

APPENDIX

Identification Criteria

TEXAS STATE PLAN FOR THE EDUCATION OF GIFTED/TALENTED STUDENTS	ADVANCED ACADEMIC SERVICES - ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES															
<p>APPENDIX Identification Criteria</p>	<p style="text-align: center;">CRITERIA FOR IDENTIFICATION</p> <p><u>Identification for Gifted/Talented Services in Kindergarten:</u> Students may qualify for gifted/talented services in the following.</p> <p>The student meets the stated number of identification criteria.</p> <p>a) <u>FOR KINDERGARTEN SERVICES THE STUDENT MUST MEET 4 OF THE FOLLOWING 5 CRITERIA:</u></p> <table style="margin-left: 40px;"> <tr> <td>Parent Checklist</td> <td>≥</td> <td>95</td> </tr> <tr> <td>Teacher Inventory</td> <td>≥</td> <td>95</td> </tr> <tr> <td>Student Portfolio</td> <td>≥</td> <td>95</td> </tr> <tr> <td>DAP</td> <td>≥</td> <td>95</td> </tr> <tr> <td>Naglieri Nonverbal Ability Test</td> <td>≥</td> <td>95% ile</td> </tr> </table> <p>b) <u>MEETS BOTH OF THE FOLLOWING CRITERIA:</u></p> <p style="margin-left: 40px;">Naglieri Nonverbal Ability Test ≥ 95% ile</p> <p style="margin-left: 40px;"><u>and</u></p> <p style="margin-left: 40px;">Performs at a remarkably high level on the Gifted Opportunities Profile (GOP)</p>	Parent Checklist	≥	95	Teacher Inventory	≥	95	Student Portfolio	≥	95	DAP	≥	95	Naglieri Nonverbal Ability Test	≥	95% ile
Parent Checklist	≥	95														
Teacher Inventory	≥	95														
Student Portfolio	≥	95														
DAP	≥	95														
Naglieri Nonverbal Ability Test	≥	95% ile														

APPENDIX

Identification Criteria

	<p><u>Identification for Gifted/Talented Services in GRADE 1-5:</u> Students may qualify for gifted/talented services in one of the following ways. Effective 2018-2019: Students are required to successfully meet expectations on STAAR annually to continue GT services.</p> <p>The student meets the stated number of identification criteria.</p> <p>c) <u>MEETS 3 OUT OF 4 OF THE FOLLOWING CRITERIA:</u> Student Portfolio \geq 95 CogAT \geq 95% ile Achievement Test-Reading \geq 95% ile or Level III Achievement Test-Math \geq 95% ile or Level III</p> <p>d) <u>MEETS ALL OF THE FOLLOWING CRITERIA:</u> Meets 2 of the 4 criteria listed in “a” above and Performs at a remarkably high level on the Gifted Opportunities Profile (GOP)</p>
	<p><u>Identification for Gifted/Talented Services in Junior High School Middle School Programs:</u> Students may receive G/T identification in the area of their strength, English, Social Studies, Math, Science, or in all four disciplines. Effective 2018-2019: Students are required to successfully meet expectations on STAAR annually to continue GT services in their specific identified content area.</p> <p>STANDARD CRITERIA:</p> <p><u>MEETS 3 OUT OF 4 English/Social Studies criteria:</u> English/Reading Average \geq 95 Higher of CogAT Verbal or Nonverbal \geq 95% ile Achievement Assessment-Reading \geq 95% ile or Level III Written Essay/Portfolio \geq 95% ile</p> <p><u>MEETS 3 OUT OF 4 Math/Science criteria:</u> Math Average \geq 95 CogAT Quantitative \geq 95% ile Achievement Assessment-Math \geq 95% ile or Level III Achievement Assessment-Science \geq 95% ile or Level III</p> <p>NOTE: 8th grade math placement is contingent on student’s passing the Algebra Qualifying Test given during the month of May as a 6th grade.</p>

APPENDIX

Identification Criteria

	<p><u>IDENTIFICATION FOR HIGH SCHOOL COURSES:</u></p> <p>NOTE: PreAP and AP courses other than those specifically designated for G/T are open to any student. Effective 2018-2019: Students are required to successfully meet expectations on STAAR annually to continue GT services in their specific identified content area. No advanced AP math and science courses carry the G/T designation.</p> <p>STANDARD CRITERIA:</p> <p><u>MEETS 3 OUT OF 4 English/Social Studies criteria:</u></p> <table> <tr> <td>English/Reading Average</td> <td>≥</td> <td>95</td> </tr> <tr> <td>Higher of CogAT Verbal or Nonverbal</td> <td>≥</td> <td>95% ile</td> </tr> <tr> <td>Achievement Assessment-Reading</td> <td>≥</td> <td>95% ile</td> </tr> <tr> <td>Written Essay/Portfolio</td> <td>≥</td> <td>95% ile</td> </tr> </table> <p><u>MEETS 3 OUT OF 4 Math/Science criteria:</u></p> <table> <tr> <td>Math Average</td> <td>≥</td> <td>95</td> </tr> <tr> <td>CogAT Quantitative</td> <td>≥</td> <td>95% ile</td> </tr> <tr> <td>Achievement Assessment-Math</td> <td>≥</td> <td>95% ile</td> </tr> <tr> <td>Achievement Assessment-Science</td> <td>≥</td> <td>95% ile</td> </tr> </table>	English/Reading Average	≥	95	Higher of CogAT Verbal or Nonverbal	≥	95% ile	Achievement Assessment-Reading	≥	95% ile	Written Essay/Portfolio	≥	95% ile	Math Average	≥	95	CogAT Quantitative	≥	95% ile	Achievement Assessment-Math	≥	95% ile	Achievement Assessment-Science	≥	95% ile
English/Reading Average	≥	95																							
Higher of CogAT Verbal or Nonverbal	≥	95% ile																							
Achievement Assessment-Reading	≥	95% ile																							
Written Essay/Portfolio	≥	95% ile																							
Math Average	≥	95																							
CogAT Quantitative	≥	95% ile																							
Achievement Assessment-Math	≥	95% ile																							
Achievement Assessment-Science	≥	95% ile																							