

We believe that classical education is participation in the Great Conversation which links humanity in trying to discern what is universally True, Beautiful, and Good. Classical education utilizes the Trivium — the Grammar, Logic, and Rhetoric subjects of learning — as well as the Quadrivium — the subjects of Arithmetic, Music, Astronomy, and Geometry — as the best way to prepare students to participate by thinking for themselves and being liberated from blindly following others.

Within each stage of the Trivium, students practice knowing (didactic instruction), reasoning (logic/coaching instruction), and generating (rhetoric instruction) information, as classical education focuses on training thinkers. Additionally, virtues are embedded in all instruction because knowledge without virtue is meaningless in the search for Truth, Beauty, and Goodness.

The goal of our classical education is engagement in the higher ideals of making deep thinkers who seek to live life well and effective citizens who are wise, moral, and ethical. Thus, the end of Nova Classical Academy's approach to classical education is the *eudaimonia* of each of its students. Loosely translated as “happiness,” or more literally “good spirit,” *eudaimonia* refers in Aristotelian philosophy as the highest human good. Like *arête* (virtue) and *phronesis* (practical or ethical wisdom), *eudaimonia* can be difficult to define, which makes it an excellent topic for the Great Conversation.