

Denton Creek Elementary Improvement Plan 2008-2009

Strategic Objective/Goal 1:	Each student meets or exceeds the set standards on state accountability tests.							
Performance Objective 1:	Align the written, taught and assessed curriculum.							
Summative Evaluation:	Unit plans, Forethought lesson plans and curriculum-based assessments (CBAs)							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus observations & discussions	Meet in vertical teams to align curriculum	All	Campus Admin & Teachers	August 2008	June 2009	Research based best practice resources, curriculum dept	Forethought, Lesson plans, Walk-throughs, Meeting agendas	
Campus observations & discussions	Develop common curriculum vocabulary K-5	All	Campus Admin & Teachers	August 2008	June 2009	Research based best practice resources, curriculum dept	Lesson plans, Walk-throughs	
Campus observations, CBA data/local assessment comparison	Utilize CBA data to guide instruction	All	Campus Admin & Teachers	August 2008	June 2009	Achievement Series data	Forethought Lesson plans Walk-throughs	

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Performance Objective 2:	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
Summative Evaluation:	Align the written, taught and assessed concept-based curriculum.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report, TAKS Summary Reports, CBA's	Continue to identify and utilize progress monitoring (Rtl) tools & process	All	Campus admin & teachers	August 2008	June 2009	All teachers, curriculum dept	Reflective evaluations from staff, PST folders	
AEIS Report	Develop a consistent progress monitoring system for Rtl process	All	Campus admin, PST Team, classroom teachers	August 2008	June 2009	Campus admin, Curriculum Dept.	Progress Monitoring Assessment Data, PST Meeting Minutes	
AEIS Report, TAKS Summary Reports, CBA's	Continue to support the Rtl Model for differentiated instruction	All	Campus Admin, & Teachers	August 2008	June 2009	Curriculum Dept, books, manuals, websites	Team Meetings, Walkthroughs	
AEIS Report, TAKS Summary Reports, CBA's	Utilize an Rtl tutor to provide intervention for struggling students	At Risk Students	Campus Admin,	August 2008	June 2009	SCE Funds	Tutor Schedule, Intervention Plans	
AEIS Report, TAKS Summary Reports, CBA's	Continue and expand upon the campus-wide vocabulary initiative	All	Campus Admin & Teachers	August 2008	June 2009	Campus Admin, Books, Resources	Vocab Posters, Word Walls, Morning Announcements	
AEIS Report, TAKS Summary Reports, CBA's	Develop a myriad of resources to support Rtl interventions	All	Campus Admin, PST Team, Literacy Coach, & Teachers	August 2008	June 2009	Curriculum Dept, books, manuals, websites	PST Meeting Minutes, intervention plans	

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AEIS Report, TAKS Summary Reports, CBA's	Continue to support Guided Reading	All	All Teachers	August 2008	June 2009	Books, Literacy Coach	Lesson Plans, Walkthroughs	
AEIS Report, TAKS Summary Reports, CBA's	Continue Write From the Beginning implementation	All	All Teachers	August 2008	June 2009	Trainers, Resources	Lesson Plans, Walkthroughs	
AEIS Report, TAKS Summary Reports, CBA's	Continue implementation of 5E Model of instruction	All	All Teachers	August 2008	June 2009	Curriculum Dept	Lesson Plans, Walkthroughs	
AEIS Report, TAKS Summary Reports, CBA's	Maintain a greenhouse for each grade level to use as an outdoor classroom	All	5 th Grade Teachers	August 2008	June 2009	All Teachers	Lesson Plans, Greenhouse	
AEIS Report, TAKS Summary Reports, CBA's	Implement a consistent schoolwide DEAR (Drop Everything and Read) time	All	Admin, All Teachers	August 2008	June 2009	All Teachers	Class Schedules	
AEIS Report	Continue training in guided reading	K-5	Elementary Curriculum Team, Elementary Curriculum Director	August 2007	June 2008	Videos, literacy coaches, ARI, T2,	Eduphoria transcripts	

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Performance Objective 3:	Increase performance for each student group in each subject assessed by TAKS to reflect: <ul style="list-style-type: none"> • no more than a 5% variance between groups and • at least 10% gain in commended performance 							
Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report	Analyze assessment data to determine areas of focus	All	Campus Admin & Teachers	August 2008	June 2009	TAKS data, TPRI/DRA data, & benchmark assessments	Team Meeting Agendas & Minutes	
AEIS Report	Monitor & provide intervention for students based on benchmark results	K-5	All Teachers	August 2008	June 2009	SCE, benchmark assessments	Lesson Plans, Assessment Results	
AEIS Report	Customize tutoring for students not meeting standards on TPRI/DRA or TAKS objectives in core subject areas	K-5	All Teachers	August 2008	June 2009	Literacy Coach, AMI/ARI materials	Tutoring plans	
AEIS Report	Provide training for teachers in differentiated instruction	All	Campus Admin, GT Teacher, ESL Facilitator, Literacy Coach, Curriculum Dept	August 2008	June 2009	Curriculum Dept & Resources	Lesson Plans, Professional Development Hours	
AEIS Report	Analyze TAKS M and TAKS Alt data to accelerate learning	Spec. Ed.	Special Ed Teachers	August 2008	June 2009	TAKS M & TAKS Alt data, benchmark assessments	IEP's, ARD minutes	
AEIS Report	Target and monitor subgroups who scored below 100% on TAKS Reading, Math, Writing, and Science	3-5	3-5 teachers	August 2008	June 2009	TAKS data, TPRI/DRA data, and benchmark assessments	Benchmark assessments, TAKS	

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Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report	Create a Mad Science club to engage students in various science activities	K-5	Admin, Campus Science Rep	August 2008	June 2009	Campus Science Rep, Science Lab	Lesson Plans	
AEIS Report	Invite Lisa Young to come and discuss Shake and Learn with the staff	All	Admin	August 2008	June 2009	Lisa Young, Admin	Meeting Notes, Lesson Plans	

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Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 1:	Establish learning environments most appropriate for the implementation of 21st century learning skills .							
Summative Evaluation:	Service Learning Report, Teacher Websites							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
21 st century learning research	Increase opportunities for the implementation of problem/project-based learning such as service learning	PreK-5	All Staff	August 2008	June 2009	21 st century learning research, Campus Service Learning Reps, District Service Learning Coordinator	Evaluation of pilot programs	
21 st century learning research	Expand opportunities for small learning communities throughout the school day among staff	PreK-5 students and staff	All Staff	August 2008	June 2009	Small Learning Community (SLC) and Professional Learning Community studies (PLC)	Master schedules, meeting agendas, reflective feedback	
21 st century learning research	Implement Podcasts in the classroom and on teacher websites	PreK-5	All Staff	August 2008	June 2009	Integration Specialist, Technology Department	Websites Podcasts	
21 st century learning research	Purchase Flip video cameras for each team on the campus to enhance the production of Podcasts	All	Admin	August 2008	June 2009	Integration Specialist, Technology Department	Podcasts	
21 st century learning research	Provide Quantum Learning training for the staff	All	Admin	August 2008	June 2009	Quantum Learning Resources, Admin	Training Notes	

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Strategic Objective/Goal 2	The District will demonstrate educational excellence.							
Performance Objective: 4	Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.							
Summative Evaluation:	GT Program Strategic Plan							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
State GT Plan	Analyze TAKS scores of GT students	3-5 GT students	Admin, GT Teacher, 3-5 Teachers	August 2008	June 2009	Director of Advanced Academics , District Plan, and TAKS score reports	TAKS data	
GT Plan	Continue to refine campus process to cluster GT students	3-5 GT students	Admin, GT Teachers, 1-5 Teachers	August 2008	June 2009	Director of Advanced Academics	Class lists, Reflective Evaluations from Staff	

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Strategic Objective/Goal 2	The District will demonstrate educational excellence.							
Performance Objective: 5	Increase the number of students served in the least restrictive environment through a continuum of services.							
Summative Evaluation:	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans (IEP), Continuum of Services List							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Faculty Survey, AEIS Report	Continue to implement the co-teach model	Special Ed	Admin, Spec Ed Teachers, K-5 Teachers	August 2008	June 2009	Spec Ed Dept, District training	Lesson Plans, Walk-throughs, ARD paperwork	
AEIS Report	Provide staff with strategies & activities effective for specific disabilities	Special Ed	Spec Ed Teachers	August 2008	June 2009	Special Ed Staff	Emails, Walkthroughs	
AEIS Report	Implement full inclusion for our ESL students	K-5 ESL Students	Campus Admin, District ESL Coordinator	August 2008	June 2009	District ESL coordinator, ESL Facilitator	Class Lists, Master Schedule	

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Strategic Objective/Goal 3	Each student will consistently demonstrate identified CISD character traits within the school and community.							
Performance Objective 1:	Seamlessly integrate character education into Coppell ISD curriculum.							
Summative Evaluation:	Assessment results, Character Ed Program recommendation							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus input	Implement character trait activities through technology	All	Integration Specialist, Counselor, K-5 Teachers	August 2008	June 2009	CISD Character Ed Program	Lesson Plans	
Campus Input	Review character traits through "Words of Wisdom" on the morning announcements	All	Counselor	August 2008	June 2009	Words of Wisdom Resources, Counselor	Announcements	

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Strategic Objective/Goal 3	Each Student Will Consistently Demonstrate Identified CISD Character Traits within the School and Community.							
Performance Objective 2:	Establish consistent safe and drug free school programs district wide.							
Summative Evaluation:	Post-instruction assessment							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Current events, discipline referrals	Develop lessons based on recommended relational aggression (bullying) program	All	Admin & Counselor	August 2008	June 2009	District Survey Data, Director of Student Services, Support Materials	Counselor's lesson plans	
Current events, discipline referrals	Invite a speaker to come and do a presentation over bullying	All	Admin	August 2008	June 2009	PTO presentation fund, guest speaker	Reflective evaluation from staff and students	
Current events, discipline referrals	Continue to share information on maintaining a safe and drug free school	All	Admin, Counselor, & Teachers	August 2008	June 2009	Director of Student Services, Support Materials	Faculty Meeting Agendas, Red Ribbon Week schedule, Counselor's lesson plans	
Current events, discipline referrals	Invite a speaker to come and present for Red Ribbon Week	All	Admin, Counselor	August 2008	June 2009	Guest speaker, PTO presentation fund	Red Ribbon Week schedule	
Current events, discipline referrals	Implement Ron Clark's Essential 55 school-wide	All	Campus Admin & Teachers	August 2008	June 2009	Essential 55 Book	Announcements, Book Study Agendas	
Current events, bus discipline referrals	Establish bus rider guidelines and etiquette contract	K-5 students who ride bus	Counselor & Team Leaders	August 2008	June 2009	Code of Conduct	Signed contracts	

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Strategic Objective/Goal 4:	All students will annually participate in meaningful service activities within their community.							
Performance Objective 1:	Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student-driven projects.							
Summative Evaluation:	Teacher lesson plans, course curricular collaboration, shared Service-Learning curriculum and resources on Service-Learning website							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus input, Community Needs	Continue to implement 2 school-wide service learning projects during the school year	All	Campus admin, teachers, student council, Campus Service Learning Rep	August 2008	June 2009	District Service Learning Coordinator, Campus Service Learning Rep	Service Learning Log, Display of Pictures/Work	
Community Needs	Increase number of community partnerships	All	Admin intern & Campus Service Learning Rep	August 2008	June 2009	Community businesses	Intern evaluation	
Community Needs, Campus input	Continue to utilize Student Council to enhance the "student driven" aspect of the Service Learning STARS Model	All	Student Council, Campus Service Learning Rep	August 2008	June 2009	Campus Admin, Campus Service Learning Rep	Service Learning Log, Student Led Projects	
Campus input	Continue a Dad's Club to help with and conduct various service learning projects	All	Counselor, Campus Service Learning Rep	August 2008	June 2009	Fathers of DCE students, Campus SL rep	SL log, Dad's Club meeting minutes	