



The Student Success Act in Neah-Kah-Nie School District

With the passing of the Student Success Act, our district embarked on a process to engage the community in order to plan for incoming funds from the Student Investment Account (SIA). Each engagement strategy we employed was approached with the hope of building sustained, authentic, reciprocal relationships, and with tools that can be refined and used year after year. In addition to this brief summary document, we have published a long-form report that captures the input, feedback, and recommendations gathered through the community engagement process: http://bit.ly/323JxAD





Student Voice

"I wish that the school and the district as a whole did more to step in when hate speech is said on school campus. I also wish that the school split the funding more evenly between all the sports teams." -NKN High School Student

"The education is amazing and my grades have gotten better this past school year and the school has lots of fun activities to where everyone is involved." -NKN Middle School Student



In a rigorous process to establish new partnerships and cement existing ones, Neah-Kah-Nie schools included at least 16 community-based organizations, connected to 13 focal student populations, and reached out to staff, students and families using 17 unique strategies. We reached 175 people through interviews and focus groups, and 869 through surveys. See the full breakdown by visiting our digitally published community engagement report: http://bit.ly/323JxAD



A SNAPSHOT OF NEAH-KAH-NIE SCHOOL DISTRICT



769 TOTAL ENROLLMENT TOTAL



48% FREE/
REDUCED PRICE LUNCH



LANGUAGES **SPOKEN**

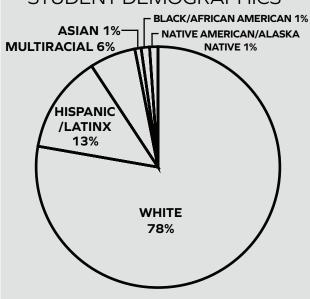


6% STUDENTS WITH **DISABILITIES**



EVER ENGLISH LEARNERS

STUDENT DEMOGRAPHICS



SUPERINTENDENT'S MESSAGE



"Thank you to the lawmakers and advocates who put kids first. Not only does your commitment inspire us, it gives us a real means to dream big alongside the students we serve. The community engagement phase of Student Success Act implementation has been

incredibly rewarding. I look forward to getting behind our community's ideas and addressing their needs in a deeper way."

-Paul Erlebach

EMERGING THEMES

While this is not an exhaustive list of feedback that our leadership has considered, some key concepts include:

- Improve after school learning opportunities, offer academic focused options
- More early learning options
- Increase general education teacher knowledge of special education
- Make mental health top priority
- Increase counselor supports for students
- Recruit more adults with Spanish language skills
- Increase school-to-home communication

