SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT



A Proud Community of Champions – Soaring to Excellence













HB 3 Student Outcome Goals and Goal Progress Measures; 2024-2028 Revised September 9, 2025

MATHEMATICS

Student Outcome Goal 1 (HB 3; 3-year Goal)

The percentage of students taking the Math STAAR test showing growth from previous year to current year will increase from 61% Spring 2025 to \geq 77% by Spring 2027.

Goal 1 Annual Targets

2024	2025	2026	2027
61%	71%	74%	77%
(Released data, TEA 8/2025)	(Released data, TEA 8/2025)		

Goal Progress Measure (GPM) 1.1 (District; 1-year Goal)

- The Overall Measure of Math Growth for all Pre-K students (English) will increase from 97% at Wave 2 in January of 2025 (MOY) to ≥ 98% in January of 2026 (MOY) as measured by the CIRCLE School Average Growth Report.
- The Overall Measure of Math Growth for all Pre-K students (Spanish) will increase from 91% at Wave 2 in January of 2025 (MOY) to ≥ 93% in January of 2026 (MOY) as measured by the CIRCLE School Average Growth Report.

Goal Progress Measure (GPM) 1.2 (District; 1-year Goal)

• The iReady MOY Math (English/Spanish) assessment will help identify what percent of students are at grade level based on the recommended composite score. $K \ge 362$, $1^{st} \ge 402$, $2^{nd} \ge 428$

Goal Progress Measure (GPM) 1.3 (District; 1-year Goal)

• The percentage of Approaches of all 3rd graders which take the Math STAAR Interim Assessment early Spring of 2026 will be at 75%.

READING

Student Outcome Goal 2 (HB 3; 5-year Goal)

The percentage of students taking the Reading Language Arts STAAR test showing growth from previous year to current year will increase from 66% Spring 2025 to \geq 72% by Spring 2027.

Goal 2 Annual Targets:

2024	2025	2026	2027				
66%	66%	69%	72%				
(Released data, TEA 8/2025)	(Released data, TEA 8/2025)						

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Goal Progress Measure (GPM) 2.1 (District; 1-year Goal)

- Each of the nine pre-reading skills (English) for all Pre-K students will increase by ≥ 4% from BOY Wave 1 in Sept. of 2025 to MOY Wave 2 in Jan. of 2026 as measured by the CIRCLE School Average Growth Report.
- Each of the eight pre-reading skills (Spanish) for all Pre-K students will increase by ≥ 4% from BOY Wave 1 in Sept. of 2025 to MOY Wave 2 in Jan. of 2026 as measured by the CIRCLE School Average Growth Report.

Goal Progress Measure (GPM) 2.2 (District; 1-year Goal)

- The mClass MOY (DIBELS) reading assessment will help identify what percent of students are at grade level based on the recommended composite score. (English) $K \ge 371$, $1^{st} \ge 389$, $2^{nd} \ge 389$
- The mClass MOY (Lectura) reading assessment will help identify what percent of students are at grade level based on the recommended composite score. (Spanish) $K \ge 352$, $1^{st} \ge 390$, $2^{nd} \ge 388$

Goal Progress Measure (GPM) 2.3 (District; 1-year Goal)

- The percentage of Approaches of all 3rd graders which take the Reading STAAR Interim Assessment (English) early Spring of 2026 will be ≥70%.
- The percentage of Approaches of all 3rd graders which take the Reading STAAR Interim Assessment (Spanish) early Spring of 2026 will be at >68%.

CCMR

Student Outcome Goal 3 (HB 3; 3-year Goal)

SEISD will increase the percentage of College, Career, and Military Readiness (CCMR) points earned annually by SEHS seniors from 30% in May 2023 to \geq 88% by June 2028 as measured by the A-F Accountability System.

Goal 3 Annual Targets:

2023	2024	2025	2026	2027	2028
30%	40%	52%	64%	76%	88%
(Target met! Actual: 50%)	(Target met! Actual: 77%)				

Goal Progress Measure (GPM) 3.1 (District; 1-year Goal)

The percentage of SEHS seniors earning a CCMR point by meeting any of the CCMR criteria will increase from 52% in May of 2025 to $\geq 64\%$ by May of 2026 as measured by the OnData Suite CCMR Early Warning System.

GPM 3.1 Note: CCMR points in May are always lower than the final A-F result since credits for point-earning courses haven't posted yet.