

EMIL BANTEA

EDUCATION:	<i>Moldova State University</i>	1985-1991
	Master of Arts, English Language and Literature	
	Graduate Coursework in fulfilment of Certification Requirements State of MA (Bilingual Education)	1989-1991
	Graduate and Undergraduate Coursework in fulfilment of Certification Requirements State of CT (TESOL)	2004-2006

CERTIFICATIONS:

STATE OF CT, Department of Education - Professional Educator Certificate
Latin and Classical Humanities #021
TESOL #111
Russian #022

STATE OF MA, Department of Education
Bilingual Education

EXPERIENCE:	<i>Meriden Public Schools, O.H. Platt High School</i>	2011 - Current
	Latin and TESOL Teacher	
	<i>Milford Public Schools, Jonathan Law High School</i>	2008 - 2011
	Latin Teacher	
	<i>North Haven Public Schools, North Haven High School</i>	2007-2008
	Latin Teacher	
	<i>Avon, Simsbury, Canton and Granby Public Schools</i>	2004-2007
	High School/Middle Substitute Teacher - World Language Depart.	
	<i>West Springfield Public Schools, West Springfield Middle School</i>	1998-2004
	Bilingual Education Teacher	
	<i>National Police Academy Republic of Moldova</i>	1993-1994
	English Language Teacher	
	<i>Moldova State University Republic of Moldova</i>	1990-1992
	Junior Instructor: Conversational English	

June P. Gregory

"June is a consummate secondary educator...June is a vibrant, caring, compassionate person...My endorsement is unequivocal..."

Donald R. Schels, Esq.
ARC Instructor

"...has shown a propensity to originate worthwhile ideas...a dependable team worker...highly recommend Mrs. Gregory as a teaching candidate based on her character, responsible and conscientious attitude, and dedication to children..."

Carole Killoran
Teacher, St. Edward School

"Mrs. Gregory is a solid "team player" and professional in her demeanor and actions. She fulfills all of her professional responsibilities on time and effectively."

Paul A. Nycz
Assistant Principal,
Roger L. Putnam Vocational
Technical Academy

Professional Profile

Eager to challenge and educate students through the use of technology, Gardner's Multiple Intelligences, and interdisciplinary studies in a diverse, multisensory classroom environment.

- Hold Ed.S Degree in Education with concentration on Special Education, Masters Degree in Education and Bachelors Degree in Psychology with a Minor in History.
- Dedicated to exceed district goals and develop lifelong learners

Education, Honors, and Certifications

Ed.S Education (Special Education)
Bay Path College, Longmeadow, MA 2013

M.Ed Education

Cambridge College, Springfield, MA. 2008 (3.9 GPA)

Thesis: Reducing the Drop-Out Rates: Intervention by Schools and Community

Bachelor of Arts Psychology, Minor in History

Bay Path College, Longmeadow, MA. 2007

Graduated Magna cum Laude (3.8 GPA)

Maroon Key Honor Society Member

Certified in Special Education K-12 (6/2026) Certificate Number: C52018000094

Certified in Social Studies 7-12 (6/2016) Certificate Number: C052018000094

Certified in Elementary 1-6 (6/2019) Certificate Number: C052018000111

Philosophies of Education

Implementation of Nel Noddings philosophies of caring and John Dewey's philosophies of experiences. It is my philosophy that high expectations motivate high achievement and low expectations induces low achievement.

Computer Skills

- Microsoft Windows®, Microsoft Word, Publisher, Books in Print, Working knowledge of the **Internet, United Streaming via Discovery Education, Easy IEP, PowerTeacher, BrightSpace**

Teaching Experiences

Putnam Vocational Technical Academy, Inclusion Teacher 2012-present

- Teach grade 11 ELA to small group
- Co-teach grades 11-12 ELA in an Inclusion Setting
- Co-taught History in an Inclusion Setting
- Test students with Woodcock Johnson IV
- Proctor MCAS state exams
- Proctor SATs
- Write IEP Goals and Objectives

Lauren Haas

Professional Goals

To obtain a career as a special education teacher.

Education

Master of Science, Special Education

Central Connecticut State University, New Britain, CT

GPA: 4.00

May 2020

Bachelor of Science, Communication Disorders

Minor in Psychology

Southern Connecticut State University, New Haven, CT

Honors: Dean's List: Spring 2011 - Spring 2014

GPA: 3.55

May 2014

Certifications

Initial Educator, Endorsement - Special Education: comprehensive, Grades K-12

Endorsement code: 165

Certificate Number: C072020001393

Certified Nursing Assistant (CNA)

July 2020

2009 – 2022

Field Experience/ Student Teaching Experience

Stafford Elementary School, Bristol CT

Fall 2017

- Observed and assisted with student academics: 10 hours\

Norfeldt Elementary School, West Hartford, CT

2018 – 2019

- Observed and assisted with student academics: 30 hours

Ellen P Hubbell Elementary School, Bristol, CT

Spring 2020

Student Teaching

- Worked with students diagnosed with learning disabilities, mild to moderate cognitive impairments, and emotional and behavioral disorders.
- Supplemented classroom instruction with modified lessons to accommodate and support student IEP goals.
- Developed effective lesson plans to address common core state standards and target student goals and objectives.

Southern Connecticut State University New Haven, CT

2011 – 2014

Center for Communication Disorders

Observer

- Observed Speech Language pathologists working with clients with neurogenic disorders such as dementia, aphasia, strokes, Parkinson's, cancer, apraxia, and traumatic brain injury

Work Experience

Norfeldt Elementary School, West Hartford, CT

2017 – Current

Instructional Paraprofessional

- Facilitated small group instruction
- Utilized strong assessment skills
- Collaborated with the teacher and related service providers about the plans and needs of students
- Implemented lessons, activities, and resources for the students
- Assisted teacher independently with routine tasks such as, but not limited to: instructing, gathering and preparing materials for students operating multimedia equipment, setting up the classroom, grading papers
- Monitored student progress

Countryside Manor, Bristol, CT

2010 - 2018

Certified Nursing Assistant

- Provided nursing services to patients with various medical conditions including Parkinson's, Dementia, Diabetes, and Cancer
- Utilized strong assessment skills to determine necessary patient care

Affiliations and Activities

- National Student Speech Language Hearing Association (NSSLHA), Member 2012-2014
- The National Society of Leadership and Success, Member, 2010- 2014
- ASL and Deaf Awareness Club, Member, 2013- 2014
- Operation Smile Club, Intercollegiate Relations Officer, 2013 - 2014

Skills

- Introductory knowledge of American Sign Language
- Excellent interpersonal skills
- Exceptional active listening and critical thinking skills
- Experience with cultural diversity

Diane E Marchitto

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Adelbrook Learning Center, Cromwell CT

10/2012-3/2013 Long term substitute teacher

- Implement IEP instruction for students on the autism spectrum.
- Participate in implementation of Positive Behavioral Support system.
- Collaborate and use of forms and data collection instruments to monitor progress.
- Support other members of the educational and or treatment team; participate actively in team processes and functions.

Department of Child and Family Services, Middletown CT

State School Teacher CT Juvenile Training School

2/2012-8/2012 Six month durational position

- Instruct students in Mathematics/Science/Reading
- Collaborate with colleagues to integrate new activities and allocate effective resources including diagnosis/prescriptive performance characteristics and implementation
- Develop daily lesson plans
- Attend PPTs Provider meetings, collaborated with CT parole board

Wheeler Clinic/Northwest Village School, Plainville CT

1/2006-06/2011 - Special Education Teacher

- Instruct students grades K-12
- Supervise 10 support staff
- Implement ABA and Discreet Trial design based on IEP goals and objectives.
- Administer and evaluate educational diagnostic testing that culminates in a comprehensive educational evaluation and/or IEP.
- Perform behavioral observations to obtain baseline data; write reports that assess the student's entry levels of behavioral, emotional and social functioning.
- Create instructional opportunities that support students' academic, social and personal development; design tasks that meet curricular goals, build upon students' prior learning and advance the students toward important learning goals.
- Employ a variety of instructional strategies that enable students to think critically, solve problems and demonstrate learning skills.

Diane E Marchitto

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- Establish and maintain appropriate standards of student behavior and creates a positive learning environment that reflects a commitment to students and their successes.
- Participate in implementation of the Positive Behavioral Support system.
- Create and implement an annual professional growth plan.

SKILLS

- ABA/Discrete Trial implementation and data management
- Wilson Reading Certification
- SMART BOARD
- Response to Intervention
- Connecticut Mastery Test/ holistic writing sample scorer
- Proficiency in Spanish Language
- IEP Direct/PowerSchool
- PLATO Learning Environment
- ASL

YOLONDA R. QUINONES

OBJECTIVE:

To obtain a rewarding and challenging position where my experience and abilities will enable me to make a strong and immediate contribution, as well as an opportunity for growth and advancement.

SKILLS:

- *Excellent organizational planning, time management, and problem solving skills
- *Proficient in Microsoft Word, Microsoft Excel, and Microsoft Powerpoint
- *Ability to work independently as well as within a team setting
- *Ability to handle multiple conflicting priorities simultaneously

EMPLOYMENT:

2019-Present

Special Education Teacher, Consolidated School District of New Britain

- *Develop and implement IEP's and track progress
- *Assess students skills and determine their educational needs
- *Plan/modify lessons and activities to fit each students needs
- *Teach and mentor students both in small groups and one-to-one

2018-2019

Student Success Coordinator, Bristol Board of Education

- *Process with students
- *De-escalate emotions
- *Conduct classroom observations of students to report back to school personnel
- *Teach students the necessary strategies/skills to manage behaviors
- *Provide alternative setting for students to complete class work

2012-2018

Academic Assistant, Jumoke Academy Charter Schools

- *Assist teacher in the implementation of behavioral management strategies/plans
- *Provide in-class support for students to reinforce academic concepts presented
- *Support with nursing duties in the absence of the school nurse

EMPLOYMENT (Continued):

YOLONDA R. QUINONES

***Interim Dean of Students and Enrichment**

-Lead recognition assemblies, parent workshops, family and community service events and other school-wide culture building activities.

-Kept an up-to-date and accurate database of office referrals

-Met regularly with principal to discuss student issues and provide input and recommendations

-Worked closely and effectively with children who have behavior challenges and their families; partnered with school counselor and social worker to execute behavior interventions when needed

-Made recommendations to the principal when behavior might be significant requiring either an in-school or out-of-school suspension

-Served as the contact person for disciplinary offenses.

-Provided in-class support for teachers regarding behavioral issues

-Managed 21 adults

-Assisted with staff end-of-year evaluations

2007-2012

Para-Educator, City of Middletown Board of Education

*Provide assistance in a classroom of students who are both high functioning and emotionally disturbed

*Assist teachers in checking the progress of Individualized Education Programs

*Assist teachers in modifying and preparing materials

*Provide one-on-one support when necessary

CERTIFICATIONS:

*Comprehensive Special Education K-12 (Pending)

*PMT Certified, CPI Certified

*First Aid/CPR Certified

EDUCATION:

University of Saint Joseph Masters in Special Education (Completed 2019)

University of Saint Joseph Masters in Autism and Applied Behavior Analysis
(Coursework 2014-2015)

Springfield College School of Human Services - B.S. (Completed 2007)