

ENROLLMENT - Total Membership															
19-20	14-15	15-16	16-17	17-18	18-19	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
7th	39	42	30	42	32	42	42	42	42	42	42				
8th	37	35	39	31	41	41	42	41	42	44	44				
7-8	76	77	69	73	73	83	84	83	84	86	86				
9th	34	32	38	38	32	35	35	35	35	35	36				
10th	41	37	37	35	46	39	38	37	37	37	36				
11th	39	38	37	33	35	28	28	28	28	28	28				
12th	26	44	39	34	40	42	42	42	42	42	42				
9-12	140	151	151	140	153	144	143	142	142	142	142				
7-12	216	228	220	213	226	227	227	225	226	228	228				

19-20 Passing Rate Numbers										19-20 Attendance and Transfer Numbers				
PASSING RATE (by six weeks)										ATTENDANCE		TRANSFERS		
19-20	1	2	3	Fall	4	5	6	Spring	19-20	7th	96.6%	7th	13	33%
7th	95%	88%	93%	92%						8th	98.0%	8th	24	55%
8th	90%	95%	100%	95%						9th	97.3%	9th	12	34%
7-8	93%	92%	97%	93%						10th	97.6%	10th	18	43%
9th	97%	94%	97%	96%						11th	96.7%	11th	17	61%
10th	86%	81%	86%	84%						12th	95.9%	12th	17	41%
11th	93%	89%	93%	91%						9-12	96.9%	9-12	64	45%
12th	100%	100%	100%	100%						7-12	97.0%	7-12	101	45%
9-12	94%	92%	94%	92%										
7-12	94%	92%	95%	93%										

Calendar of Events		
Date:	Time:	Description
2/17	All Day	Staff Development Day/Student Holiday
2/17	6:30	Board Meeting
2/18	All Day	5th Six Weeks Begins
2/18	5:00	JV/V Boys Basketball @ Muenster
2/18	10:00	Lockdown Drill
2/20	All Day	Report Cards Go Out
2/20	All Day	Softball Tournament Whitesboro/Era
2/20	3:30	JV and Varsity Boys Baseball vs. Saint Jo in Era
2/21	All Day	Softball Tournament Whitesboro/Era
2/22	All Day	JH Boys Basketball Tournament
2/24	3:30	JV/V Baseball at Era vs. Sacred Heart
2/24	All Day	JH Track Meet @ Tioga
2/24	3:30	EISD DIT Meeting
2/24-2/28	Week	JH and HS Interim Assessments
2/25	5:00	Softball @ Wolf City
2/27	All Day	HS Track Meet @ Tioga
2/28	All Day	Varsity Baseball Tournament @ Tioga
2/28	3:00	Cheer Tryout Packets Due to HS Office
2/29	All Day	Varsity Baseball Tournament @ Tioga
3/2	All Day	JH Track Meet @ Muenster
3/2	All Day	Student Leadership Conference
3/2	All Day	Students out for GT Field Trip
3/2-3/6	All Day	Say Something Week
3/3	All Day	College Day
3/3	4:30	JV/V Baseball @ St. Jo
3/3	5:00	Softball @ Era vs. St. Jo
3/4	6:00	PTO Meeting in Board Room
3/4	8:00	HS OAP Rehearsals at NCTC
3/5	All Day	HS Track Meet @ Muenster

3/5	All Day	Softball Tournament at Lindsay
3/5	8:00	HS OAP UIL Performance at NCTC
3/5	8:00	Varsity Baseball Tournament @ Era
3/6	All Day	Softball Tournament - Lindsay
3/6	All Day	Baseball Tournament @ Era
3/7	6-9	JH Dance
3/9	All Day	JH Track @ Valley View
3/10	3:45	Cheer Tryout Clinic
3/10	All Day	JV/V Baseball vs. Tom Bean @ Era
3/10	5:00	Softball @ Era vs. Lindsay
3/11	6:00	Elementary Open House
3/12	All Day	HS Track @ Valley View
3/12	All Day	Varsity Day
3/13	12:00	Early Release
3/13	All Day	Varsity Baseball Tournament
3/13	5:00	Softball @ Tioga
3/16	12:00	JV Baseball vs. Valley View @ Era
3/17	11:00	Softball @ Era vs. Chico
3/20	5:00	Softball @ Collinsville
3/21	8:00	Era VFD Fish Fry Cafeteria and Board Room

Campus Focus Goals - Secondary

1. Academic Goal		
The District will monitor students who struggle in academic areas and will provide appropriate assistance to them as needed.		
Performance Objectives		Evidence of Progress
		Formative Summative
1.1	Continue the implementation of Fundamental Five practices for instructional effectiveness.	<p>Prepare staff for expectations of fundamental five practices. Review how fundamental five practices are observed through walkthroughs and engage staff in PD related to Fundamental Five. Scheduled Peer to Peer review of Fundamental Five Practices.</p> <p>Review of data collected, evidence from classwalks, teacher discussions, and instructional moments observed in the classroom. Feedback from teachers about how Fundamental Five practices work for them.</p>
1.2	Response to intervention implementation and improvement	<p>Better identify students at the secondary level who are in need of RtI services. Prepare procedures to record data for RtI student interventions provided. Develop plans to provide supports for RtI students identified.</p> <p>Review documentation of RtI reports from teachers. Progress monitoring of students. Evaluation of interventions provided. Results from testing of students identified as RtI.</p>
1.3	Provided focused benchmark in the spring for core subject areas to review performance. Benchmarks provided in the Fall and Spring for Social Studies	<p>8th grade curriculum assessment. Fall/Spring benchmarks in 8th Grade Social Studies Spring benchmarks for other tested areas.</p> <p>8th grade Social Studies STAAR results, All tests STAAR results</p>
1.4	Work to align vertically across campus in Math, ELA, Social Studies, and Science	<p>Provide opportunities for teachers to work across grade levels on teacher work days</p> <p>Improved alignment vertically in math and reading</p>
1.5	Review of newly implemented programs of HST, Spanish 3, Drone Programs, and the removal of study halls.	<p>Implement class programming with staff and student input. Discuss needs of programs and the effect the removal of programs may have on student success.</p> <p>Establish surveys sent to parents and students about input into course offerings. Review feedback from both teachers and students about the implemented course offerings through survey. Review potential programming for future discussion at Era High School.</p>
2. Workforce Goal		
The District will make every effort to prepare students to be successful in the current post-secondary education and job markets.		
Performance Objectives		Evidence of Progress
		Formative Summative
2.1	Focus on engaging students in career, college, and military opportunities to the greatest extent possible.	<p>The Scholastic Network, Naviance consideration, Drone Classes, Nursing classes, potential future offerings. Career Exploration activities for both junior high and high school students</p> <p>Student survey of classes and content, participation in career events offered, review of in district and out of district career curriculum and events.</p>
2.2	Create partnerships with local industry and businesses to develop career pathways for students. Focus on the development of workprogram course offerings through these partnerships	<p>Increase connections to local businesses that will work with high school students to prepare them for jobs. Work on developing job opportunities and programs for students to engage in.</p> <p>Review connections made and work with businesses to get feedback about programming and student performance. Get student feedback about experience in the workforce program.</p>
3. Culture/Climate Goal		
The District will make every effort to recruit, develop, recognize, and retain highly qualified personnel in every District position		
Performance Objectives		Evidence of Progress
		Formative Summative
3.1	Organize and support mental health activities that connect peers with one another and educate teachers on what to look for.	<p>Use Sandy Hook Promise activities to educate our students. Provide activities such as positive feedback to peers and if you see something you say something. Educating students on better how to use our blackboard reporting system. Professional development for staff to recognize mental health concerns of students.</p> <p>Student and staff survey feedback from activities engaged in. Evaluation of community response from social media. Review of case by case concerns that arise during the year. Evaluation of the effectiveness of the reporting system.</p>
3.2	Create opportunities for teacher feedback into procedures and activities at the campus level. Also provide leadership opportunities when possible and appropriate. When possible provide opportunities for teachers to grow through the use of professional development and providing leadership opportunities beyond classroom walls.	<p>Create a variety of possible advancement opportunities for teachers, with accompanying titles and stipends, if applicable. Investigate potential course offerings, technology options, and workshops that relate to teachers and their specific content areas. Provide peer to peer engagement opportunities for teachers to hone practice. Provide input options for teachers. Encourage teachers to present at conferences and engage in their focus areas.</p> <p>Staff review of experiences held. Staff meetings to discuss further growth opportunities. Individual conferences with staff about personal goals.</p>
3.3	Focus on the development of and effective implementation of honor programs for students that include National Honor Society, Beta Club, Student Council, TAFE, and Spirit Clubs. Create a peer feedback group to help administration and teachers be aware of current needs and concerns.	<p>Implement staff and student committees relevant to each arena. Develop established guidelines for each group. Develop PBL opportunities for students to involve themselves in the development of programming when appropriate. Creation of handbooks, policies surrounding each activity with a focus on purpose.</p> <p>Review program activities at the end of year. Discuss the level of implementation met. Student survey of programming.</p>