



September 2016 Progress Report

Presented to Beaverton School District

September 26, 2016

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Performance Report

Introduction

Arco Iris began its seventh year of operation on September 1, 2016 and is submitting this Performance Report in accordance with the charter agreement between Arco Iris and Beaverton School District. This written report and attachments will provide a glimpse into the Arco Iris academic progress, operations, and professional development.

The Arco Iris board is proud to state that Felicia Giambrone is our new Principal. She brings with her a strong background in language acquisition, ELD, reading, bilingual /biliteracy and native proficiency in Spanish. Felicia's leadership and passion combined with her commitment to equity and collaborative nature will help propel our school's growth and continued success.

Arco iris currently employs 18 certified, 6 classified, 4BSD staff members and 3 subcontractors. We have an Active PTO and Volunteer program that together recorded 7,228 hours of volunteer service. We have enrolled 300 students in two first through fifth grade classrooms, a sixth and a 7/8 classroom. We have 8 different languages spoken with English being the predominant language and then Spanish. About 4% are ELL, 2% SPED and 13% are on Free & Reduced lunch. Our White and Hispanic populations are close 46% and the latter 35%. The remaining 18% is distributed among those identifying as Multi-Racial, Asian, Black-African American, Native Hawaiian and American Indian/Alaskan Native.

Summary of Achievement of Arco Iris Students

At the end of 2015-2016 Arco Iris demonstrated growth in academics and second language acquisition. Arco Iris earned a level 5 on Academic Achievement, level 4 on Academic Growth and a level 3 on Student Group Growth. While the designation of "All Students "met their ELA and Mathematics targets, English learners did not meet in either category and our Black/African American did not meet in Math. In addition, ELA and Mathematics performance was down from 2014-15. Our School Improvement Plan will focus on raising ELA skills with particular attention to Math skills via targeted interventions in and out of the classroom.

Student data is being disaggregated and analyzed by staff and school leadership in an effort to analyze student strengths and obstacles, establish goals, and select instructional strategies for the 2016-2017 school year. This information is key to the School Improvement Plan design and for progress toward those goals. ***(A School Improvement Plan is being developed and will be available by the middle of October.)***

The use of the TOM-SOPA was a highlight in assessing student language acquisition. Because language acquisition is different for each child, in each classroom and grade, it has been determined that children are moving appropriately across the second language learning stages and the ACTFL rubric. More comparative analysis on this growth will be conducted with additional data collection. Last year, we added another assessment to measure growth in Spanish, Evaluación del desarrollo de la lectura (EDL2). This additional assessment provided more information on oral reading fluency and comprehension and assisted teachers in placement decisions.

Assessment Approach

Arco Iris is collecting assessment data and analyzing it in data teams six times per year which was the same practice as last year. Teachers working in teams will review data in math, Spanish, reading and writing throughout the year, led by our school RTI teacher and Principal. In those meetings, teacher teams determine criteria for proficiency and collect and chart the data. They will group the students into the following three categories: proficient, close to proficient, and far from proficient. At that point they will analyze their strengths and obstacles and from there develop SMART goals. In a team setting, they will brainstorm instructional strategies as well as results indicators.

Arco Iris will continue to use its effective assessment tools, and will refine what is in place with effective progress monitoring of these assessments. Leadership will also look at behavioral data and plan interventions to mediate student misbehaviors and impact on learning. The Arco Iris school RTI teacher and principal are working closely with our staff to monitor interventions and student progress towards standards. This year, .5 FTE has been allocated to support struggling learners. A reading specialist will provide interventions, track progress, and work with our counselor as part of our RTI process.

2015-2016 Smarter Balanced & OAKS Science Testing Results

Arco Iris third through eighth graders completed the SBA assessments for reading and math, with fifth graders completing the OAKS science assessment. Our students continue to do very well and it has become apparent that the Singapore Math curriculum and implementation has been a great success.

Following is the data analysis from Oregon Department of Education comparing student results with the state, and district.

Math

	Arco Iris	BSD	Oregon
Grade 3	83.3%	64.8%	48%
Grade 4	57.8%	60.1%	44%
Grade 5	57.7%	54.4%	40%
Grade 6	38.9%	53.2%	39%
Grade 7	63.6%	58.1%	44%
Grade 8	*	55.3%	42%

ELA

	Arco Iris	BSD	Oregon
Grade 3	72.3%	61.8%	47%
Grade 4	73.3%	64.6%	50%
Grade 5	80.8%	67.8%	57%
Grade 6	83.3%	63.7%	53%
Grade 7	90.9%	66.3%	50%
Grade 8	*	64.5%	57%

Science

	Arco Iris	BSD	Oregon
Grade 5	88.5%	71.8%	66%
Grade 8	*	57.4%	63%

The following improvement plan has been developed to address the middle school math achievement. Last year, our middle school students did not meet charter criteria for achievement in math, when compared to Beaverton School District two-way immersion programs. (70% met/exceeded at Arco Iris; 88% for BSD)

The following actions are in place to address this issue:

- Hired additional teaching staff to assist MS instruction (one teacher for grades 6 and one teacher for 7/8th grade)
- Created a School Leadership Committee (see School Improvement Plan) to address student achievement throughout the school
- Purchased newer Teacher Edition of Singapore Math program which incorporates CCSS to assist teachers in higher standards
- Changed teaching staff at middle school level
- Reading Intervention and ELD students will have participate in a pull out model
- Each middle school teacher is monitoring completion of assignments and informing parents when work is not turned in – new planners were purchased that have more space and room for parent initials. This is in addition to website posting of assignments.

Financial Notes and Projections

2015-201 Financial Update

The July 1, 2015 – June 30, 2016 year end for Arco Iris has closed. The Arco Iris Balance Sheet and Profit and Loss statement are demonstrated through June 30, 2016 and are included as attachments. The Arco Iris audit is still being prepared by auditors Pauly Rogers, Inc. and will be submitted to Beaverton School District upon receipt.

Arco Iris was able to secure additional reserves at the 2015-2016 year end to add to the reserves from the 2014-2015 school year. Our successful revenue streams include:

- Parent Teacher Organization (PTO): The PTO at Arco Iris is incredibly active and supportive in organizing enrichment programs, community outreach, and fundraising. The PTO organizes the annual auction, coordinates restaurant nights and other sales, and fosters relationships with families to support individual giving. The annual auction raised \$67,238.00.
- Before and After School Care is an annually consistent revenue stream. Arco Iris offers a low-cost solution for early drop offs and late pick-ups, aligned with the school's mission of Spanish immersion and academic excellence.
- We received no federal grants.

2016-2017 Budget Notes and Projections

The Arco Iris School Board approved a balanced budget for the 2016-2017 school year in June. We expect to meet revenue and expense projections outlined. Here are a few budget notations:

- Arco Iris still leases from Beaverton Christian Church. Operating funds and reserves were used to significantly update the facility in areas of student accessibility, technological upgrades, and aesthetics. For 2015-2016, the necessary updates to the facility will be minor. Additional expense will go to the purchase of materials and supplies to support student growth.

- Tonya Mosher continues as the school's licensed bookkeeper. She has significant experience working with other charter schools in all areas of financial management including the State of Oregon chart of accounts, PERS, payroll, and systems management.
- Arco Iris' student enrollment continues to bring new funds into the district due to the number of students who would have continued homeschooling, private school, or who are out of district.
- Arco Iris has an active finance committee that meets monthly to engage in the budget process, discuss insurance options and risk, and other relevant business trends that affect public schools in Oregon and Arco Iris.
- Pauly Rogers is in the final stages of finishing the 2015-2016 audited financial statements.

The Arco Iris Academic Program and Summary of Classes

Summary of 2016-2017 Classes

Arco Iris offers instruction in single grade classroom model for the 2016-2017 academic year. However, our part of our middle school (grades seventh- eighth) is a mixed grade model, yet differentiated by student skill levels. Beaverton School District learning targets and state standards are used as a guide for delivering this differentiated instruction. Staff has transitioned to Common Core State Standards through professional development, book studies, and new instructional materials.

The Arco Iris Board and staff continues its program evaluation of this model and the complete academic program as part of the School Improvement Plan process.

- **Singapore Math** is taught by grade level, except for a few students who are working above grade level. Singapore Math provides differentiated materials and students work with appropriately challenged materials based on skill level. This year, teachers will be using the Common Core State Standards teachers' edition as a way to address those more rigorous standards.
- **English Language Arts** is designed to provide critical foundations for reading and comprehension, spelling, grammar, composing and constructing writing exercises, and presentation skills. This year, each teacher has prepared a yearlong plan, with units aligned to the Common Core State Standards for each grade level.
- During **Spanish Language Arts** students work in small mixed-proficiency groups, similar proficiency groups, and individually to complete tasks. Weekly instruction includes a combination of: reading practice and questionnaires, thematic writing, vocabulary development, singing, student to teacher speaking, and peer to peer speaking exercises.
- **Science and Social Studies** are key subjects for teaching the Spanish language through content. Students work in mixed-proficiency groups to explore and discover the subject matter. We are using the Fusion Ciencias curriculum materials and have ordered Science kits to support hands-on learning for all grade levels. An online program component, Think Central, provides additional teacher support. A parent volunteer (whose background is science at the university level) has been invaluable in helping us develop our science program.
- A PE Instructional Assistant with the participation of the classroom teachers leads **physical education** which includes many games and other fitness activities. This staff member has experience in youth fitness and sports and an A.A. degree in Fitness.
- Students experience **art** connected to cultural studies, social science, or may be related to a specific artistic theme or genre.

- We are especially proud of our parent-led enrichment activity that supports literacy, **Jaguars Read**. Jaguars Read is a self-paced, self-monitored reading log program in English and Spanish for outside of school hours reading.

Summary of New Classes for 2016-2017

Kindergarten Update

Arco Iris decided not to include kindergarten as part of our program for the 2016 – 2017.

8th Grade

Our curriculum and course work is in alignment with the state and district's learning targets and standards. Instructors will use Singapore Math - 8th grade Primary Mathematics. Spanish Language Arts and English Language Arts will integrate art, culture, history, and literacy. Other content areas will also be aligned to district learning standards.

Enrollment

Current Enrollment and Waitlist for 2016-17

Arco Iris currently has a few openings for new students. As of September 15, 2016, **300 students** were enrolled in grades one through eight. The following chart outlines student enrollment and waitlisted students. The Open Enrollment dates for the 2016-2017 school year have not been finalized but will likely begin in January for a four-six week period. A lottery date will be determined in the spring of 2017.

Enrollment and waitlist data indicates on-going demand for language immersion both in and out of district.

Each of the classrooms 1 – 5 grade have a range of 22-29 students. Our middle school is a 6th grade & a blended 7-8 program.

Grade	Currently Enrolled Students	Total on Waitlist
1 st	58	63
2 nd	51	34
3 rd	50	15
4 th	49	22
5 th	44	5
6 th	23	4
7/8th	25	1

2016-17 Student Home District Representation	
Beaverton/Aloha	209
Forest Grove	1
Hillsboro	31
Portland	44
Sherwood	2
Tigard-Tualatin	14

The following data represents retention of students in our program as of the end of 15-16 school year

Student Data as of June 2016

Grade	Returned	Left Arco Iris		TotalNotReturning	% not returning	Retention %
		TransfertoBSD	NotinDistrict			
1	N/A	N/A	N/A	N/A	N/A	N/A
2	51	0	4	4	13%	87.25%
3	50	0	1	1	2%	98%
4	50	0	1	1	2%	98%
5	46	0	1	1	2%	98%
6	20	0	6	6	4%	96%
7	16	3	2	5	3%	97%

Summary of 2015-2016 Staff Training

Teachers and staff participate in curriculum trainings, data teams, and internal collaboration sessions. Below is a highlight of trainings for staff.

All Staff In-Service 8/25/16, 8/31/16, 9/1/16

All teachers began school seven days prior to students arriving. Priority discussions to begin the new year include:

- Differentiation of instruction to meet student needs
- The role of learning targets in designing instruction
- Monitoring of student progress towards standards
- PBIS

Singapore Math 8/27-8/28/2016

Teachers continued their training of Singapore Math methods to insure that every teacher follows Singapore math methods and uses the materials to meet the varied needs of students. Nationally recognized Cassandra Turner provided comprehensive training on August 27 and 28, 2016.

The goals for the trainings and collaborative work include:

- Content material to ensure competency in all subject matter
- Develop and expand on Singapore teaching techniques
- Differentiation within the classroom and at home
- Ongoing assessment and individual growth model
- Trouble shooting and instructional support

Positive Behavior Support (PBIS) 8/26/2015

Arco Iris' staff reviewed our PBIS program from last year and brainstormed ways to enhance our student support.

- Teacher training and mentoring; appropriate language and consequences
- Student motivation programming
- Student intervention
- CHAMPS posters to guide students on expectations in each classroom

Spanish Proficiency Assessment, Guidelines, and Best Practices 1/11/16

Arco Iris teachers and staff will continue to train and collaborate on second language learning assessments and use of the American Council of Teaching Foreign Languages (ACTFL) Proficiency rubric. External trainers and advisors will continue to work with school leadership. Last year, all teachers attended the Alliance for Multilingual Multicultural Education Winter Institute at Lewis and Clark College on January 18th, 2014. Additionally, teachers attended trainings offered by the Beaverton School District regarding best practices in immersion.

Physical Education

Teachers will continue to collaborate with our TA physical education specialist to integrate PE in the classroom schedules. This year, PE is provided two-three times a week; middle school students have PE at least three times a week. PE curriculum was purchased this year. A staff member will provide mentoring to staff throughout the year in order to establish a cohesive program and will oversee our PE materials.

BSD Support 8/11/16

We are appreciative of the service level provided by Beaverton School District's staff in the Special Ed and English Language Learning departments. Additional training from the Beaverton IT department has been provided with the adoption of Synergy, the student management software.

EMS Subdesk 9/15/16

EMS Sub desk provides support and services including: Sub finder training, and health and safety protocols, and criminal background check processing.

Professional Growth 9/1/15-6/10/16

Led by the Principal, the staff will work toward individual and group professional growth with clear expectations and goals via data teams and committee meetings. In addition to principal-led professional development, staff members will be encouraged to exhibit their leadership in their strength areas. Teachers were supported in their professional growth by school reimbursement for approved workshops and will continue to be supported in professional growth this year.

SIOP, TeacherSource, Math Strategies, Second Language Acquisition 4/29/16

Staff participated in a half day of language acquisition strategies as well as math strategies, individually online and principal led.

Arco Iris Operations

Successful operations began with communication on daily schedules, meeting expectations, field trips, assemblies, parent teacher conferences, data teams, duty schedules, form usage, safety expectations and protocols, and first day of school details.

Goals for Improvement 2016-2017 and Beyond

Arco Iris Goal Development

The Board and staff receive continuous feedback about the school and we strive to prioritize and respond to requests, ideas, and concerns from the parent community and others in a timely manner. Families and staff have numerous ways to provide feedback to management and the school has several outlets and action tools. We also look for feedback from teachers and staff. Last spring, 2016, families responded to a survey produced by the School Board. This survey

provided information on parent perceptions of school environment, academic programs, administrative support, and resources that were available to them. A summary of the results were shared at a Board meeting. The principal received a summary and shared it with the staff at an August staff meeting. Recommendations from the survey helped shape the 2016 – 2017 school program.

A Leadership Committee was created in September, 2016 to address academic growth concerns. The committee consisting of teacher representatives from each grade level team, one English teacher (RTI Teacher, and Principal) will meet monthly to monitor progress. A Safety Committee continues to address school environment and safety concerns. A PBIS committee lead by a newly hired part time counselor continues to address school culture.

Development and Progress Monitoring of the 2016-2017 School Improvement Plan

The School Board and Management Team monitor, discuss, and place internal goals on the School Improvement Plan monthly at Board Meetings. Individual Board Members work with staff and others to ensure constant forward progress.

2016-2017 School Improvement Plan Process

- Reevaluation of the 2015/16 operations, success indicators and progress made.
- Collaborate with all stakeholders (Staff, PTO, School Board, Families, Community) to solicit input, feedback and set goals.
- Communication with RTI teacher and counselor to plan professional development days.
- Work with staff, solicit input, and set goals.
- Prioritize business and operational goals, educational, and mission-related goals to maximize student learning, organizational progress, and safety.
- Semi-annual review between Principal and Board Educator

Summary of Staff and Qualifications

Last year (2015 - 2016), we hired five experienced teachers, two from Puerto Rico and three from the U.S. The Arco Iris community (Board, staff, parents) was impressed with the skill level and work ethic of our experienced teachers and decided that recruiting teachers from Puerto Rico to teach at Arco Iris would be an excellent way of bringing experienced, native speakers to our school. Our enrollment for 2016 - 2017 involved adding more classroom teachers and with six of our teachers leaving Arco Iris to accept positions in non-charter schools, we hired six experienced teachers two from Puerto Rico and four from the United States and are excited to have these "highly qualified" experienced teachers joining our staff.

Below is our list of teachers, staff members, and administrators at Arco Iris, including educational backgrounds and description of duties.

Name: Andrea Teske

Position: 1st grade Teacher

Degrees: M.A. in Teaching, University of Portland, Portland , Oregon, 2012; B. A. Music and Spanish Lit., College University of Notra Dame, Notra Dame, Indiana, 2010.

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: November 11, 2015 - November 10, 2018

License/Endorsements/Certifications: Initial I Teaching License/PreK-12th, Multiple Subjects Self Contained; PreK-12th World Language: Spanish

Name: **Wilma Rodriguez-Fourquet**

Position: 1st grade Teacher

Degrees: B.S., Elementary Education, Pontificia Universidad Catolica de Puerto Rico, Ponce, Puerto Rico, December 1998

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: 12/4/15-6/4/17

License/Endorsements/Certifications: Initial Teaching

Name: Marilyn Rosado

Position: Teacher, Grade 2

Degrees: M.A. Education, Caribbean University, 2011

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Current licenses: 11/24/15-12/24/2020

License/Endorsements/Certifications: Professional Teaching, Multiple Subjects self-Contained, ECE,ELE

Name: **Lourdes Romero**

Position: 2nd Grade Teacher

Degrees: B.A. Education, University of Puerto Rico, 2006

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Works to develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Current licenses: July 15, 2014 – March 31, 2016

License/Endorsements/Certifications: Initial 1 Teaching License, ECE

Name: **Maria Rodriguez**

Position: Teacher, 3rd grade

Degrees: Masters of Arts in Teaching, University of Turabo, Puerto Rico, 2013

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Works to develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Current licenses: August 14, 2015- August 14, 2018

License/Endorsements/Certifications: Charter School Registry: PK-12 Elementary – Multiple Subjects

Name: **Layra Colon**

Position: Teacher, 3rd grade

Degrees: M.A. Education, Interamerican University, 2012

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Current licenses: June 12, 2014 – June 11, 2017

License/Endorsements/Certifications: Initial 1/Multiple Subjects Self-Contained, ECE

Name: **Xiomara Roman**

Position: Teacher, 4th grade

Degrees: M. A. Education, Interamerican University of Puerto Rico, 2012.

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Works to develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Current licenses: January 16, 2016-May 14, 2021

License/Endorsements/Certifications: Professional, PK-12 Elementary – Multiple Subjects

Name: **Nadya Ruiz**

Position: Teacher, 4th grade

Degrees: B.A. in Elementary Education from University of Puerto Rico, 2004

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Works to develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: May 14, 2015- December 22, 2016

Endorsements/Certifications: Initial Teaching: Multiple Subjects Self Contained, ECE

Name: **Lizirma Falcon**

Position: Teacher, 5th grade

Degrees: B.A. in Physical Education, University of Puerto Rico, 1996

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Works to develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: 9/12/2016- 9/12/2019

License/Endorsements/Certifications: Charter School Registration

Name: **Myrna Lopez Rosado**

Position: Teacher, grade 5

Degrees: M.A. Education in Educational Technology & Instructional Systems, Carribean University, 2014, B.A in ESL, Interamerican University, 1994.

Description of Duties: Teaches social studies, Spanish literacy, mathematics, art, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses:

License/Endorsements/Certifications: Charter school registration in progress

Name: **Pedro J. Milette**

Position: Teacher, grade 6

Degrees: B.S. Chemistry, Pontifical Catholic University of Puerto Rico, 1995.

Description of Duties: Teaches science, Spanish literacy, mathematics, art, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses:

Endorsements/Licenses/Certifications: Charter School Registration in progress

Name: **Sarahi Vega**

Position: Teacher, grade 7-8

Degrees: B.A. Education, University of Puerto Rico, 1991.

Description of Duties: Teaches social studies, Spanish literacy, mathematics, art, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Current licenses: Charter School Registry, 3/3/2016 – 3/3/2019

Endorsements/Certifications: Elementary – Multiple Subjects, PK - 12

Name: **Aaron Bronikowski**

Position: English Language Arts Teacher

Degrees: M.A.T., Concordia University, 2015, Portland, Oregon; B.A. in English, Portland State University, 2012

Description of Duties: Teaches English language arts

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: 7/27/2015-4/11/2019

License/Endorsements/Certifications: Initial I Teaching/English Language Arts, Social Studies, PK-12

Name: **Erick Castillo**

Position: English Language Arts Teacher

Degrees: M.Ed., Portland State University, Portland, Oregon, 2011; B.S. in Social Sciences, Portland State University, 2013.

Description of Duties: Teaches English language arts

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: July 27, 2015-March 20, 2019

License/Endorsements/Certifications: Initial I Teaching/Multiple Subjects and ESOL/Bilingual

Name: **Liliana I. Smith**

Position: Teacher, English Language Arts

Degrees: B. A. in Secondary Education for English as a Foreign Language and English Literature from Instituto Superior “Antonio Ruiz de Montoya” Posadas, Misiones, Argentina, 2007;

Description of Duties: Teaches reading, English language arts.

Accountable for students’ mastery of academic standards.

Work to develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: 8/30/2016-8/30/2017

License/Endorsements/Certifications: Reciprocal/PK-12 ESOL, ELA, Reading Intervention

Name: **Christie Hollingsworth**

Position: Teacher, RTI & ELD

Degrees: M.Ed. in Reading & ESOL, Pacific University, Forest Grove, Oregon 2015; B.S. in Education, Oregon State University, Corvallis, Oregon, 2013

Instructs students in citizenship and basic subject matter.

Accountable for student’s mastery of academic standards.

Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Current licenses: August 8, 2016 – August 7, 2019

License/Endorsements/Certifications: Preliminary Teaching/ PK -12 Elementary-Multiple Subjects, ESOL, Reading Interventions

Name: **Felicia Giambrone**

Position: Principal

Degrees: Bachelor of Arts, Psychology and M.Ed. in Educational Administration

Description of Duties: Hire and manage staff appropriately to support school needs.

Design and support the goals of the mission and school improvement plan

Manage, evaluate and supervise effective and clear procedures for the operation and functioning of the school. Insure compliance with all laws, board policies and civil regulations.

Supervise in a fair and consistent manner effective discipline and attendance systems with high standards, consistent with the philosophy, mission, values and goals of the school.

Oversee development and delivery of school curriculum.

Ensure students meet or exceed state standards on the OAKs tests.

Date of Initial criminal background investigation: March 2012

Date of initial licenses: 3/20/13-5/23/18(teaching) and 5/19/16-5/23/19(administrative)

Endorsements/ Certifications: Preliminary Administrative and Standard Teaching with an endorsement in Basic Reading, Basic Spanish, ESOL & Bilingual, Basic Elementary

Name: **Jessica Garbutt-Burden**

Position: School Counselor

Degrees: Master of Social Work, Portland State University, Portland, Oregon, 2010 and B.A. in International Studies, College University of St. Thomas, Houston, Texas, 2001

Description of Duties: Collaborate with teachers and provide support for implementation of PBIS

Provide ongoing support to teachers regarding strategies to ensure that all students are successful

Act as a liaison to BSD related to any of our students who may be considered for special education consideration, manage 504s, and lead PBIS Team

Participate in Professional Learning Community Meetings, as needed

Communicate with parents, as needed, to support academic progress of students

Date of initial licenses: 8/30/91 – 10/8/94 – Basic Personnel Service; 10/9/01-10/8/14 – Standard Professional Service (active)

License/Endorsements/Certifications: Standard Counselor,

Attachments

- 2016 Financial Statement
 - Balance Sheet
 - Profit/Loss State

Arco Iris Spanish Immersion Charter School

BALANCE SHEET

As of August 31, 2016

	TOTAL	
	AS OF AUG 31, 2016	AS OF AUG 31, 2015 (PY)
ASSETS		
Current Assets		
Bank Accounts		
101 USNB- Ck	155,540.54	109,911.74
102 USNB- Sav	576,167.10	491,234.13
103 USNB - PTO	10,325.75	16,117.92
Total Bank Accounts	\$742,033.39	\$617,263.79
Accounts Receivable		
158 Accounts Receivable (A/R)	0.00	0.00
159 Receivable Admw- BSD	0.00	0.00
Total Accounts Receivable	\$0.00	\$0.00
Other current assets		
157 Recievable- Day care	0.00	0.00
181d Prepaid Expenses	2,297.00	1,400.00
Undeposited Funds	-5,350.65	0.00
Total Other current assets	\$ -3,053.65	\$1,400.00
Total Current Assets	\$738,979.74	\$618,663.79
Fixed Assets		
231 Furniture and Equipment		
232 Computers	62,794.19	34,682.48
233 Data & Phones	7,184.59	7,184.59
234 Desks & Furniture	7,746.22	7,746.22
235 Leasehold Improvements	552.50	552.50
262 Accum Depreciation	-24,575.04	-24,575.04
Total 231 Furniture and Equipment	53,702.46	25,590.75
Total Fixed Assets	\$53,702.46	\$25,590.75
Other Assets		
390 Payroll Suspense	0.00	0.00
Prepaid rent	0.00	0.00
Security Deposits Asset	8,665.00	8,665.00
Total Other Assets	\$8,665.00	\$8,665.00
TOTAL ASSETS	\$801,347.20	\$652,919.54
LIABILITIES AND EQUITY		
Liabilities		
Current Liabilities		
Accounts Payable		
421a Accounts Payable	16,335.20	6,906.26
Total Accounts Payable	\$16,335.20	\$6,906.26
Credit Cards		
451 US Bank CC #4768	0.00	0.00
452 US Bank CC #9132	63.92	5,190.83
453 US Bank 5233	0.00	-4,500.00
Total Credit Cards	\$63.92	\$690.83
Other Current Liabilities		

	TOTAL	
	AS OF AUG 31, 2016	AS OF AUG 31, 2015 (PY)
470 Deferred Summer Wages	0.00	0.00
471 Payroll Liabilities	21,461.48	22,325.95
472 PERS Payable	13,938.33	11,575.63
481 Deferred Revenue	154,472.60	120,772.50
Total Other Current Liabilities	\$189,872.41	\$154,674.08
Total Current Liabilities	\$206,271.53	\$162,271.17
Total Liabilities	\$206,271.53	\$162,271.17
Equity		
32000 Unrestricted Net Assets	470,630.74	393,329.36
Net Income	124,444.93	97,319.01
Total Equity	\$595,075.67	\$490,648.37
TOTAL LIABILITIES AND EQUITY	\$801,347.20	\$652,919.54

Arco Iris Spanish Immersion Charter School

PROFIT AND LOSS

August 2016

	TOTAL	
	AUG 2016	JUL - AUG, 2016 (YTD)
INCOME		
1510 Interest and Dividends income	45.93	77.56
1610 Food Services		
1612 Lunches	1,059.75	1,059.75
Total 1610 Food Services	1,059.75	1,059.75
1700 Extracurricular Activities Rev.		
1790b AfterSchool Care	535.32	1,693.32
1790d Activity Fees/Field Trips	250.00	250.00
Total 1700 Extracurricular Activities Rev.	785.32	1,943.32
1920 Contributions Income		
1920d Auction Fundraiser	5,119.59	7,019.59
1920f Corporate Contributions	555.18	1,155.18
1920h Project Fundraisers	-295.00	-295.00
Total 1920 Contributions Income	5,379.77	7,879.77
3101 SSF - General Support	303,921.60	303,921.60
Total Income	\$311,192.37	\$314,882.00
GROSS PROFIT	\$311,192.37	\$314,882.00
EXPENSES		
1111000 Primary (K-5)		
1111111 K-5 Salaries - Licensed	41,290.66	46,314.66
1111112 K-5 Salaries Classified	821.12	821.12
1111121 K-5 Salaries Substitutes	0.00	0.00
1111200 K-5 Associated Payroll Costs		
1111210 K-5 PERS Employer	7,561.99	7,561.99
1111220 K-5 Social Security	3,298.18	3,682.52
1111231 K-5 Workers Comp	398.49	398.49
1111232 K-5 Unemployment	751.69	842.12
1111240 K-5 Employee Benefits	9,617.65	17,193.03
Total 1111200 K-5 Associated Payroll Costs	21,628.00	29,678.15
1111300 K-5 Purchased Services		
1111355 K-5 Printing Costs	159.46	159.46
Total 1111300 K-5 Purchased Services	159.46	159.46
1111400 K-5 Supplies/Materials		
1111410 K-5 Consumable Materials	1,781.25	1,781.25
1111420 K-5 Textbooks/Curriculum	805.94	805.94
1111430 K-5 Library/Periodicals	2,857.58	2,857.58
Total 1111400 K-5 Supplies/Materials	5,444.77	5,444.77
Total 1111000 Primary (K-5)	69,344.01	82,418.16
1113000 Elementary Extracurricular		
1113112 Extracurr - Salaries Classified	0.00	0.00
1113200 Extracurr - Associated Payroll Costs		
1113210 Extracurr - PERS	242.33	242.33
1113220 Extracurr - Social Security	263.39	263.39
1113231 Extracurr - Worker's Comp	23.57	23.57
1113232 Extracurr - Unemployment	0.00	0.00

	TOTAL	
	AUG 2016	JUL - AUG, 2016 (YTD)
1113240 Employee Benefits	879.58	1,319.37
Total 1113200 Extracur - Associated Payroll Costs	1,408.87	1,848.66
1113319 Elementary Other Instructional Services	1,342.00	1,965.50
1113410 Extracur Consumables	71.92	121.67
Total 1113000 Elementary Extracurricular	2,822.79	3,935.83
1121000 Middle/Jr High		
1121111 MS Salaries - Licensed	10,295.84	10,295.84
1121112 MS Salaries - Classified	492.67	492.67
1121200 MS Associated Payroll Costs		
1121210 MS PERS	2,505.40	2,505.40
1121220 MS Social Security	521.92	521.92
1121231 MS Workman's Compensation	66.41	66.41
1121232 MS Unemployment Expense	135.88	135.88
1121240 MS Employee Benefits	2,141.12	3,625.41
Total 1121200 MS Associated Payroll Costs	5,370.73	6,855.02
1121400 MS Supplies & Materials		
1121410 MS Consumables	240.66	240.66
1121420 MS Textbooks/Curriculum	4,975.10	4,975.10
Total 1121400 MS Supplies & Materials	5,215.76	5,215.76
Total 1121000 Middle/Jr High	21,375.00	22,859.29
1122000 Extracurricular Middle School		
1122410 MS Consumable Supplies	263.40	263.40
Total 1122000 Extracurricular Middle School	263.40	263.40
2240300 InstructStaff-Develop-Purchased		
2240312 Staff Development	90.00	269.00
Total 2240300 InstructStaff-Develop-Purchased	90.00	269.00
2300000 General Administration		
2310300 Board Purchased Services		
2310324 Board - Rentals	1,333.00	3,241.00
2310351 Board - Telephone/Internet	882.89	882.89
2310382 Board - Legal Costs	1,077.00	1,476.00
2310383 Board - Accounting Fees	1,901.48	3,631.23
Total 2310300 Board Purchased Services	5,194.37	9,231.12
2310600 Board - Other		
2310651 Board - Insurance	140.00	8,062.00
2310670 Board - Taxes/Licenses		50.00
Total 2310600 Board - Other	140.00	8,112.00
Total 2300000 General Administration	5,334.37	17,343.12
2400000 School Admin		
2410112 Admin - Salaries Classified	6,519.47	9,622.62
2410113 Admin - Salaries Administrative	7,916.67	7,916.67
2410200 Admin - Associated Payroll Costs		
2410210 Admin - PERS	3,541.67	4,275.25
2410220 Admin - Soc Sec	1,040.82	1,278.21
2410231 Admin - Workmans Compensation	122.21	125.44
2410232 Admin - Unemployment Expense	259.85	315.71
2410240 Admin - Employee Benefits	879.58	2,110.99
Total 2410200 Admin - Associated Payroll Costs	5,844.13	8,105.60
2410300 Admin - Purchased Services		
2410321 Admin -- Contracted Services		450.00

	TOTAL	
	AUG 2016	JUL - AUG, 2016 (YTD)
2410353 Admin - Postage Expense	783.57	783.57
2410355 Admin - Printing Expense	76.36	76.36
Total 2410300 Admin - Purchased Services	859.93	1,309.93
2410400 Admin - Supplies & Materials		
2410410 Admin - Consumable Supplies	755.43	755.43
2410460 Admin - Non Consumable Supplies	117.99	117.99
Total 2410400 Admin - Supplies & Materials	873.42	873.42
Total 2400000 School Admin	22,013.62	27,828.24
2500000 Support Services		
2525391 Bank Charges	84.47	143.88
Total 2500000 Support Services	84.47	143.88
2540000 Bus-Operation/Maint Plant		
2542321 Bldg - Cleaning Services		2,187.49
2542324 Bldg - Rent	10,390.00	20,780.00
2542410 Bldg - Consumable Supplies	527.74	527.74
Total 2540000 Bus-Operation/Maint Plant	10,917.74	23,495.23
2660000 Technology Services		
2660389 Technology - Contracted Services	7,285.00	9,285.00
2660470 Technology Licensing	2,563.96	2,595.92
Total 2660000 Technology Services	9,848.96	11,880.92
Total Expenses	\$142,094.36	\$190,437.07
NET OPERATING INCOME	\$169,098.01	\$124,444.93
NET INCOME	\$169,098.01	\$124,444.93