

**Spring Grove Elementary School
Principal's Report
Chris Pittman
June 28, 2017**

Behavior Committee

The SGE Behavior Committee began meeting in late February 2017 to review the SOAR program and overall building behavior. The staff had positive comments regarding the program but felt it needed to be “fine” tuned. Below is a list of changes that will take place for the 2017-2018 school year.

- Replaced the feathers with a SOAR ticket – students can save these to shop at the SOAR store



- Quarterly raffle drawings for prizes; trade 1 SOAR ticket for raffle opportunity – drawings will take place at a school-wide assembly
- Principal's Pride recognition – students will be nominated by teachers at the end of the month that meet the criteria; no unexcused absences, assignments up-to-date, homework completion, no behavioral office visits, no detentions, follows SOAR matrix
- Students to complete “Think Sheets” after an incident
- Replaced Eagle heads with “Soaring Sam” cards



Soaring Sam

- Creation of new Office Discipline Referral Form (see below)
- Creation of new Spring Grove Behavior T-Chart that includes minor and major offenses (see below)

Important Dates

July 10 – Online Registration Begins

July 28 – Online Registration Ends

Aug. 7 – Kindergarten Readiness Begins

Aug. 17 – Kindergarten Orientation @ 9:00 – 10:30 AM

Aug. 22 – Meet the Teacher @ 3:00 – 4:00 PM

Aug. 23 – First Day of School

Aug. 30 – SGE Open House/Curriculum Night (1st-5th Grade) @ 6:30 - 8:00 PM

SPRING GROVE ELEMENTARY SCHOOL OFFICE DISCIPLINE REFERRAL FORM

Name: _____ Grade: _____

Referring Staff Member: _____ Classroom Teacher: _____

Date: _____ Time: _____



MINOR (3 minors= a major per quarter)	MAJOR	LOCATION
<input type="checkbox"/> Property Misuse <input type="checkbox"/> Disrespect/Non-compliance <input type="checkbox"/> Inappropriate Language <input type="checkbox"/> Put Downs/Teasing <input type="checkbox"/> Dishonesty <input type="checkbox"/> Verbal/physical Disruptions <input type="checkbox"/> Invading Personal Space <input type="checkbox"/> Late/unprepared for class <input type="checkbox"/> Technology Violation <input type="checkbox"/> Inappropriate Voice Level <input type="checkbox"/> Other: _____	<input type="checkbox"/> Vandalism <input type="checkbox"/> Defiance <input type="checkbox"/> Discrimination/Profanity/Threats <input type="checkbox"/> Harassment/Bullying <input type="checkbox"/> Stealing <input type="checkbox"/> Cheating <input type="checkbox"/> Intentional Disrespect <input type="checkbox"/> Physical Fighting/Aggression <input type="checkbox"/> Technology <input type="checkbox"/> Weapons <input type="checkbox"/> Other: _____	<input type="checkbox"/> Art Room <input type="checkbox"/> Assembly/Field Trip <input type="checkbox"/> Band/Music <input type="checkbox"/> Bathroom <input type="checkbox"/> Cafeteria <input type="checkbox"/> Classroom <input type="checkbox"/> Computer Lab <input type="checkbox"/> Enrichment <input type="checkbox"/> Gym <input type="checkbox"/> Hallway <input type="checkbox"/> Library <input type="checkbox"/> Playground <input type="checkbox"/> Spanish Room

Possible Motivation:

- Seeking Attention ___Peer ___Staff
- Seeking Items or Activities
- Avoidance ___Peer ___Staff ___Undesired Task/Activity
- Other: (i.e. anger)
- Unknown

Description of Issue:

Staff Action:

Administrative Action:

- Reteach Behavior
- Conference with student
- Complete Think Sheet
- Detention: _____
- Loss of Privilege: _____
- Sent out of class ___principal ___social worker
- Parent Contact ___phone ___email
- Other Action Taken: _____

- Conference with Student
- Detention: _____
- Complete Think Sheet
- Loss of Privilege: _____
- Parent Contact ___phone ___email
- Time in Office
- In-school suspension: date(s) _____
- Out of School Suspension: date(s) _____
- Other Action Taken: _____

Staff Signature: _____

Parent Signature: (return the following school day):

White Copy (Office)

Yellow (Home)

Pink Copy (Classroom Teacher)

Spring Grove Behavior T-Chart

Minor - Classroom Managed	Major - Office Managed
Property: Misuse of school, personal, or others property	Vandalism: Intentional and malicious destruction of property
Disrespect/Noncompliance: Refusal to follow request	Defiance: Excessive disruption and/or refusal to follow a request where learning has stopped for student and/or class
Inappropriate Language: Disruptive language not suited for school use	Discrimination/Profanity: Language directed at others or a verbal threat to harm someone Threat: Verbal or nonverbal intent to harm
Put Downs/Teasing: Using words that make others feel bad	Harassment/Bullying: Extreme verbal or nonverbal behavior that is repeated over time, an imbalance of power, and one sided (i.e. cyber behavior, physical behavior)
Dishonesty: An act of not telling the truth or cheating	Stealing: Intentional taking of another person's property without that person's permission Cheating: The use of another's work as your own
Disruptions: Verbal Interruptions-talking without permission during times of instruction and/or silent work Physical Interruptions-Inability to keep body and materials under control	Intentional Disrespect: Nonverbal and/or verbal actions that are intentionally disrespectful or disruptive
Invading Personal Space: Refusal to keep hands and body to self	Physical Fighting/Aggression: Intentionally causing physical harm or inappropriate contact and/or throwing of objects for the purpose of causing harm
Technology Violations: Improper use and mishandling of devices in the classroom; etc..	Technology Violations: Cyberbullying; use of social media; inappropriate use of email; accessing accounts or altering work other than your own; etc...
Late/Unprepared for class: Multiple late assignments; lack of promptness during transitions	Weapons: Possession of a knife, gun, a toy resembling a weapon or anything associated with causing harm towards another person
Inappropriate voice level: Inappropriate voice level for area	Office Referral: Classroom managed interventions have proven ineffective and the environment is no longer conducive to learning