

3/23/22

Lance Pepper
Bristol Central
Grade 11 Health

Team Mentor Committee,

Ever since I was first employed by the Bristol Public School System I have had nothing but positive interactions with the multiple schools across the district I have been a part of. I had the honor of working with my TEAM Mentor Sara Hale during the first few years of my teaching career. This mentorship laid the foundation for the teacher I am today. I was able to meet with Sara regularly in order to ensure I was implementing the best practices for the students I was working with. I have always wanted to give back to those new teachers and have the opportunity to mentor them through TEAM and the student teaching process. Over the course of my six years of teaching in Bristol, I have had the opportunity to collaborate with many teachers across the district and various disciplines. These opportunities have allowed me to grow as a professional and my goal would be to pass those practices down to the individuals I would be mentoring.

In addition to being able to provide future teachers with the best practices and knowledge to become a great educator, I would also like to help mold the new teachers in the district. Over the past few years there have been several new hires in the PE/Health department that I have already helped mentor. I have a passion for helping other teachers develop themselves and introduce new ways of teaching to these new educators. The training will allow me to advance my mentoring skills in order to ensure our teachers have the best training possible to become successful educators in the Bristol Public School System.

Over the course of my time in Bristol, I have had the opportunity to be a member of multiple committees. I was a part of the Greene-Hills Climate and Culture, School Safety, School Leadership Team along with implementing several new initiatives regarding behavior and career readiness. One thing I was able to implement was a Career Day for all middle school students. The career day was run with students taking the lead for various aspects of the day. While mentoring the students in how to run a large scale event the students gained valuable experience in implementing a school wide goal. One transferable skill from that event that can be applied to mentoring a student teacher or new teacher is the ability to guide and not do. I will be able to suggest various ideas in order to help develop the teacher. The purpose of a mentor is to guide the individual to become the best they can be, not just dictate and I will be able to do that with the mentee I would be paired with.

If I am given the opportunity to become a TEAM mentor, I will dedicate myself to enhancing teachers in not just our field of education but especially in Bristol Public Schools. My involvement with both in school committees, the community and athletics across the district will allow me to help guide the new teachers to be the best they can be. A mentorship is not just over when the requirements are met but should last a lifetime. Educators are always looking for ways to become better at their craft and I would be honored to be a part of student teachers and newly hired teachers in their professional development.

Thank you for your consideration,
Lance Pepper