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Fiscal Responsibility

The District shall maintain a high level of financial stability and shall not compromise its long-term financial integrity to achieve short-term benefits. The District is committed to conducting the work of the District in a fiscally responsible way and taxing only to the extent necessary to adequately fund the District. The District shall work to reduce the overall tax rate when it is able to do so while maintaining the high standards of excellence expected in the District. If the overall tax rate will increase by more than four percent, the qualified voters of the District by petition may require that an election must be held to determine whether to ratify the tax rate unless the increase is the result of a voter-approved bond, a tax-ratification election, or legislative action.

A petition under this provision is valid only if it:

- States that it is intended to require an election in the District on the question of ratifying the tax rate adopted for the current year;
- Is signed by a number of registered voters of the District equal to at least seven percent of the number of registered voters of the District according to the most recent official list of registered voters; and
- Is submitted to the Board on or before the 90th day after the date on which the Board adopted the tax rate for the current year.

Not later than the 30th day after the day a petition is submitted, the Board shall determine whether or not the petition is valid and pass a resolution stating its finding. If the Board fails to act within the time allowed, the petition is treated as if it had been found valid.

If the Board finds that the petition is valid (or fails to act within the time allowed), it shall order that an election be held in the District on a date not less than 30 days or more than 90 days after the last day on which it could have acted to approve or disapprove the petition.

Financial Ethics

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

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Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members— BBF
 - for employees— DH
- Financial conflicts of interest:
 - for public officials— BBFA
 - for all employees— DBD
 - for vendors— CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Purchasing guidelines: CH
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

- 1. Forgery or unauthorized alteration of any document or account belonging to the District.
- 2. Forgery or unauthorized alteration of a check, vendor invoices, bank draft, or any other financial document.

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- 3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
- 4. Impropriety in the handling of money or reporting of District financial transactions.
- 5. Profiting as a result of insider knowledge of District information or activities.
- 6. Unauthorized disclosure of confidential or proprietary information to outside parties.
- 7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
- Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
- 9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
- 10. Failure to provide financial records required by federal, state, or local entities.
- 11. Failure to disclose conflicts of interest as required by law or District policy.
- 12. Any other dishonest act regarding the finances of the District.
- 13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent or designee shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent or designee, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure

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may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent or designee shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent or designee shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure The In connection with federal awards, the District shall promptly disclose, in a timely manner in writing to the federal awarding agency or pass through entity, all violations whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations potentially affecting found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal grant award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent or designee shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent or designee shall ensure that

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FISCAL MANAGEMENT GOALS AND OBJECTIVES FINANCIAL ETHICS

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appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

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Investment Objectives

The investment policy of the District shall:

- 1. Ensure the safety of the invested funds of the District;
- 2. Maintain sufficient liquidity to provide adequate and timely working funds;
- 3. Attain the highest possible rate of return while providing necessary protection of principal consistent with District operating requirements as determined by the Board;
- 4. Compare the returns on its investment portfolio with the average return (bond equivalent basis) on the 90 day U.S. Treasury bill. The investment program shall seek returns at or above this threshold, consistent with risk limitations identified herein and prudent investment principles.
- 5. Match the maturity of investments to the daily cash flow requirements;
- 6. Diversify investments as to maturity, instruments, and financial institutions as permitted under state law;
- 7. Actively pursue portfolio management techniques; and
- 8. Make no investment for speculation.

Investment Authority

The Superintendent or other person or persons designated by Board resolution shall serve as the investment officer of the District. The Board shall also appoint an investment committee consisting of at least three individuals: the Superintendent, the designated investment officer, and at least one additional person as designated by the Board annually. The investment officer and the investment committee shall recommend appropriate legally authorized and adequately secured investments and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. The investment officer shall be bonded or shall be covered under a fidelity insurance policy. All investment transactions except investment pool funds and mutual funds shall be settled only upon majority consent and shall be settled on a delivery versus payment basis.

Authorized Investments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

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- Obligations of the U.S. or Texas or its agencies and instrumentalities and political subdivisions include collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States as permitted by Government Code 2256.009.
- 2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
- 3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
- 4. Banker's acceptances as permitted by Government Code 2256.012 and with the approval of the Board.
- 5. Commercial paper as permitted by Government Code 2256.013.
- 6. Public funds investment pools as permitted by Government Code 2256.016–019.
- 7. No-load money market mutual funds as permitted by Government Code 2256.014.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. The investment officer shall observe financial market indicators, study finance trends, and utilize available educational tools in order to maintain appropriate investment managerial expertise. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Assets of the District shall be invested in instruments whose maturities do not exceed five years from the time of purchase, subject to the following:

- 1. A shorter maturity is required by law [see CDA(LEGAL)].
- 2. A longer maturity may be specifically authorized by the Board for a given investment, provided legal limits are not exceeded.

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- 3. Any internally created pool fund group of the District shall have a maximum dollar weighted maturity not to exceed three years.
- 4. In keeping with the concept of minimizing risk, bond proceeds may be invested at a maturity range not to exceed five years for individual securities and not to exceed three years for weighted average maturity, consistent with maximization of yield with consideration of cash flow needs and subject to possible limitations contained within the bond documents.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements, projected on a weekly, monthly, and annual basis. The District shall have procedures to determine cash flow requirements according to generally accepted accounting procedures.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds / Strategies

Appropriate investments for each fund shall include only the securities described in this policy as authorized and suitable investments.

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

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General Funds

Investment strategies for general funds (including any commingled pools containing general funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Special Revenue Funds

Investment strategies for special revenue funds (including any commingled pools containing special revenue funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Trust and Custodial Funds

Investment strategies for trust and custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. If the District has funds from bond proceeds, they shall be invested in accordance with provisions in the bond documents to the extent permitted by law. Maturities longer than one year are authorized provided legal limits are not exceeded.

Safekeeping and Custody

The cash, collateral, and investments of the District shall be held by an independent third party with whom the District has a current custodial agreement. The District shall retain clearly marked receipts providing proof of the District's ownership, or the District may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with District funds.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

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Soliciting Bids for CDs

In order to get the best return on its investments, the District may solicit bids and/or offers in writing, by telephone, or electronically.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

- 1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
- 2. Avoidance of collusion.
- 3. Custodial safekeeping.
- Clear delegation of authority.
- 5. Written confirmation of telephone transactions.
- 6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
- 7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

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INTELLECTUAL PROPERTY

CY (LOCAL)

Intellectual Property

All copyrights, trademarks, and other intellectual property rights belonging to the District shall remain with the District at all times. Except as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be limited to District-related purposes.

Students

A student shall retain all rights to their own work created as part of instruction or using District technology resources with the exception of work that is part of an internship or District-related project or if there is a written agreement regarding ownership before the work is created. A student who wishes to contest the ownership rights of a District-related project may do so by filing a grievance in accordance with policy FNG.

Employees

District Ownership As an agent of the District, an employee, including a student employee, shall not have rights to work he or she createscreated on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of his or her District employment, including the right to obtain patents or copyrights.

Employee Ownership

If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work. A District employee shall own any work or work product produced on his or her own-personal time, away from his or her job and with personal equipment and materials, including the right to obtain patents or copyrights.

Permission

A District
employee may
apply to
the Exception

The Superintendent or designeeshall have the authority to permit use of District materials and equipment in his or her creative developing the employee's own projects, provided the employee agrees either in writing to grant to the District a non-exclusive, non-transferable nonexclusive, nontransferable, perpetual, royalty-free, Districtwide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.

Works Made for Hire

Independent Contractors The District may hire an independent contractor for specially commissioned work(s)works under a written works-made-for-hire agreement that provides that the District shall own the work product created under the agreement, as permitted by copyright law. Independent contractors shall comply with copyright law in all works commissioned.

Return of Intellectual Property

Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellectual property shall also immediately terminate. All such persons

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shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

Copyright

Unless the proposed use of a copyrighted work is an exception under the "fair use" guidelines maintained by the Superintendent-or designee, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder's work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

Technology Use

All persons are prohibited from using Use of District technology in violation of any law, including copyright law, is prohibited. Only appropriately licensed images, applications, programs, or other software may be used with District technology resources. No person shall use the The District's technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The Board shall direct the Superintendent or designee to shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. All persons Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

Electronic Media

Unless a license or permission is obtained, electronic media in the classroomPerforma nces and Displays The display and performance of copyrighted material, including motion pictures and other audiovisual, dramatic works, must be used in-musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the course of curriculum;
- During face-to-face teaching activities as defined by law;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent's identity. The District shall include on its Web sitewebsite information on how to contact the District's designated agent and a copy of the District's copyright policy. Upon notification, the District's designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

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If a content owner reasonably believes that the District's technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

Trademark

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District—affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent or designee shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the general-public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without the written permission of authorization from the Superintendent or designee. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District or campus trademarks without appropriate authorization shallmay be subject to legal action.

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EMPLOYEE STANDARDS OF CONDUCT

DH (LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, administrative regulations, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

- Use or possession of a firearm by a specific employee is authorized by Board action. [See CKC] [see the CKE series];
- 2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
- 3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

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shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

- Exceptions for family and social relationships;
- The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
- 3. Hours of the day during which electronic communication is discouraged or prohibited; and
- Other matters deemed appropriate by the Superintendent or designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy or regulation, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

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Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

- 1. Other employees. [See DIA]
- 2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect within 48 hours of becoming aware of the abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

Tobacco and Nicotine Products and E-Cigarettes

An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the

workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

- Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
- Alcohol or any alcoholic beverage.
- 3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
- 4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

- 1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
- 2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or
- 3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

- Referral to drug and alcohol counseling or rehabilitation programs;
- 2. Referral to employee assistance programs;
- 3. Termination from employment with the District; and
- 4. Referral to appropriate law enforcement officials for prosecution

Notice

Employees shall receive a copy of this policy.

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Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

- 1. Crimes involving school property or funds;
- 2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
- 3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
- 4. Crimes involving moral turpitude, which include:
 - Dishonesty, fraud, deceit, theft, or misrepresentation;
 - Deliberate violence:
 - Public lewdness or base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony or misdemeanor possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI);
 - Acts constituting public intoxication, or disorderly conduct, or operating a motor vehicle while under the influence of alcohol;
 - Prostitution; or
 - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with administrative regulations.

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CURRICULUM DESIGN SPECIAL PROGRAMS

EHB (LOCAL)

Dyslexia and Related Disorders

The District shall comply with all applicable state rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test regarding students forwith dyslexia and related disorders, including the "Dyslexia Handbook" and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student's admission, review, and dismissal committee.

Dyslexia Screening and Testing

A student enrolling in the District shall be screened or tested, as appropriate, for dyslexia and related disorders at appropriate times in accordance with a reading instrument on the list adopted by the commissioner of education or by the District-level committee. The program must include screening at the end of the school year of each student in kindergarten and each student in the first grade.

For a student who is exhibiting dyslexia characteristics, further assessment should be done only by individuals who are trained to assess students for dyslexia and related disorders.

Dyslexia Teacher Training

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

DATE ISSUED: 10/23/20231/27/2025 UPDATE 122124 EHB(LOCAL)-X Adopted: 6/20/2024

SPECIAL PROGRAMS GIFTED AND TALENTED STUDENTS

EHBB (LOCAL)

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and Identification **Process**

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessmentidentification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Identification Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

Selection

A selection placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

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Adopted: 11/14/2022

SPECIAL PROGRAMS GIFTED AND TALENTED STUDENTS

EHBB (LOCAL)

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than one time during kindergarten—grade 5 and one time during grades 6—12.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the selection placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the selection placement committee or a parent determines it is in the best interest of the student to exit the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the selection placement committee regarding selection for or exit fromservices in the gifted and talented program. Appeals shall be made first to the selection placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus im-

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SPECIAL PROGRAMS GIFTED AND TALENTED STUDENTS

EHBB (LOCAL)

provement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The District's Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program shall address effective use of funds for programs are spent providing and services consistent with the standards in the state planenhancing the District's program and that a method accounting for expenditures related to the gifted and talented students program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

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STUDENT WELFARE CHILD ABUSE AND NEGLECT

FFG (LOCAL)

Program to Address Child Sexual Abuse, Trafficking, and Maltreatment

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

- Methods for increasing staff, student, and parent awareness 1. regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim:
- 2. Age-appropriate, research-based antivictimization programs for students;
- 3. Actions that a child who is a victim should take to obtain assistance and intervention; and
- 4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

Reporting Child Abuse and Neglect

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

- Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
- 2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

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STUDENT WELFARE CHILD ABUSE AND NEGLECT

FFG (LOCAL)

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

- 1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
- 2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

- 1. A state or local law enforcement agency;
- The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800)-252-5400 or the Texas Abuse Hotline Website website¹;
- A local CPS office: or
- If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers. [See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

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STUDENT WELFARE CHILD ABUSE AND NEGLECT

FFG (LOCAL)

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

In accordance with state law, the The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child **Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

- 1. May be placing a child at risk of continued abuse or neglect;
- 2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
- 3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
- 4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding **Investigations**

In accordance with law, District officials shall be prohibited from:

- 1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
- 2. Requiring that a parent or school employee be present during the interview; or
- 3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

Keller ISD 220907

STUDENT WELFARE CHILD ABUSE AND NEGLECT FFG (LOCAL)

UPDATE 118124 FFG(LOCAL)-A

¹ Texas Abuse Hotline Website website: http://www.txabusehotline.org

COMMUNITY RELATIONS CONDUCT ON SCHOOL PREMISES

GKA (LOCAL)

Note:

This local policy has been revised in accordance with the District's innovation plan innovation plan.

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with the district's innovation plan, individuals refused entry or ejected from property under the District's control shall be given a verbal warning before action to remove the individual is taken. Only if an ejected individual is to be banned from property under the District's control, the District shall provide to the individual written information explaining the appeal process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

Weapons

The District prohibits smoking and the use of tobacco products and, e--cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

- A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
- The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

1

¹ Innovation Plan: https://www.kellerisd.net/Page/183

CKE (LOCAL)

PROPOSED REVISIONS

School Resource Officers

To implement the District's comprehensive safety programs, the District has entered into an agreement memorandum of understanding (MOU) with aeach local law enforcement agency that provides the District for with school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.

Jurisdiction

The jurisdiction of school resource officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

Authority and Duties

A school resource officer shall perform duties as described in the agreement MOU and as included in the District improvement plan and the Student Code of Conduct. A Pursuant to the MOU, a school resource officer shall not be assigned routine classroom discipline or administrative tasks.

- 1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
- Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, school resource officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
- 3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
- Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
- 5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
- Investigate violations of District policy, rules, and regulations
 as requested by the Superintendent and participate in hearings concerning alleged violations.
- 7. Carry a firearm in accordance with the MOU and the directives with the commissioning entity.
- 8. Carry out all other duties in accordance with the MOU.

SAFETY PROGRAM/RISK MANAGEMENT SECURITY PERSONNEL

CKE (LOCAL)

A school resource officer shall not be assigned routine classroom discipline or administrative tasks. Each school resource officer shall receive at least the minimum amount of education and training required by law.

Training

All school resource officers shall receive at least the minimum amount of education and training required by law.

[See CKE(LEGAL) and CKEC(LEGAL)]

Security Officers
Authorized to
Possess Firearms

To assist with implementing the District's comprehensive safety programs, the District shall employ security officers as defined by Occupations Code Chapter 1702. To be authorized to carry a firearm, a security officer shall have completed the Department of Public Safety (DPS) Level III training course in order to be commissioned. The District shall comply with DPS rules for the employment of commissioned security officers. Security officers shall be accountable to and shall report to the Superintendent.

Jurisdiction

The jurisdiction of security officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

Authorization

Pursuant to its authority under state law, the Board shall authorize security officers to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law. Each authorized security officer shall have immunities as provided by law.

Each specifically authorized security officer shall be approved by action of the Board. The Superintendent shall issue written authorization to each approved security officer. The written authorization shall specify the District premises and other property where the security officer is authorized to carry a firearm, as well as the means of carrying and storing the firearm.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a security officer's authorization to possess a firearm under this policy.

In addition, authorization for a security officer to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.

Duties

An authorized security officer shall not perform routine law enforcement duties unless the duty is performed in response to an emergency that poses a threat of death or serious bodily injury to a student, employee, or other individual on a District campus.

SAFETY PROGRAM/RISK MANAGEMENT SECURITY PERSONNEL

CKE (LOCAL)

In addition to complying with the relevant DPS regulations, a security officer shall:

- 1. Act as necessary to protect the safety and welfare of any person in the jurisdiction of the District;
- 2. Maintain school security by patrolling campus hallways, completing door checks, and monitoring the perimeter of the campus throughout the day;
- 3. Routinely check exterior doors and interior classroom doors to ensure they are locked;
- 4. Complete weekly exterior door audits;
- Inform campus administrators of malfunctioning cameras, doors, locks, gates, windows, etc., that require the submission of a work order for repair:
- 6. Assist with campus safety drills (i.e., fire, hold, secure, lock-down, evacuate, shelter);
- Assist and coordinate with law enforcement personnel as needed;
- 8. Notify the police, fire department, emergency responders, or other appropriate authority of any situation requiring immediate attention; and
- 9. Perform other tasks and carry out all other lawful duties as directed by the Superintendent.

Handgun Licensees

Each security officer shall be required to maintain a current license to carry a handgun in accordance with state law.

Training

In addition to the training required by law and applicable DPS rules, each security officer assigned to a campus shall receive training in the following:

- 1. Student mental health, including suicide awareness;
- 2. Trauma-informed care;
- 3. Age-appropriate responses;
- 4. Child abuse identification and reporting;
- 5. Bullying, cyberbullying, harassment, and dating violence;
- 6. Special accommodations for students with disabilities (including behavior de-escalation techniques);
- 7. Confidentiality; and

8. Board policies and District regulations.

Permitted Weapons and Ammunition

Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.

Implementation

The Superintendent shall ensure that procedures to implement this safety and security program are detailed in the District's emergency operations plan.

Employees
Authorized to
Possess Firearms
for Emergency

Response

Purpose

The Board has adopted these provisions regarding firearms to address concerns about effective and timely response to emergency situations on District property, including invasion of a school by an armed outsider; a hostage situation; actions of a student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances. The administration will implement this policy judiciously and only to the extent necessary and appropriate to meet this stated purpose of the policy.

Authorization

Pursuant to its authority under state law, the Board may authorize specific highly qualified District employees to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law. <u>Each authorized employee shall have immunities as provided by law.</u>

Each specifically authorized highly qualified employee shall be approved by the Superintendent, Board President, and the Trustee appointed to serve on the District safety and security committee. The Superintendent, Board President, and the Trustee appointed to serve on the safety and security committee shall issue written authorization to each approved highly qualified employee. The written authorization shall specify the District premises and other property where the employee is authorized to carry a firearm, as well as the means of carrying and storing the firearm.

Participation in this safety and security program shall be strictly voluntary and shall not be a requirement of any employee position.

Revocation

The Superintendent, Board President, and the Trustee appointed to serve on the District safety and security committee shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy.

However In addition, authorization for a specific employee to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.

SAFETY PROGRAM/RISK MANAGEMENT SECURITY PERSONNEL

CKE (LOCAL)

Duties

An authorized employee shall not perform routine law enforcement duties unless the duty is performed in response to an emergency that poses a threat of death or serious bodily injury to a student, employee, or other individual on a District campus.

In an emergency an authorized employee shall:

- 1. Act as necessary to protect the safety and welfare of any person in the jurisdiction of the District; and
- Carry out all other lawful duties as directed by the Superintendent.

Handgun Licensees

Only a highly qualified District employee who maintains a current license to carry a handgun concealed in accordance with state law shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan.

A District employee who is a concealed handgun license holder but who has not been specifically authorized by Board action under this policy shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).

Training

The District shall provide to each District employee who is authorized to possess a firearm on District property specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.

Permitted Weapons and Ammunition

Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.

Implementation

The Superintendent shall ensure that procedures to implement this safety and security program are detailed in the District's emergency operations plan.

PROPOSED REVISIONS

The District shall support the general wellness of all students by implementing measurable goals to promote sound nutrition and student health and to reduce childhood obesity.

[See EHAA for information regarding the District's coordinated school health program.]

Development, Implementation, and Review of Guidelines and Goals The local school health advisory council (SHAC), on behalf of the District, shall review and consider evidence-based strategies and techniques <u>related to and shall develop</u>-nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the District shall permit participation by the general public and the school community, including parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, and school administrators.

[See BDF for required membership of the SHAC.]

Wellness Plan

The <u>District administration</u> <u>SHAC</u> shall <u>oversee the</u> develop<u>ment of</u> a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

- 1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
- 2. Activities for implementing the wellness goals;
- 3. Methods for measuring implementation of the wellness goals;
- 4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
- 5. The manner of communicating to the public applicable information about the District's wellness policy and plan.

The SHAC shall review and revise the plan annually on a regular basis and recommend revisions to the wellness policy when necessary.

Nutrition Guidelines

Foods and Beverages Sold The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]

STUDENT WELFARE WELLNESS AND HEALTH SERVICES

FFA (LOCAL)

Foods and Beverages Provided

The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.

Wellness Goals

Nutrition Promotion and Education

The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.

The District establishes the following goals for nutrition promotion:

- The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.
- 2. The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.
- The District shall ensure that food and beverage advertisements accessible to students outside of school hours on District property contain only products that meet the federal guidelines for competitive foods.

The District establishes the following goals for nutrition education:

- The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
- 2. The District shall make nutrition education a District-wide priority and shall integrate nutrition education into other areas of the curriculum, as appropriate.
- The District shall provide professional development so that teachers and other staff responsible for the nutrition education program are adequately prepared to effectively deliver the program.

Physical Activity

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District establishes the following goals for physical activity:

1. The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities

for all students, including those who are not participating in physical education classes or competitive sports.

- The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.
- 3. Physical education classes shall regularly emphasize moderate to vigorous physical activity.

Other School-Based Activities

The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities:

- 1. The District shall promote wellness for students and their families at suitable District and campus activities.
- 2. The District shall promote employee wellness activities and involvement at suitable District and campus activities.

Implementation

The Superintendent or designee shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

Each campus principal shall be responsible for the implementation of this policy on his or her campus, including the submission of requested information to the SHAC for evaluation.

Evaluation

The District shall comply with federal requirements for evaluating this policy and the wellness plan.

Public Notification

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

Records Retention

The District shall retain all the required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]