



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Region I Gear Up LBJ High School Cohort

SUBMITTED BY: Pamela R. Juarez

OF: Instructional Department

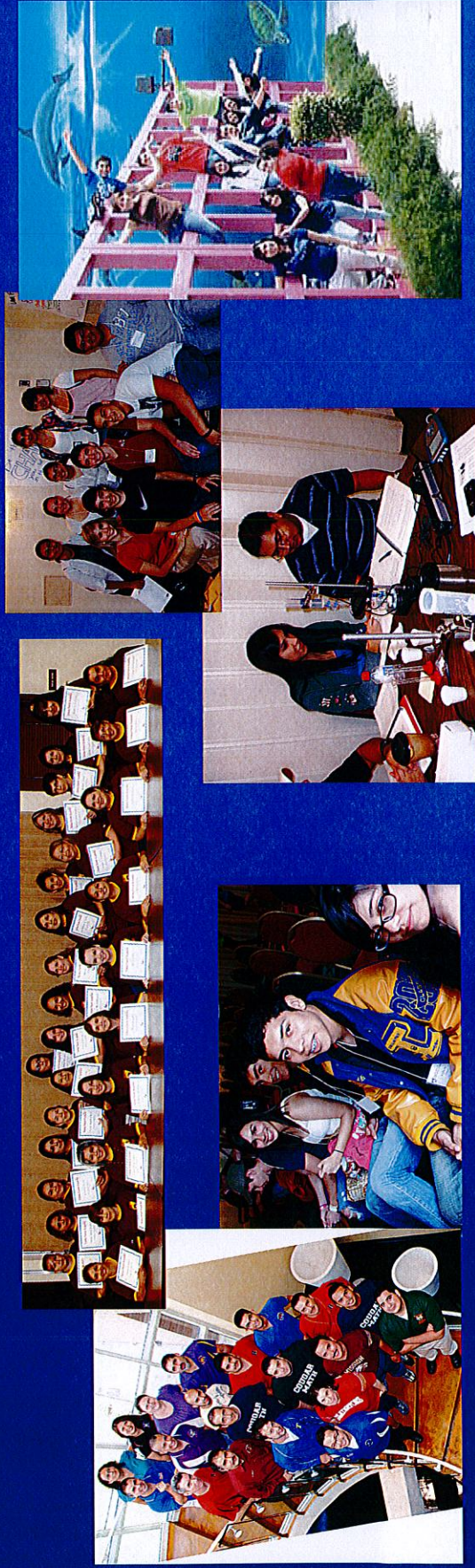
APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: January 18, 2012

INFORMATIONAL REPORT:

Attached please find Gear Up objectives and data supporting the attainment of goals set.

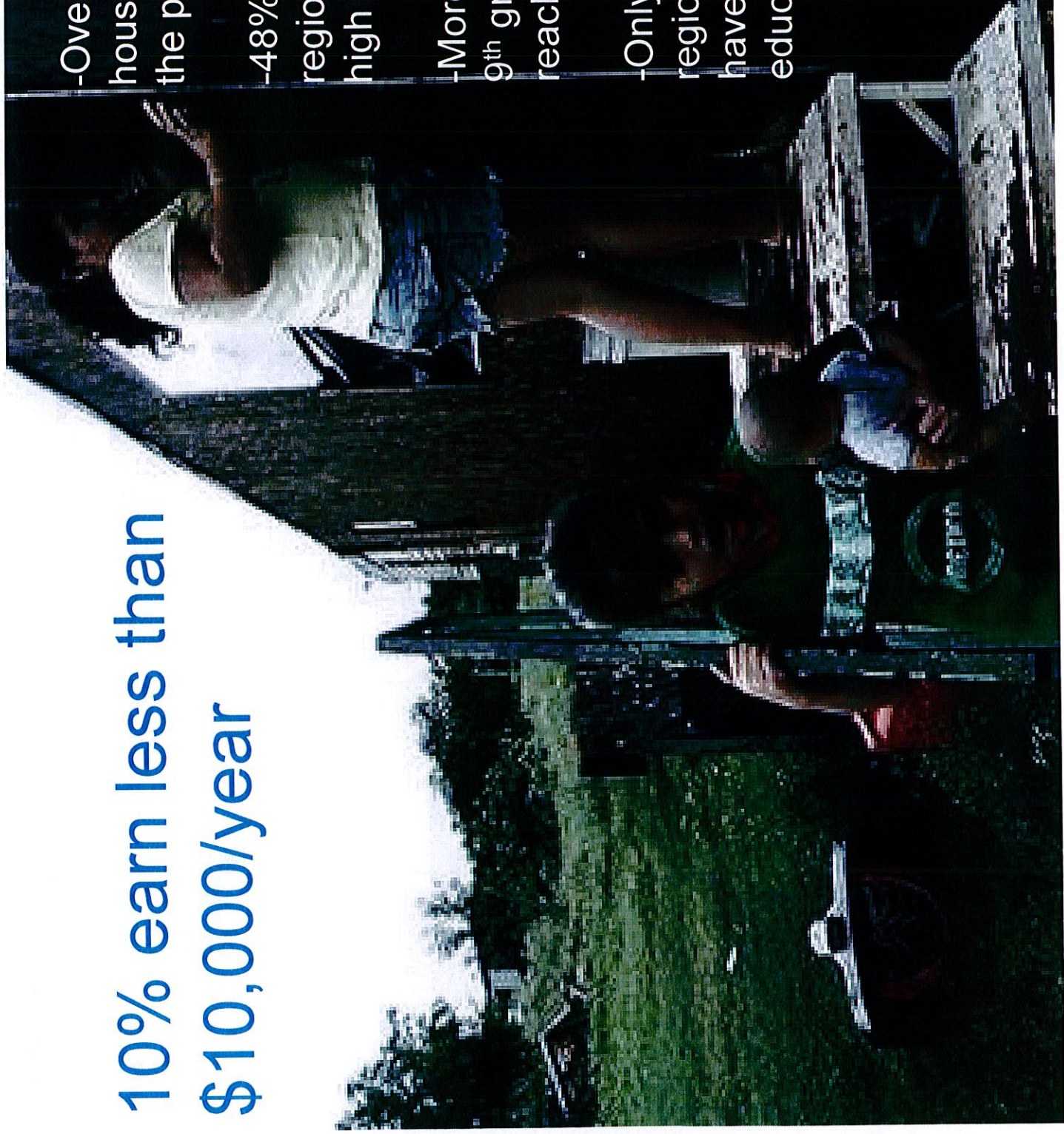
United ISD – LBJ High School



Region One ESC GEAR UP: Ready, Set, College!

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10% earn less than
\$10,000/year



- Over 30% of local households below the poverty level
- 48% of adults in the region do not have a high school diploma
- More than 50% of 9th graders don't reach senior year
- Only 12.6% of the regional population have a college education

Objective 1

- **Increase the academic performance and preparation for postsecondary education for GEAR UP students**



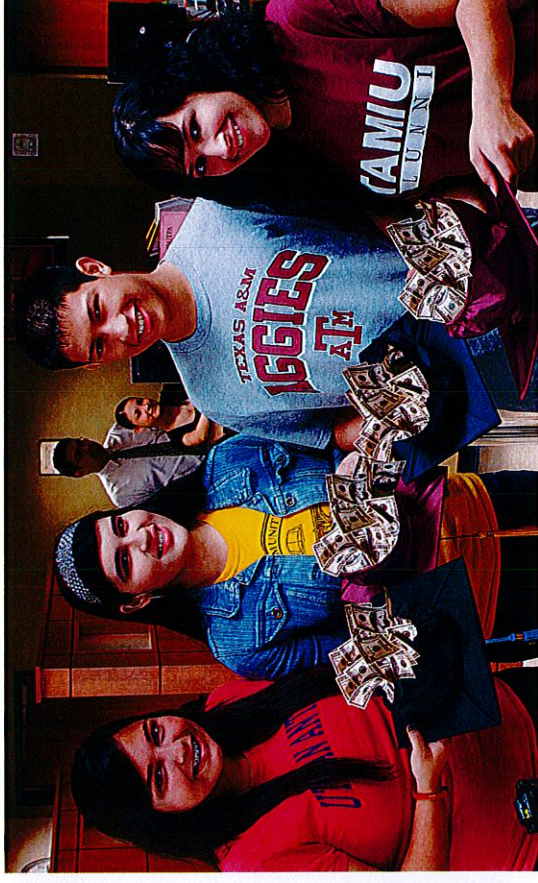
Objective 2



- **Increase the rate of high school graduation and participation in postsecondary education for GEAR UP students**

Objective 3

- Increase GEAR UP student and family knowledge of postsecondary education options, preparation, and financing



Region One ESC GEAR UP works under the following assumptions:

- *All* students can learn, and the school system controls the variables to impact that learning
- *All* students must have equitable access to a quality, college preparatory curriculum
- Students that falter need guidance, direction and support, and the school must meet these needs

Region One ESC GEAR UP works under the following assumptions:

- Parents and educators inherently want to help students succeed, and given proper access to appropriate information, will make good decisions regarding children's futures
- Implementation of new strategies requires time and support; and on-going development requires systemic approaches

Student Outreach

- Academic Tutoring
- Supplementary English curriculum
- Student Workshops
- Cybermentoring sessions
- Student Workshops
- Academic Counseling
- College/ Career Day
- Guest Speakers
- National, State, Local Conferences
- Virtual/ Onsite College Visit
- HESTEC/FESTIBA
- Job Shadowing
- Summer Academic Camp
- Interactive GEAR UP Website
- Test Preparation

Student Survey Results 2010-11

Do you plan on attending college?	
Yes	95.33%
No	1.27%
I have not decided	3.40%
Do you plan on completing high school?	
Yes	99.79%
No	0.21%

Parent Survey Results 2009-10

I think it is very important that my child attend college.	
Not Answered	3.00 %
Agree	96.45 %
I have no opinion	0.55 %
I think it's very important that my child graduate from high school.	
Not Answered	1.91 %
Agree	98.09 %

LBJ High School Campus Cohort

- Number of GEAR UP Students who graduated by May/June 2011: 422 + 14 Summer Graduates
- Number of GEAR UP Students at 12th grade: 20
- Number of GEAR UP Students at 11th grade: 3
- Number of GEAR UP Students at 10th grade: 0
- Number of GEARUP Students at 9th grade: 0

TAKS Data

- Number of GEAR UP students who have not passed ELA TAKS: 6
- Number of GEAR UP students who have not passed Math TAKS: 19
- Number of GEAR UP students who have not passed Social Studies TAKS: 2
- Number of GEAR UP students who have not passed Science TAKS: 6

Preliminary College Enrollment Data

UTPA	STC	UTB	TAMIU	TSTC	UT-A	TAMUK	TAMU	UTSA	Other/LCC	VO-TECH	Military	Total Enrolled	Total Called	Not
0	1	0	89	0	1	1	6	2	206	0	6	312	124	49

74

HS Graduates:

422

% Enrolled



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**College. It's not a
dream.
It's a plan!**



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Program Description

This discretionary grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school.

Type of Project



GEAR UP offers state and partnership grants. Partnership grants like TAMIU – GEAR UP II are competitive six-year matching grants that support an early intervention component and are designed to increase college attendance and success and raise the expectations of low-income students.

Partnership Model

- Matching Requirement @ 33%
- 6 years 7th-12th grade
- UISD cohort 600+ students
- Antonio Gonzalez MS
- George Washington MS
- Cohort model

