

## **BOARD CONSTRAINT EXAMPLES**

**\*Pick 3/4**

### **BOARD CONSTRAINT 1**

Board shall not engage in negative conversations that put administrators, or staff in a negative manner or light.

### **BOARD CONSTRAINT 2**

Board shall manage time in a board meeting wisely by spending the majority of time focused on goals and priorities.

### **BOARD CONSTRAINT 3**

Board or any individual board member shall not publicly, criticize any decisions made by the body corporate or administration.

### **BOARD CONSTRAINT 4**

Board shall listen to community concerns, but not give or appear to give personal opinions and will direct community member to contact the appropriate person.

### **BOARD CONSTRAINT 5**

The Board will not deviate from the Board's operating procedures, particularly related to the protocol of communication.

### **BOARD CONSTRAINT 6**

The Board will not get distracted from investing at least 50% of its time each month on setting/monitoring its student outcome goals.

### **BOARD CONSTRAINT 7**

The Board, either collectively or through the actions of individual Board members, shall not: spend less than 50% of time during board authorized public meetings focused on student outcomes.

### **BOARD CONSTRAINT 8**

The Board, either collectively or through the actions of individual Board members, shall not: give or appear to give operational advice or instructions to district staff.

### **BOARD CONSTRAINT 9**

The Board, either collectively or through the actions of individual Board members, shall not: behave in a manner that erodes trust and respect among the team of 8.

### **Superintendent's Constraints**

C1. Do not allow the collaborative partnership between home, school, and community to deteriorate.

C2. Do not allow the District to be fiscally unsound.

C3. Do not allow adult convenience or preference to take priority over the academic progress of our students.