

Celina Independent School District

Martin Elementary School

2025-2026 Performance Objectives



Mission Statement

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Vision

Expecting Excellence, Inspiring Creativity, Growing Leaders

The Learner Experience

Love the learner; drive the rigor

Responsible for one's own learning

Interdependent self-managers

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Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.4.

Goal 2: Responsibility for One's Own Learning: Aware of one's own strengths and actively seeks learning opportunities. 5

Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person. 6

Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: Martin will increase the percentage of students involved in co-curricular and extra curricular activities at school. (BG2)

Performance Objective 2: Martin Elementary students will have multiple opportunities to explore a range of careers. (BG4, HB3 CCMR)

Performance Objective 3: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 52% by June 2028. (HB3 Math)

HB3 Goal

Performance Objective 4: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 63% by June 2028. (HB3 ELAR)

HB3 Goal

Goal 2: Responsibility for One's Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: Martin will establish and implement a variety of leadership opportunities for staff members through Guiding Coalition, Committee Chair Leaders, House Leaders, Mentors and Anchor Teachers, and District Leaders. (BG3)

Performance Objective 2: Martin will recruit, hire, and retain highly qualified staff who will positively impact student learning and achievement. (BG5)

Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person.

Performance Objective 1: Martin Elementary will build the leadership capacity of teachers and staff. (BG3)

Performance Objective 2: Martin Elementary will inspire, empower, and equip leaders who strive to make the community a better place. (BG1)