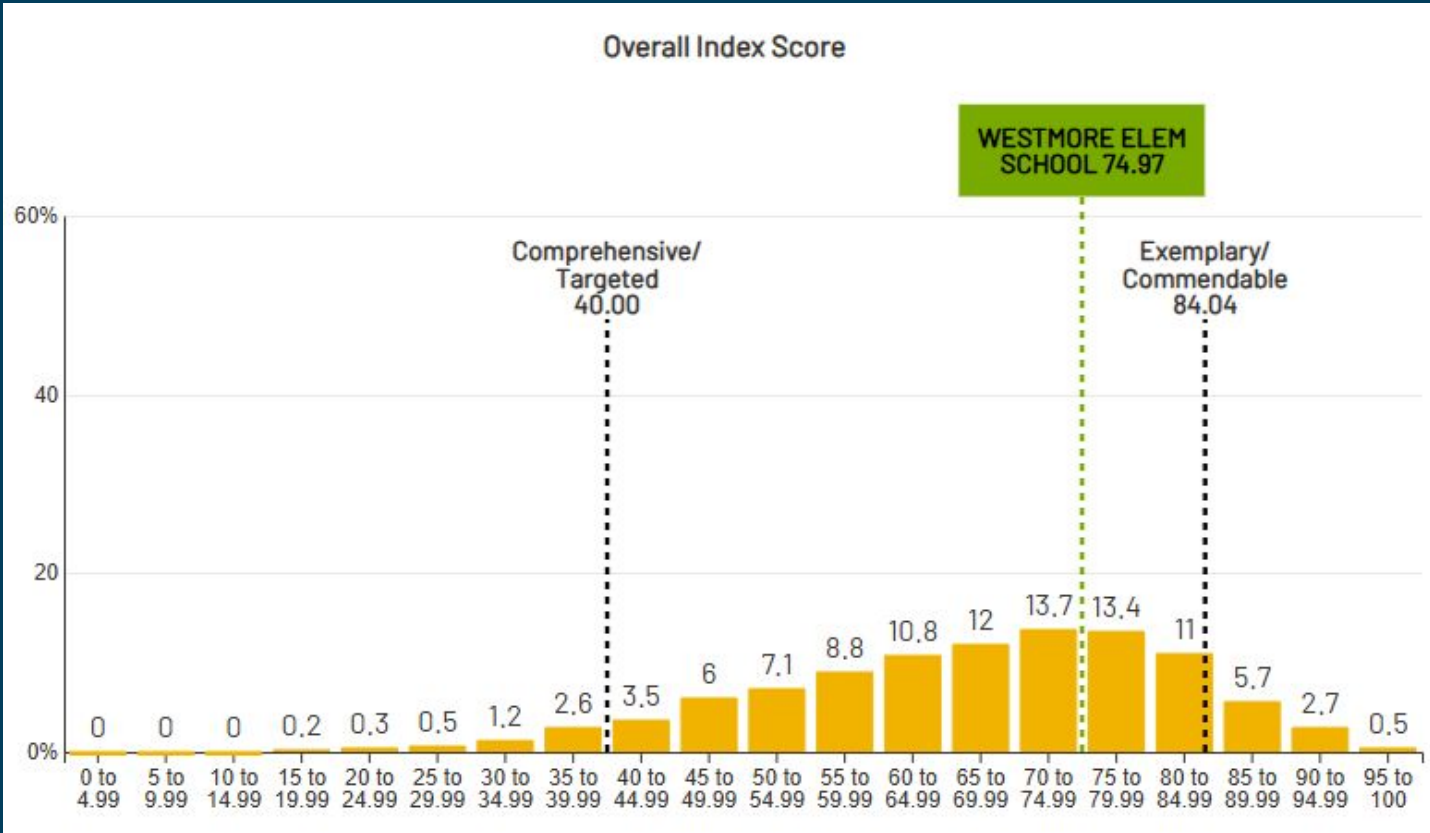
Overall Index Score



Stevenson



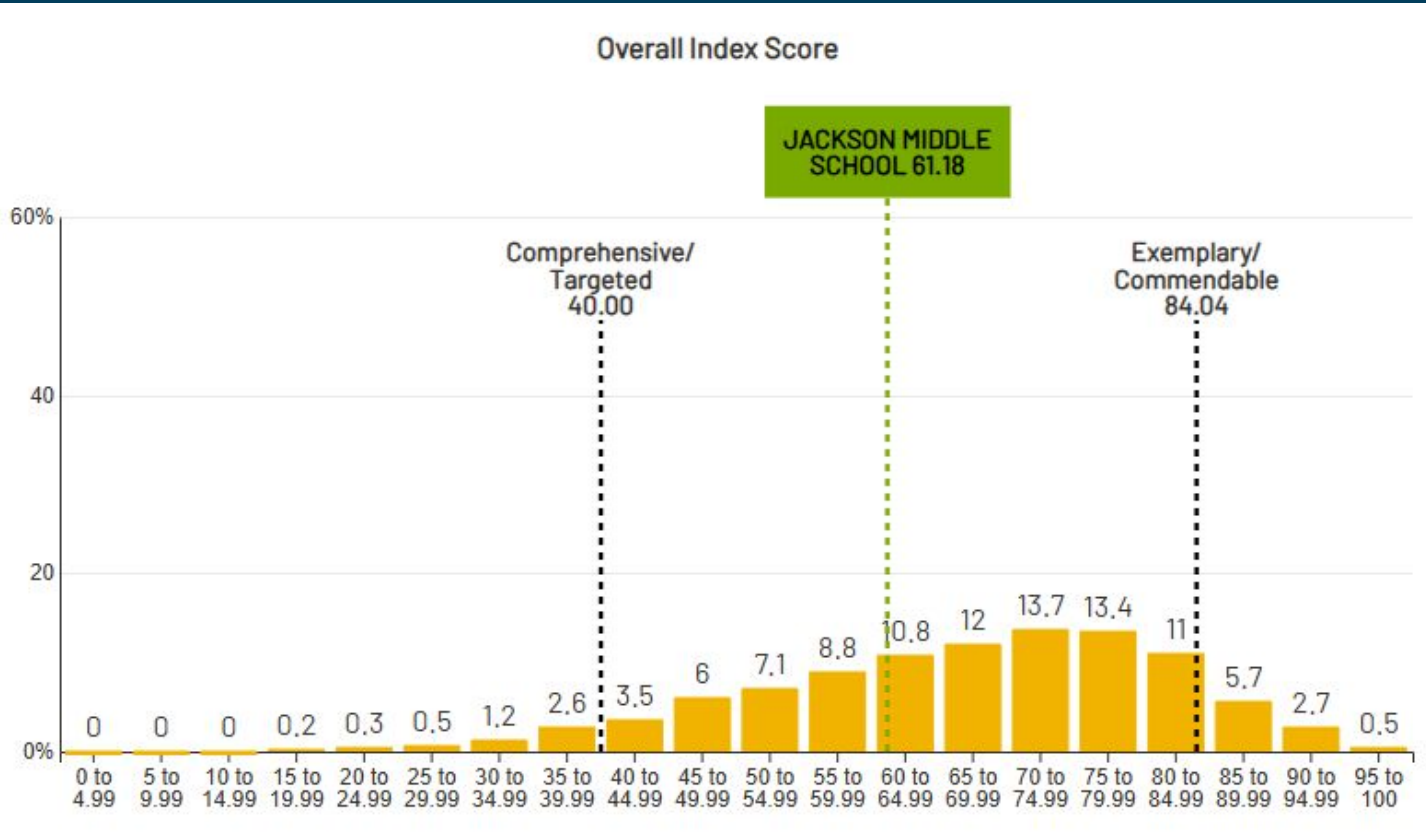
Westmore



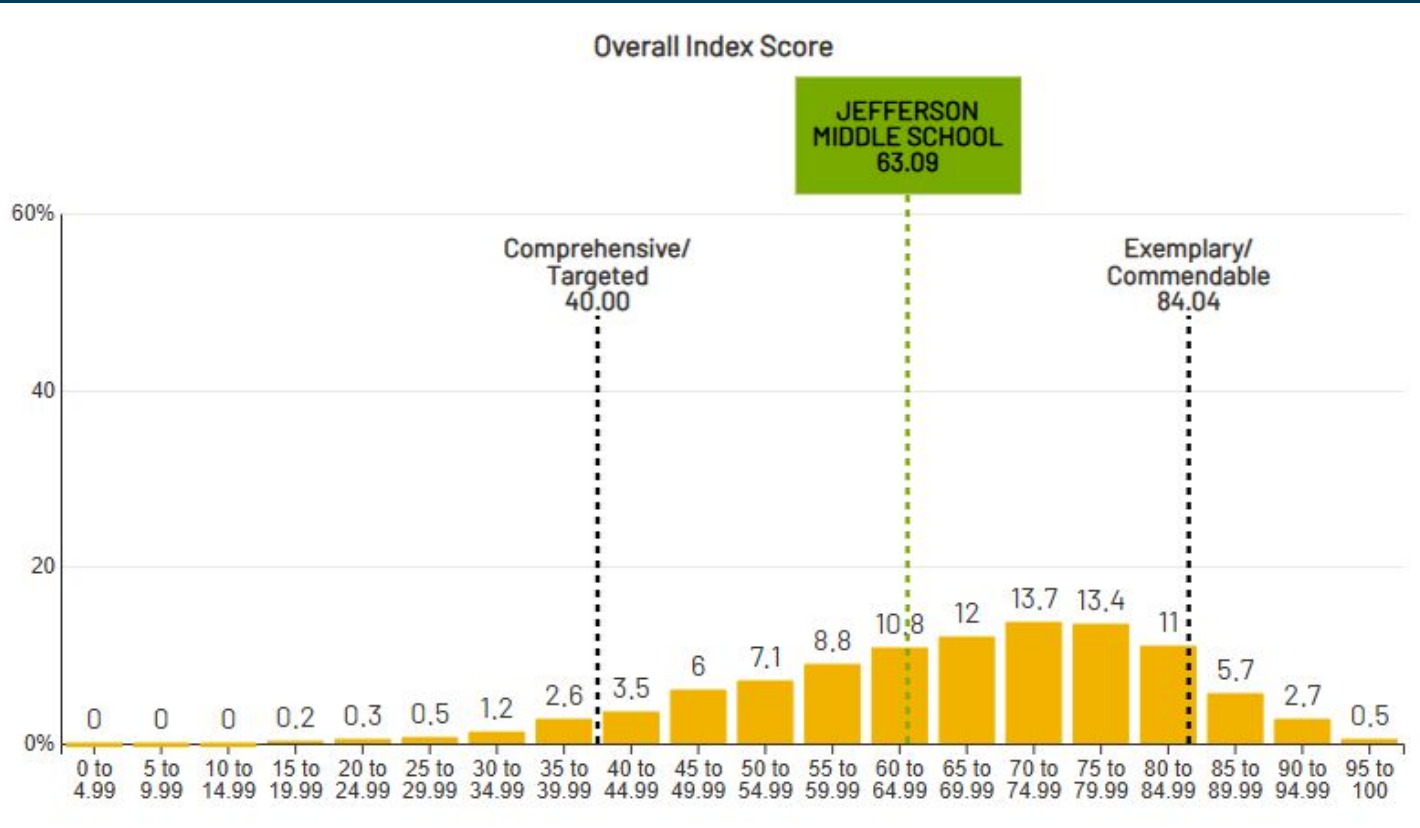
York Center



Jackson



Jefferson



Data doesn't tell you the answer. Data just tells you where to start asking questions.

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Data Analyses



Must Dos	Important Considerations
<ul style="list-style-type: none">● Look for patterns and deviations from the patterns● Look to multiple sources of data● What story does the data tell about being a particular kind of student at your school?	<ul style="list-style-type: none">● Resist assuming a lower designation or index score means lower performing in all areas● Do not over interpret the designation or the data

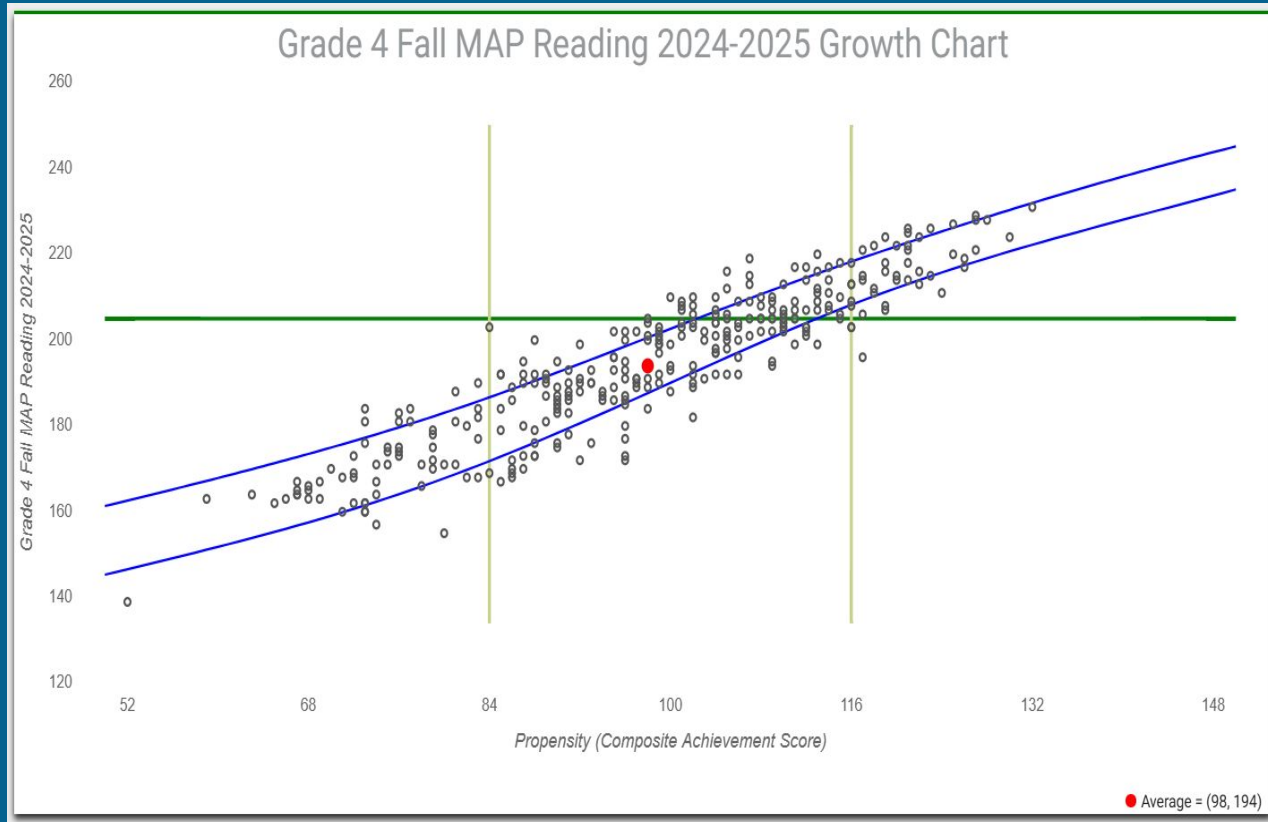
Tools



Group	Data Type	ELA Proficiency (Nominal Weight: 7.5%)	ELA Growth (Nominal Weight: 25%)	Math Proficiency (Nominal Weight: 7.5%)	Math Growth (Nominal Weight: 25%)
ALL	Raw Calculation		60.34		50.00
ALL	Indicator Score	97.92	71.86	34.34	48.89
ALL	Weighted Index	7.34	17.97	2.58	12.22
ALL	Effective Weight	7.50	25.00	7.50	25.00
BLACK OR AFRICAN AMERIC					
BLACK OR AFRICAN AMERIC	Raw Calculation		59.73		47.98
BLACK OR AFRICAN AMERIC	Indicator Score	100.00	70.51	41.66	44.39
BLACK OR AFRICAN AMERIC	Weighted Index	8.04	18.89	3.35	11.89
BLACK OR AFRICAN AMERIC	Effective Weight	8.04	26.79	8.04	26.79
CWD					
CWD	Raw Calculation		46.76		41.02
CWD	Indicator Score	23.04	41.68	12.53	28.93
CWD	Weighted Index	1.85	11.16	1.01	7.75
CWD	Effective Weight	8.04	26.79	8.04	26.79
EL					
EL	Raw Calculation		59.88		49.23
EL	Indicator Score	100.00	70.85	55.70	47.17
EL	Weighted Index	7.50	17.71	4.18	11.79
EL	Effective Weight	7.50	25.00	7.50	25.00
FORMER EL					
FORMER EL	Raw Calculation		64.90		53.17
FORMER EL	Indicator Score	100.00	81.99	67.99	55.94
FORMER EL	Weighted Index	8.65	23.65	5.88	16.14
FORMER EL	Effective Weight	8.65	28.85	8.65	28.85

SisSummativeDesignationScore.rpt (ILDS)

Tools



Tools

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READING COMPANY
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Student Reading Levels Show Excluded Rows (0)

Visibility	Grade	Date	Students	N/A	RTM	1Y	2Y	3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	Gl	Emergency	At-Risk	Proficient or Above	Upcoming Target			
	K	Nov 8, 2024 2024 / 2025	263	8	17	14	55	139	38	7	2												14	5.3%	55	20.9%	186	70.7%	On Jan 14, 2025 Proficient will be 1G
	1st	Nov 8, 2024 2024 / 2025	323	6		11	19	34	50	34	107	37	19	6									114	35.3%	34	10.5%	169	52.3%	On Feb 14, 2025 Proficient will be 2B
	2nd	Nov 8, 2024 2024 / 2025	310	10	2	2	2	9	17	14	45	46	81	52	32								44	14.2%	91	29.4%	165	53.2%	On Jan 14, 2025 Proficient will be 2B
	3rd	Nov 8, 2024 2024 / 2025	313	11			1	1	6	5	21	16	38	69	98	40	7						50	16.0%	107	34.2%	145	46.3%	On May 22, 2025 Proficient will be Bk
	4th	Nov 8, 2024 2024 / 2025	343	7			1	2	6	4	11	11	14	42	60	132	46	5	2				49	14.3%	102	29.7%	185	53.9%	On May 22, 2025 Proficient will be Or
	5th	Nov 8, 2024 2024 / 2025	335	6	1		1		3	4	11	5	11	13	31	70	118	52	10				48	14.3%	101	30.1%	180	53.7%	On May 22, 2025 Proficient will be Pu
	6th	Nov 8, 2024 2024 / 2025	237	136	3		1		3	4	5	3	5	7	10	12	21	29	1				38	16.0%	33	13.9%	30	12.7%	On May 22, 2025 Proficient will be 1Br
	7th	Nov 8, 2024 2024 / 2025	227	172					3		2	3	2	3	8	12	13	6	3				33	14.5%	19	8.4%	3	1.3%	On May 22, 2025 Proficient will be 2Br
	8th	Nov 8, 2024 2024 / 2025	295	250						1	2	3	5	8	10	7	5	2	2				41	13.9%	4	1.4%			On May 22, 2025 Proficient will be Si
	Total	Nov 8, 2024 2024 / 2025	2,646	606	23	27	80	185	126	73	206	124	175	200	249	273	210	94	18				431	16.3%	546	20.6%	1,063	40.2%	

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Tools

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Grade ↑	Achievement Fall 2024-2025 Median and Distribution	Sort by	Average RIT	Number of Students
K		-- select an option --	144	294
Grade 1			157	306
Grade 2			173	301
Grade 3			185	305
Grade 4			198	340
Grade 5			206	325
Grade 6			210	294
Grade 7			219	296
Grade 8			223	357

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