Meade River School North Slope Borough School District

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SAC Report to North Slope School Board

Meade River SAC Members:

Seat 1 – Rod Lloyd – Vice President

Seat 2 - Sherlene Oyagak - Secretary

Seat 3 – Amy Kagak

Seat 4 – Jennie Kippi

Seat 5 - Veronica Neakok - President

Our SAC is looking forward to reviewing FY21's budget and having a voice in building the FY22 budget at our December meeting. Principal Geiser met with Mr. Limani and Superintendent Harvey on December 4th to clarify some questions prior to our meeting on the 8th.

Students:

Currently, Meade River School serves 79 students.

ECE 3 = 6	2 nd = 4	6 th = 5	9 th = 6
ECE 4 = 5	3 rd = 7	7 th = 3	10 th = 6
K = 7	4 th = 5	8 th = 8	11 th = 2
1 st = 7	5 th = 5		12 th = 5

Activities:

Our students are excited to be participating in Student Council activities this year. Their advisor, Ashley Droste, with support from Amanda Brower and Amy Kagak, worked with the Council to create activities that get all of our students involved. They have decorated our school for Halloween and Thanksgiving. Their Thanksgiving Gratitude Quilt will hang in the school entry for the remainder of the year as it's a reminder that even in these trying times, there is still much we are grateful for. We are looking forward to seeing what they come up with for Christmas.

Our community has requested we open night rec. We have been advised by Mr. Limani that there are COVID funds available to pay the wages of the two additional workers needed to address the safety and security precautions under this pandemic. The plan is being drafted and then will be approved through our COVID Crisis Management Team.

Certificated Staff:

ECE – Patti Lloyd Principal – MJ Geiser

K-1 – Rod Lloyd School Counselor – Cheryl Yokum

2-3 – Darleia Caldwell ILT – Lilly Itta

4th – 9th grade reading interventions – Kelly Browder

4th – 5th grade and HS science and engineering – Stewart Hughes

6th – 8th grade and HS shop – Jethro Albini

4th – 12th grade math and HS credit recovery – Carrie Hughes

4th – 12th grade English and high school PE – David Lance

Given the uniqueness of this school year, and not wanting to settle for just any applicant, we were having difficulties finding a school counselor for our site. However, working with Director Roth, we now have a distance school counselor. Our staff and students are happy to have Cheryl Yokum join us virtually from her home in South Carolina. Cheryl has served as a substitute counselor at Meade River School previously, and last year she came out to our site to support the Kaktovik volleyball team when they learned about their school fire. It is truly wonderful to have a counselor who knows our students, our communities, and our district. Cheryl has worked one-on-one and with whole classes via zoom and has met with all of our junior and senior students as she finds opportunities that support their career goals.

Academics:

Meade River School continues to look at this pandemic through a positive lens with the concentrated focus on student growth. We started the year with our ECE through 5th grade students attending school every day in morning and afternoon cohorts and our 6th through 12th grade students attending twice a week in A & B cohorts. We found that the schedule resulted in our secondary students having difficulties keeping their sleep patterns aligned with school hours and that many of them were falling behind in their classes. After consulting with our M&O staff regarding the sanitization of areas between cohort groups, it was determined that the secondary cohorts could also attend daily with morning and afternoon sessions. A determining factor on this was that the secondary students were already in the habit of sanitizing their desks and chairs at the end of each class period, thus a large part of the classroom sanitization was already being done. The change to daily classes resulted in an increase in instruction time per class period from 180 min/week to 230 min/week. A side benefit to all students attending daily is a decrease in the number of to-go containers we use; this reduces cost as well as less trash going into our community dump.

With our focus on student growth, our teachers again utilized the Mileposts site to document the intervention plans for our students. Our teachers have documented 89 intervention plans in the areas of reading, math, and behavior for 64 students. The Kindergarten through 3rd grade students all have one reading intervention while the 4th through 12th grade students may have intervention plans in all three areas. Interventions are not documented with the ECE students.

Classified Instructional Staff:

Instructional Para – Amy Kagak Instructional Para – Jacqueline Ahkivgak Instructional Para – Heather Kippi Spear Home School Facilitator – Amanda Brower Secretary – Ashley Droste

Last spring, Amy and Jacqueline, completed the requirements and became certified in reading and math instruction through Sylvan. This fall, Heather and Amanda also became certified through Sylvan. Our three paraprofessionals, with Amanda as a substitute, are working with our K-8th grade students who are designated needing tier 2 or 3 interventions. Rotating through the students, they are providing at least two 30-minute sessions with each child each week. We are extremely thankful for ASRC providing this opportunity with the Sylvan program for our students.

Amanda took on the responsibilities of monitoring our LiveSchool program. She trained our new staff on the program, monitors the teachers' use, and oversees the students' cashing in their points for rewards.

Classified M&O Staff:

Plant Manager – Mel Wong
Maintenance III – Paul Bodfish Jr.
Maintenance I – William Itta
Maintenance I – Karen Kippi
Maintenance I – Stephen Tagarook
Food Service – William Shugluk
Bus Driver – Sharon File
COVID Temp – Bridgette Ahkivgak
COVID Temp – Jaqueline Ahkivgak

This year, more than ever, we rely on our M&O staff. Without these nine people, we would not be able to have all of our students in the building every day. They are dedicated to keeping our students safe while keeping the school, the vehicles, and the district housing running, while keeping the students fed and transported safely between their homes and the school. They are an amazing group of people.