



2024-2025 TEXAS ACADEMIC PERFORMANCE REPORT

White Settlement I.S.D.

Annual Public Hearing

February 2026

Open Public Hearing

2024-2025 ANNUAL REPORT

8 required sections to the 2024-2025 District Annual Report:

1. PEIMS Financial Standard Report
2. 2024-2025 District Accreditation Status
3. Campus Performance Objectives
4. Report on Violent or Criminal Incidents on Campuses
5. Progress of the District meeting Board adopted HB 3 Goals
6. Student Performance in Postsecondary Institutions
7. 2024-2025 Texas Academic Performance Report
8. [Texas Academic Performance Report Glossary](#)

PEIMS FINANCIAL STATUS REPORT



PEIMS FINANCIAL STATUS REPORT

Revenues

Expenditures

Tax Rates

Fund Balance

The 2024-2025 Budgeted Financial Actual Report can be accessed using this link [SAS Output](#)

Final report to be released in spring 2026

FINANCIAL RECOGNITIONS

Three Texas Comptroller Transparency Stars Awards

- Traditional Finances



- Contracts and
Procurement



- Debt Obligations



Two Certificates of Excellence in Financial Reporting Awards from:

The Association of School Business Officials International for the Comprehensive Annual Financial Reports for fiscal year-end June 30, 2020 through June 30, 2025 (6 years).

The Governmental Finance Officers Association (GFOA) for the Comprehensive Annual Financial Report for fiscal year-end June 30, 2020 through June 30, 2025 (6 years).

These awards represents a significant achievement and reflects the District's commitment to transparency and high-quality financial reporting.

FINANCIAL RECOGNITIONS

Meritorious Budget Award

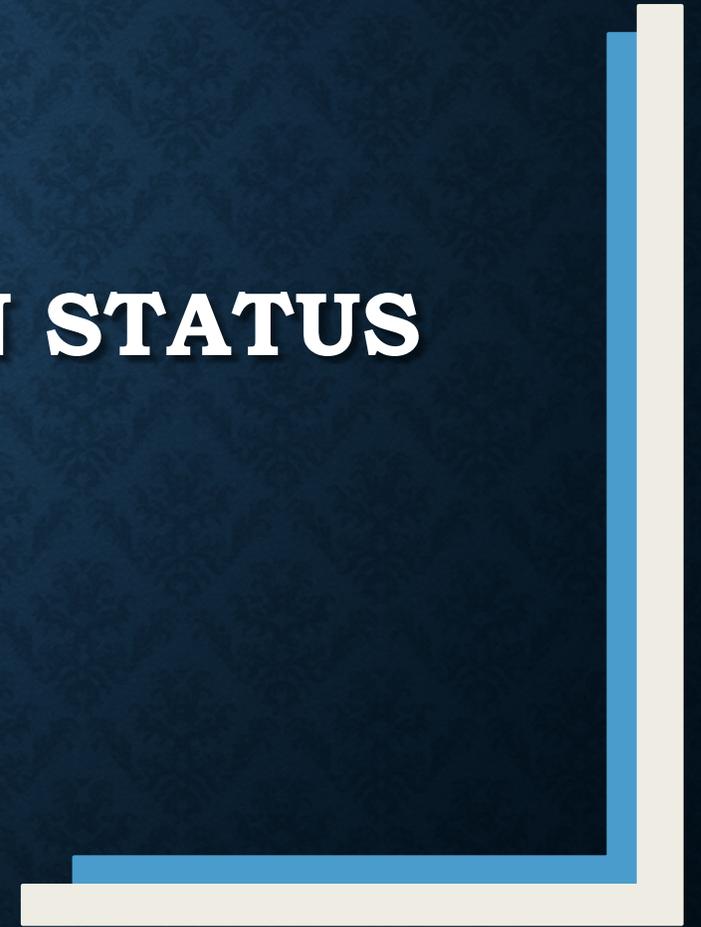
The Association of School Business Officials International awarded White Settlement ISD the Pathway to the Meritorious Budget Award for the budget presentation prepared for the school year 2021-2022 and 2022-2023. The District earned the full Meritorious Budget Award for 2023-2024 and 2024-2025.

This award reflects the district's commitment to sound fiscal management and budgetary policies.

Award of Excellence in Financial Management

The Texas Association of School Business Officials recognizes Texas school districts, open enrollment charter schools, and education service centers that have implemented professional standards, best practices, and innovations in financial reporting. The District received this award for the first time in December 2024.

DISTRICT ACCREDITATION STATUS



DISTRICT ACCREDITATION STATUS

Generally, each year T.E.A. assigns one of four accreditation statuses to each district in the state:

- Accredited
- Accredited-Warning
- Accredited-Probation
- Not Accredited- Revoked

In assigning an accreditation status to a district, TEA considers

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through Results Driven Accountability (RDA)

Further information regarding accreditation status may be found at:

<https://tea.texas.gov/texas-schools/accountability/accreditation/accreditation-status>

W.S.I.S.D. Accreditation Status: Accredited

DISTRICT AND CAMPUS PERFORMANCE OBJECTIVES



DISTRICT AND CAMPUS PERFORMANCE OBJECTIVES

The Board of Trustees annually adopts the District and Campus Improvement Plans. The District Planning Committee, comprised of teachers, staff, administrators, parents and community members, develops and continually reviews the District Improvement Plan throughout the school year. The Campus Planning Committees of teachers, staff and administrators develop a Campus Improvement Plan that supports the district goals and objectives

Campus Performance Objectives and Plans were approved
by W.S.I.S.D. Board of Trustees at the September 2025 Board Meeting.

[District & Campus Improvement Plans –](#)

[White Settlement Independent School District \(wsisd.com\)](http://wsisd.com)

**REPORT ON VIOLENT CRIMES OR
CRIMINAL INCIDENTS**



REPORT ON VIOLENT OR CRIMINAL INCIDENTS

TEC Section 39.306 requires each district to publish, as part of its *Annual Report*, a report on violent or criminal incidents that occur at each campus.

The report must include:

- Number, rate, and type of violent and criminal incidents that occurred on each campus
- (the extent permitted under FERPA)
- Descriptions of school violence prevention and violence interventions policies and procedures used to protect students
- Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

REPORT ON VIOLENT OR CRIMINAL INCIDENTS

As required by T.E.A., the District completes the following actions:

- Conduct a Summer Targeted Partial Safety Audit
- Conduct and Exterior Door Safety Audit
- Convene the district's Safety and Security Committee
- Schedule all mandatory drills for the school year
- Ensure all threat assessment team members are trained
- Review and, as necessary, update control procedures

REPORT ON VIOLENT OR CRIMINAL INCIDENTS PREVENTION

Police

- Officers available at every campus, three security guards, Director of Safety, Security, and Emergency Management, Guardian Program

Drug Awareness Prevention

- Red Ribbon Week, Dog detection searches, and State required age-appropriate grades 6-12 Fentanyl Training for students

Threat Assessment Protocols

- Sentinel State Threat Assessment Protocol

Suicide Prevention

- Hope Squad, QPR Suicide Prevention Training, Crisis Text Line

REPORT ON VIOLENT OR CRIMINAL INCIDENTS PREVENTION

CHILD ABUSE AWARENESS AND HUMAN TRAFFICKING

- Play It Safe

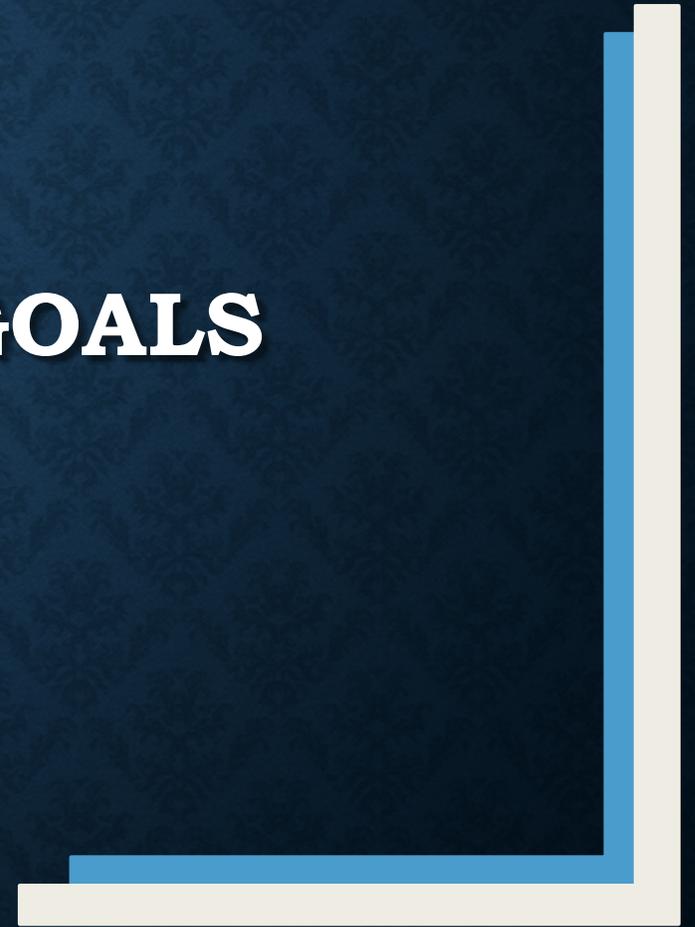
REPORTING MECHANISMS FOR STUDENTS, PARENTS, AND STAFF

- Anonymous Tip Line, Crase, Centegix

BULLY PREVENTION

- Youth Aware of Mental Health Program, Monthly guidance lessons using 7 Mindsets Curriculum

HOUSE BILL 3 BOARD GOALS



EARLY CHILDHOOD LITERACY HB 3 GOALS

WSISD supports a professional development plan for classroom teachers in kindergarten through third grade and campus administrators that requires their attendance in the Texas Reading Academies.

In addition to the Texas Reading Academies professional development opportunity, the curriculum department will offer topic specific or job-embedded professional development sessions throughout the year targeting explicit literacy instruction.

WSISD also builds campus capacity through PLCs facilitated by campus principals and instructional coaches.

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 57% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
44%	47%	50%	53%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline (2024)	28%	35%	54%	-	-	-	52%	13%	35%	*	30%	*	*
2025	30%	37%	56%	-	-	-	54%	15%	37%		32%		
2026	33%	40%	59%	-	-	-	57%	18%	40%		35%		
2027	36%	43%	62%	-	-	-	60%	21%	43%		38%		
2028	39%	46%	65%	-	-	-	63%	24%	46%		41%		
2029	43%	50%	69%	-	-	-	67%	28%	50%		45%		

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 35% to 50% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
37%	40%	43%	46%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline (2024)	21%	28%	47%	-	-	-	52%	13%	28%	*	22%	*	*
2025	23%	30%	49%	-	-	-	54%	15%	30%		24%		
2026	26%	33%	52%	-	-	-	57%	18%	33%		27%		
2027	29%	36%	55%	-	-	-	60%	21%	36%		30%		
2028	32%	39%	58%	-	-	-	63%	24%	39%		33%		
2029	36%	43%	62%	-	-	-	67%	28%	43%		37%		

CCMR HB 3 GOALS

To demonstrate CCMR readiness, annual graduates must meet 1 of 11 indicators in either College Readiness or Career/Military Readiness. Graduates have all 4 years in high school to meet at least one of the indicators and many of them achieve more than one. We identified the following measures: College ready for TSI (Texas Success Initiative) that includes SAT, AP Exams, Dual Credit, earning industry-based certifications; and completing a coherent sequence of courses aligned to industry-based certification.

CCMR professional development will include:

All secondary teachers and guidance counselors understanding the criteria used in determining the district's CCMR rating.

8th – 12th grade CTE teachers and guidance counselors receiving training on the industry-based certifications as they relate to career pathways.

9th – 12th grade English Language Arts and Mathematics teachers receiving training and coaching on increasing student performance on college ready assessments such as TSIA, SAT, ACT, AP Exams

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 64% to 74% by August 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
66%	68%	70%	72%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two More Races or	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline (2024)	50%	61%	69%	-	-	-	62%	72%	58%	-	47%	69%	-
2025	52%	63%	71%	-	-	-	64%	74%	60%	-	49%	71%	-
2026	54%	65%	73%	-	-	-	66%	76%	62%	-	51%	73%	-
2027	56%	67%	75%	-	-	-	68%	78%	64%	-	53%	75%	-
2028	58%	69%	77%	-	-	-	70%	80%	66%	-	55%	77%	-
2029	60%	71%	79%	-	-	-	72%	82%	68%	-	57%	79%	-

**TEXAS HIGHER EDUCATION
COORDINATING BOARD**



TEXAS HIGHER EDUCATION COORDINATING BOARD POSTSECONDARY ENROLLMENT 2024 GRADUATES

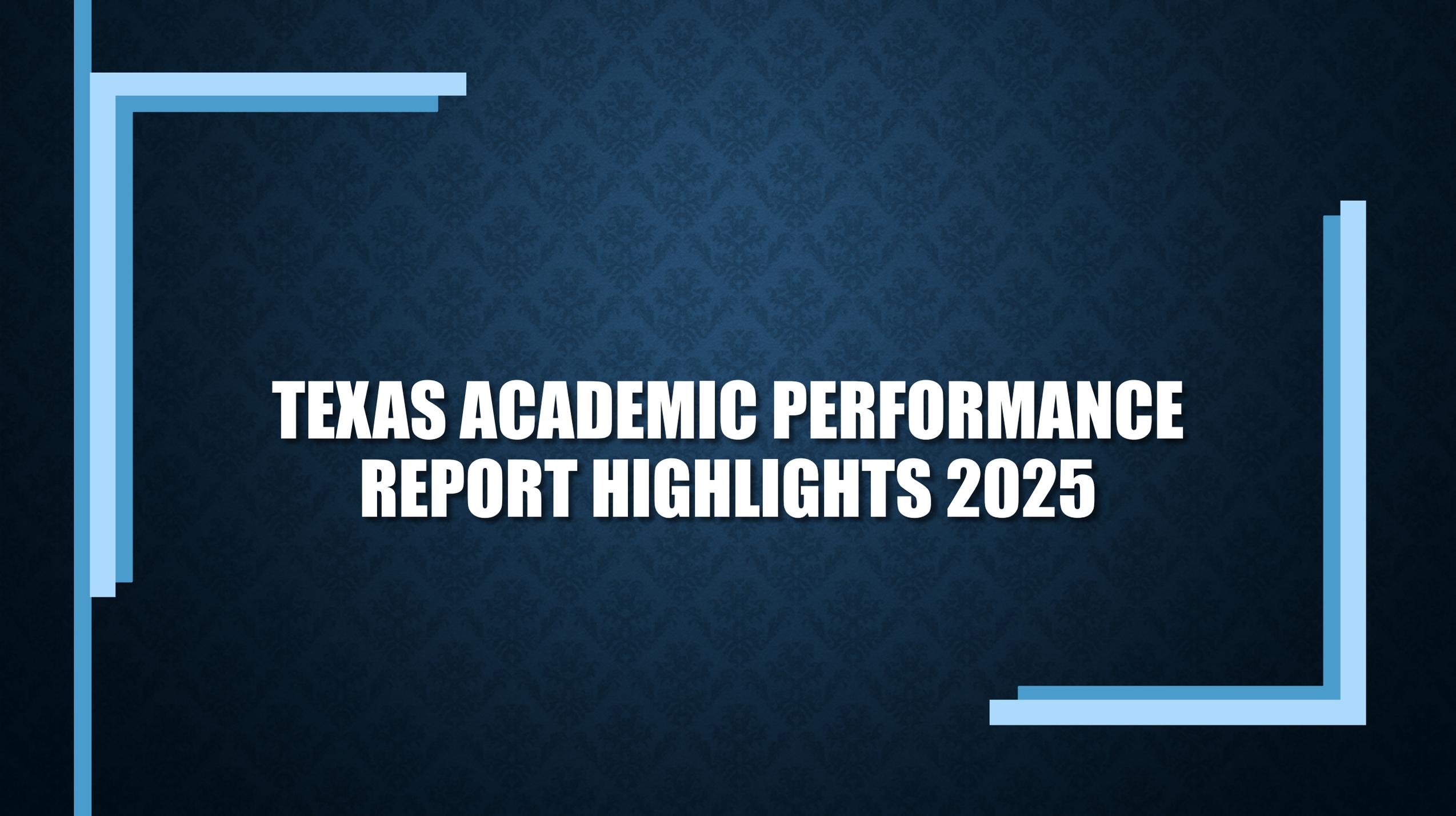
TEC Section 39.306 requires each district to publish data from the **Texas Higher Education Coordinating Board (THECB)**, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**.

THED: High School Graduates Enrolled in Higher Education the Following Fall by High School County, School District

Campus Information	#
TARRANT COUNTY COLLEGE DIST (003626)	82
U. OF TEXAS AT ARLINGTON (003656)	22
UNIVERSITY OF NORTH TEXAS (003594)	19
TARLETON STATE UNIVERSITY (003631)	10
WEATHERFORD COLLEGE (003664)	9
TEXAS A&M UNIVERSITY (003632)	6
U. OF TEXAS AT AUSTIN (003658)	6
Other Public 4-yr Institution (22)	37
Other Public 2-yr Institution (5)	5
Not trackable	14
Not found	347
Total high school graduates	557

**TEXAS HIGHER EDUCATION COORDINATING BOARD
POSTSECONDARY G.P.A. FIRST YEAR
2023 GRADUATES ENROLLED FALL 2024**

	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5
Four-Year Public University	84	21	10	14	19	18
Two-Year Public College	99	27	17	11	19	21
Independent Colleges & Universities	10					
Not Trackable	23					
Not Found	285					
Total High School Graduates	501					

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TEXAS ACADEMIC PERFORMANCE REPORT HIGHLIGHTS 2025

TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)

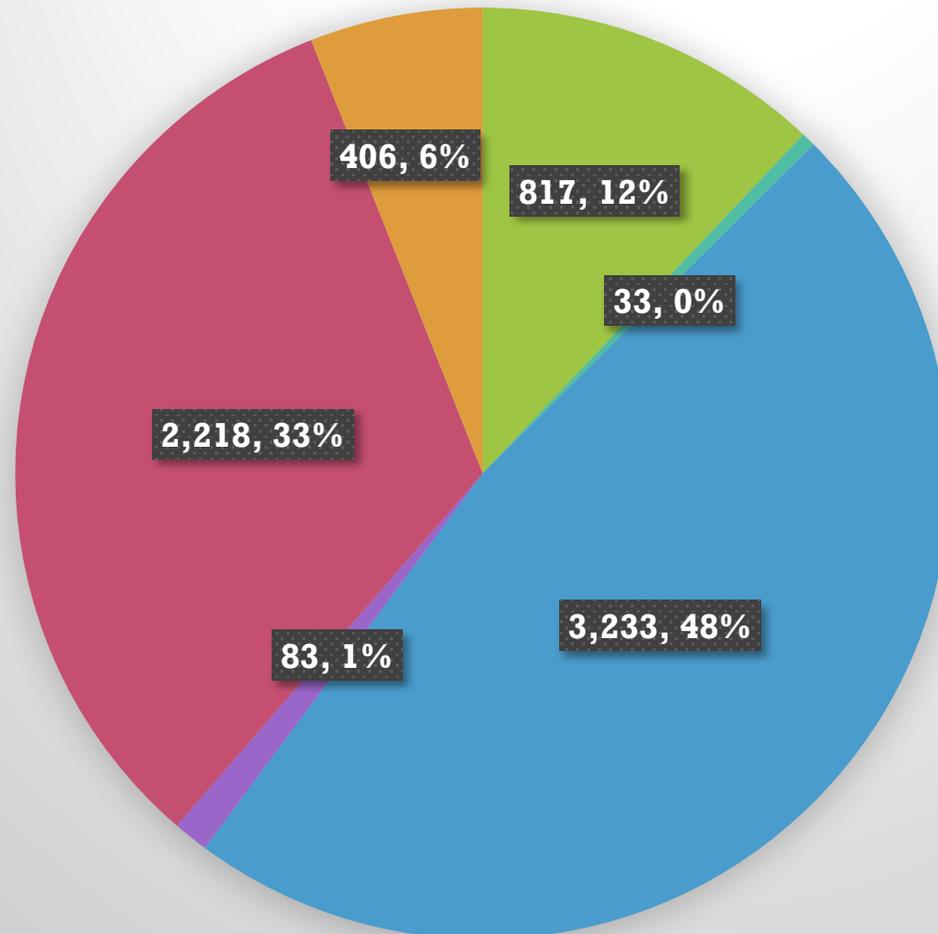
Texas Academic Performance Report includes:

- STAAR Results
- CCMR Results
- Attendance Rates
- Dropout Rates
- Graduation Rates and Plans
- Student Information
- Staff Information
- Instructional Program Information

2025 TAPR Report

Hard copy to view in W.S.I.S.D. Curriculum Office

DISTRICT ETHNICITY



African American

American Indian

Hispanic

Asian

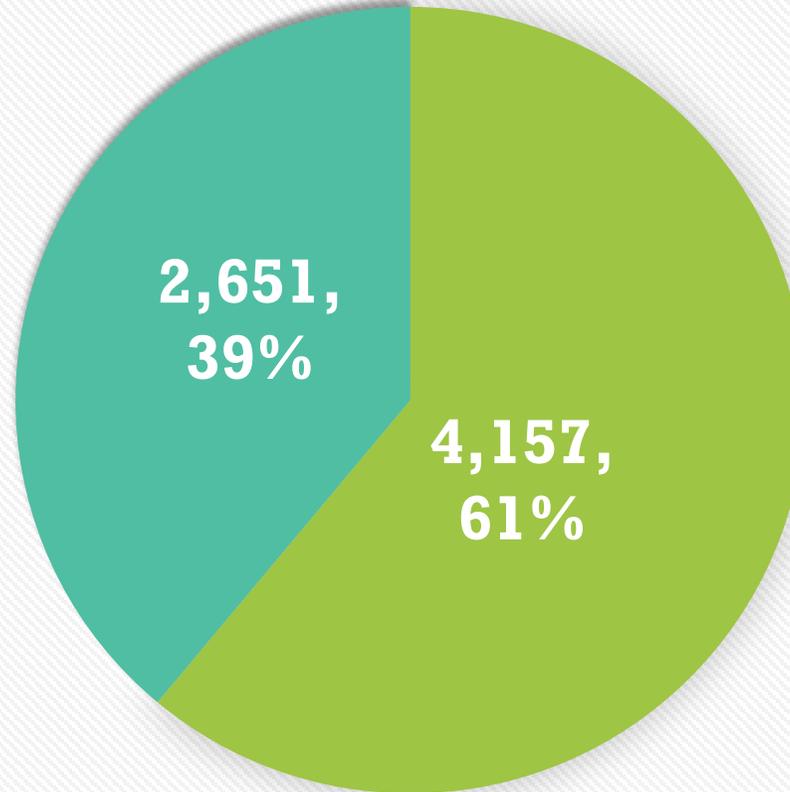
White

**Two or More
Races**

DISTRICT ECONOMIC STATUS

■ Economically Disadvantaged

■ Non-economically Disadvantaged



PROGRAM INFORMATION 2022-2025

Program	2022	2023	2024	2025
Section 504	722	757	715	627
English Learners (EL)	897	1,220	1,171	1,141
Special Education	722	888	896	1,021
Bilingual/ESL Education	1,050	1,052	1,307	1,288
Students served in Dyslexia	401	625	567	609

2023-2024 ANNUAL GRADUATES GRADUATION PROFILE

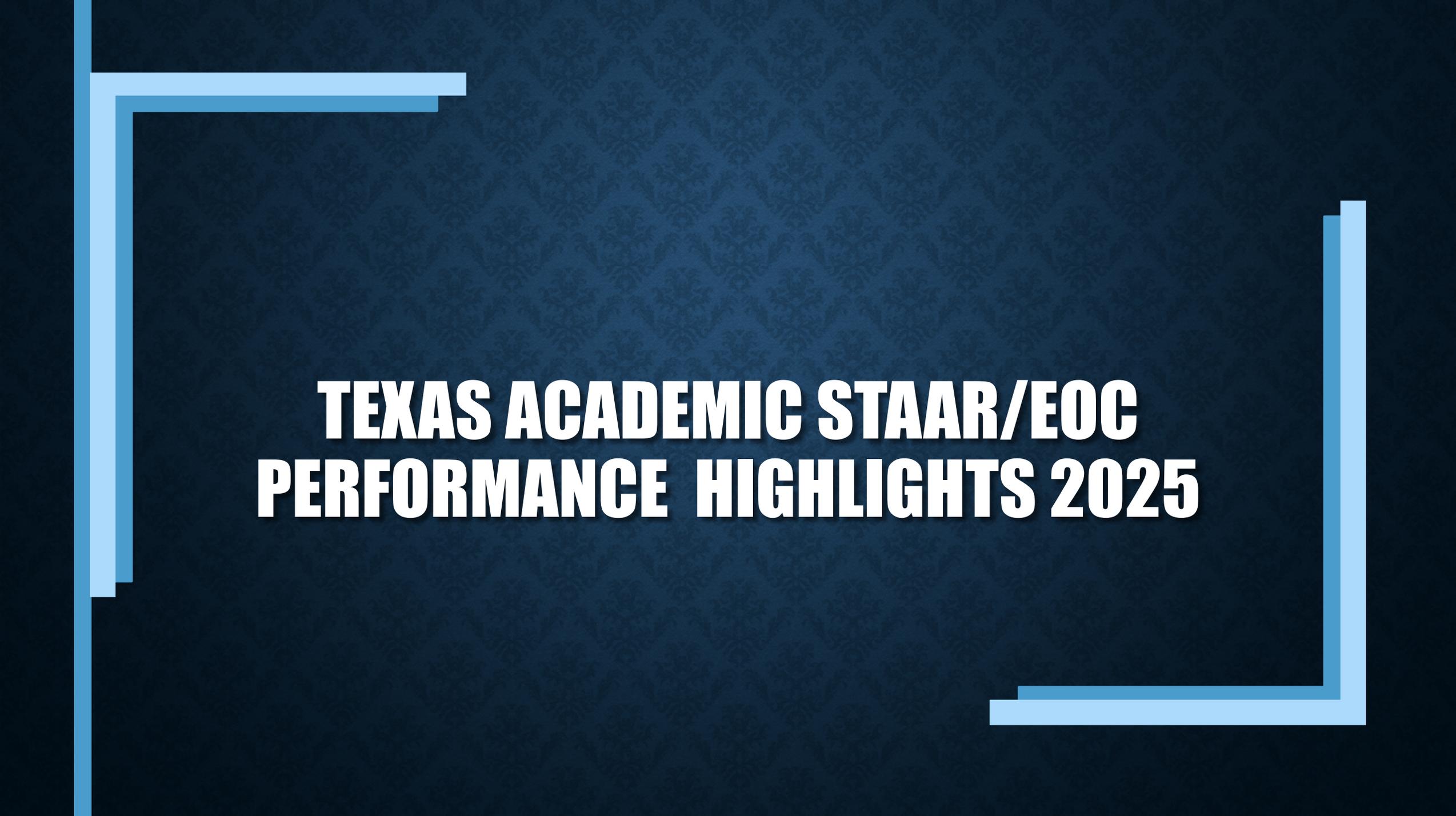
Graduates by Category	District Count	District Percentage	State Percentage
Economically Disadvantaged	316	56.7%	55.5%
Emergent Bilingual/ English Learners (EL)	70	12.6%	14.9%
Special Education	58	10.4%	9.4%
At-Risk	308	55.3%	45.3%
CTE Completers	212	38.1%	33.5%

ATTENDANCE/MOBILITY/ATTRITION 2023-2024

Indicator	# of WSISD Students 2024	# of Students Statewide 2024
Attendance Rate	92.6%	93.6%
Mobility	17.0%	16.4%
Attrition	16.2%	18.0%

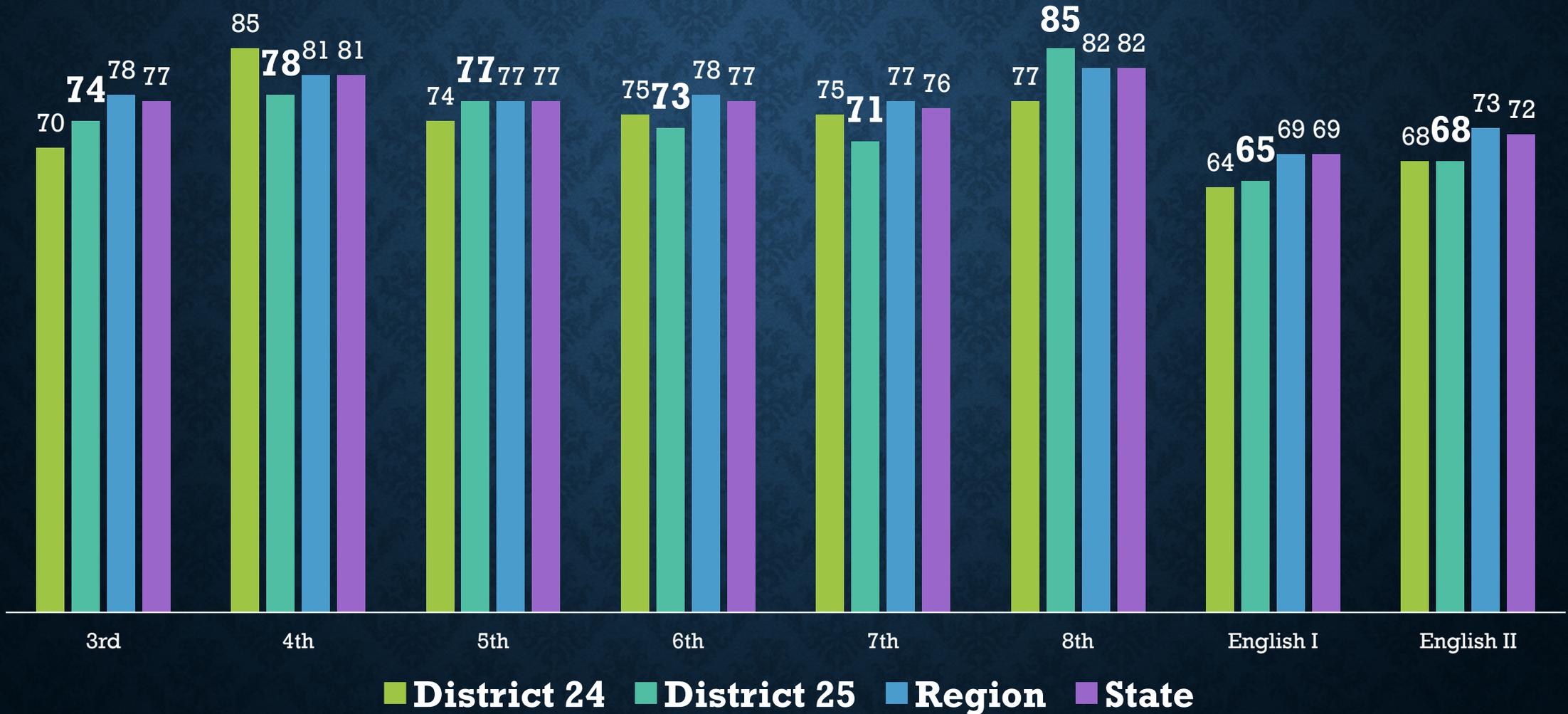
HIGH SCHOOL LONGITUDINAL RATES

Graduation Year	Percentage of Students Graduation
4-Year Longitudinal Rate Class of 2024	93.7%
5-Year Longitudinal Rate Class of 2023	90.7%
6-Year Longitudinal Rate Class of 2022	90.7%

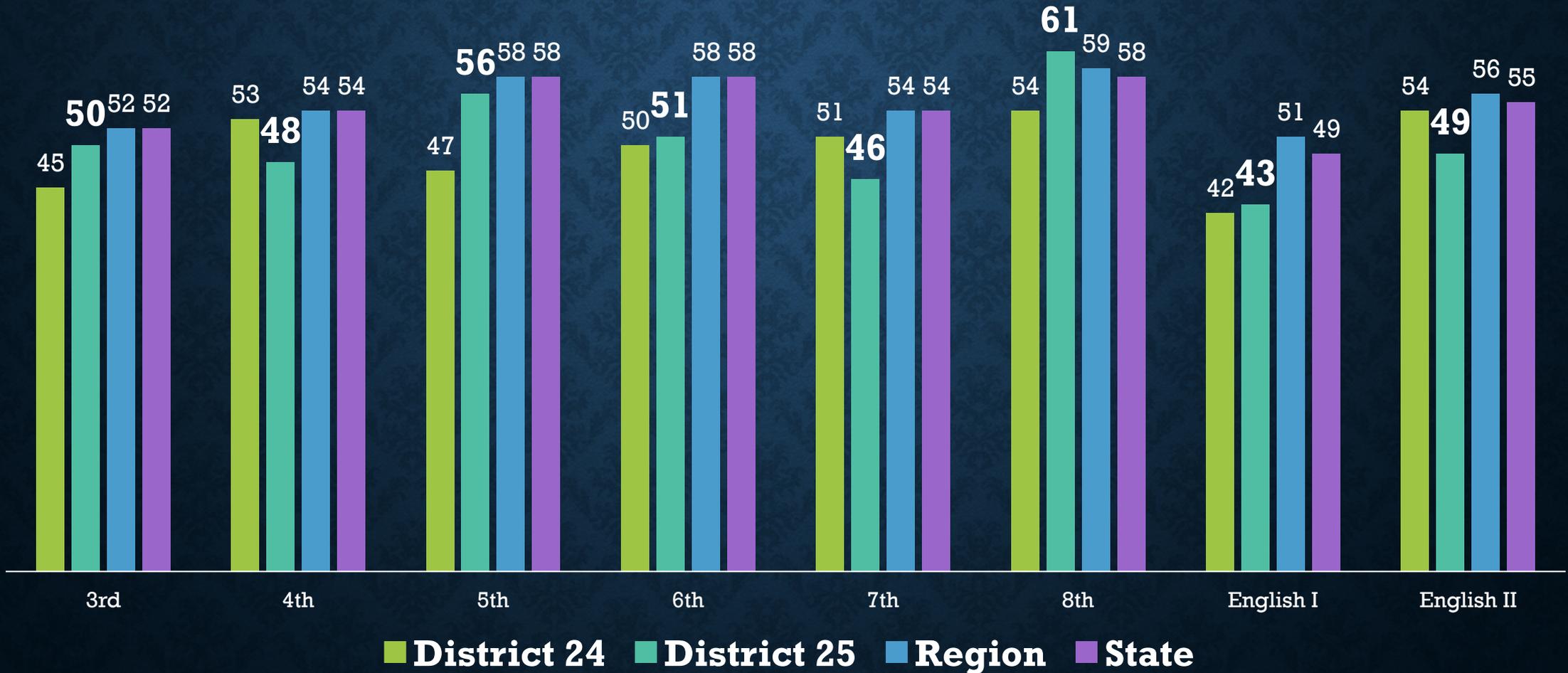


**TEXAS ACADEMIC STAAR/EOC
PERFORMANCE HIGHLIGHTS 2025**

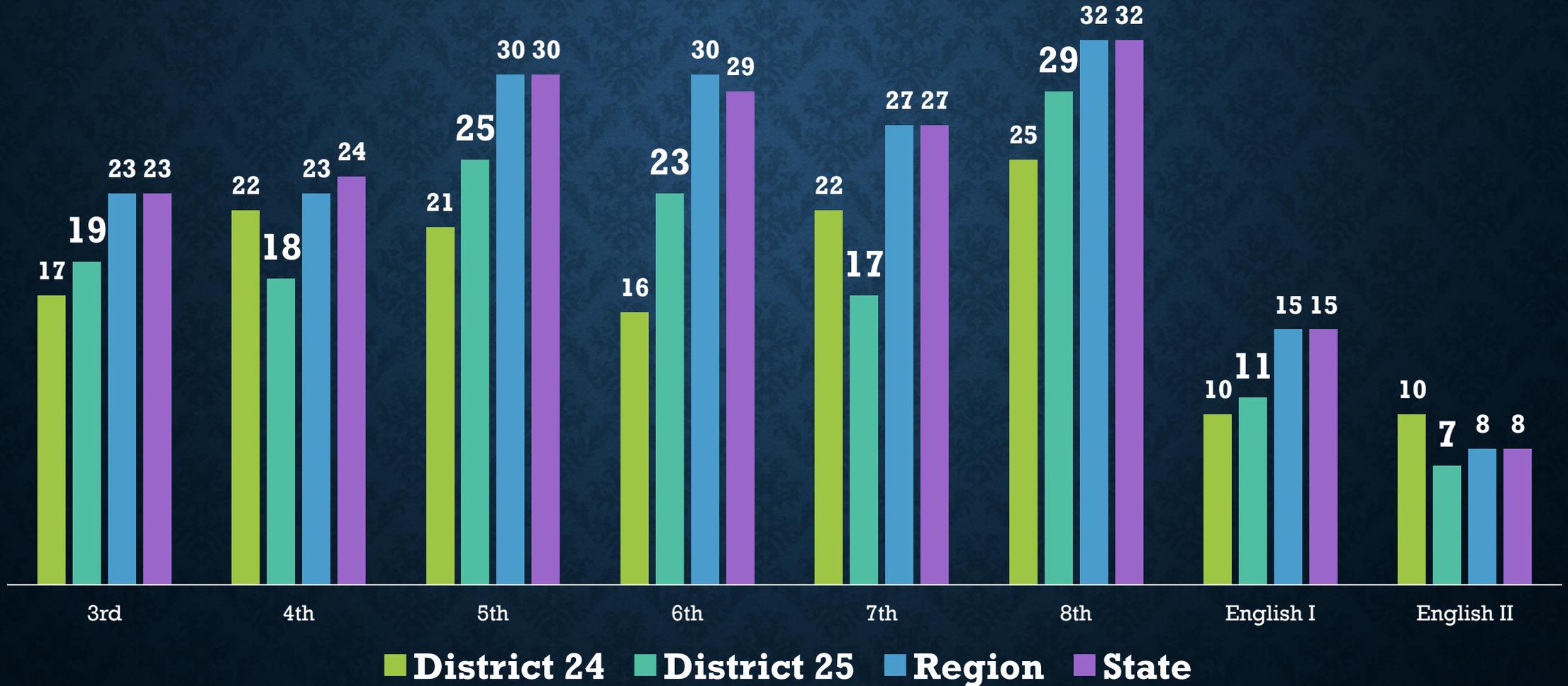
READING LANGUAGE ARTS APPROACHES RESULTS 2025



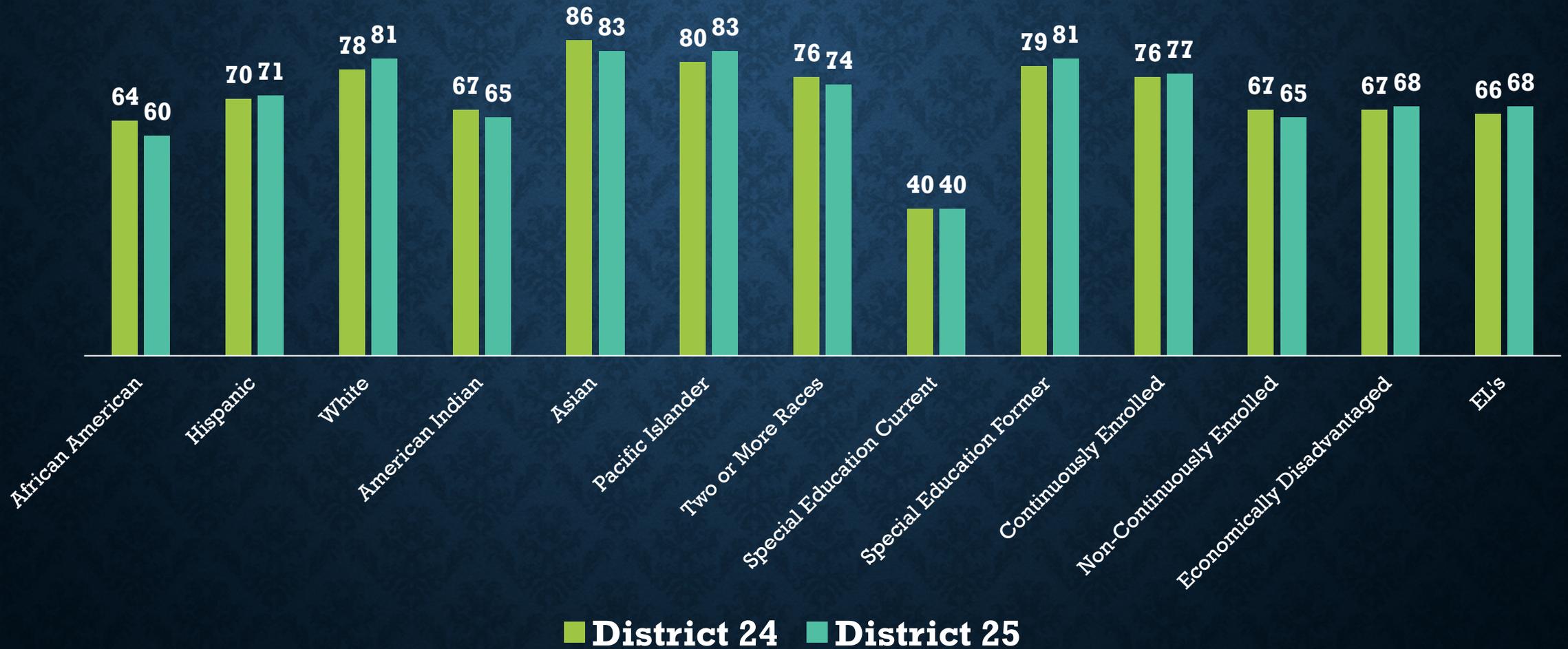
READING LANGUAGE ARTS MEETS RESULTS 2025



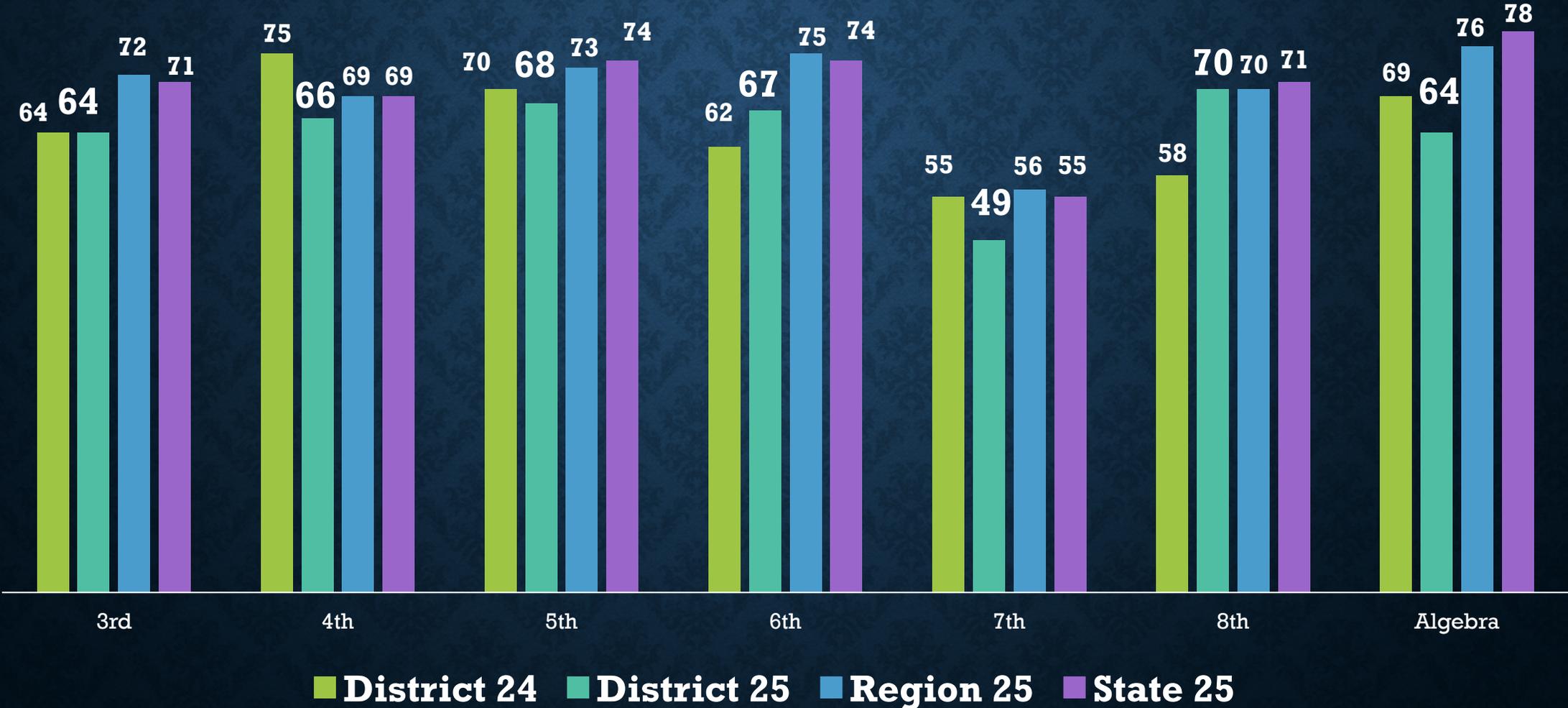
READING LANGUAGE ARTS MASTERS RESULTS 2025



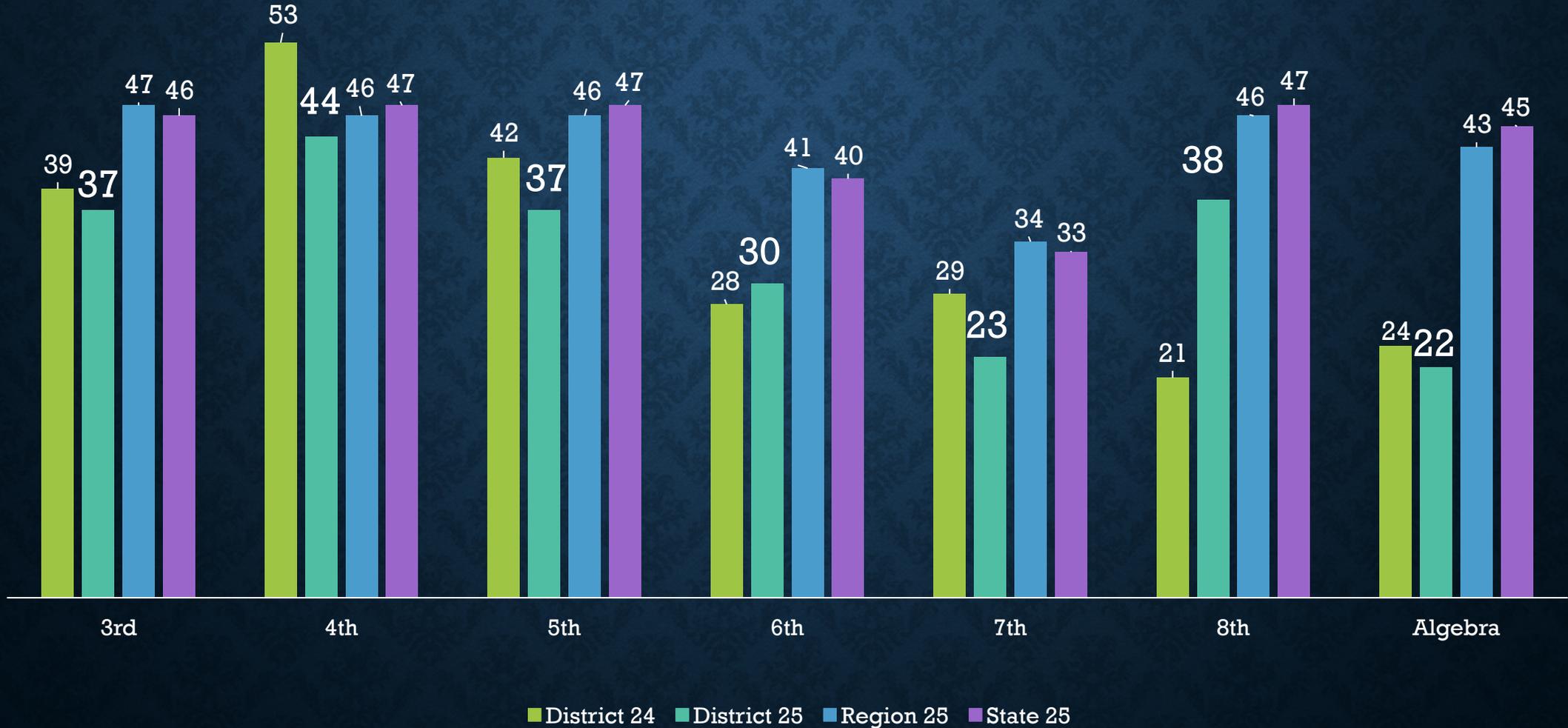
OVERALL READING LANGUAGE ARTS BY INDICATORS 2025



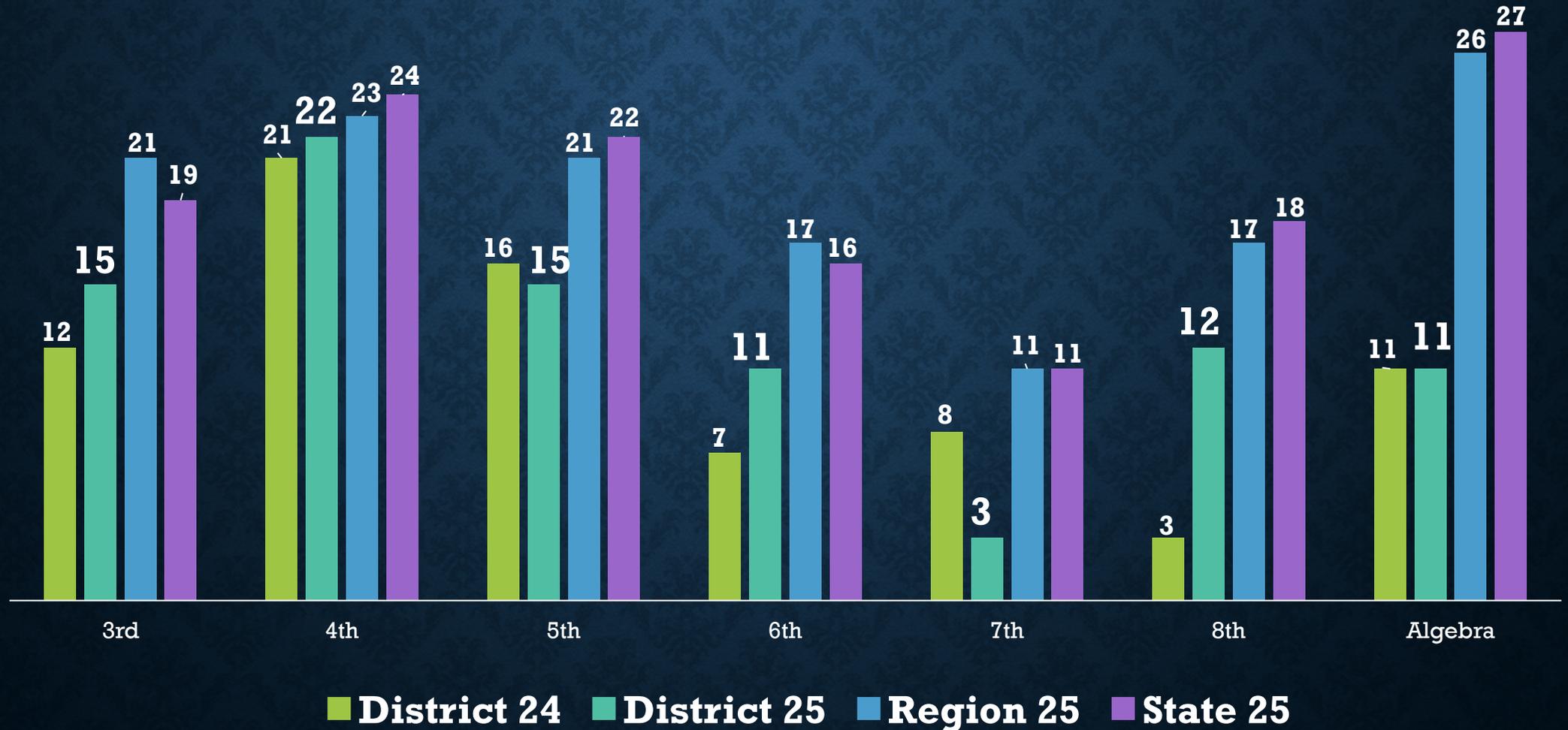
MATH APPROACHES RESULTS 2025



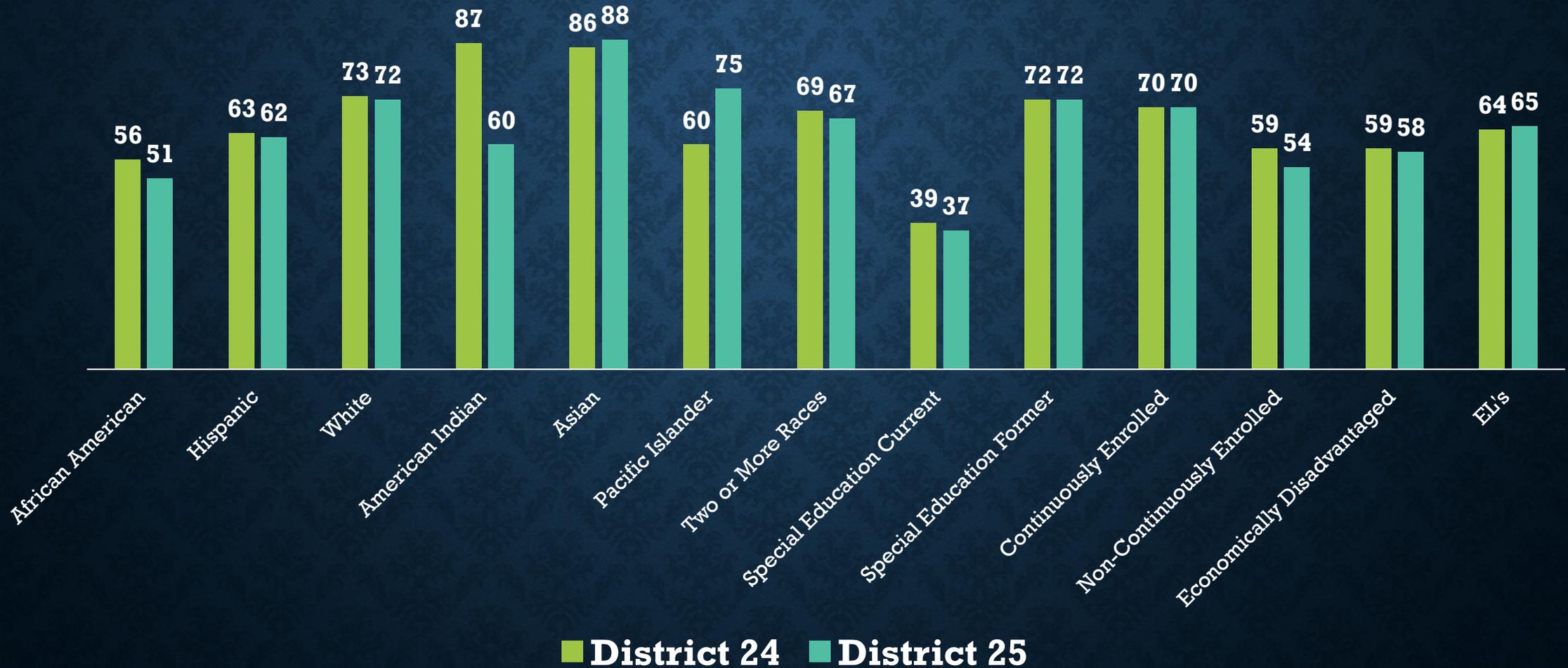
MATH MEETS RESULTS 2025



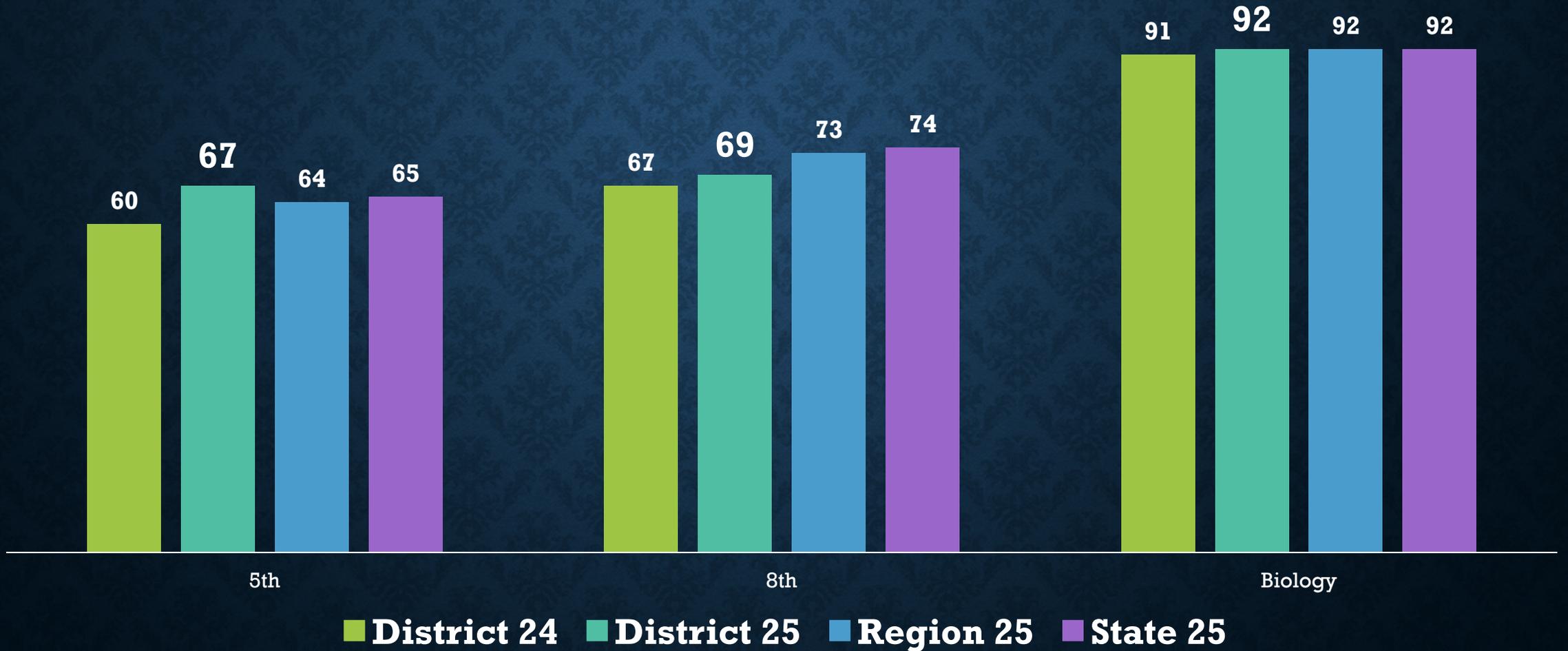
MATH MASTERS RESULTS 2025



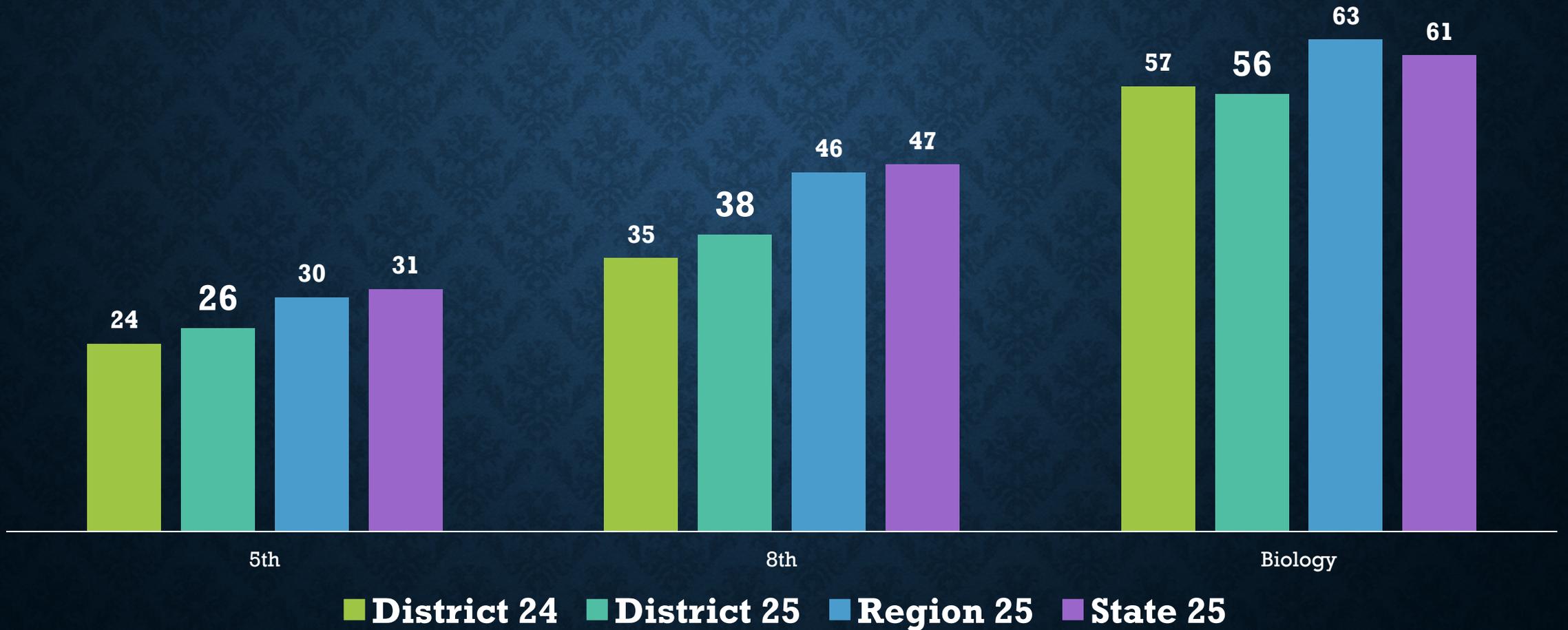
OVERALL MATH BY INDICATORS 2025



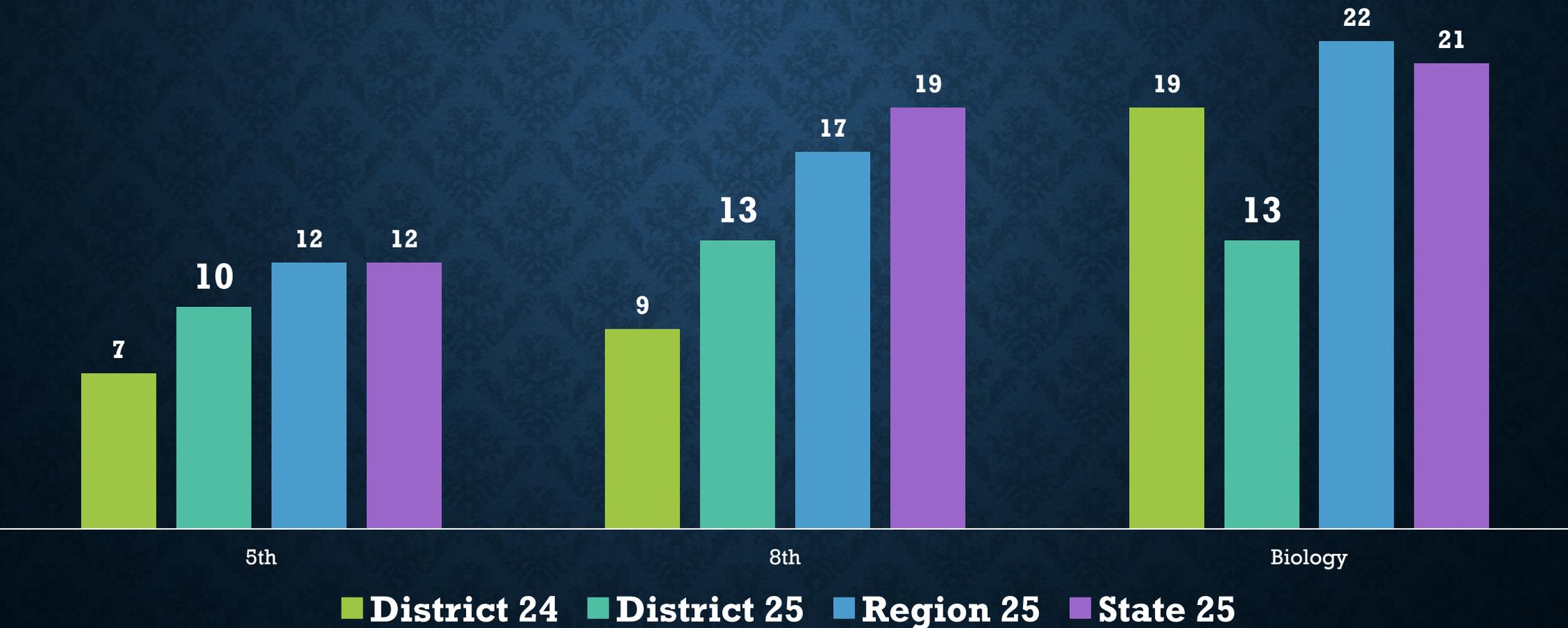
SCIENCE APPROACHES RESULTS 2025



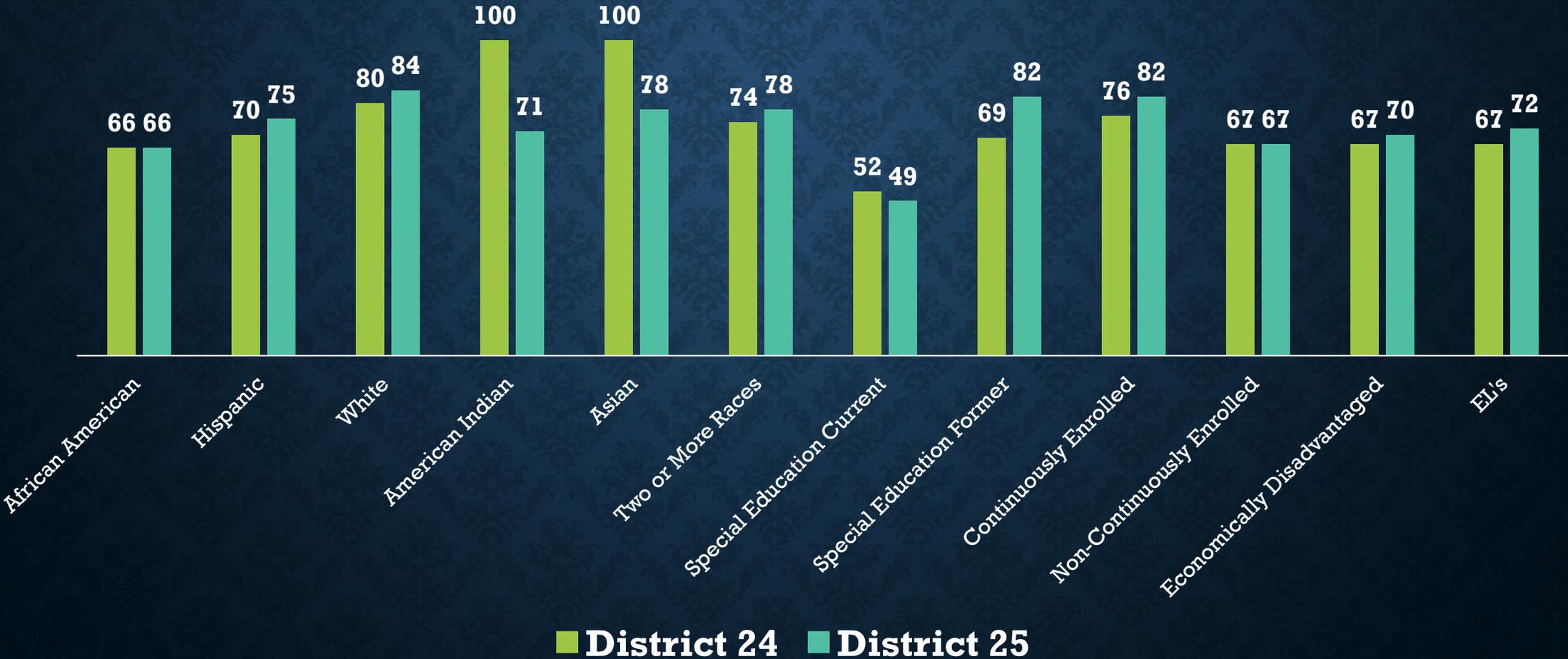
SCIENCE MEETS RESULTS 2025



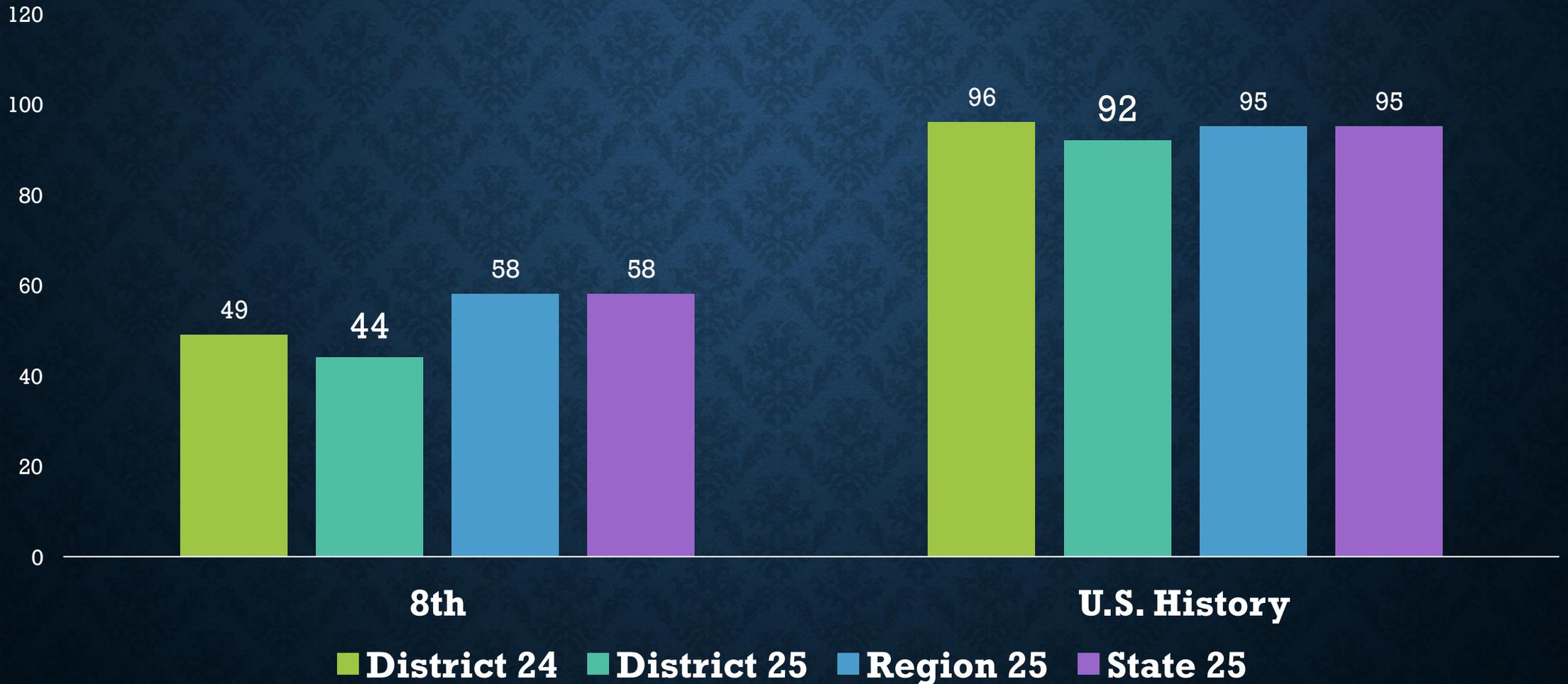
SCIENCE MASTERS RESULTS 2025



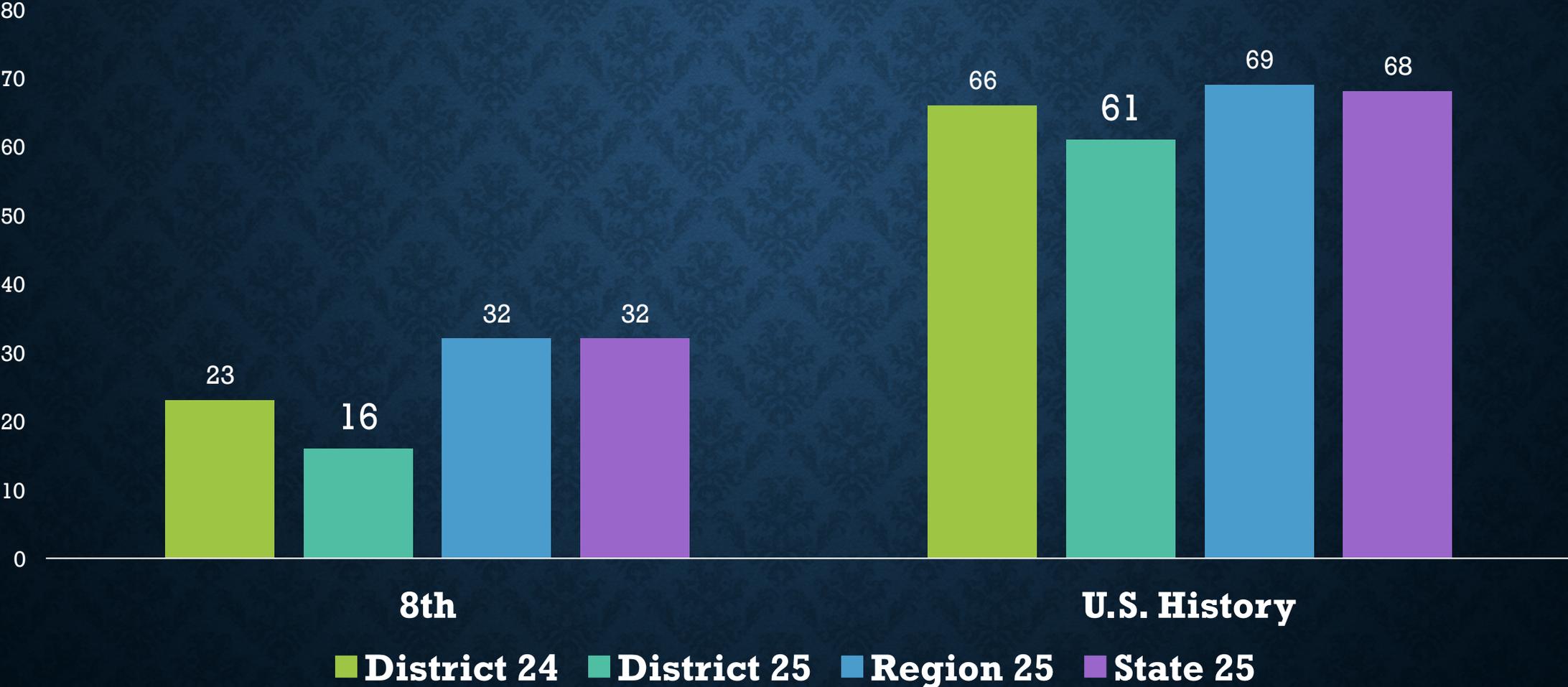
OVERALL SCIENCE BY INDICATORS 2025



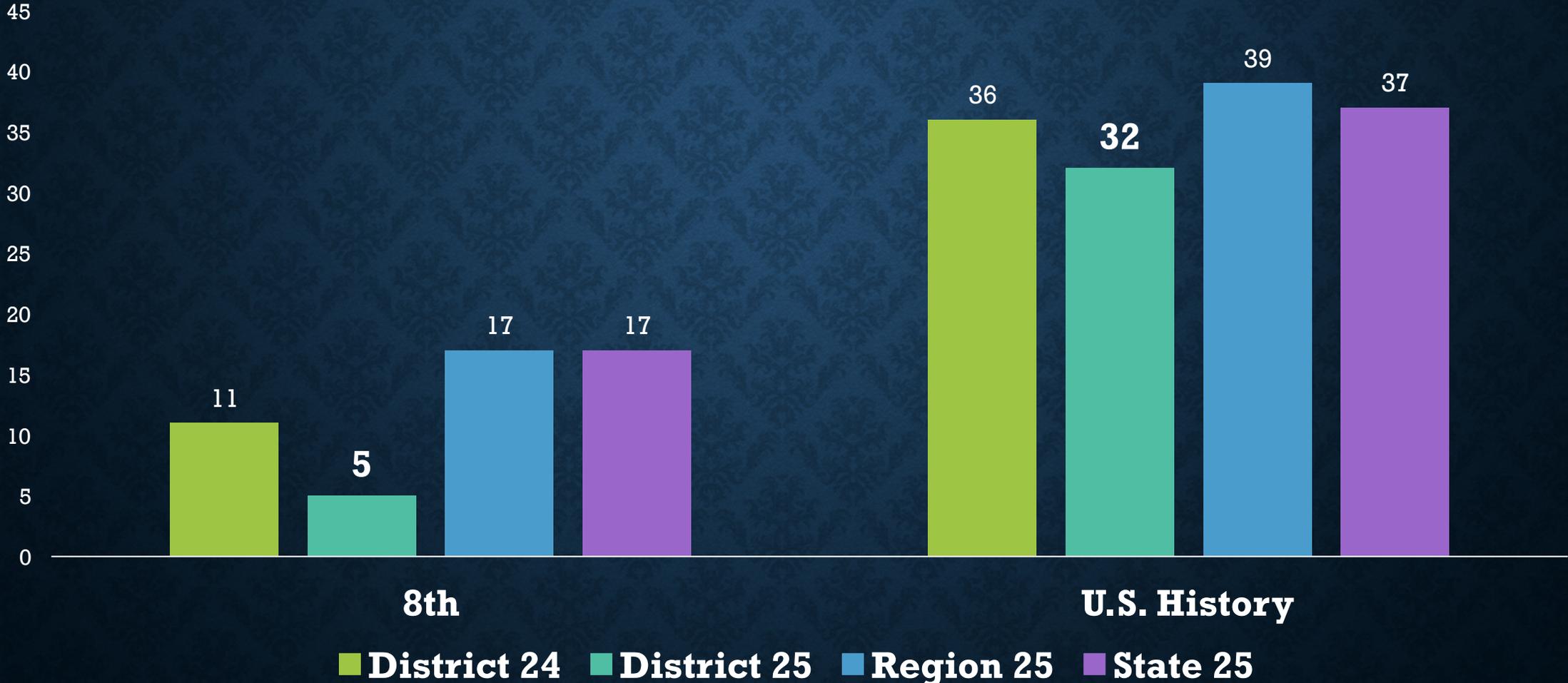
SOCIAL STUDIES APPROACHES RESULTS 2025



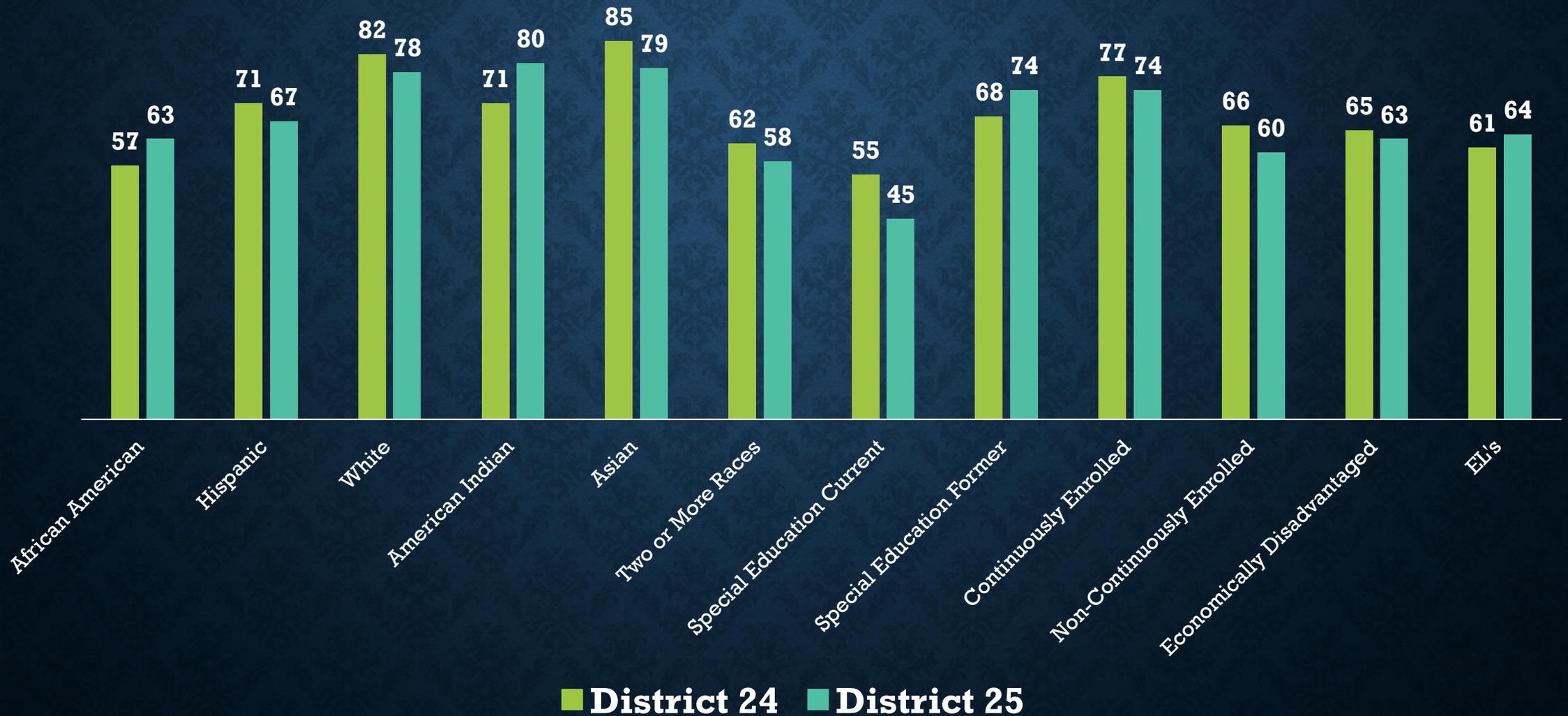
SOCIAL STUDIES MEETS RESULTS 2025

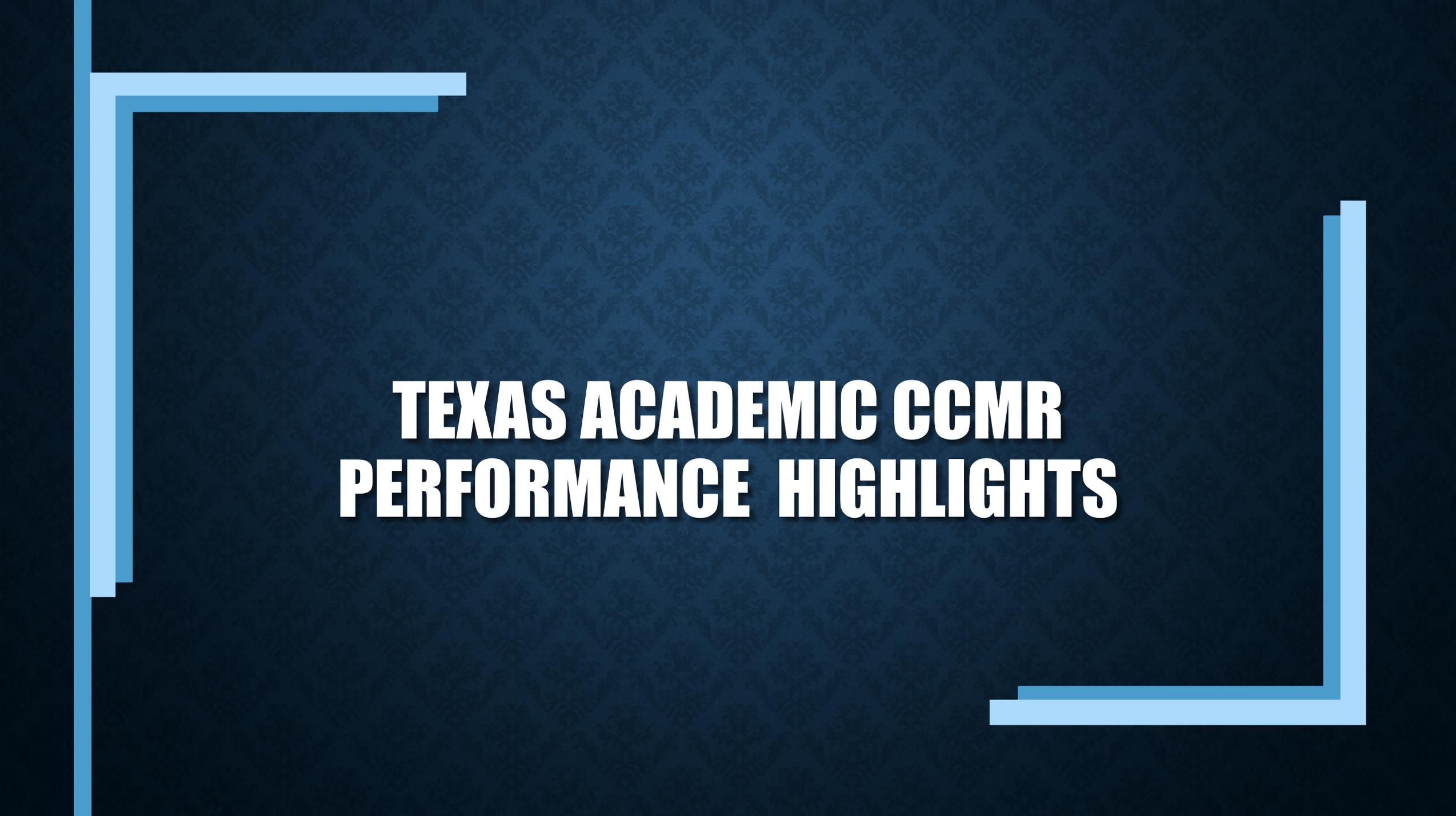


SOCIAL STUDIES MASTERS RESULTS 2025



SOCIAL STUDIES BY INDICATORS 2025





**TEXAS ACADEMIC CCMR
PERFORMANCE HIGHLIGHTS**

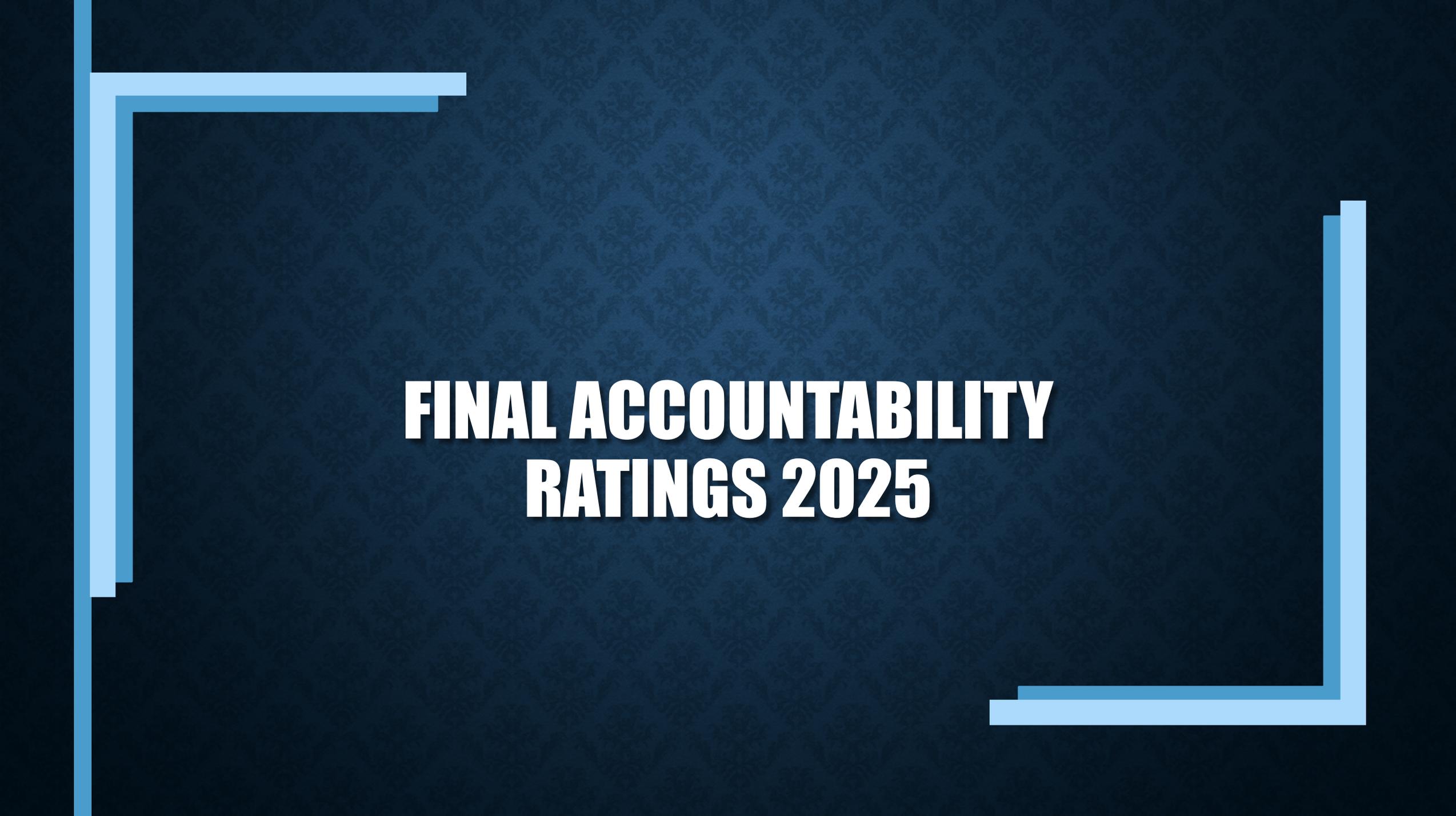
CCMR RELATED HIGHLIGHTS 2024

Indicators	District	Region	State
TSI Criteria English Language Arts	72.5%	70.7%	69.5%
TSI Criteria Mathematics	54.5%	63.5%	63.2%
AP Met Criteria	6.8%	20.5%	21.0%
Onramps Course Credits	24.1%	7.5%	5.7%
Dual Course Credit	28.2%	18.8%	25.1%
Approved Industry-Based Certifications	23.4%	31.0%	34.9%
College Prep Courses	25.9%	22.1%	20.2%

PARTICIPATION RATES/PERFORMANCE RESULTS SAT 2023-2024 GRADUATES

Participation Percentages	District	Region	State
TESTED	85.3%	78.4%	79.1%

RESULTS	District	Region	State
SAT	891	984	975



**FINAL ACCOUNTABILITY
RATINGS 2025**

FINAL ACCOUNTABILITY RATINGS 2025

District Rating C

Campus Ratings

Brewer High C

Brewer Middle C

Fine Arts at Tannahill A

Blue Haze D

Liberty D

North Steam Academy B

West Early Learners Academy C

TAPR GLOSSARY

Each year, TEA prepares and publishes a TAPR Glossary.

- The TAPR Glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR.



2025 TEXAS ACADEMIC PERFORMANCE REPORT

White Settlement I.S.D.

Annual Public Hearing