

Zavala Turn Around Plan Update 2016-2017

1. District Support
 - Mrs. Callas – one day a month for PLC's, providing whole school writing process – horizontal, then vertical alignment
 - Ms. Bryant - 10/25/2016 presented STEMscopes to K-4
 - Mrs. Duncan – 11/18/2016 – Met w/ one representative from each grade level for math
 - Mrs. Marroquin – met with 4th grade – backward design to plan social studies
 - Dora Alvarado and Melisa Burnett: Reading Specialists – model guided reading, help with lesson planning, share resources
 - Mary Esther Reynosa: Teacher Created Materials – visit campus and provide feedback for guided math – 2-15-17 What's in a great station?
 - Diane Harlan – model and implement guided math, model structured lessons with higher order thinking across the curriculum
 - Ms. Osborne: Shark Finder
 - Ms. Byrne: Project Lead the Way
2. Region 18 Support
 - Ms. Utsman: Math; 3rd grade 10/19/2016, students dissecting what the question is really asking, Math – problem solving structure
 - Ms. Johnson: Science – 10/19/2016 – helped 5th grade plan labs, lesson development for rigor; 11/15/2016 5th grade, inquiry based labs, 2/10/17
 - Reading Excellence Team Pilot Program – 11/18/2016
3. Restructure from Data Dig
 - After looking at SBA scores from fall testing, 2016 STAAR data, and TELPAS data, we made changes to 5th grade and 3rd grade classroom structure and lesson planning.
 - 5th grade – 1 teacher will be self-contained; 2 teachers will be departmentalized; bilingual teachers – students testing in English will be assigned to one room, and students testing in Spanish are with the other teacher with tutoring support.
 - 3rd grade – Strong math teacher will teach whole group via business skype, so that all 3rd grade students have the same foundation.
4. Walkthroughs
 - Follow Up meetings to address concerns/Celebrate success
 - Scheduling Learning Walks so teachers see quality lessons.
5. PLC Meetings:
 - Academic Alignment: Use lesson plans, current student work, YAG, and the STAAR test to see how aligned. Do lesson plan and work reflect the same rigor as STAAR?
 - High yield instructional strategies- Kagan Kagan Training – 09/29-30/2016 and Lead4ward