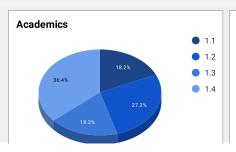
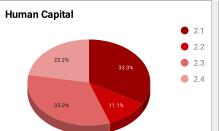
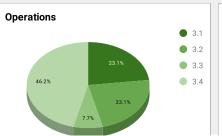
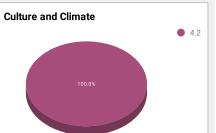
		MEASU	RES	
ACADEM				
	owth Areas:	School Growth Areas:		
1.1	Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.1	Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	
1.2	Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.2	Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	
1.3	Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.3	Support a collaborative data team process to analyze student work and assessments evaluate implementation of curriculum, and tiered instructions.	
1.4	Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	1.4	Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	
HUMAN (CAPITAL			
District Gro	owth Areas:	School Gr	rowth Areas:	
2.1	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.1	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	
2.2	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2	Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	
2.3	Model and practice core beliefs	2.3	Model and practice core beliefs	
2.4	Providing staff with leadership opportunities	2.4	Providing staff with leadership opportunities	
OPERAT				
District Gro	owth Areas:	School Gr	rowth Areas:	
3.1	Review and analyze, with staff, performance data to identify areas of strength and needs	3.1	Review and analyze, with staff, performance data to identify areas of strength and needs	
3.2	Continue to seek new funding sources and apply for grants that align to district goals	3.2	Continue to seek new funding sources and apply for grants that align to district goals	
3.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	
3.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	3.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	
-	E AND CLIMATE	0.4	DAO dilgible projecto	
	owth Areas:	School Gr	rowth Areas:	
4.1	Review and analyze, with staff, performance data to identify areas of strength and needs	4.1	Reduce student chronic absenteeism with the support of Attendance Coordinators	
4.2	Continue to seek new funding sources and apply for grants that align to district goals	4.2	Actively participate on local and state boards and committies	
4.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	4.3	Provide opportunities for recognition/celebrations specific to student and staff accomplishments	
4.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	4.4	Engage students and families with social media, newsletters, School Messenger, electronic signage.	

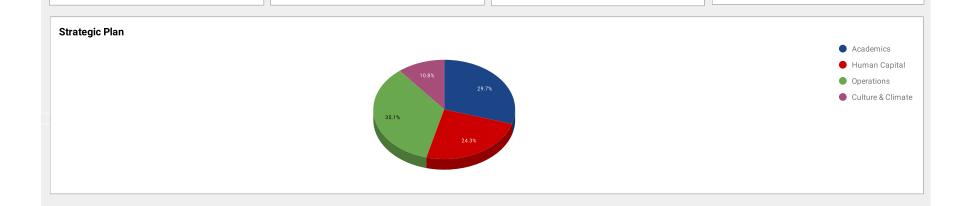
Monthly Statistics Report











Indicator	1.1 Develop a comprehensive PK- 12 curriculum that includes aligned objectives, instructional strategies, and assessments.	that support	1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics
	/	/	1	/		Continued Distance Learning Plan
	/			1		Continued Flex Day Friday Schedule
Academics		1	1	1		Maintaining daily attendance and participation rates
Enter a 1 in the		1		1		Planning for ESY and PDG Summer programs
cells to indicate						
alignment to goal						
goai						
Indicator	2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital
			1		, , , , , , , , , , , , , , , , , , ,	Hold Daily Admin Council Meetings
	/		1	/		Early Release Professional Development conducted on Flex Day Friday's
Human Capital	/					Attended Supt. Network Meeting
Enter a 1 in the	/	1	1	1		Food Service Staff, Technology staff and custodians continue to work from buildings.
cells to indicate						
alignment to						
goal						
		l	L			

					1	
	performance data to identify areas of	3.2 Continue to seek new funding sources and apply for grants that align to district goals	3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	Date Completed	Operations
				1		Continue repair/replacement of chromebooks laptops
	/					Attended Policy, Negotiaions and Finance sub-committee meetings
Operations		/				Continuing to serve breakfast/lunch meals daily. Serving approximately 300/600 meals a day.
	/	1				JCI still working at Irving.
Enter a 1 in the cells to indicate		1		1		All staff in buildinbgn following DPH guidelines for PPE, social distancing etc
alignment to				1		Negotiating with vendors based on Executive orders
goal				1		Continued ReOpening Committee Planning Meetings
				/		Attended BoAT Committee meetings
	/		/	/		Coronavirus Presentation and Q&A with Griffin Health, Naugatuck Valley Health District, & TEAM - CHILDCARE including SCHOOL-AGE CARE
						Met with unions to discuss ReOpening Plans
Indicator	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and committies	4.3 Provide opportunities for recognition/celebrati ons specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
		1				Attended CAPSS Exec. Board meetings and BOD meetings and Area Chair Meeting
Culture and		/				Participate in Daily/Weekly phone calls with Governor & Commissioner
Climate		1				Attended BOA meeting
		/				Hosted SCASA Meeting
Enter a 1 in the						
cells to indicate alignment to						
goal						