

**District:** Tupelo Public School District  
**Section:** B - School Board Operations  
**Policy Code:** BA - Board Operations Goals and Objectives Mission Statement

## SCHOOL DISTRICT MISSION

The Tupelo Public School District serves the community by engaging each student in an excellent education that develops skills and citizenship needed for success in a global society.

## SCHOOL DISTRICT GOALS AND OBJECTIVES

1. Increase student achievement across the District.
2. Provide a safe, secure, and orderly environment in all schools.
3. Attract and retain ALL stakeholders.
4. Maintain sound financial stability.

### 1. District Goals

- a. Establish an educational climate that inspires each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.  
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  - b. Support Tupelo Public School District employees in understanding and embracing the District's vision, mission and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.  
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  - c. Promote community knowledge about, participation in and support for excellent education in Tupelo.  
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  - d. Ensure that the Tupelo Public School District is recognized for providing an excellent education to its students
2. The District is guided by a set of core beliefs. We believe that:
- - a. The future of our community depends on an excellent public school system.  
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  - b. The purpose of public education is to develop thoughtful, knowledgeable and inquiring citizens who are prepared to pursue further study or meaningful employment and to contribute actively and fully to the success of their communities.  
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  - c. Each student is a unique individual, with his or her own defining qualities, special strengths and specific needs.  
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  - d. Learning starts long before a child enrolls in school and never stops.

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- e. ~~An excellent public school system is comprised of superb schools, which depend on high quality staff, who are performance driven, motivated to succeed and are themselves life long learners.~~
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- f. ~~Superb schools require a safe and supportive environment, where students are able to learn and develop to their full potential.~~
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- g. ~~Families are our valued partners; their active and knowledgeable participation is essential to educational success.~~
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- h. ~~Schools are connected to the broader society; the values, commitment and support of all parts of the community are critical elements of an excellent public school system.~~

Last Review Date: \_\_\_\_\_

Review History:[1/1/1900][1/1/1901]

## ADMINISTRATIVE PROCEDURES

### **Goal 1: Increase student achievement across the District**

#### Measurable Indicators

1. The District's state ranking of 16th will rise.
2. The District will be rated "B" or above.
3. The 4-year graduation rate for the 2015-16 cohort will be 80% or higher.
4. The student average daily attendance, as defined by the state, will be 95% or higher.
5. Overall ACT scores will be above state's average.
6. The number of seniors scoring 30 and above and the number of seniors scoring 24 and above on the ACT will increase.
7. The percentage of students scoring proficient and advanced on state tests will increase.
8. The number of students enrolled in Advanced Placement courses and the percentage scoring 3+ will increase.
9. The number of students enrolled in Dual Enrollment classes will increase.
10. Tupelo High School will have National Merit finalists, semi-finalists, recipients of commendation, and National Achievement Scholars.

### **Goal 2: Provide a safe, secure and orderly environment in all schools**

#### Measurable Indicators

1. A safety and security assessment score of “passing” will be maintained.
2. The District’s crisis plan will be approved annually by the state.
3. Discipline referrals will be reported to the Board on a periodic basis.
4. Discipline practices will reflect that teachers and faculty are supported.
5. The District will continue to track Workers’ Compensation claims and incidences.

**Goal 3: Attract and retain all stakeholders**

Measurable Indicators

1. Average daily attendance among teachers will be 95% or above.
2. Initiatives to improve the overall health of the workforce will continue to be offered.
3. Surveys will be conducted among all stakeholders (students, teachers and parents) on a regular basis to gauge satisfaction and areas of improvement
4. The percentage of new or veteran minority teachers recruited will be increased.
5. Annual recruitment visits to Historically Black Colleges will be completed.
6. The New Teacher mentoring program and the Assistant Principals’ mentoring program will remain active throughout the school year.
7. Recruitment of prospective students will be tracked and periodically reported to the Board.

**Goal 4: Maintain sound financial stability**

Measurable Indicators

1. A reserve of 15% of the state and local budgets will remain in the District’s fund balance as of June 30, 2016. (Includes construction reserves)
2. Student enrollment, withdrawals, and average daily attendance will be monitored and reported regularly.
3. The superintendent and assistant superintendents will conduct and pass required state and federal audits.

~~All that we do in the Tupelo Public School District is closely connected to and measured against a set of guiding principles. The District strives to be:~~

- ~~1. Student centered. The needs and interests of students will dominate any decisions that we make or actions that we take; we will focus on building the spirit of students to embrace education~~
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- ~~2. Open, honest and transparent about our reasons for our actions, our approaches, our successes and our shortcomings.~~
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- ~~3. Respectful and appreciative of ideas, feelings, aspirations and of~~

~~differences in background, points of view and desires.~~

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~~4. Customer-oriented in all our interactions.~~

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~~5. Focused on quality in all aspects of our operations.~~

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~~6. Innovative and entrepreneurial in seeking, experimenting with and adapting promising educational ideas and practices that will lead to excellent teaching and learning at the highest level.~~

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~~7. Accountable to our students, their families, our community and to each other.~~

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~~8. Relentless in our pursuit of excellence.~~

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~~9. Team-oriented and committed to shared beliefs.~~

**Adopted Date:** 9/24/2010

**Approved/Revised Date:**