

	Rivera Elementary Targeted Improvement Plan (TIP) 2024 - 2025 (ESC Region XI)	
6. Other	Public Hearing Date: January 16, 2025	Board Meeting Date: January 14, 2025 and February 11, 2025
	Campus Name: Tomas Rivera Elementary CDCN: 006-191	
	Campus Principal: Rachel Sullivan	
<p>If you choose "Other" in the Statement of Strategy dropdown, write a 1 - 2 sentence description of your strategy for school improvement. Name at least one evidence-based intervention that is incorporated into this strategy. (Use the links in the cell to the right to choose evidence-based intervention)</p> <p>Rivera Elementary is focused on school improvement by building teacher capacity through teacher observation and feedback with short, frequent, and focused cycles. The key is to ensure that feedback is actionable, timely, and directly tied to student outcomes. This research to support this work is titled, "Does Teacher Evaluation Improve School Performance? Experimental Evidence from Chicago's Excellence in Teaching Project" by Matthew Steinberg and Lauren Sartain (2015) in Education Finance and Policy, v10, n4 p. 535-572. We anticipate exiting school improvment based on this research-based on this research-based systemic improvement.</p> <p>What reallocation of resources (time, funding, talent) are needed to implement your school improvement strategy based on your ESF Diagnostic Findings?</p> <p>The reallocation of central office teaching and learning instructional support staff has been shifted to support enhancing teacher capacity for all teachers at Rivera Elementary. The district coordinators of Math and Reading/Language Arts has partnered with the campus to facilitate job-embedded professional learning, data driven instruction and planning for high quality instruction that is aligned to the cognitive depth and complexity of how the standards are assessed.</p>		
<p align="center">Identify ALL <i>READING Language Arts (RLA)</i> curriculum programs that will be utilized during the 2025 -2026 school year <i>You may select more than one source from the dropdown. In the section following the dropdown, list all Reading Language Arts (RLA) curriculum the district plans to use.</i></p>		
District Created Materials , Teacher Created Materials , Curriculum utilized in K - 5 for Reading Language Arts (RLA)	Curriculum utilized in 6-8 Reading Language Arts (RLA)	Curriculum utilized in 9-12 Reading Language Arts (RLA)
After selecting the source for the dropdown menu, list ALL curriculum the district plans to use K - 5 for Reading Language Arts (RLA)	After selecting the source for the dropdown menu, list ALL curricula the district plans to use 6 -8 for Reading Language Arts (RLA)	After selecting the source for the dropdown menu, list ALL curriculum the district plans to use 9-12 for Reading Language Arts (RLA)
Units of Study Reading and Writing, Benchmark Workshop, Benchmark Phonics and Word Study Workshop, District Created Phonics Workshop, iReady Reading Resources, Patterns of Power, Comprehension Toolkit, Reading and Writing Strategies, Heggerty Phonemic Awareness, and First Strokes Handwriting		
<p align="center">Identify ALL <i>MATH</i> curriculum programs that will be utilized during the 2025 -2026 school year <i>You may select more than one source from the dropdown. In the section following the dropdown, list all Math curriculum the district plans to use.</i></p>		
Curriculum utilized in K - 5 Math , Teacher Created Materials , District Created Materials, Instructional Materials Review and Approval (IMRA) Fall 2024 SBOE	Curriculum utilized in 6 -8 Math	Curriculum utilized in 9-12 Math

After selecting the source for the dropdown menu, list ALL curriculum the district plans to use K - 5 for Math	After selecting the source for the dropdown menu, list ALL curriculum the district plans to use K - 5 for Math	After selecting the source for the dropdown menu, list ALL curriculum the district plans to use K - 5 for Math
Stem Scopes, iReady Math Resources, Bridges Intervention, Building Fact Fluency and Math in Practice		