

GAYLE GROFF  
Principal Board Report  
August 7, 2019



**2019-2020 GOALS FOR MT. ECCLES ELEMENTARY SCHOOL**

Our goals, chosen from the rubric of the STEPP indicators (School Continuous Improvement Components) for the domains of 1) Curriculum, 2) Assessment, 3) Instruction, 4) Supportive Learning Environment, and 5) Professional Development, are as follows:

**\*2.4 – School staff use multiple data sources, including state assessment data, to evaluate how school programs impact student performance including specific sub groups and specific grade levels.**

**\*3.2 – School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards.**

**4.3 – School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports.**

**4.7 – School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement.**

\*These goals are the main focus of our School Improvement Plan and Grant.

**MONTHLY ATTENDANCE (%)**

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	AVG.
SEPT									
OCT									
NOV									
DEC									
JAN									
FEB									
MAR									
APR									
MAY									
AVG.									

You will receive monthly attendance data after our first full month of school.

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### STUDENT ENROLLMENT (Based on date of report)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Students /Total FTE
AUG	14	33	30	22	26	18	29	27	projected
SEPT									
OCT									
NOV									
DEC									
JAN									
FEB									
MAR									
APR									
MAY									

### SCHOOL ACTIVITIES/EVENTS

- Summer Programming at Mt. Eccles** – The activity never ceased at the school this summer as we served hundreds of free meals to children from birth to 18, hosted two summer schools and extended school year instruction, provided space for Cordova’s annual Music Camp, and shared the gym with activities such as Little League Baseball and Adult Volleyball. Our community shows great ownership of our facility, which we believe creates a healthy relationship between our school and the community. Pictured below are some pictures of the ferry drawn by 3<sup>rd</sup> and 4<sup>th</sup> grade students studying transportation in Summer School.



MT. ECCLES ELEMENTARY SCHOOL  
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**EXCELLENCE FOR ALL**

CORDOVA JR.-SR. HIGH SCHOOL  
(T) 907-424-3266  
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- **2019-20 Certified Staff –**

Kindergarten/PreK – Kara Rodrigues  
Kindergarten/RtI Support – Meghan Hall  
1<sup>st</sup> Grade – Lovie Brock and Molly Reggiani  
2<sup>nd</sup> Grade – Laura Hanson  
\*3<sup>rd</sup> Grade – Stefanie Tschappat  
4<sup>th</sup> Grade – Pam Jones  
5<sup>th</sup> Grade – Gretchen Carpenter  
6<sup>th</sup> Grade – Krysta Williams  
Special Education – Debbie Collins  
PE/Swimming – Jeff Hamberger  
Music/Band – Chelsea Corrao (half time @ Mt. Eccles/half time @ CHS)  
Counselor – Micki Dunn (~quarter time @ Mt. Eccles/~three-quarter time @ CHS)

- **2018-19 Classified Staff –**

Tara Anderson – instructional aide  
Tosha Carter – instructional aide  
Mary Gonzalez – instructional aide  
Karen Hallquist – swimming aide (half time)  
Marita Kleissler – instructional aide  
Laurie Phillips – instructional aide  
Marcela Wagner – instructional aide  
Janice Warga – instructional aide  
\*TBA – instructional aide  
\*TBA - instructional aide  
Carmen Anderson – administrative assistant  
Mary Higgins – office clerk  
Bustamante Hidalgo – custodian  
Romy Sison – custodian  
Stacie Chappell – kitchen helper  
\*Natalie Fernandez – kitchen helper  
Sandy Ronnegard – kitchen helper

\*new staff members



Ideas for writing an inspirational blog for educators:

“How I Spent My Summer Vacation Preparing for the Challenges of the New School Year” subtitled “Only Pleasure Books are Allowed on the Beach” sub-subtitled “The Sound of Waves Clears the Cobwebs in My Head”



### **STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

- New Teacher Inservice – will be highly individualized this year, with only one new teacher in each building.
- Inservice – for all staff will begin on August 16<sup>th</sup>. During the three days, the covered topics will include mandatory reporting, crisis response, hopes and dreams for this year, CHS centennial, teacher evaluation system, and a two-hour EdCamp (utilizing the expertise in the room to address teacher-driven topics). We will also have time for building-specific staff meetings and time to work on some of our online safety trainings as well as the coveted time to informally collaborate and work in classrooms preparing for students.

### **SITE COUNCIL SUMMARY**

The Mt. Eccles Site-Based Council will first meet on Tuesday, September 17<sup>th</sup> at 5:00 pm in Mt. Eccles Library. A parent meeting to approve the schoolwide status of our Title I program will occur before that at a time to be announced.

### **IMPORTANT UPCOMING DATES**

- School Board – Tues, 8/13, 7:00 pm in the CHS Media Center
- New Teacher Inservice – Wed-Thurs, 8/14-15
- Staff Inservice – Fri/Mon/Tues, 8/16 & 19-20
- First Day of School for Students – Wed, 8/21
- First Day of School for Preschool – Mon, 8/26
- Mt. Eccles Open House – TBA in September, 6:30-7:30 pm, School-wide
- School Pictures – TBA in September
- Site-Based Council – Tues, 9/17, 5:00-6:30 pm in Mt. Eccles Library
- PTA – 6:30-7:30 pm, Mt. Eccles Commons

### **CORRESPONDENCE**

- None to report

### **OTHER ITEMS**

- **RtI** - Our school received a \$25,000 school improvement grant from the state of Alaska for the implementation of our improvement plan, which includes a subscription to an online intervention program that interfaces with NWEA MAP to create individual learning pathways for students, a subscription to a new-to-us component of NWEA called MAP SKILLS that will allow us to progress monitor our 3<sup>rd</sup>-6<sup>th</sup> graders more frequently, and some additional support and training by Bobbi Jo Erb, who came last year to facilitate our RtI efforts.