

## **AIPAC Nonconcurrence Summary & Recommendations for Board of Education**

The Cambridge-Isanti AIPAC voted nonconcurrent at an AIPAC meeting on January 20th, 2026. The Cambridge-Isanti AIPAC would like the Cambridge-Isanti Schools Board of Education to respond to these recommendations to better serve American Indian students and families in our community.

### **Professional Learning**

The Cambridge-Isanti AIPAC believes that teachers need more knowledge of American Indian people, culture, and history to effectively and accurately teach content about Indigenous peoples, perspectives, and achievements. To help staff grow in this area the Cambridge-Isanti AIPAC has two recommendations:

- Allocate funds to send teachers to American Indian focused professional development opportunities (examples could include the Minnesota Indian Education Association Conference & Native Summer Studies Workshop for Educators). Recommendation would be to send at least 1 teacher per building grade span (K-2, 3-5, 6-8, 9-12).
- Provide more widespread training for staff on working with American Indian people, culture, history, and best practices for working with American Indian students.

### **Addressing Narratives in Curricular Content**

The Cambridge-Isanti AIPAC believes that district curriculum should reflect accurate narratives about American Indian people, culture, and history. Deficit narratives in curriculum perpetuate negative stereotypes about American Indian people and culture. These narratives can also negatively impact the self-image of American Indian students. To address deficit narratives in curriculum the Cambridge-Isanti AIPAC has two recommendations :

- Review new curricular materials for deficit or incomplete narratives about American Indian people, culture, history, and contributions
- Increase American Indian perspectives represented in district social studies & ELA curriculum

### **Increase District Communication with AIPAC**

The Cambridge-Isanti AIPAC would like to increase communication and collaboration with district leaders. To foster greater collaboration the Cambridge-Isanti AIPAC has two recommendations:

- Increase communication about initiatives occurring for American Indian students in the district with families
- Increase communication with district leaders to grow awareness of student and family perspectives