

SCHOOL BOARD MINUTES
Monday, Oct. 27, 2025, 5:30 p.m.
Tiger Den, Delano High School
Delano Public Schools
Independent School District #879, Delano, Minnesota

1. Call to order at 7 p.m.

A. Record of members present or absent.

Members present: R. Depa, R. Schaust, J. Moyryla, J. Gierke, S. Baker, S. Roeser, and C. Black.

2. Approval of the Meeting Agenda

Upon motion by Schaust, seconded by Baker, the Board of Education approved the meeting agenda. Motion passed 7-0.

3. Work Session

Board member j Gierke arrived at 5:38 p.m.. During the October School Board Work Session, M. Dailey requested permission for the Jazz Band to take an extended field trip in November. The Robotics Team requested permission to take an extended trip in the spring of 2026. M. Gibas and M. Menz presented the goals for QComp: Delano Elementary School Site Goal 2025-2026 - The percentage of all students in second and third grade at Delano Elementary School who are in the “low risk” or “college pathway” categories on the FAST aMath standardized assessment will increase from 78.84% in Spring 2025 to 79.34% in Spring 2026. Delano Intermediate School Site Goal 2025-2026. The percentage of all students in grades 4-6 at Delano Intermediate School who are in the “low risk” or “college pathway” categories on the FAST aMath standardized assessment will increase from 86.1% in Spring 2025 to 86.6% in Spring 2026. Delano High School Site Goal 2025-2026. The percentage of all students in grades 7-10 at Delano High School who are in the “low risk” or “college pathway” categories on the FAST aReading standardized assessment will increase from 86.56% in Spring 2025 to 87.06% in Spring 2026. Delano District Site Goal 2025-2026. The percentage of all students in grades 2-10 at Delano Public Schools who are in the “low risk” or “college pathway” categories on the FAST aMath assessment will increase from 83.1% in Spring 2025 to 83.6% in Spring 2026. K. Thompson briefed the board on her strategic plan action cards, which will be reflected in the business portion of the meeting. Work session went into recess at 6:20 p.m.

4. Pledge of Allegiance

5. Public Comment

No public comment.

6. Program Review

Monica Kunkel, presented the 2024-25 Comprehensive Achievement and Civic Readiness Annual Report. Presentation is achieved with the board minutes. Five goals include 1. All children are ready for school; 2. All racial and economic achievement gaps between students are Closed; 3. All students are ready for career and college; 4. All students graduate from high school; 5. Students are prepared to be lifelong learners.

7. Consent Agenda

Upon motion by J. Gierke, seconded by J. Moyryla, the Board of Education approved the Consent Agenda. Motion passed 7-0.

A. School Board Minutes

1. Sept. 22, 2025 School Board Meeting Minutes.

B. Financial Affairs

1. Current Budget Status with Year-to-Date Adjustments

2. Investment Transactions

3. CARES Act Budgets

4. Wire Transfers

5. Minnesota Liquid Asset Fund

6. Cash Report
7. Revenue Report by Fund
8. Expense Report by Fund
9. Expense Report by Program
10. Expense Report by Object
11. List of Bills Presented for Payment

8. Resolution for Acceptance of Gifts

Upon motion by R. Schaust, seconded by S. Baker, the Board of Education approved the Resolution for Acceptance of Gifts. Motion passed 7-0.

9. Personnel Matters

Upon motion by C. Black, seconded by J. Moyryla, the Board of Education approved the Personnel Matters. Motion passed 7-0.

10. Administrative Reports

A. Superintendent **M. Schoen** updated the board on the Community Education project. The CE task force met with the City of Dleano and with Wold to review land options. The calendar committee met and finalized the 2026/2027 school calendar. The calendar will be reviewed at the November work session.

B. Principals

M. Shoen reported on behalf of the elementary school. Site Base focused on its first Action Card: Aligned Data Driven Instruction, reviewing our fall data. Teams also shared a success and a challenge they are tackling as a team. Office - Working on emergency drills, seeing where problems areas are and problem solving future plans. K- Success - Emily Hilbelink's job- coming in and doing lessons has been a positive experience. Challenge - FAST report to parents - timeline was tight. 1- Excited to start WIN next week, all using UFLI. 2- UFLI implementation. 3- Math Switch is up and rolling, diving into curriculum this week, got started quickly this year. Challenge para coverage with the high needs in the third grade Tiger Time- Finally running groups! Thankful for everyone's flexibility. SpEd- Challenge Scheduling and para coverage, some move ins that were not expected so getting settled and figuring out the daily para coverage. Specials- DOT week went well, Family PE week is going well. Challenge is seeing all the kids and getting to know all the students. CE- New Preschool teachers are adjusting well and after school care is running smoothly. Parent/Community- Hearing about math switch and DES has not heard anything more about parent pick up and drop off. The third-grade data is starting off really well - maintaining will be key through our Tier 1 instruction. Our areas that are trending below 80% will be supported through the following: Intervention (ADSIS, Title, Basic Skills) Reading Corps, Tier 1 instruction, WIN groups and small group differentiated instruction.

Katie Thompson reported on behalf of the intermediate school. Vision card update: Curriculum Review Cycle Implementation. All four core subject areas have recently adopted a new curriculum/resources or are in the process of implementing a new curriculum/standards. There is a need to ensure that curriculum maps, course overview and resources are recorded to reflect recent updates. There is a need to ensure consistent implementation of curriculum and standards both horizontally and vertically. Intervention Alignment using secondary groups. We have strong interventions and a strong system for placing students in interventions but there is always room for growth, particularly in the area of alignment between tiers. Also, sometimes by placing students in a particular tier of intervention, they are missing grade level content, how do we support filling that gap when possible?. Multi-grade Tiger Time. Our Tiger Time has become standard practice but we still find ourselves and our students operating in silos. DIS is seeing an increase in move-ins and diversity in general. How do we help all of our students experience belonging and practice appropriately interacting with those who are different from them? Standard Response Protocol/Crisis Response Team Utilization. DIS struggled with this past year with special education students placing strain on the general education learning environment as well as the

special education staff. We anticipate special education needs to continue to increase, and our space availability to decrease. What will our best approach be to responding to emergent situations both proactively and reactively?

Barry Voight reported on behalf of the high school. Voight recognized the Girls Tennis team for going to state - first time in 10 years. Results Brynn Spanier, Maddie Ring, and Eva Huotari (singles and doubles). Boy's Soccer State Tournamnet - first time ever and played well against Simley. Girl's volleyball plays for the section championship and a state bid. Cross country - boys team and 2 girls. Enrollment Total - 1182. As of October 20, 2025, enrollment is up 40 from last year, 12 - 213, 11 - 176, 10 - 204, 9 -202, 8 - 179, 7 - 210. Relevance - making our classrooms meaningful. Career Life Prep - Xello /Career and college research and planning - Course Planner this year! Parents are invited to join Xello Personal Finance. Advisory - college and career exploration (grades 10-12). Action Cards - all are on track.

C. Business Manager

Business Manager, **M. Reeder** briefed the school board on the preliminary budget and fund balances. Expenditures are on track. The report is attached to the minutes in the district office.

D. Community Ed

Community Education Director, **A. Lang** presented Community Ed updates. 2025-26 CE Goals and Action Cards: Change Readiness: is CE ready for change? Small steps that impact a larger plan. Change Management: A Structured process of planning, executing, and reinforcing that change. Staff Recognition - fostering a culture of belonging (Change Management). Preschool Screening - improving student outcomes (Change Readiness). Formal Review Process - supporting staff in professional growth (Change Readiness). TAC Operations - systems to support consistent operations (Change Readiness).

11. Student School Board Reports

Student School Board Representatives met with the principals at all three schools. Working on ways to get NHS students to assist at DES and DHS. They are partnering with the student council at DIS to help students transition to the high school.

12. Board Reports

A. Wright Tech Center

R. Schaust reported the Wright Tech Board hired a new teacher and is looking for recommendations on other teachers.

B. MAWSECO

Board member Sarah Baker reported on behalf of MAWSECO. The MAWSECO board is working on staffing. It is getting better.

C. Safe Schools, R. Depa. The Safe Schools Committee had its First meeting where introductions were made. Members can use the county's vape display at meetings or open houses.

D. SAFF, R. Depa provided the minutes. Legislature continues discussing the challenges of affordable funding.

13. Old Business

- A. Approve the second read of Policy 210, Conflict of Interest School Board Members, due to substantive changes. Upon motion by R. Depa seconded by S. Baker, the Board of Education approved the second read of Policy 210, Conflict of Interest School Board Members. Motion passed 7-0.

14. New Business

- A. Approve the extended field trips for girls hockey, boys tennis, girls basketball, boys hockey, the dance team and wrestling. Upon a motion by C. Black, seconded by R. Schaust, the Board of Education approved the extended field trips for girls hockey, boys tennis, girls basketball, boys hockey, the dance team and wrestling. Motion passed 7-0.

- B. Approve the first and only read of Policies 601, Goals and Objectives of the Education Program, Policy 603, Curriculum Development, Policy 606, Textbooks and Instructional Materials, Policy 607, Organization of Grade Levels, Policy 609, Religion and Religious and Cultural Observances, Policy 615, Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP students, due to the review schedule. Upon a motion by R. Depa, seconded by S. Baker, the Board of Education approved Approve the first and only read of Policies 601, Goals and Objectives of the Education Program, Policy 603, Curriculum Development, Policy 606, Textbooks and Instructional Materials, Policy 607, Organization of Grade Levels, Policy 609, Religion and Religious and Cultural Observances, Policy 615, Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP students. Motion passed 7-0.

14. Adjournment

Upon motion made by R.Schaust, seconded by J. Moyryla, with a 7-0 vote, the meeting adjourned at 8:35 p.m.

CLERK

Bobbie Dahlke
RECORDER