## **POLICY 4100**

## **Homework**

- A. The assigning of homework is encouraged at both the elementary and secondary levels. Homework should be coordinated among teachers, and related to the academic goals of each course. Homework should not be given simply to provide additional drill time. Instead, it should require thought, intellectual effort, and the competent demonstration of learned skills.
- B. The Objectives of homework are to:
  - 1. Supplement and support classroom experiences.
  - Reinforce learning through practice, integration and application.
  - 3. Develop initiative, responsibility, and self-direction through independent effort.
  - 4. Foster parents' awareness of their child's learning activities.

## C. Guidelines for Teachers

- Homework should be directly correlated with classroom instruction on standards and objectives from the Utah State Core Curriculum. It should be appropriate in terms of both quantity and quality.
- 2. Students should clearly understand the specific objectives, related purposes, processes, and due date of each homework assignment. To help students schedule their homework, they should be notified of the assignment as far in advance as possible. Term papers and long-range projects must be assigned far enough in advance to allow students time for completion.
- 3. Homework should be reviewed promptly so students can receive specific and regular feedback on assignments completed.
- 4. Homework assignments should be made based upon the individual needs of students.
- 5. Principals are responsible to work with the teaching staff to establish school level homework policies and coordinate among teachers to insure that homework is appropriate in terms of quantity and content.