

Executive Summary

Board of Trustees Meeting June 10, 2025

Student & Parent Handbook Report

Value Statements:

- Students will graduate college, career, and/or military ready.
- Students will be engaged in extra/co-curricular activities.
- Students will demonstrate evidence of mastery of Algebra I by the end of 9th grade.
- Students will demonstrate evidence of reading on grade level by the end of 3rd grade.

Purpose of Report:

The purpose of this report is to provide Denton ISD's response to the requirements for Chapter 37 of the Texas Education Code. This report will also provide Denton ISD's plan for a unified, district-wide set of practices and procedures that will ensure the best learning environment for our students.

Objective:

The objective is to provide Denton ISD students and their parents with a resource that will guide their understanding of general rules and guidelines for attending and receiving an education in our district. It will also communicate behavioral expectations that reflect our community's values and standards. Finally, this handbook will be a review of basic information available to administration, faculty, and staff to assist them with related board policies, administrative procedures, and district practices.

Operational Impact:

When provided with accurate information, all students and parents can make sound judgements related to the interests of themselves, others, and the district. In addition, students and parents will be encouraged to assume responsibility for maintaining an environment where they can get the most out of their education and will play a key role in maintaining Denton ISD's high standards for expectations.

Results:

In collaboration with district leaders, updates have been made to the handbook. Further updates may be necessary before the beginning of the 25-26 school year.

The following information was **UPDATED** to the Denton ISD Student & Parent Handbook:

- I. Class Rank/Highest Ranking Student (Pages 37, 28)
- II. College and University Admissions (Page 39)
- III. College Credit Courses (Pages 39, 40)
- IV. Reading & Math Intervention (Page 83)