

Board Report

March: Hillsdale Area Career Center

Student Enrollment Update: 2020-2021

Program Enrollment

	AM	PM	Undeclared	Capacity # per session
Criminal Justice	21	20		25
Construction Traces	14	25		20
Engineering	11	15		20
Health Science 2	12	13		12 (Ideal w/1 instructor)
Health Science 1	22	27		18 (Ideal w/1 instructor)
Welding	18	24		25
Cybersecurity	26	24		32

District Enrollment by Program

Program	ENG/CADD	WELDING	HEALTH SCIENCE (1st year)	HEALTH SCIENCE (2nd year)	CRIMINAL JUSTICE	CONSTRUCTION TRADES	CYBER-SECURITY	TOTALS BY SCHOOL DISTRICT	Waiting List (not in the numbers)
SCHOOL DISTRICT									
CF	7	9	6	6	5	11	4	48	
HHS	4	9	5	5	15	7	11	56	1-pm
H(ALT)	0	0	0	0	0	0	0	0	
ISD	0	1	0	0	0	0	2	3	
JHS	2	8	13	3	5	4	7	42	
J. Pathways	0	0	0	0	0	0	1	1	
LHS	2	3	3	1	3	4	3	19	
NAJ	3	1	6	1	4	2	6	23	
PHS	3	5	1	2	6	8	9	34	
RHS	3	0	10	5	3	1	3	25	
WCA	1	3	2	0	1	1	4	12	
WHS	1	3	0	3	0	1	0	8	
TOTALS BY PROGRAM	26	42	45	26	42	38	50	269	1-pm

Attendance and Academic BIP

HACC is currently piloting a Behavior Intervention Plan process for attendance and academics. This process provides a means for teachers to refer students in the areas of attendance and academics. The process involves the student, teacher, parents and local school district representation. This communication tool was developed to meet a need identified in the HACC 5 year plan.

1. Pilot: 2019-2020
2. Feedback from teachers
3. Revisions: March 2020
4. Present to Counselors for feedback: April 2020
5. Present to Principals for feedback: April 2020
6. Final draft of process: May 2020

Teacher Responsibilities:

- Teachers will provide a consistent, uniform, and predictable morning meeting with parent assistance if needed.
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Parent Responsibilities:

- Parents will provide a consistent, uniform, and predictable morning meeting with parent assistance if needed.
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Administrative Responsibilities:

- Administrators will provide a consistent, uniform, and predictable morning meeting with parent assistance if needed.
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Poor-Attendance-BIP....

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Employability Rubric

Please see attached sample rubric for employability. Teachers at HACC wanted a uniform, consistent way to rate employability. Allegan Area Career Center presented at the annual Career Education Conference regarding how they had to reinvent how they did employability so it became a teaching tool. I have been working with AACC to develop a rubric that fits what HACC needs.

1. Present to staff
2. Feedback: March 2020

3. Modify Rubric to fit Employability skills in HACC handbook: April 2020
4. Adjustments to HACC handbook, if needed: April/May 2020



E-skill Score Sheet FRONT.docx.pdf

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