

August Rocky Boy Elementary Board Report



By Clintanna Colliflower

Curriculum & Instruction: We have been working on setting up our new assessment and intervention programs, Renaissance 360, Istation, and Fast Forward. Mr. Harkins has been working on importing student information and I worked on importing the teachers. We held two professional development webinars for two of the programs. We also are working on a walk-through form. We have the areas we want to assess, our next step is to put in into a form that is easily shareable with the teachers. We discussed starting after school tutoring Monday-Thursday, using Mrs. Meghan Estock (new paraprofessional), as she is a certified teacher.

Supervision & Evaluation: We have been conducting weekly walk-throughs in each class. We are trying to focus on the teachers who are on improvement plans, new teachers, teachers who's data showed little growth last school year, and we are trying visit the fourth and fifth grade hallway, because that wing seems to be forgotten at times. Mrs. Han, Ms. Pelletier, and myself visited both Hilldale and East End Colonies on August 30th. We visited with some parents and listened to their concerns with the schools. East End was happy with their children's education and teacher. Hilldale Colony wants more activities and had some concerns with children's education. Our goal is to make it out to the colony schools twice a month for observations.

Culture & Language: A group of individuals from the Culture committee met this summer and applied for a small Indian Education for All Grant through OPI. We were happy when Mr. St.Pierre notified us that we were one of the recipients of the grant. The members who worked on the grant were Krsytal Four Souls, Winter Whitford, Josephine Morsette, Direk Small, Brenda St. Pierre, Kishay Baker, and myself. As a committee we had asked that all teachers take and Indian Education for All course provided by OPI and that all teachers start incorporating Indian Education for All in their classrooms and align them with their lessons. The culture committee will meet this week to go over final plans for Native American week.

Behavior Management: Mr. Harkins and I met on implementing a behavior matrix and hope the teachers follow it fidelity. Too often we get students sent out of classes with a refocus and teachers not following their own management plan. We want to start collecting behavior data to review as a whole school. This will help us improve our behavior strategies and keep students in the classroom for instruction.

Daily Management: So far, I have been busy with the day to day operations of the school. My secretary is starting to use more technology. We moved completely over to office 365, which is great, our whole staff is now using Skype for business to send direct messages to each other. Our lesson plans are uploaded into our Rocky Boy Elementary Teams page through office 365, so we are using less paper. We have implemented a rotating bus schedule for the paraprofessionals. We have had resistance in the beginning from the para's and bus drivers, but everyone is starting to adjust to the change. I have had issues arise from two upset parents so far this school year. One was a bus issue, we were able to resolve this with a conference call with the parent, bus drivers, dean, and myself. The other was a parent not happy with a kindergarten teacher, we resolved this issue with a quick SST meeting with all grade level teachers, counselor, Sped Teacher, and myself.

Staff

Staff managed or office managed behavior?

Office

Re-direct Students



Intervention I: Re-teach appropriate behavior.



Intervention II: Re-teach and verbal reflection. Discuss behavior one-to-one, review expectations. (In Class/ Think Time) Document minor.



Intervention III: Contact Home. Teacher consequences. (Think Time) Document minor.



Intervention IV: Refer to office. Complete office referral form.

Teacher/Staff Managed Behavior Problems	Office Managed Behavior Problems
Inappropriate Language -Name calling -Profanity -Taunting/teasing	Abusive Language -Verbal threats of aggression -Bullying/continued harassment -Racial/Sexual taunting or harassment -Repeated profanity towards others
Physical Contact Physical Contact (reaction) -Wrestling -Pushing, shoving, kicking Public Displays of Affection	Physical Contact Fighting/Physical Aggression (intent) -Kicking, hitting, pushing, shoving, biting, etc. with intent to harm Sexual misconduct/assault
Disrespect/Defiance -Talking back -Not completing work -Not following directions/non compliance	Overt Defiance -Continual refusal to follow directions
Disruptive Behavior -Tattling -Distracting other students	Disruptive Behavior -Severe disruptions
Property Misuse/Theft -Inappropriate/unsafe use of school/personal property -Snooping in other's desk or bag -Petty theft = with little or no value	Property Misuse/Theft -Major theft = items of high value -Vandalism of personal/school property
Lying/Cheating -Cheating on schoolwork -Plagiarism	Lying/Cheating -Forgery -Repeated cheating or Plagiarism
Observable Behavior -Inappropriate hallway behavior -Throwing objects/food -Unsafe playground behavior	Weapons/Dangerous Items -Knives, alcohol, drugs, lighters, matches, etc.
Late to Class/Tardy	Leaving Class/School Grounds without permission Chronic Absenteeism
Dress Code Violations -inappropriate content/language	Bus Violations
Unprepared for Class -Lack of supplies, etc. -Sleeping in class	

Notify office of student infraction, complete Infinite Campus referral



Step I: Student Conference with administration.



Step II: Administration determines and assigns consequences according to policy.



Step III: Parent contact/ administration provides teacher with feedback. Incident entered in Infinite Campus.

****Please note the below are a sample list of possible consequences. All misbehaviors cannot be anticipated and will be addressed on an individual basis.****

1 st Minor Offense (range of consequences)	2 nd Minor Offense (range of consequences)	3 rd Minor Offense (range of consequences)	Major or Chronic (range of consequences)
Redirect Student Re-teach appropriate behavior	Redirect Re-teach appropriate behavior Verbal reflection of expectations Parent notified (possibly)	Redirect Re-teach and discuss appropriate behavior Verbal reflection of expectations Parent notified Conference with parent/administrator (possibly)	Counseling Detention ISS/OSS Loss of student privileges Loss of bus privileges Expulsion Notification of legal authorities Restitution

****Document all minor and major disciplinary actions.**

2017-2018 Star Reading Data by classrooms

Teacher (median SGP)	%tile range	# Sts %tile BOY	# Sts %tile EOY	Change
Flachmeyer (26)	<25th	7	3	-4
	25th to 49th	4	3	-1
	50th to 74th	1	6	5
	>75th	2	2	0
	# students	14	14	
Flammond (31)	<25th	4	5	1
	25th to 49th	4	4	0
	50th to 74th	7	9	2
	>75th	4	2	-2
		19	20	
Four Souls (86)	<25th	10	4	-6
	25th to 49th	3	7	4
	50th to 74th	4	5	1
	>75th	0	4	4
		17	20	
Horn (48)	<25th	8	8	0
	25th to 49th	5	3	-2
	50th to 74th	2	5	3
	>75th		1	1
		15	17	
Leader (68)	<25th	3	0	-3
	25th to 49th	7	5	-2
	50th to 74th	4	6	2
	>75th	4	8	4
		18	19	
Macy (41)	<25th	11	13	2
	25th to 49th	5	4	-1
	50th to 74th	3	5	2
	>75th	1	0	-1
		20	22	
Moffitt (49)	<25th	5	4	-1
	25th to 49th	5	3	-2
	50th to 74th	4	3	-1
	>75th	4	8	4
		18	18	
Motsay (43)	<25th	5	12	7
	25th to 49th	7	3	-4
	50th to 74th	1	1	0
	>75th	1	2	1
		14	18	
Nimmick (59)	<25th	4	3	-1
	25th to 49th	4	5	1
	50th to 74th	4	4	0
	>75th	3	4	1
		15	16	
Russette (25)	<25th	5	1	-4
	25th to 49th	6	8	2
	50th to 74th	4	6	2
	>75th	1	3	2
		16	18	
Terry (89)	<25th	7	2	-5
	25th to 49th	8	6	-2
	50th to 74th	3	7	4
	>75th	1	6	5
		19	21	
Windy Boy (37)	<25th	9	12	3
	25th to 49th	7	4	-3
	50th to 74th	5	5	0
	>75th	1	1	0
		22	22	

2017-2018 Star Math Data by Classrooms

Teacher (median SGP)	%tile range	# Sts %tile BOY	# Sts %tile EOY	Change
Flachmeyer (46)	<25th	4	4	0
	25th to 49th	2	4	2
	50th to 74th	6	6	0
	>75th	2	2	0
# students		14	16	
Flammond (64)	<25th	3	3	0
	25th to 49th	5	3	-2
	50th to 74th	9	8	-1
	>75th	3	6	3
		20	20	
Four Souls (86)	<25th	7	3	-4
	25th to 49th	6	5	-1
	50th to 74th	0	5	5
	>75th	4	7	3
		17	20	
Horn (41)	<25th	4	3	-1
	25th to 49th	3	6	3
	50th to 74th	5	5	0
	>75th	3	3	0
		15	17	
Leader (77)	<25th	2	0	-2
	25th to 49th	0	4	4
	50th to 74th	11	5	-6
	>75th	5	10	5
		18	19	
Macy (21)	<25th	9	10	1
	25th to 49th	4	5	1
	50th to 74th	6	5	-1
	>75th	1	1	0
		20	21	
Moffitt (57)	<25th	3	0	-3
	25th to 49th	3	6	3
	50th to 74th	8	6	-2
	>75th	4	6	2
		18	18	
Motsay (44)	<25th	4	7	3
	25th to 49th	3	5	2
	50th to 74th	4	3	-1
	>75th	3	3	0
		14	18	
Nimmick (47)	<25th	1	1	0
	25th to 49th	2	3	1
	50th to 74th	6	7	1
	>75th	6	5	-1
		15	16	
Russette (31)	<25th	4	4	0
	25th to 49th	3	4	1
	50th to 74th	6	6	0
	>75th	3	4	1
		16	18	
Terry (73)	<25th	5	3	-2
	25th to 49th	2	3	1
	50th to 74th	7	10	3
	>75th	5	5	0
		19	21	
Windy Boy (17)	<25th	3	9	6
	25th to 49th	6	8	2
	50th to 74th	10	4	-6
	>75th	3	2	-1
		22	23	