



2015-16 School Board Strategic Goals

School Board Goal	Administrative Means	School Board Progress Indicator	Exit Outcome Area
<p>Classroom instruction will more often foster Critical Thinking.</p> <p>Classroom instruction will more often foster Creativity.</p>		<p>The number of staff reporting that they never use Creativity in the classroom as measured by the Clarity survey will be reduced from 51% to 41%. The number of staff reporting that they use Creativity in the classroom once at least every few months, as measured by the Clarity survey, will increase from 49% to 59%. The Clarity survey will be administered to the staff in the Spring of 2016 to measure this goal.</p> <p>The number of staff reporting that they never use Critical Thinking as measured by the Clarity survey will be reduced from 40% to 35 The number of staff reporting that they use Creativity in the classroom once at least every few months, as measured by the Clarity survey, will increase from 60% to 65%.</p> <p>The Clarity survey will be administered to the staff in the Spring of 2016 to measure this goal.</p>	<p>1. Students will become self-directed learners, self-disciplined, autonomous workers, and critical thinkers with a drive for innovation and problem solving.</p>
<p>Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2015 for NWEA to the Spring</p>		<p>Z Scores available in May of 2016 from NWEA and MCA tests.</p>	<p>2. Students will demonstrate proficiency of core academic</p>

of 2016 and Spring of 2015 to Spring of 2016 for MCA.			standards.
The school board will develop a long-term operational funding strategy no later than May of 2015.		The school board will develop a long-term operational funding strategy no later than May of 2015.	8. Maintain the financial integrity of the school district.