

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
- 1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
- 1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
- 1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement

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HUMAN CAPITAL

District Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

School Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

OPERATIONS

District Growth Areas:

- 3.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 3.2 Continue to seek new funding sources and apply for grants that align to district goals
- 3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

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CULTURE AND CLIMATE

District Growth Areas:

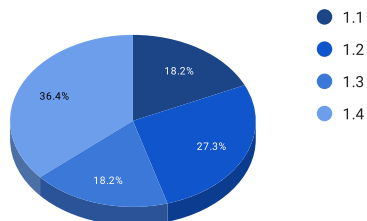
- 4.1 Review and analyze, with staff, performance data to identify areas of strength and needs
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- 4.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
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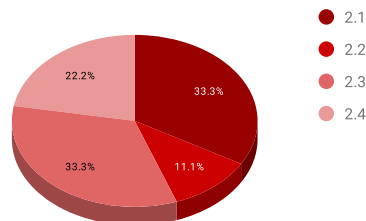
- 4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators
- 4.2 Actively participate on local and state boards and committees
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

Monthly Statistics Report

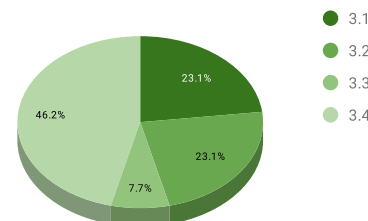
Academics



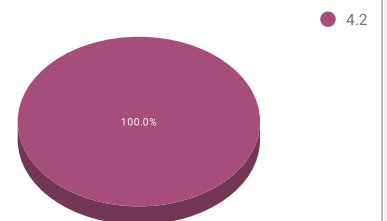
Human Capital



Operations



Culture and Climate



Indicator	3.1 Review and analyze, with staff, performance data to identify areas of strength and needs	3.2 Continue to seek new funding sources and apply for grants that align to district goals	3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	Date Completed	Operations
Operations				✓		Continue repair/replacement of chromebooks laptops
Enter a 1 in the cells to indicate alignment to goal	✓					Attended Policy, Negotiations and Finance sub-committee meetings
	✓	✓				Continuing to serve breakfast/lunch meals daily. Serving approximately 300/600 meals a day.
		✓				JCI still working at Irving.
		✓		✓		All staff in building following DPH guidelines for PPE, social distancing etc
				✓		Negotiating with vendors based on Executive orders
				✓		Continued ReOpening Committee Planning Meetings
				✓		Attended BoAT Committee meetings
	✓		✓	✓		Coronavirus Presentation and Q&A with Griffin Health, Naugatuck Valley Health District, & TEAM - CHILDCARE including SCHOOL-AGE CARE
Indicator	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and committees	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
Culture and Climate		✓				Attended CAPSS Exec. Board meetings and BOD meetings and Area Chair Meeting
Enter a 1 in the cells to indicate alignment to goal		✓				Participate in Daily/Weekly phone calls with Governor & Commissioner
		✓				Attended BOA meeting
		✓				Hosted SCASA Meeting

