

**RESOLUTION 10-34 - Approval for First Reading of New Board Policy
IGAI – Human Sexuality, AIDS/HIV, Sexually
Transmitted Diseases, Health Education**

This resolution is for first reading for new Board Policy IGAI – Human Sexuality, AIDS/HIV, Sexually Transmitted Disease, Health Education.

Background: HB 2509 created new language resulting in a revision of OAR 581-022—1440. If an ESD contracts to operate a school not operated by a district, a policy to address human sexuality education is highly recommended.

The Administrative Policy Review Team has reviewed HB 2509 and developed new Board Policy IGAI – Human Sexuality, AIDS/HIV, Sexually Transmitted Disease, Health Education to comply with the law.

The Superintendent recommends adoption of the following resolution:

WHEREAS, the Administrative Policy Review Team has reviewed the new laws and developed new Board Policy IGAI – Human Sexuality, AIDS/HIV, Sexually Transmitted Disease, Health Education to comply with the law; and

WHEREAS, the Board has reviewed new Board Policy IGAI – Human Sexuality, AIDS/HIV, Sexually Transmitted Disease, Health Education. revisions.

NOW THEREFORE BE IT RESOLVED, that new Board Policy IGAI – Human Sexuality, AIDS/HIV, Sexually Transmitted Disease, Health Education is approved for first reading as attached.

BE IT FURTHER RESOLVED, that the Superintendent is directed to bring new Board Policy IGAI – Human Sexuality, AIDS/HIV, Sexually Transmitted Disease, Health Education back for second reading and adoption at the next regular meeting of the Board.

**MULTNOMAH
EDUCATION SERVICE DISTRICT**

Code: IGAI
Adopted:
Revised/Readopted:

**Human Sexuality, AIDS/HIV,
Sexually Transmitted Diseases, Health Education**

MESD shall teach at an appropriate age and ability level planned instruction focusing on human sexuality, HIV/AIDS and sexually transmitted disease (STD) prevention in MESD schools as part of health education and other appropriate subjects.

Course material and instruction for all human sexuality education courses that discuss human sexuality shall enhance student's understanding of sexuality as a normal and healthy aspect of human development. In addition, the HIV/AIDS and sexually transmitted disease prevention education and the human sexuality education comprehensive plan shall provide instruction at least annually.

MESD school administrators will work with parents, teachers, other school administrators, local health departments, other community representatives, persons from the medical community, and those staff who are knowledgeable of the latest scientific information and effective education strategies who may assist in the development of the plan of instruction.

The Chief Program Officer shall approve the plan of instruction and require that it be reviewed and update biennially in accordance with new information and effective educational strategies.

Parents of minor students shall be notified in advance of any human sexuality, AIDS/HIV and STD instruction. Any parent may request that his/her child be excused from that portion of the instructional program under the procedures set forth in ORS 336.035 (2).

Instruction shall include the following as appropriate to age and ability levels that:

- 1. Promotes abstinence for school age youth and mutually monogamous relationships with an uninfected partner for adults;**
- 2. Allays fears concerning HIV that are scientifically groundless;**
- 3. Is balanced and medically accurate;**
- 4. Provides balanced and accurate information on risks and benefits of contraception and other disease reduction measures;**
- 5. Discusses responsible sexual behaviors and hygienic practices;**

6. Stresses high-risk behaviors such as the sharing of needles in tattooing and body piercing and syringes for injecting drugs and/or steroids;
7. Discusses the characteristics of the emotional, physical and psychological aspects of a healthy relationship and the benefits of delaying pregnancy beyond the adolescent years as a means to better ensure a healthy future for parents and their children;
8. Stresses that HIV/STDs and Hepatitis B/C can be serious possible hazards of sexual contact;
9. Provides students with information about Oregon laws that address young people's rights and responsibilities relating to childbearing and parenting;
10. Advises students of consequences of having sexual relations with persons younger than 18 years of age to whom they are not married;
11. Encourages family communication;
12. Teaches that no form of sexual expression is acceptable when it physically or emotional harms oneself or others and not to make unwanted physical and verbal sexual advances;
13. Teaches it is wrong to take advantage of or exploit another person;
14. Validates the importance of ones honesty, respect, and responsibility for ones' actions;
15. Uses culturally and gender sensitive materials, language, and strategies that recognize different gender identities/orientations and gender roles.

Instruction shall include skill based curriculum as appropriate to age and ability levels that:

1. Assists students to develop and practice effective communication skills, development of self esteem and ability to resist peer pressure;
2. Provides students with the opportunity to learn about and personalize peer, media and community influences that both positively and negatively impact their decisions to abstain from sexual intercourse;
3. Enhances students' ability to access valid health information and resources related to their sexual health;
4. Teaches how to decline unwanted sexual advances, or accept the refusal of unwanted sexual advances, through the use of refusal and negotiation skills;
5. Is research based or best practices; and

6. Aligns with the Oregon Health Education Content Standards and Benchmarks.

All sexuality education programs emphasize that abstinence from sexual intercourse, when practiced consistently and correctly, is the only 100 percent effective method against unintended pregnancy, sexually transmitted HIV and hepatitis B/C infection and other sexually transmitted diseases.

Abstinence is to be stressed, but not to the exclusion of other methods for preventing unintended pregnancy, HIV infection, hepatitis B/C infection and other sexually transmitted diseases. Such courses are to acknowledge the value of abstinence while not devaluing or ignoring those students who have had or are having sexual relationships. Further, sexuality education materials, including instructional strategies, and activities must not, in any way use shame or fear based tactics.

Materials and information shall be presented in a manner sensitive to the fact that there are students who have experienced sexual abuse.

END OF POLICY

Legal Reference(s):

ORS 336.035	OAR 581-022-0416
ORS 336.107	OAR 581-022-0705
ORS 336.455-336.475	OAR 581-022-1440-
ORS 339.370	OAR 581-022-1910
ORS 342.721-342.726	

MESD Policy Cross Reference(s):

IA/IAA	Instructional Goals
IFO	Curriculum Adoption
IG	Instructional Design
II/IIA/II/IIA-AR	Instructional Resources/Instructional Materials
IM	Evaluation of Instructional Programs
JA/JAA	Student Policies, Goals and Objectives
JBA/GBN/JBA/GBN-AR	Sexual Harassment
JHCC/EBBAA/GBEBC	Bloodborne Pathogens