

# Achieve Excellence and Empower Students to Succeed

Educate and prepare students with the **KNOWLEDGE, SKILLS,** and **PERSONAL QUALITIES** to be productive citizens.



## GENEVA COMMUNITY UNIT SCHOOL DISTRICT NUMBER 304 227 NORTH FOURTH STREET, GENEVA, KANE COUNTY, ILLINOIS FINANCE COMMITTEE MINUTES

The Board of Education Finance Committee met at 6:30 p.m. on Monday, March 16, 2026, at Coultrap Educational Services Center, 227 North Fourth Street, Geneva, Illinois.

### 1. **CALL TO ORDER (Policy 2:220)**

The meeting was called to order at 6:32 p.m. by Jackie Forbes.

Committee members present: Dan Choi, Jackie Forbes, Paul Radlinski.

Staff present: Adrian Ramirez, Assistant Director Business Services; Dr. Andy Barrett, Superintendent.

### 2. **PUBLIC COMMENT (Policy 2:230)**

None.

### 3. **APPROVAL OF MINUTES (Policy 2:220)**

1. February 23, 2026

Motion by Radlinski, second by Choi, to approve item 3.1, as presented. Ayes, three (3), Choi, Forbes, Radlinski. Nays, none (0). Absent, none (0). Abstained, none (0). Motion carried unanimously.

### 4. **DISCUSSION/CONSIDERATION**

1. District Financial Overview and Benchmarking: Adrian Ramirez

Adrian Ramirez shared with the board an overview of the district's financial position. He highlighted key financial metrics and trends, compared Geneva with selected peer school districts, and provided context through comparative financial and staffing data. He compared enrollment numbers, enrollment breakdowns over five years, the percentage of enrollment change between the reference year and analysis year, staffing changes versus enrollment changes, student/teacher ratio, operating expenditures per pupil, revenue, expenditures, expenses versus revenue, and tax rate. The data shows that Geneva is using its operating funds like other districts, the fund balance is decreasing even though it is above average, student/teacher ratios are lower than other districts, and that the district maintains a strong, recognized financial status.

Comments, questions, concerns: Is the increase in staffing absolute or per student? (Absolute.) When you defined how many students were identified in special education, where did you get that information? (Through the Illinois State Board of Education focusing on students with an IEP.)

### 6. **ITEMS FOR RECOMMENDATION TO FULL BOARD (Policy 2:150)**

### 7. **INFORMATION**

1. Legislative Update

**8. ADJOURNMENT**

At 6:53 p.m., motion by Radlinski, second by Choi, and with unanimous consent, the meeting was adjourned.

APPROVED \_\_\_\_\_  
Date

\_\_\_\_\_ CHAIRPERSON  
Jackie Forbes

SECRETARY \_\_\_\_\_