Process for New Course Offering - All Schools

This form is to be completed for a course that has never been approved by the Curriculum Council.

STEP ONE: Requesting professional (teacher/counselor) completes the written request.	
STEP TWO: Requesting professional takes request to Department Chair for consideration/additional information. The Department Chair presents the course to members of the department.	**Recommended / Not Recommended** *(signature)* 4-2-25 _____ *Department Chair / Date* _____ *Date of Department Mtg.*
STEP THREE: Request is sent to the Head Principal for consideration.	**Recommended / Not Recommended** *(signature)* 4.3-25 _____ *Head Principal Signature / Date*
STEP FOUR: Counselors complete Skyward Course Information on the written request form.	**Skyward Course Information Completed** *(signature)* _____ *Department Chair*
STEP FIVE: Request is brought to the Curriculum Council for a final decision by the Department Chair and/or the requesting professional. Presence is expected at the Curriculum Council meeting to answer any questions.*	**Recommended / Not Recommended**** _____ *Curriculum Council Chair Signature / Date*
STEP SIX: Final determination, before submission to the BOE, is determined by the Assistant/Deputy Superintendent overseeing the Office of Curriculum & Instruction.	**Recommended / Not Recommended** _____ *Asst./Deputy Superintendent Signature / Date*
STEP SEVEN: Request is presented to BOE for approval	**Approved / Not Approved**
STEP EIGHT: If approved by BOE, Request is sent to technology: A Zendesk is written by Chair of the Curriculum Council & paper copies are delivered by administrative assistant.	_____ *Date Zendesk Submitted* _____ *Date Forms Delivered*
STEP NINE: GCHS Registrar/Counselors are notified of completed changes by Technology. Forms are returned to the Office of Curriculum & Instruction.	_____ **Date Changes Complete** ☐ **Forms Returned to Office of Curriculum & Instruction**

**Course Not Approved (Notes from Curriculum Council):

Request for New Course Offering - All Schools

BELOW TO BE COMPLETED BY REQUESTING PROFESSIONAL/DEPARTMENT CHAIR	

Professional Submitting Request: Brandon L. Fisher	Building Submitting Request: GCHS
Department of Submission: Counseling	Date Submitted to Department Chair: 4/2/2025
Date Completed by Professional: 4/2/2025	

Course Name: PHIL 103 - Argument & Critical Thinking	SKYWARD INFORMATION: Short description of course (15 characters) *prints on transcripts* GCCC Argu&Crit Long description of course (30 characters) GCCC Argument & Critical Think.

Kansas Course Code (KCCMS): 043307 - Particular Topics in Philosophy

Please attach the following: ☐ Standards/Course Objectives ☒ Syllabus ☐ Description of Course 80% of standards for the course should be addressed in order for approval. Please attach any other pertinent documents you think the Council may wish to evaluate to approve the course.	Does any additional curriculum need to be purchased <u>for</u> <u>additional credit to be offered?</u> ☐ YES* ☒ NO *If yes, please attach information regarding curriculum to be purchased that includes cost. **If approved by building principal, Council will assume that cost of new curriculum is not a concern. Does this course have the potential or need for a supplemental salary? ☐ YES* ☒ NO *If yes, please attach an explanation of the supplemental including cost and hours.
List any pre-requisite courses:	Indicate the following: ☐ Required Course ☒ Elective Course ☐ Either (depends on grad reqs)

BELOW TO BE COMPLETED BY COUNSELOR	

Course Length: ☐ 1 quarter ☒ 1 semester ☐ 2 semesters **Credit to be Earned:** 0.5 **Is this a dual credit course?** (YES) NO **Is this a GCCC course?** (YES) NO **Number of USD 457 Credits:** 0.5 (3 GCCC	**NOTES:**

Argument & Critical Thinking

COURSE INFORMATION
Course Number-Section: Phil 103
Final Exam:
Start/End Date:

INSTRUCTOR INFORMATION
Instructor:
Phone:
Email:
Office Location: Click here to enter text.

CONTACTING INSTRUCTOR

EMAIL RESPONSE TIME

SYLLABUS STATEMENT FOR HEALTH/SAFETY/SICK POLICIES
COVID-19 has brought many changes, and both students and teachers need to work together, understanding evolving needs created by the pandemic.

For this specific class, you are asked to do the following: *Below is sample language that can be included in your syllabi to help students understand basic expectations. The list of actions can be modified.*

1. Complete your daily health screen on the GCCC Mobile App and follow the instructions on your health pass.
2. Stay home if you are not feeling well (seeking medical care when appropriate). Communicate with your instructor early so s/he can work with you to stay current in class.
3. (may not be needed for your class) Wear a mask in class. Students needing accommodations should speak with the instructor privately about arrangements to complete the course work or task remotely.
4. Sanitize hands and workspaces/desks/tables before and/or at the end of class
5. Communicate needs and concerns with instructors

The course delivery mode may be changed due to safety or health concerns (ex. if an instructor becomes ill or if the course needs to change due to size). Students will be advised when any changes occur.

SYLLABUS STATEMENT FOR FACE COVERINGS
To protect the health and safety of the Buster and Garden City communities, the college has adopted a three-phase plan for the wearing of masks. Phases 2 and 3 require masks in all classroom and learning environments. If the college moves to phase 2 or 3, students will be notified on the gcccks.edu web site as well as on the Student Feed of the GCCC Mobile App.

TEXTBOOK INFORMATION

STUDENT LEARNER OUTCOMES

Students will be able to

Upon completion of this course, students will be able to: By its nature, Philosophy encourages diverse approaches to teaching, and so it is to be expected that different programs and different instructors will approach a Critical Thinking course in a variety of different ways. Consequently, a broad consensus on details of content is not to be expected. However, students will become familiar with the basic concepts and methods of philosophical reasoning and their application in correct reasoning. Students will:

1. Recognize the difference between arguments and non-arguments
    a. Students will distinguish between an argument and an explanation, report, or illustration
    b. Students will identify the premises and the conclusion of arguments
    c. Students will recognize components of language and language use relevant to reasoning such as meaning, definition, emotive force, denotation and connotation

2. Identify and explain the components of informal reasoning
a. The student will be able to recognize and define informal fallacies
b. The student will be able to demonstrate an understanding of, and the ability to evaluate, inductive arguments such as analogical arguments, generalizations, arguments from authority, causal inferences etc.
c. Students will evaluate the cogency of arguments in specialized areas such as legal, moral, or scientific reasoning

3. Identify and apply the basic concepts of logical discourse
a. Students will distinguish formal from informal arguments
b. Students will distinguish deductive validity and soundness and be able to evaluate arguments for each
c. The student will be able to recognize basic argument forms such as modus ponens, modus tollens, disjunctive syllogism, chain, etc.

4. Recognize the basic concepts of propositional logic
a. The student will be able to symbolize natural language arguments in propositional logic
b. The student will be able to use truth tables to evaluate the validity/invalidity of arguments in propositional logic
c. Students will demonstrate familiarity with and the ability to use logical operatorsIf your course is KBOR Articulated, you must have the following policy after your SLOs. If not, you may delete this policy from your syllabus. Delete this instruction line regardless.

KRSN Course _PHIL 1030___ ____
The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents

COURSE TYPE

ACCELERATED COURSE: An accelerated course allows students to complete an academic course in less time than a full semester. This is an intensive course, covering a full semester's work in considerably less time. Therefore, regular, consistent attendance is vital for success, and students are required to do substantially more work outside of class.

Use of cellular phones or any other electronic communication devices for any purpose during a class or exam session is prohibited by Garden City Community College, unless expressly permitted by the instructor.

ATTENDANCE
GUIDELINES:
1. Attendance at GCCC is highly recommended.
2. The student is responsible for contacting each instructor regarding an absence.
3. GCCC supports the right of instructors to recommend withdrawal prior to the published withdrawal date or to fail any student whose absences are excessive in the instructor's opinion.

GUIDELINES:
Online attendance is highly encouraged to be successful in this class. Attendance online is defined as a learner who logs into the classroom and completes at least two activities in the course each week. Students are required to complete an assignment the first week of the class to maintain their enrollment in the course.

COLLEGE-SPONSORED ACTIVITY ABSENCE POLICY:
1. The student must notify the instructor prior to the absence.
2. The student must obtain assignments prior to the absence.
3. The student and instructor must establish a due date.
4. The student must submit completed assignments by the due date.
5. Coaches or sponsors will provide a list of participants to instructors prior to the activity.
6. If these criteria are met, coursework will be accepted.
7. Dual credit students will follow the same criteria.

ASSESSMENT

TESTS

HOMEWORK

MAKE-UP/LATE WORK POLICIES

EXTRA CREDIT POLICY

ATTENDANCE

FINAL EXAM

part of this course. Any such reproduction or distribution is illegal and punishable under U.S. Copyright law (U.S.C. 17).

For all other concerns, please refer to the Garden City Community College Catalog, College Policy Manual and Student Handbook.

Instructor reserves the right to modify the syllabus.

TENTATIVE CLASS SCHEDULE