



ATTENDANCE MATTERS

(submitted by Rebecca Rappold)

The following are KW/Vina's attendance percentages for the month of October:

PreK-84.54%

Kindergarten- 77.96%

1st Grade- 86.65%

Overall Campus Attendance- 82.93%

Number of Students Dropped from Enrollment- 6 Students

Total Student Enrollment PreK-1st-357 Students

Staff Attendance:

KW Certified - 98%

KW Classified - 97%

Vina Certified- 91%

Vina Classified- 91%

Perfect Attendance Students for October:

PreK Perfect Attendance for October- 7

Kindergarten Perfect Attendance for October- 18

1st Grade Perfect Attendance for October-28

Total Number of Students with Perfect Attendance for October-52 Students

Classrooms with the Greatest Attendance at KW/Vina:

PreK-Ms. Shea's Class with 85.18%

Kindergarten-Ms. Burd's Class with 82.80%

First Grade-Ms. Burd's Class with 86.66%

GRADUATION MATTERS

Early Kindergarten

(Submitted by: Ruth Shea, Cherie Show, Taylor Crawford)

Pre-K spent most of October learning about families and how families work, play and help each other. Each Pre-K student was given the opportunity to make a family tree with a family member. The family trees were very creative and fun to share with each class. Unfortunately our 2 field trips had to be postponed due to weather. We are hoping the spring weather will be much nicer. Oct 25 was our monthly Family Fun Friday. We had a great turnout of parents and they helped their child paint a pumpkin. Albertson's donated pumpkins to all of our Pre-K students. We had a very successful bake sale on Friday, October 25th. We were able to pay for our train tickets. Now we are fundraising to pay for a bus to Two Medicine, Big Sky Colony and to Cut Bank and for a movie in Cut Bank. We have a silent auction planned during P/T conferences to meet these goals. Halloween was great fun in the Pre-K classrooms! We read lots of Halloween books, made spiders and pumpkins and even wrote our own recipes for a witches brew! In November we will be learning about our community.



KW/Vina Elementary
Board Report for November 12, 2019





Kindergarten

(Submitted by: Kelley Sharp)

October went by so quick. The Kindergarten team took our students to the Pumpkin Patch. They had so much fun. We finished our 2nd PDSA intervention cycle and our students are making some good gains. Parents had fun at our Family Fun Friday October math activities we did in our classrooms.

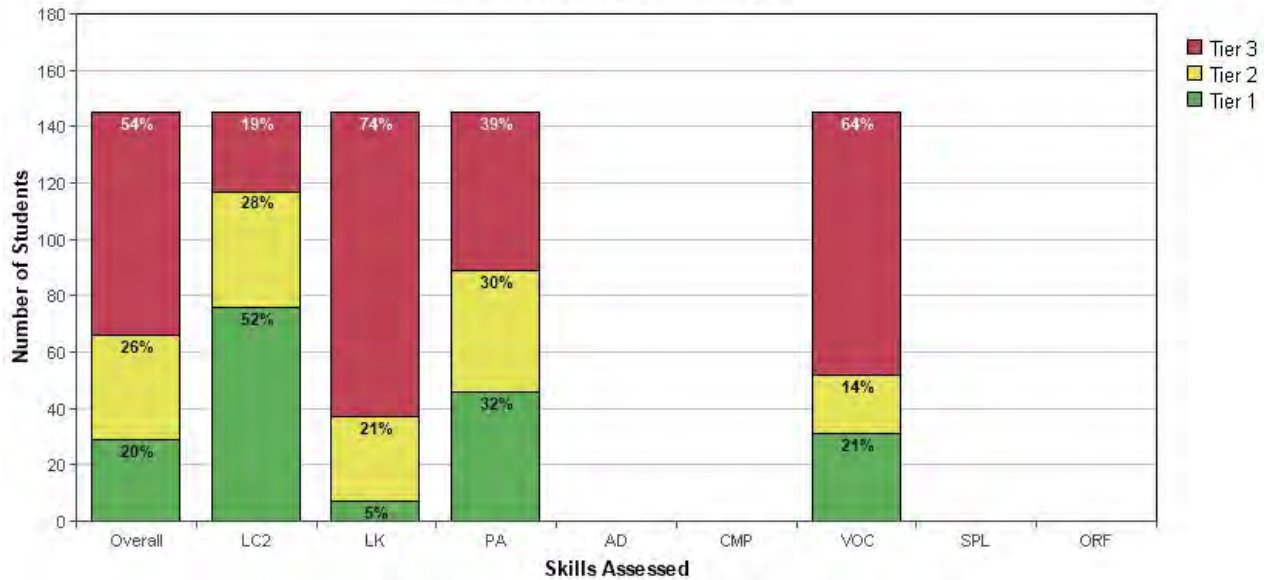
In November, we are starting Cycle 3 PDSA and teachers are preparing for teacher conferences. We are starting Unit 2 in Guided Math. We are teaching reading, writing, and representing whole numbers from 0-20 with and without objects and pictures. We are introducing composing and decomposing numbers up to 20.

In Wonders we are finishing Unit 2 and starting 3. Our social skills lesson we are concentrating on rule we follow in different places and how do we greet someone. Then at the end of the month we are getting ready for our Mini PowWow on the 26th.

Kindergarten ELA

(Submitted by: Brandy Bremner)

Kindergarten - October 2019



Our end of the year goal, for Overall Reading subtest, is to have 50% or more at Tier 1.

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Goal									74+ students
Actual	15	29							

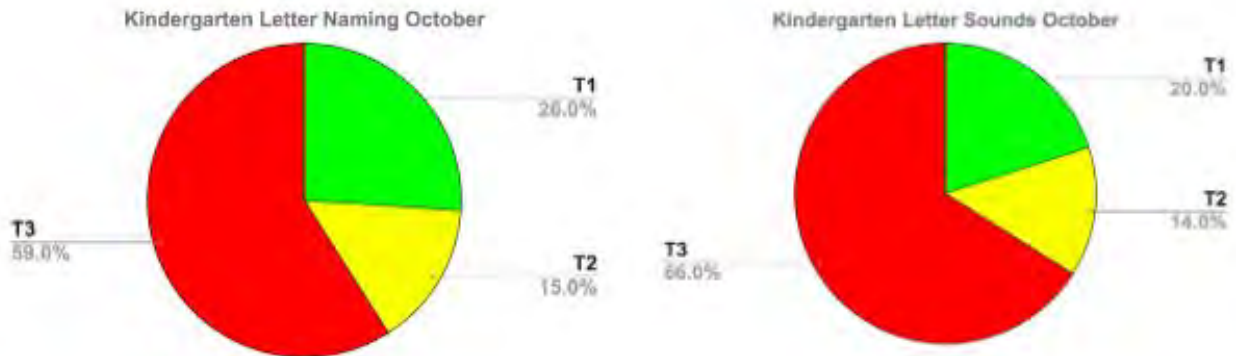
A separate year end goal, for Letter Knowledge subtest, is to have 65% of students at Tier 1.

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Goal									95 students
Actual	5	7							

Although our Overall Reading data has made gains since September reporting, the Letter Knowledge subtest shows a mere gain of 2 students. Understanding how students



are assessed is important when looking at Isip data. The Isip LK assessment gives students 4 seconds to respond using a mouse or touch pad. Kindergarten students are still developing their fine motor skills and hand eye coordination and typically have only had minimal computer experiences. Limited fine motor skills and experience with computers plays a part in getting the true picture of a Kindergartener's knowledge when it comes to letter and sound recognition. For this reason, we monitor students using one on one assessing every 10 days.



One on one assessing shows that currently 20%-26% of Kindergarteners are T1 on end of the year letter knowledge benchmarks, knowing all letters and sounds of the alphabet. (compared to 5% indicated by Isip LK assessing)

First Grade

(Submitted by: Egan Black)

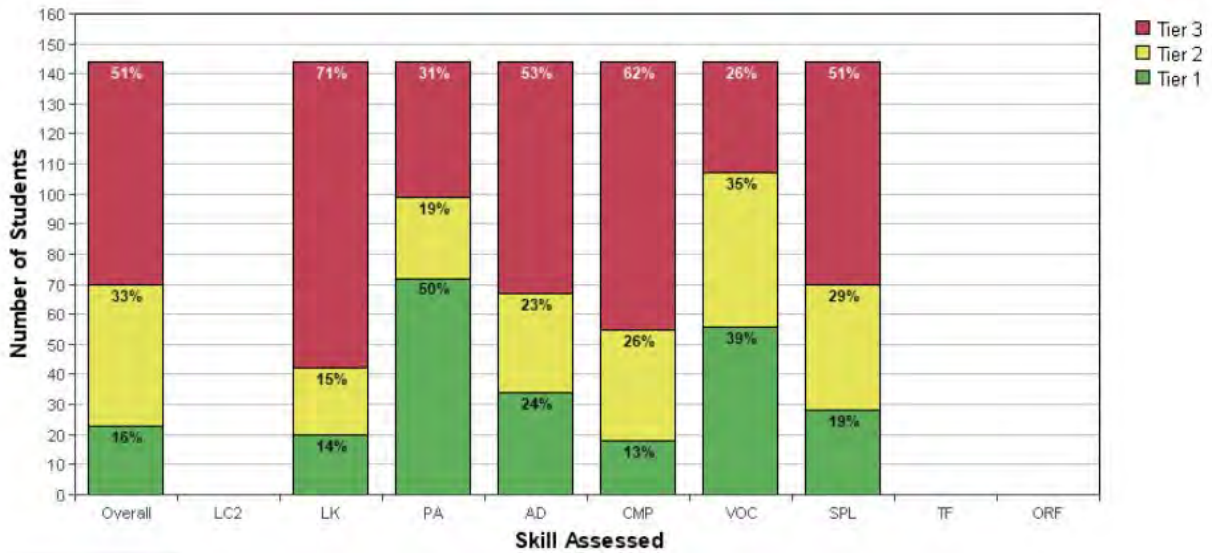
The October Family Fun Friday went off without a hitch and we were excited to see all the parents come participate in our interactive activity with their students. We started and finished our first instructional cycle with reading interventions. We also implemented a new schedule that has made transitioning between lunch specials and reading intervention much more manageable. Students and staff have smoothly moved into the new schedule and it has been implemented well. The four-day weekend was much needed and it is noticeable that the staff and students came back well-rested, refreshed, and eager to start instruction. With Halloween our immersion teacher and the BNAS teacher planned a round dance that included all students, parents, and guardians. We look forward to the end of the first quarter on October 31st and are working to be prepared for parent-teacher conferences the first part of November.



First Grade ELA

(Submitted by: Nicole Whitney)

1st Grade - October 2019



This year, our overall goal for Reading is to increase Tier 1 by 20% and decrease Tier 3 by 20%. By the end of the year:

Tier 1- 40% Tier 2- 32% Tier 3- 28%

	Sept.	Oct.						
Tier 1	20%	16%						
Tier 2	32%	33%						
Tier 3	48%	51%						

During first grade, the students must switch from testing using a computer mouse, to using a chromebook (with a touchpad), so they are ready for testing at BES. October was the first month our students tried using a chromebook to do the ISIP test. As expected we took a dip in data according to ISIP, especially on letter knowledge which is a difficult section of the test because it requires speed and proficiency with the touchpad. We expect to see our data bump back up and continue to rise as the students get used to testing on the Chromebooks.

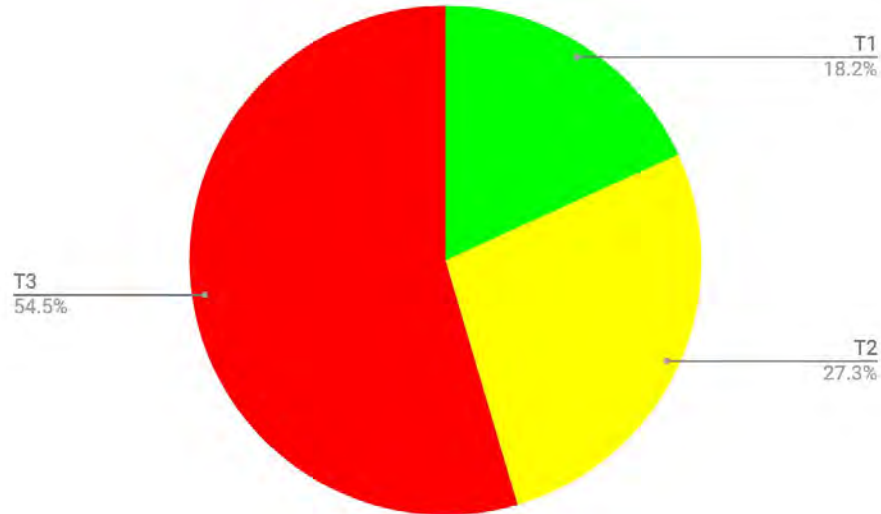
Our intervention blocks are going very well, and we are seeing consistent gains on the letter knowledge section of the Core Phonics Survey, nonsense word fluency, and oral reading fluency. At our next MTSS meeting, we will be able to regroup and will not need as many Letter Knowledge intervention blocks.

Teachers are planning for small group instruction using a focus folder and sharing their plans with the support person in their room during that time. We are building



capacity for our paraprofessionals and utilizing them to give additional instruction during ELA small group.

First Grade Math



Our goal for Mathematics is to increase Tier 1 (Green) by 20% and decrease Tier 3 (Yellow and red) by 20%.

By the end of the year: Tier 1- 37% Tier 2-27% Tier 3- 36%

	Sept.	Oct.						
Tier 1	17%	18%						
Tier 2	27%	27%						
Tier 3	56%	55%						
SS Avg.	240	272						

In October, we made slight gains in math by Tier, but when looking at individual scores (SS), most children made gains, just not enough to put them into the next tier. We will be working on some intentional planning using the data from STAR Math to make more gains in November.

We have finished two cycles of the Hot List Number Naming Fluency Intervention and have been able to exit several students from the list. We will continue with number naming fluency as the focus because there is still a need, but several students have already benefited from 5 minutes a day one-on-one working on number names.

Our first cycle of the Oral Counting Intervention is finishing up this week, and we will use the data and classroom teacher observations to decide whether students are ready to exit or not, and determine if any other students would benefit from this intervention time.



SAFETY MATTERS

Home visits conducted in October-13

Behavior Referrals in October-8

ISS-0

OSS-0

Reported Incidences of Bullying-3

Solutions Meeting Held with the Teacher-6

Solutions/Parent Meetings Held at KW/Vina-3

Positives:

KW/Vina Elementary is excited to have Toni RunningFisher our Altacare therapist on campus beginning Wednesday, November 6th. Our students in need of Tier III supports are ready to meet her. Our SEL/B Tier II Intervention began after our October MTSS meeting and Tammy, Juliana, and Sydney have worked diligently to implement this new schedule. We are off to a great start supporting the whole child.

Challenges:

The daily attendance rate in kindergarten continues to be a challenge for our campus. After completing many home visits during October to better support our attendance efforts, our Kindergarten Attendance rate dropped in October. This is a concern for us, and with the support of the District Attendance Committee we hope to generate some solutions for our kindergarten students.

Pre-K BEAR Achievers





Kindergarten BEAR Achievers



First Grade BEAR Achievers





CULTURE MATTERS

(submitted by: Jocelyn Big Throat BNAS)

This 1st Quarter in BNAS at KW Bergan, we have been learning our Animals, Colors, Numbers, our thumbkin song, and also working on using our classroom Commands; such as Stand up, sit down, line up, and listen. We have also learned about the medicine wheel, and its importance to Native American People. Both Pre-K and Kindergarten are enjoying learning the Blackfeet language.

(submitted by: Shaylea Tatsey BNAS)

iito'm'ko'pootaa BNAS 1st grade

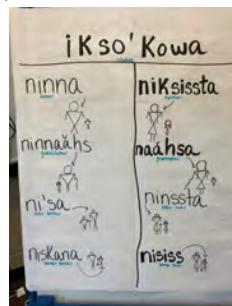
This past month, I made this review sheet for my BNAS kiddos to do on Thursday as a review of Blackfeet. Each student gets a sheet, only visuals are on here, except for two words. The objective is for each student to be able to point to the visual/picture and say the word in Blackfeet. I start by saying each one in Blackfeet than the students point to the word I am saying.

		RESPECT
	CLASS CLASS	
3	2	1

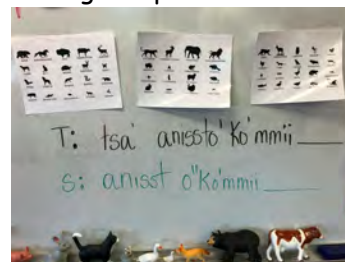
My #1 Classroom rule is: **nii sta to kiit** (respect). The students talked about respect and what it means. How we show it, do it, and encourage it. They even designed their own nii sta to kiit posters.



This month we also touched on Family/Relatives in our students' family. Each student drew a picture of their own relatives to match the blackfeet name. I thought this would be more tangible for our students if they drew their own pictures for each word.



We will now be starting on the animals and putting together a booklet of 15 animals, that includes a picture (they can color in) and the name in blackfeet and english already made. The goal is for the students to be able to keep this booklet and use on their own time. We will also start practicing what sounds they make using the phrase below.





School Counselor

(submitted by: Tammy Hall-Reagan)

In the Counseling Center, we have been gearing up, making our spaces appropriate for our duties of teaching a social skill to groups of students based on the Dessa screener (screener assessing student behavior issues). We are studying the conscious discipline model, as we begin to incorporate lesson's and reviews of the school expectations for the beginning work with the kids. We are going into the classroom teaching safety, social skills, and book read aloud to students during our spam Friday. We are planning 504 meetings, and tier 3 services for additional mental health interventions for our students. We have partnered with Indian Health Service Behavior Health Department to get a referral system set in place for students in need of their services.

Family Engagement

(Submitted by: Sydney St.Goddard)

This month I received a delivery of clothing from the FIT program for our clothing closet. I will be setting up another clothing closet in the Vina counseling room for our 1st grade students. Our clothing closet is used quite frequently, so we are always accepting donations. I sort, wash, and dry all clothing before it is available. I am also facilitating a support group for one pre-k group and one kindergarten group. I am using the conscience discipline curriculum to structure the groups. We are hoping to get positive results on the group. Along with offering student groups, I am preparing to conduct a parent group. The parent group will meet once a month, during lunch. We will have different topics every month.