

## Comprehensive Needs Assessment – Student Achievement

For the 2015-2016 school year, Aledo ISD, Coder Elementary, Stuard Elementary, McCall Elementary, Vandagriff Elementary, McAnally Intermediate, Aledo Middle School, Daniel Ninth Grade Campus, and Aledo High School received an accountability rating of “Met Standard” from TEA. Of the schools rated “Met Standard,” the following schools earned one or more academic distinction designations; Aledo High School received Academic Achievement in ELA/Reading, Math, Social Studies, Top 25% Student Progress, and Postsecondary Readiness. Daniel Ninth Grade Campus received Academic Achievement in Reading/ELA, Math, Science, Top 25 Percent Student Progress, and Post-Secondary Readiness. McAnally Intermediate received Academic Achievement in Math and Post-Secondary Readiness.

### State/ Region/ District Ratings

Entity	Student Achievement Index 1 Score (Target=60)	Student Progress Index 2 Score (Target=22)	Closing Performance Gap Index 3 Score (Target=28)	Postsecondary Readiness Index 4** Score (Target = 60)
State	75	40	39	75
Region XI	77	39	39	74
Aledo ISD	92	39	50	76

### AISD Ratings

Entity	2016 Rating	Index 1 Score (Target =60)	Index 2 Score (Targets vary*)	Index 3 Score (Targets vary *)	Index 4** Score (Targets vary*)
Aledo ISD	Met Standard	92	39	50	76
Coder	Met Standard	88	38	49	60
Stuard	Met Standard	94	37	43	68
McCall	Met Standard	87	23	39	52
Vandagriff	Met Standard	90	42	44	50
McAnally	Met Standard	94	47	51	59
AMS	Met Standard	91	38	50	69
D9GC	Met Standard	95	41	51	81
AHS	Met Standard	94	34	43	79

\*Targets in 2016 are as follows:

Index 2-AHS/D9GC = 17, AMS/McAnally = 30, Elementary = 32

Index 3-AHS/D9GC = 30, AMS/McAnally = 26, Elementary = 28

Index 4 – AHS = 60, D9GC = 21, AMS/McAnally = 13, Elementary = 12

## **Distinctions**

<b>AHS</b>	<b>Academic Achievement in ELA/Reading, Math, Social Studies, Top 25% Student Progress Postsecondary Readiness</b>
<b>D9GC</b>	<b>Academic Achievement in Reading/ELA, Math, Science, Top 25% Student Progress Postsecondary Readiness</b>
<b>McAnally</b>	<b>Academic Achievement in Math and Postsecondary Readiness</b>

Benchmarks are conducted annually in the fall or spring. Students are provided tutorials (in school, before school, after school, and during summer school) through intensive interventions and differentiated instruction; transportation is provided for students attending tutorials and summer school. Additional data sources include the following: Star Early Literacy (K-2), DRA (K-2), Istation, grade reports, teacher input, observations, RtI referrals, on-going skill assessments, Think Through Math (TTM), and Reflex Math.

Listed below is a partial listing of additional academic, athletic, and extracurricular achievements.

- Academics
  - Class of 2016: 376 Graduates
    - Over \$13.2 million in scholarship offers
    - Aledo HS- One of US News and World Report Magazine's Silver Medal Distinction Award. Aledo is ranked 112<sup>th</sup> in Texas and 1,201<sup>st</sup> in nation.
    - 7 National Merit Commended Scholars
    - 52 Advanced Placement Scholars
    - 54% Aledo Honors Scholars
    - Certified Nursing Assistant (C.N.A.) Program-100% passing rate in its inaugural year
- Athletics
  - 5 District Championships
    - Volleyball
    - Football
    - Team Tennis
    - Girls Basketball
    - Boys Track and Field
  - Individual State Champion—Powerlifting
  - 52 Athletes named "Academic All-State"
- Extracurricular
  - Individual student placed 4<sup>th</sup> in News Writing at State Meet
  - Aledo ISD is the first district to host a STEAM carnival in the Region XI service area
  - AMS students win Bell Helicopter Stem Challenge
  - Four AHS Jazz Musicians advance to Area competition
  - AHS had seven National Merit Scholarship commended students

- AHS Senior selected for the Perry Outreach Program
  - AHS inducts 146 students into NHS
  - AMS inducts 111 students into NJHS
  - AHS UIL Academic Team wins sweepstakes at TCC Invitational
  - AHS Academic Team won district and advanced to state
  - AHS Choir win sweepstakes and advance to UIL State competition
  - Individual students named to All-State Band and All-State Choir
  - Bearcat Regiment participated in UIL State Band Competition
  - AHS One Act Play wins district
  - AHS FFA won district for Horse Judging
- Prior Years Achievements
    - AMS Band, one of four middle school bands, performed at prestigious band festival in Chicago
    - AHS Choir earned Gold in State UIL Competition
    - AHS Varsity Winterguard received silver medal in National A class of the North Texas Colorguard Association
    - Two AHS FFA students earned Lone Star Degrees
    - Three Team State Championships in 2014-2015 school year (Football, Softball, and Baseball)
    - Aledo ISD performed above state averages in all testing areas of STAAR/EOC
    - AHS students advanced to state in Art
    - FFA Tractor Team won first place in first competition
    - Debate swept the District and Area Tournaments and 1 team advanced to State Debate Tournament
    - One Act Play advanced to Area
    - Literature Criticism Team advanced to State
    - 5 Photography Team students advanced to the State Competition and 1 student won gold at State
    - AHS Percussion performed at the Percussive Arts Society International Convention Showcase
    - Lone Star Cup-Finished 2<sup>nd</sup> in State
    - AMS students competed in Aerospace Design Challenge sponsored by Bell Helicopter
    - Robotics student qualified for National Robotics Competition
    - AHS student received a Gold Seal in Art at the state level

## Strengths

- District and all campuses Met Standard on STAAR
- Multiple student intervention opportunities (i.e., in-class instructional strategies, pull-out programs, Literacy/Math teachers, Zeros Aren't Permitted (ZAP), Credit Retrieval As We Go (CRAWG), coordinated services, summer school)
- WATCH D.O.G.S. (Dads Of Great Students) increases parental involvement and awareness
- Mentoring Program- CONNECTIONS
- Student Leadership opportunities
- AISD 100% Highly Qualified Staff

Needs:

- Continue to close the achievement gap for Hispanic, Economically Disadvantaged, Special Ed., and ESL in all core areas
- Continue to provide professional development opportunities aimed at increasing student achievement
- Increase number of students that achieve Level 3 in testing in reading, writing, math, science, and social studies
- Continue expansion of CTE class offerings to better prepare students for the workforce
- All schools need to meet 100% on System Safeguards