

# **International Baccalaureate Design Team - Phase II Presentation**

April 2024 School Board Presentation



# Curriculum & Instructional Program Development Timeline

---

**2019-2022**

**Mathematics**  
**Gifted/Talented**  
**World Languages**

**2022-2025**

**Music**  
**International Baccalaureate**  
**Student Services**

**2025-2028**

**BARR**  
**Advanced Placement**  
**Immersion**

**2020-2023**

**Science**  
**Language Arts & Literacy**  
**Multilingual Learning**

**2023-2026**

**Art/Design**  
**Summer School**  
**Special Education**

**2026-2029**

**Mathematics**  
**Talent Development**  
**World Languages & Cultures**

**2021-2024**

**Social Studies**  
**Phy Ed /Health**  
**Progress Reporting**

**2024-2027**

**Media**  
**Digital Literacy**  
**Career and Technical Ed.**



# PHASE 1: SLP Core Values and IB Practices

## SLP believes in...

- The **brilliance** of ourselves and others.
  - Everyone has the capacity and responsibility to foster the growth and brilliance of others.
- **Authentic community engagement.**
  - Engaging and supporting our employees, families, and communities will enhance the healthy development of each learner.
- **High expectations.**
  - Instilling and upholding high expectations empowers students and staff to higher levels of achievement.
- **Collective responsibility.**
  - Embodying the collective and urgent responsibility of anti-racist practices enriches a work and learning environment and community.
- **Persistent effort.**
  - Through persistent effort we will create anti-racist schools and academically successful learners.
- **Racial consciousness and cultural competence.**
  - Racial consciousness and cultural competence are essential to each person's ability to be a catalyst for change.
- **Advocacy for equity.**
  - Everyone has equal intrinsic worth and we will advocate for the historically marginalized.

The International Baccalaureate® (IB) programmes aim to do more than other curricula.

Our **four programmes** develop inquiring, **knowledgeable** and caring **young people who are motivated to succeed.**

The IB gives students distinct advantages by building their **critical thinking skills**, **nurturing their curiosity** and their **ability to solve complex problems.**

These programmes help IB students:

- **ask challenging questions**
- **think critically**
- **learn across disciplines**
- **develop research skills proven to help them in higher education.**

IB programmes also encourage students to **be active in their communities** and to **take their learning beyond academic study.**

Personal, Local, Immediate -  
Keep a Spotlight on Race -

Gather Multiple Perspectives -  
Establish Parameters -

Establish A Racial Equity  
Transformation Plan -

**PHASE I:**  
**LOOKING INWARD**  
*KNOW THYSELF*

- Teacher Self-Reflection
- Examine Disaggregated Data
- Hear and Reflect upon Students Voice and Community Input
- Unpack Standards
- Driven by R.E.P. Statements
- Intersection of IB, AP, & Immersion & CRP
- Engage in Courageous Conversation

June 2023

**PHASE II:**  
**LOOKING AROUND**  
*DISTINGUISH KNOWLEDGE FROM  
FOOLISHNESS*

- Research and Visit Regional, National, and International Exemplars
- Engage Scholars of Culturally Relevant Pedagogy, Content Specific Pedagogy and Tech Enrichment
- Establish Criteria for Adopting New Materials (Pilot Curriculum or PD)
- Engage in Courageous Conversation

April 2024

**PHASE III:**  
**LOOKING OUTWARD**  
*BUILD FOR ETERNITY*

- Develop Content Area Belief Statements
- Adopt New Curriculum with Fidelity or Engage in Curriculum Writing
- Establish Collaborative Team and PD Plans
- Develop 3, 5, and 8 year benchmarks
- Engage in Courageous Conversation

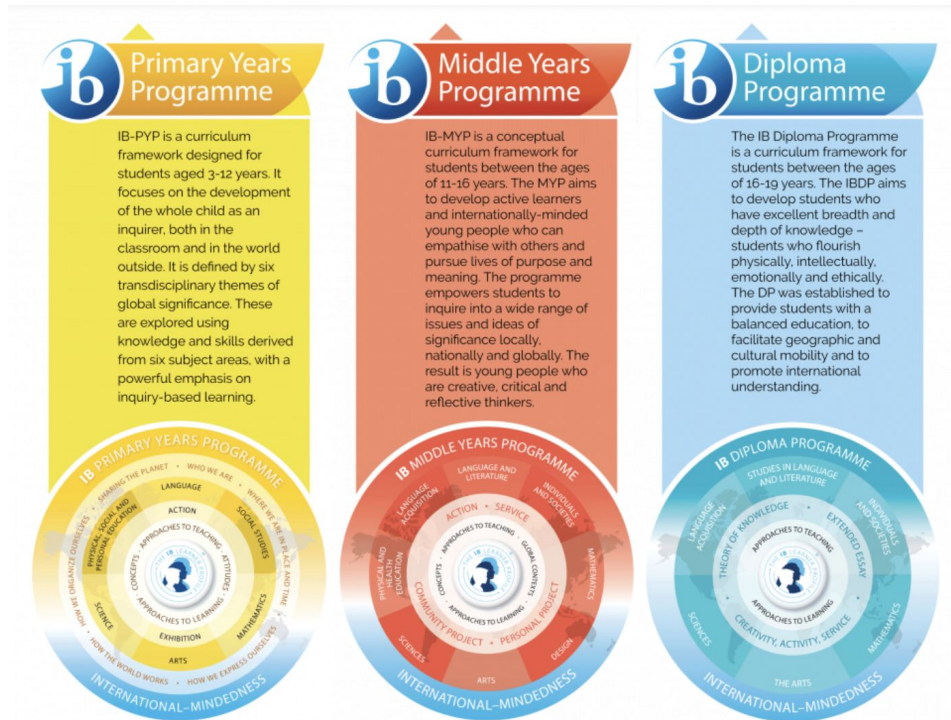


St. Louis Park  
Public Schools

# Purpose

## Look Around

- Research about IB Programs.
- Connections between the IB Programs and our district's priority work.
- Examine recommendations from external evaluation.



RESEARCH

# Research- Looking Out

BROOKINGS

Election '24 | U.S. Ec

RESEARCH

## Transcending borders: The International Baccalaureate's systemic approach to educating the whole person

Whitney Hegseth  
January 17, 2023



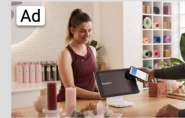
### Rigorous Course Taking: Advanced Placement, International Baccalaureate, Concurrent Enrollment and Postsecondary Options Programs

Report to the Legislature

As required by Minnesota Statutes 2023, section 120B.13

ResearchGate

Search for publications, researchers,



Article

PDF Available

Impacts of International Baccalaureate programmes on teaching and learning: A review of the literature

December 2018 · Journal of Research in International Education  
17(3):240-261

# **Connections to our District's Priority Work**



# Intro to Culturally Relevant Pedagogy (CRP)

## Components of Culturally Relevant Pedagogy (Ladson-Billings)

1. A focus on ***student learning and academic success***
2. Developing students' ***cultural competence*** to assist students in developing positive ethical and social identities
3. Supporting students' ***critical consciousness*** or their ability to ***recognize and critique social inequities***

## “5 Pursuits of Learning” (Dr. Muhammad)

1. Pursuit of Identity
2. Pursuit of Skills
3. Pursuit of Intellect
4. Pursuit of Criticality
5. Pursuit of Joy



# **IB as a Framework for Rigor & Relevance**

## Community Projects



## K-12 Collaboration & Alignment

## Rigor & Relevance



## Exhibition



**Highlights &  
Recommendations  
from External Evaluation**



# Highlights

# PYP Recommendations

## Purpose

Develop a deeper understanding of the Learner Profile - embed in school life and learning

## Environment

Ensuring that the coordinator has needed resources and supports in place to implement elevating the program

Better inform families of the Primary Years Program

IB Recognized Professional Development for all licensed educators engaged in POI

## Culture

Consider communicating policies to the school community in multiple ways to ensure transparency and further development.

Add site specific practices to policies

Academic Integrity Policy that describes the rights and responsibilities of all members of the school community - including the use of AI

## Learning

Provide mechanisms to ensure collaboration includes Specialists, Special Education, and Multilingual Educators.

Progress Reporting that provides specific and constructive feedback to students and families that can be used to improve learning and teaching

Learning, teaching, and assessment effectively inform and influence another.

Documentation of the written, taught, and assessed curriculum that meets IB standards/requirements

# MYP Recommendations

## Purpose

Include IB Standards and Practices in CIP.

## Environment

Communicate and capitalize on the vertical planning and opportunities that exist in SLP across our 5 IB campuses.

## Culture

Improve policies by:

- 4 year review process
- Have common templates
- Include students

## Learning

Develop common understanding of IB planning structure by all parties to deepen and sustain CRP and CRL.

Provide learning districtwide on common aspects of the IB.



# DP Recommendations

## Purpose

## Environment

## Culture

## Learning

- Developing strategies to ensure that the entire school community understands the DP and its implementation.
- Acknowledging that language acquisition may not cater to the diverse needs of all individuals within the population we serve.
- Recognizing that the IB pathway may present barriers for certain students, potentially leading to them not meeting the requirements for the IB Diploma.
- Implementing comprehensive training for all staff to ensure inclusivity within the IB program, specifically targeting support for multilingual and special education (SPED) students.
- Align current courses with IB and DP group 3, 4 , 5 and 6 courses in order to offer a broader curriculum to our students
- Consider including grades 9 and 10 in the MYP

## **Next Steps**

- Visit schools/districts that have demonstrated high levels of achievement using the IB framework to learn
- Explore and prioritize suggestions from our recent evaluation
- Ask scholars to look at our work through their lens and an IB lens