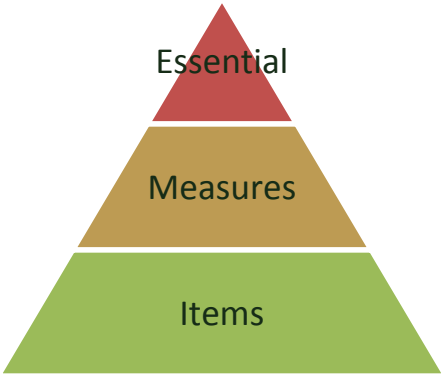# 5Essentials 2015

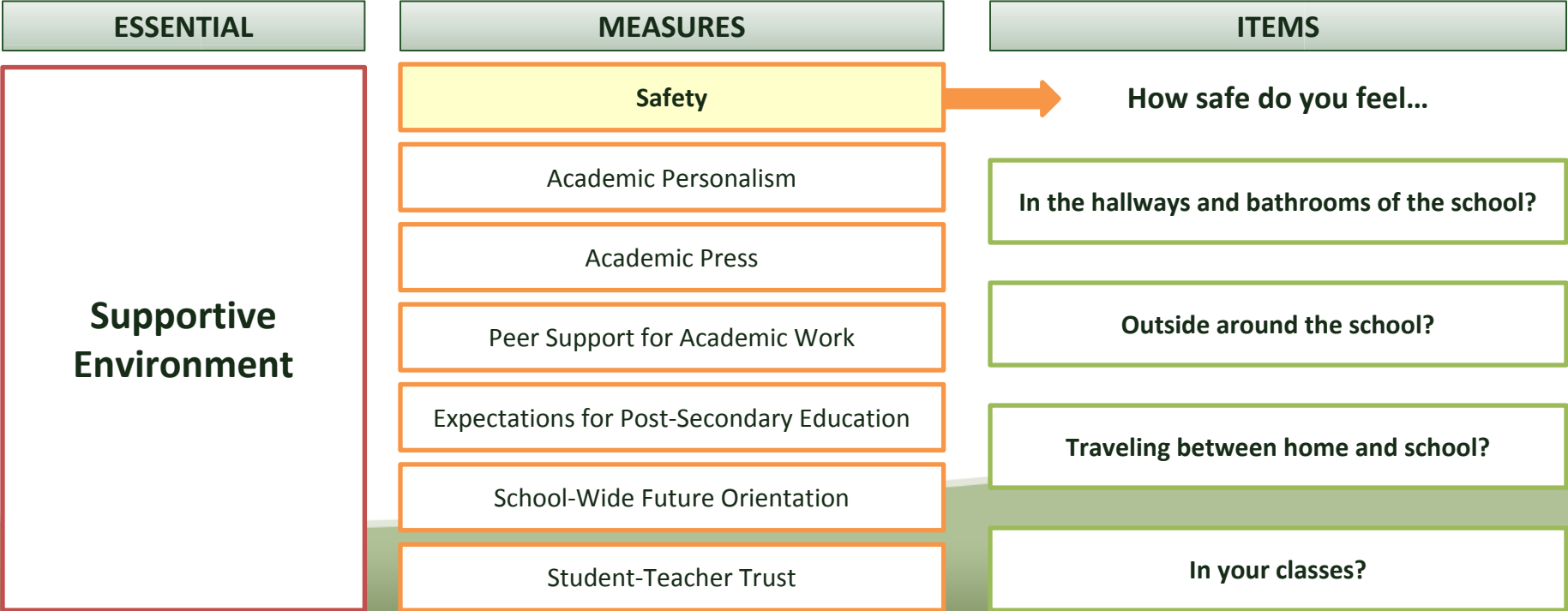## Oak Park Elementary District 97

Survey Background

- Based on 20 years of work by University of Chicago researchers

- Reliably predicts student outcomes

- Valid at all levels, from elementary to high school

- Tied to college and career readiness

- Schools with a rating of "more implementation" on at least 3 of the 5 essentials are ten times more likely to make substantial gains in student learning

5E Structure

Essential

Measures

Items

Each of the **5 Essentials**—Ambitious Instruction, Collaborative Teachers, Effective Leaders, Involved Families & Supportive Environment—is composed of between 3 and 5 **Measures**. In turn, each Measure is composed of between 4 and 9 **Items**, which were answered by either teachers or students in SY15.
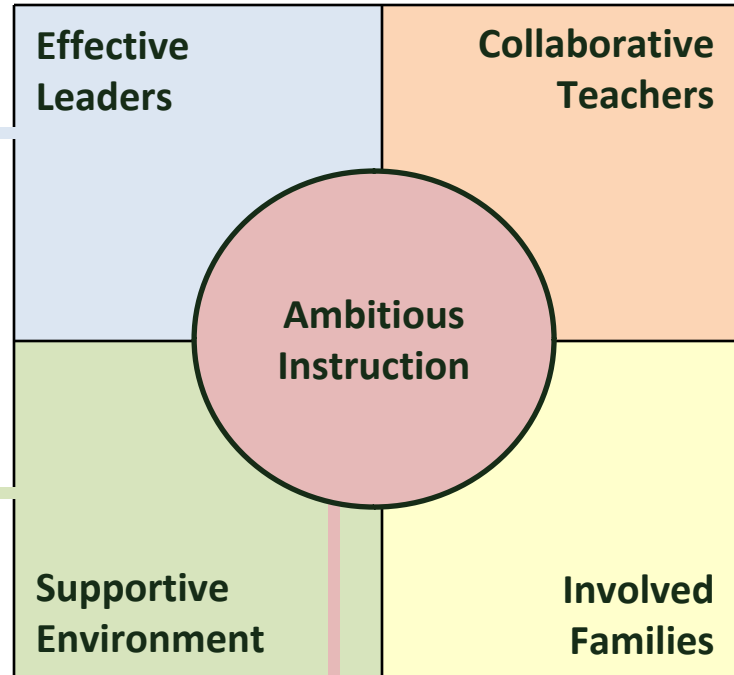
Example:

ESSENTIAL	MEASURES	ITEMS
Supportive Environment	**Safety**	**How safe do you feel…**
	Academic Personalism	**In the hallways and bathrooms of the school?**
	Academic Press	
	Peer Support for Academic Work	**Outside around the school?**
	Expectations for Post-Secondary Education	**Traveling between home and school?**
	School-Wide Future Orientation	
	Student-Teacher Trust	**In your classes?**

5E Overview, by Source

Measure	Source
Instructional Leadership	Teachers
Program Coherence	Teachers
Teacher Influence	Teachers
Teacher- Principal Trust	Teachers

Measure	Source
Collective Responsibility	Teachers
School Commitment	Teachers
Quality Professional Development	Teachers
Teacher-Teacher Trust	Teachers
Collaborative Practices	Teachers

Effective Leaders

Collaborative Teachers

Ambitious Instruction

Measure	Source
Safety	Students
Academic Personalism	Students
Peer Support for Academic Work	Students
Student-Teacher Trust	Students

Supportive Environment

Involved Families

Measure	Source
Parent Influence on Decision Making in Schools	Teachers
Teacher-Parent Trust	Teachers
Parent Involvement in School	Teachers

Measure	Source
Quality of Student Discussion	Students
Math Instruction	Students
English Instruction	Students
Academic Press	Students

5Es Summary	
Source	**# of Measures**
Students	8
Teachers	12

Note: Parent responses not publicly reported

5Essentials in Illinois

- Participation required at least every other year

- School and district reports shared publicly via State School Report Cards

- Teachers and middle school students respond

- Parent participation optional
    - Parent results reported when more than 20% respond
    - Parent responses not included in 5Essentials calculations

District 97 Participation

Survey Response Rates ⍰

10 of 10 schools (100.0%) provided enough survey data to receive a report. The district-wide response rate is 88.0%.

Schools with Reports	Student Rate	Teacher Rate	Parent Rate
Abraham Lincoln Elem School	0.0	93.6	32.7
Gwendolyn Brooks Middle School	89.0	87.1	28.4
Horace Mann Elem School	0.0	79.5	34.3
Irving Elem School	0.0	84.1	34.4
Longfellow Elem School	0.0	99.9	27.5
Oliver W Holmes Elem School	0.0	95.2	28.4
Percy Julian Middle School	84.6	99.9	27.4
Whittier Elem School	0.0	99.9	39.6
William Beye Elem School	0.0	97.1	46.3
William Hatch Elem School	0.0	71.9	39.1

- Third year of district participation
- Parent participation up; others about the same

District Implementation 2015

ESSENTIAL	District	Beye	Hatch	Holmes	Irving	Lincoln	Long-fellow	Mann	Whittier	Brooks	Julian
Ambitious Instruction	More Implementa-tion									Strong	Strong
Effective Leaders	Average Implementa-tion	Weak	Neutral	Neutral	Weak	Neutral	Strong	Strong	Neutral	Very Weak	Neutral
Collaborative Teachers	Average Implementa-tion	Weak	Neutral	Strong	Neutral	Neutral	Very Strong	Strong	Neutral	Weak	Strong
Involved Families	More Implementa-tion	Strong	Strong	Very Strong	Strong	Strong	Very Strong	Very Strong	Strong	Strong	Strong
Supportive Environment	Less Implementa-tion									Neutral	Neutral

Priority Essentials

Effective Leaders

Areas of Strength	Opportunities for Improvement
Teacher-Principal Trust	Program Coherence
Teacher Influence	Instructional Leadership

Collaborative Teachers

Areas of Strength	Opportunities for Improvement
Teacher-Teacher Trust	Collective Responsibility
Collaborative Practices	Quality Professional Development
School Commitment	

Supportive Environment

Areas of Strength	Opportunities for Improvement
Peer Support for Academic Work	Safety
	Academic Personalism
	Student-Teacher Trust

Recommended Next Steps

Data Delivery - COMPLETE

1. Full analysis of teacher and student results for District and schools shared with administration and principals in the spring (Goal 1)
2. Each school has online access to UChicago Impact online data portal (Goal 1)

Schools

1. School improvement teams utilize question-level data in developing action items, particularly as it relates to Program Coherence and Collaborative Practices by October 31st (Goal 2)
2. Middle school leadership share student-reported data with student focus group, such as student council, to gain deeper insight into student responses and develop action items in collaboration with students by October 31st (Goal 2)

District Administration

1. Cabinet analyzes teacher, student, and parent data in-depth by October 31st to develop and prioritize action items (Goal 1)
2. District and school-level parent results analyzed and delivered to schools by October 1st (Goal 3)
3. The teaching & Learning department will coordinate review of active programs in classrooms, examining impact on student learning, frequency of use and cost, in order to streamline programming by May 2016 (Goal 1)
4. District staff compare SY16 results to these SY15 results to monitor progress over time (Goal 1)

Questions?