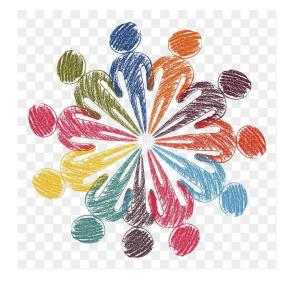
#### **ECISD Campus Improvement Plans**

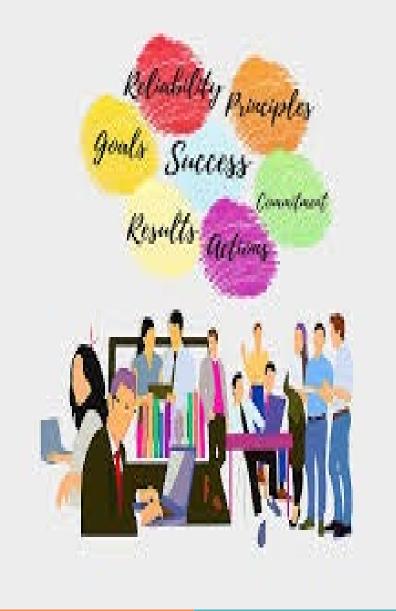


#### 2023-2024

#### September 12, 2023

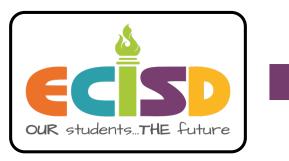


# What is a Campus Improvement Plan?

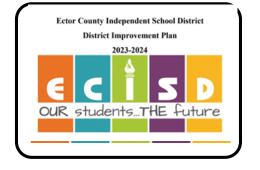




## Campus Improvement Planning Process









Vision

**Strategic Plan** 

District Improvement Plan Campus Improvement Plan





- Graduation Rates
- Promotion/retention rates
- ✤ SAT/ACT data
- Mobility rates
- ✤ STAAR
- ✤ MAP
- ✤ Discipline referrals

- Teacher Retention
- ✤ CCMR
- Teacher retention
- Expulsion/Suspension records
- Panorama Survey
- Attendance Rates
- Istation data
- TELPAS data





**Problem Statement** : Lack of quality Tier 1 instruction resulted in poor student performance of all sub populations in all core areas.

Root Cause: Lack of quality lesson planning with appropriate levels of rigor.





**Board Goal 1:** The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Board Goal 2:** The percentage of 3<sup>rd</sup> grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Board Goal 3:** The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.





**Campus Example** 

**Board Goal 1:** The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective** : The percentage of Hays Scholars K -5 achieving or exceeding their Reading RIT goal will increase from 54% to 65% by May of 2024.





**Strategy 1:** 100% of scholars will utilize My Math Academy, i-Ready, and Do the Math to differentiate students needs during small group instruction.

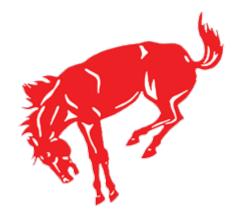
**Strategy 2:** Teachers will disaggregate data from formal and informal assessments to identify and reteach low performing TEKS.

**Strategy 3:** Backward planning will be used to ensure high rigor is taught in every subject K -5.









Fallon Mclane San Jacinto Elementary Amy Russell Bowie Middle School Anthony Garcia Odessa High School

# **San Jacinto Elementary**

The percentage of 3<sup>rd</sup> grade students reading at or above grade level will **Board Goal 2** increase from 35% to 45% by May 2024. At San Jacinto Elementary, the percentage of 3rd grade students reading at or **Performance Objective** above grade level will increase from 47% to 60% by May 2024. • The school's K-2 reading MCL will provide continuous campus embedded support for K-2 teachers in the fundamental aspects of reading and writing. • All 3rd grade teachers will follow data protocols to help identify and close student gaps. **Strategies** • Students will be strategically placed in tutoring groups and lead by highly effective teachers.

# **Bowie Middle School**



Board Goal 1	The percentage of students achieving or exceeding the meets standard on state assessments will increase from 31% to 60% by May 2024 across all tested content areas.
Performance Objective	Student overall achievement on (6th -8th) math STAAR will increase from 29% to 60%.
Strategies	<ul> <li>Multi Classroom Leaders (MCLs) will work with teachers daily in their Professional Learning Communities (PLCs) to ensure quality planning is occurring.</li> <li>The leadership team is strategically structured to facilitate and support the content area in need.</li> <li>Various data protocols will be implemented by students, teachers, and administrators to ensure student growth.</li> </ul>

# **Odessa High School**



Performance Objective 1Through foundational excellence, talent development and the learning journey, the percentage of OHS graduates considered College, Career or Military Ready will increase from 61% to 88% by May 2024.Strategies• Assistant principals and counselors will periodically review transcripts to ensure students are on track to fulfill the CCMR accountability requirements. • Collaborated with Odessa College to obtain high quality Texas Success Initiative tutorial resources, which encompass senior level English & math courses, to boost student performance. • CCMR Task Force will meet bi-weekly to focus on specific campus needs by utilizing a CCMR Tracker	Board Goal 3	The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by 2024.
Strategiestrack to fulfill the CCMR accountability requirements.• Collaborated with Odessa College to obtain high quality Texas Success Initiative tutorial resources, which encompass senior level English & math courses, to boost student performance.• CCMR Task Force will meet bi-weekly to focus on specific campus needs by utilizing a CCMR Tracker	Performance Objective 1	the percentage of OHS graduates considered College, Career or Military Ready
to monitor progress.	Strategies	<ul> <li>track to fulfill the CCMR accountability requirements.</li> <li>Collaborated with Odessa College to obtain high quality Texas Success Initiative tutorial resources, which encompass senior level English &amp; math courses, to boost student performance.</li> </ul>





#### □ Board approval

□ Online Posting

□ Implementation

□ Formative Reviews



#### **Feedback and Questions**

