

Bagley High School Registration Guide

20256-20267



The mission of the Bagley Public Schools is to provide a learning environment which inspires and prepares each student to achieve his/her dreams, contribute to community, and engage in lifelong learning.

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SPECIAL MESSAGE TO STUDENTS AND PARENTS

Dear Parents, Guardians and Students:

Bagley High School offers students a wide variety of programs and courses to meet individual educational needs. This registration guide is designed to provide students and their parents with an easy to use tool for making next year's course selections.

Parents/guardians and students are urged to work together while using these materials. When making course selections, consideration should be given to each student's interests, academic strengths and limitations, future career goals, and the Bagley High School graduation requirements.

The curriculum at Bagley High School is composed of both required and elective courses (please refer to the 'Graduation Requirements' section in this guide for details). Required courses are what every student *must* take to graduate while electives are courses that students *choose* to take to assist them in exploring potential career paths and narrowing down their interests. Keep in mind that while there is choice involved in the selection of electives, a minimum of 6.5 elective credits are needed for graduation.

The importance of early planning cannot be over-emphasized. Students should take the time to consider their goals, abilities, interests, skills and values and then choose courses that will best suit their post-secondary plans (whether those plans be further schooling, seeking immediate employment after high school, joining the military, etc....).

Staff and administration at the Bagley High School look forward to working with you during the 2025~~6~~- 2026⁷ school year. If you have any questions or concerns about the registration process, please do not hesitate to contact the high school office, guidance office or individual instructors.

Sincerely,

Mark Bensen
Principal

Belinda Schermerhorn
School Counselor

GRADUATION REQUIREMENTS

School District #162 requires the successful completion of state assessment requirements and 24 CREDITS as follows:

ENGLISH

(4.0 credits)

*Current elective options include:

Themes in Lit & $\frac{1}{2}$ credit of Humanities.

English 9 – 1.0 credit

English 10 or Advanced English 10 – 1.0 credit

English 11 or Advanced English 11 – 1.0 credit

English 12 & Themes and Lit or Adv English 12 – 1.0 cr

MATHEMATICS

(3.0 credits)

Algebra I series (grade 8 or completed in grade 9),
Geometry & Algebra II are required.

MATH SEQUENCE 1* MATH SEQUENCE 2*

8th – Algebra 8

8th – Algebra 8

High School Credit Starts here:

9th – Algebra 9

9th - Geometry

10th – Geometry

10th - Algebra II

11th – Algebra II

11th –College Algebra

12th –Math Elective

12th – Math Elective

SCIENCE

(3.0 credits)

9th - Earth & Space Science – 1.0 credit (required)

10th - Biology – 1.0 credit (required)

11th - Chemistry or ~~Physics~~ Intro to Chemistry – 1.0 credit (required)

SOCIAL STUDIES

(4.0 credits)

9th World History – 1.0 credit

10th US History or Adv US History – 1.0 credit

11th Civics ~~World History~~ – 1.0 credit or

— Humanities* & $\frac{1}{2}$ er. Social Studies Elective

~~($\frac{1}{2}$ credit from the 1.0 credit Humanities class can be used as a general elective or to fulfill half of the 12th grade English requirement as well)~~

12th Advanced Geography & Economics – 0.5 credit each

PHYSICAL EDUCATION

(0.5 credits)

Physical Education 9 – 0.5 credit

HEALTH

(0.5 credits)

Individual/Community Health – 0.5 credit

ART/MUSIC(1.0 credit)

Courses listed in the Art Education Department count towards this content area. Additional courses include:
Band – 1.0 credit per year Choir—1.0 credit per year

TECHNICAL AND VOCATIONAL

(1.5 credits)

Intro to Engineering or Intro to Computers is required
Transfer students who enroll at BHS after 10th grade can take an alternate, Business, IT or Career course in substitution

Courses listed in the Business Education, Careers & Industrial Technology Departments count towards this content area.

ELECTIVES

(6.5 credits)

See the Registration Guide for options

Recommended Curriculum for Post-Secondary Schools

To meet preparation requirements for admission or transfer to a Minnesota state university, the Minnesota State system recommends the following for students in grades 9-12:

English	Mathematics	Science	Social Studies	World Language	Visual or Performing Arts
4 years	3-4 years	3-4 years	3.5-4 years	2 years	At least 1 year

Even if you are not sure what you want to do after high school, by following these recommendations you will be better prepared for your future. Keep your options open by taking classes that meet graduation and post-secondary requirements. Work hard, and challenge yourself. The more you do now, the more you can do later.

PROGRESS TOWARD GRADUATION

Monitoring a student's progress is a team effort. Parents, guardians and students should familiarize themselves with graduation requirements and check regularly on grades and credits. An easy way to do this is via the ParentVue and Student Vue portals on Synergy. If you are not familiar with Parent or StudentVue (or do not know/remember your username and password to access it), please contact the Guidance Office for assistance. The school counselor is also available to help answer any questions you may have about graduation requirements and progress as well.

REPEATING A COURSE

1. A student may repeat a course for which a failing grade was earned. The original "F" will remain on a student's transcript even after a new grade is earned.
2. Students **must** repeat any required courses for graduation if they have previously failed.
3. Some elective courses, as indicated in the Registration Guide, may be repeated for additional credit.
4. Certain courses may be repeated for credit with counselor or principal permission **if** a student needs to bolster their skills (e.g. a student who transfers to BHS and wants to retake a semester of a math class or a student who takes a language course but doesn't feel confident about progressing on without a refresher)

OPPORTUNITIES FOR EARNING COLLEGE CREDIT

College in the High School Courses (CIHS): Through the CIHS program, students have an opportunity to earn college credit by taking classes that are taught by certified BHS staff. Those who elect to take a CIHS course (and who meet the requirements for this program) will be classified as both a high school and college student (earning dual credit). Students in this program must be cognizant of the drop/add deadlines set by the college through which they are enrolled. **Final grades and withdrawals from CIHS courses will become a part of a student's permanent college record. Please be aware that D's, F's and W's (withdrawals) can result in college academic probation and may negatively impact one's future ability to receive financial aid.** In addition, poor performance in a CIHS course can impact a student's ability to take additional CIHS courses for college credit.

Currently, BHS is partnering with the University of Minnesota-Crookston (UMC), Northland Community and Technical College (NCTC) and Central Lakes College. The credits granted by these institutions should transfer relatively easy to any 2 or 4-year college or university within the Minnesota State system. It is, however, at the discretion of a college or university as to how those credits will be used (e.g. counting towards a program **or** general education requirement). Institutions outside of the Minnesota State system will likely accept these credits as well. Though to be sure, it is recommended that students check first with the college or university they plan to attend to find out what transfer courses they will accept.

It is the responsibility of each student to request his/her college transcript from UMC, Central Lakes College and/or NCTC as neither institution will release this information to the school counselor. Seniors who will be going on for more schooling after graduation, need to send their transcripts to the college or university they plan to attend, or the credits that they have earned in the CIHS program will not be acknowledged.

1. **Eligible courses include:**

Humanities, AP Biology, Anatomy and Physiology, College Algebra, Adv US History, SH Band and SH Choir

2. **Students must:**

- Be a sophomore, junior or senior
- Have a 3.0 Cumulative GPA
- Some courses require a passing score on the ACCUPLACER college placement test or ACT

Advanced Placement: Advanced Placement (AP) courses provide opportunities for rigorous and challenging learning. Students who are enrolled in a designated AP courses (AP Biology, AP English) will have the option of taking the national AP exam at the end of the school year. Students who receive a high enough score (on a five point scale) may be able to receive college credit. This, however, is dependent on the policies and scoring criteria of the college or university that a student will attend after graduation. Some colleges and universities grant credit based on test scores, others do not. Some post-secondary institutions may even award AP credit in addition to accepting CIHS credit. To find out for sure, students are encouraged to contact the Office of Admissions or Enrollment Services at whatever post-secondary school they are interested in attending.

The following is a list of AP and CIHS courses, the credit awarded by UMC and NCTC, and the grading rubric for AP.

Name of BHS Course	University of MN-Crookston	Northland Community & Technical College	Central Lakes College
AP Biology		Biology 1111 (4 Credits) Biology 1112 (4 Credits)	
Anatomy and Physiology		Biology 2260 (4 Credits) Biology 2262 (4 Credits)	
College Algebra	Math 1031 (3 credits)		
Humanities	Humanities 1301 (3 Credits)		
Adv US History	American History I (3 credits) American History II (3 credits)		
SH Band			Wind Symphony (1 Credit)
SH Choir			Choir (1 Credit)

Grading Rubric for AP Biology and Anatomy and Physiology

BHS Grading Scale	CIHS Grading Scale
A 80-100%	A 90-100%
B 70-80%	B 80-89%
C 60-70%	C 70-79%
D 50-60%	D 60-69%
F 0-50%	F 0-59%

Online College in the High School Courses (OCHS): Distance Minnesota offers a variety of online courses for high school students to choose from (please refer below for details). Those who elect to take (and meet the requirements for) an OCHS class will be classified as both a high school and college student, earning dual credit. Please note that OCHS students still attend classes at BHS and must adhere to the attendance policies. A work period will be scheduled for each online course that a student takes and he/she will have access to a computer and the internet during that time. In addition, the school counselor is available to proctor tests and can assist students in getting any help that they may need. If students are struggling, they must notify the school counselor immediately. The school counselor does not receive updates (from the colleges) on a student's progress at any point during the semester. Students are encouraged to go over their progress with their parent/guardians and the school counselor on a regular basis.

Final grades and withdrawals from OCHS courses will become a part of a student's permanent college record. **Please be aware that D's, F's and W's (withdrawals) can result in academic probation and may negatively impact one's future ability to receive financial aid.** The drop deadline (after which a drop becomes a 'W') is BEFORE the start date of each semester. For example, the deadline for fall semester is in August. A student who is enrolled in a fall semester class and decides to drop it on the first day of school at BHS (in September) would have a 'W' on their college transcript.

Students should also be aware that textbooks and instructional aids have to be ordered weeks in advance of the class start date or they will not arrive in time. Any student who is interested in enrolling in an OCHS course must, therefore, contact the school counselor well in advance. Please note that a meeting with parents/guardians, the student and the school counselor needs to take place before a student will be enrolled in any online course. It is important that parents and students understand the unique challenges of online learning before committing to this type of education.

Students who are most successful as online learners are motivated, self-directed and organized. It is the student's responsibility to stay on top of their assignment deadlines and tests. Most online college instructors will not allow students to turn their work in late or take tests on alternate dates for any reason (family vacations, being ill, going to prom, or being in sports and having a game night are not acceptable excuses). Although a great opportunity for some, online courses are not the best option for all students. Students shouldn't be surprised to find that they need to put in 10 or more hours of work each week outside of the BHS school day for every online class that they take.

It is the responsibility of students to request their college transcripts from the college or university through which they are taking their online courses. The school counselor does not have access to college transcripts, only final grades. Seniors will need to send their transcripts to the college or university that they plan to attend after graduation (or the credits that they have earned will not be acknowledged).

Eligibility for Online College in the High School:

- Seniors must meet minimum ACCUPLACER, ACT, SAT, or MCA scores and are recommended to have at least a 2.8 cumulative GPA.
- Juniors must meet minimum ACCUPLACER, ACT, SAT, or MCA scores and are recommended to have at least a 3.0 GPA
- Sophomores must meet or exceed the 8th grade MCA Reading assessment with a standard minimum score of 850 or take the ACCUPLACER reading comprehension if accepted by the post-secondary institution. *Eligible 10th graders will be allowed to enroll in ONE Career and Technical Education (CTE) course provided they meet specific course requirements and prerequisites. If a sophomore receives a grade of C or better in their course, the student will be allowed to take an additional course second semester.*
- Depending on the type of course a student is enrolling in, a passing score on one or more of the following assessments is required (please note that students may retest once annually):

Students who are interested in pursuing Online College in the High School should speak with Belinda Schermerhorn, School Counselor. A list of course offering are available in the Guidance Office.

POSTSECONDARY ENROLLMENT OPTIONS

**the following information has been taken from the Minnesota Department of Education's website: <https://education.mn.gov/MDE/fam/dual/pseo/>*

About PSEO

PSEO is a dual credit program that allows 10th-, 11th- and 12th-grade students to earn high school and college credit tuition free, through enrollment in and successful completion of college courses taught by college instructors. With traditional PSEO, these courses are generally offered on the campus of the postsecondary institution; some courses are offered online. Each participating college and university setting their own requirements for enrollment into the PSEO courses and programs.

High school students may attend PSEO courses either part time or full time during the fall and spring academic school year; the PSEO program is not available during the summer, unless the student is enrolled in a State-Approved Alternative Program (SAAP). Tuition, fees and textbooks related to the course are provided at no cost to the student.

For more information about PSEO, visit the PSEO Program Page for Students and Families. If you have specific questions about the PSEO Program, contact mde.postsecondary@state.mn.us.

Benefits of the Program

PSEO courses are a great way for high school students to challenge themselves academically, earn college credit, and save time and money. Many Minnesota colleges accept credit transfers of these courses in the same manner they would accept credits from another college. Students should check that the college they plan to attend after high school will apply these credits toward their chosen college degree. Participation in college-level courses is helpful determining factor for college admissions after high school.

Choosing to Participate

The decision to participate in PSEO is an important one, and students should start planning early. The student will be expected to be a responsible, self-starting independent learner. Students and parents should seek out additional information and counseling at the high school and at the postsecondary institution to ensure that they are making the best choice for themselves and their educational future.

NOTE: Students attending nonpublic schools are encouraged to discuss the school's PSEO policy with a counselor or program advisor well in advance of participation in this program.

Students and parents should consider the following:

- **High School Graduation Requirements:** Students should meet with their high school guidance counselor and review the courses needed to graduate. Enrollment in an incorrect PSEO class or failing a PSEO course could result in delayed high school graduation, so careful planning and communication with the high school is very important.
- **Academic Ability:** Is the student ready for college-level course work? It is important to remember that a student is generating

a permanent college transcript. Courses and grades earned through PSEO cannot be expunged or re-taken for a higher grade.

~~Maturity: Is the student mature, responsible and self-disciplined enough to be successful in a college setting? This includes navigating the campus and student learning system as well as time management skills and self advocacy. Postsecondary institutions do not communicate directly with parents. Most of the time, college instructors are unaware which students in their classes are current high school students.~~

~~Scheduling and Transportation: Will the student be able to manage schedules at two locations and have the transportation means to get to each location?~~

How to Apply

~~Talk to the high school counselor.~~

~~Students should consult with their high school counselor about their interest in postsecondary courses and which requirements are still needed for graduation. Counselors can help students come up with a plan.~~

~~PSEO law requires public students to notify their district or charter school of their intent to enroll in PSEO courses during the following school year by May 30.~~

Be aware of postsecondary admissions requirements and deadlines.

~~It is the postsecondary institution that determines admissions requirements into their postsecondary courses – not the high school. Postsecondary institutions also set their own application deadlines and timelines for admission. For example, fall semester application deadlines range from April-June the previous academic year, while spring semester application deadlines range from October-December.~~

~~Many postsecondary institutions create admissions guidelines for PSEO students based on class rank, GPA and/or specific score minimum on a nationally standardized, norm-referenced test (like the ACT, PSAT or SAT).~~

~~Most schools allow an appellate process for students who do not meet those criteria; in general, students must provide documentation or proof of their readiness and ability to perform college-level work, as determined by the postsecondary institution. In addition to program admissions requirements, students need to meet the college course prerequisites.~~

~~Discuss and determine transportation options.~~

~~Districts are not obligated to provide transportation for PSEO students between the high school and the postsecondary institution. However, funds are available to help pay transportation expenses for PSEO students whose families are at or below the poverty level, as determined by the federal government, to participate in PSEO courses on college campuses. For more information, contact pupiltransportation.mde@state.mn.us.~~

Decide where to enroll – and which courses to take.

~~There is no list of available PSEO courses available across the state. Students should locate the list of PSEO courses offered by the postsecondary institution where they would like to enroll. Refer to the list of PSEO Participating Institutions approved to offer PSEO in Minnesota; most of these institutions have their own PSEO webpage and contact information for PSEO coordinators on the college campus. These contacts can help families navigate the admissions process, find or explain classes and schedules, and provide general information. Many colleges offer PSEO orientation nights or informational sessions. Participation in PSEO is based on space availability in the desired course.~~

Other Ways to Earn College Credit in High School

~~If the PSEO program is not the right fit for you, ask your high school counselor if there are other options in your high school to earn college credit and/or enroll in rigorous high school courses with the potential to earn college credit by exam.~~

~~For additional information on dual credit programs in Minnesota, visit the [Earn College Credit in High School](#) page.~~

PSEO RECAP

Post-Secondary Enrollment Options (PSEO): The PSEO program allows BHS students to earn college credit while attending classes at a Minnesota postsecondary institution and/or by taking courses online. Credits earned through a postsecondary institution are applied towards graduation requirements at BHS. Bagley High School will pay the costs of tuition, books and some fees – excluding those associated with student tools, computers, parking permits, etc. Students who meet certain income guidelines can apply to the state for reimbursement on a portion of their transportation costs.

Eligibility:

- Be a senior in the upper 1/2 of the class or score at the 50th percentile (or above) on a nationally standardized test (such as the ACT or ACCUPLACER).
- Be a junior in the upper 1/3 of the class or score at the 70th percentile (or above) on a nationally standardized test (such as the ACT or ACCUPLACER).

- standardized test (such as the ACT or ACCUPLACER).
- 10th grade students who have taken the 8th grade MCA reading test and have met the composite proficiency level of ‘meets or exceeds’ can enroll in **ONE** Career and Technical Education (CTE) course provided they meet specific course requirements and pre-requisites. If a student earns a ‘C’ or higher, a student is eligible for additional classes.
- Meet the academic eligibility of the post secondary institution a student wishes to take classes from (for example, Bemidji State University requires both juniors and seniors to rank in the top 25% of their class).
- State law requires that students notify the school counselor no later than May 30th if they intend to participate in the PSEO program in the next academic year.
- Students who do not maintain their post secondary institution’s minimum standards for continued PSEO enrollment will be dropped from the PSEO program and advised to continue their education at BHS.

When a student chooses to participate in the PSEO program, it is the responsibility of the student and his or her parents/guardians to monitor the student’s progress at the college or university in which they are enrolled. The school counselor does not have access to the student’s progress throughout the semester and only receives final grades at the end of each term (please note that these grades will appear exactly on a student’s high school transcript as they do on their college transcript). Bagley High School will work with PSEO students and their postsecondary institutions to ensure that appropriate college courses are taken to fulfill BHS graduation requirements. Any student who is enrolled in the PSEO program must meet with the school counselor prior to registering for a semester and before he/she drops or adds any course after this meeting has been held. To enroll in the PSEO program initially, a student and his or her parents/guardians must meet with the BHS school counselor to go over graduation requirements and expectations. Each postsecondary institution has its own advising requirements as well.

The PSEO program allows high school students to enroll in college courses at Minnesota colleges and universities and earn both high school and college credit. Students attend class with college students, either on campus or online. All courses are taught and graded by college faculty. PSEO is different from other programs because students are considered college students and must follow college-level expectations, but they also retain important rights and supports as high school students under Minnesota law.

Things to know:

College-level rigor: PSEO courses are actual college courses offered by a postsecondary institution. Course content and expectations reflect those of the institution offering the course.

Taught at the college: Courses are delivered on the college campus by college faculty. Many institutions offer online courses as well. Find out which Minnesota colleges and universities offer PSEO.

Dual credit: Students earn both high school credit and transcribed college credit by passing the course. Final grades are awarded by the postsecondary institution and recorded on a college transcript. High schools must add the course, grade and credits to the high school transcript.

Available to 10th, 11th, and 12th grade students: Eligible students may apply to any participating Minnesota college or university of their choice. While high schools cannot limit where students apply, admission is not guaranteed—students must meet eligibility requirements and be accepted by the postsecondary institution.

What Makes PSEO Unique

PSEO is distinct from other rigorous course options like Advanced Placement (AP), International Baccalaureate (IB), and Concurrent Enrollment because it operates entirely within the college system. Students are enrolled as both high school and college students, attend classes taught by college faculty, and are expected to meet college-level standards. They must apply for admission to the college or university, follow campus policies, and manage communication independently—without automatic updates to families or schools due to federal privacy laws.

At the same time, PSEO participants retain certain rights and supports under Minnesota law that protect access to high school services and ensure fair treatment. These dual responsibilities—and protections—make the experience more complex than other options and require careful planning and communication between the student, high school, and college. Use the resources and information below to help decide whether PSEO is a good fit for your goals, strengths, and support system.

Who can participate:

Minnesota public, private and home school 10th, 11th, and 12th grade students may be eligible to participate in PSEO.

- Students in 11th and 12th grade must meet the entrance requirements of each enrolling postsecondary institution.

- Students in 10th grade have specific eligibility criteria and course limitations outlined in statute. For more information, visit PSEO for 10th Graders (CTE Pathway).

Transportation Assistance for Qualified Students

PSEO students from income-eligible families may qualify for mileage reimbursement when attending courses on a college campus. This benefit applies to public, nonpublic, and home school students who meet federal poverty guidelines. Families must complete an application and submit monthly expense reports to their district for reimbursement. For details, review the PSEO Mileage Reimbursement Program Instructions or contact pupiltransportation.mde@state.mn.us.

Which colleges and courses are eligible:

Per state law, participating colleges and universities must be located in Minnesota and approved by MDE to offer PSEO. Each campus sets its own course offerings, schedules, and eligibility requirements. For more information about eligible courses and a current list of participating institutions, visit the [Eligible Institutions and Courses](#) page.

How to enroll:

Getting started with PSEO usually involves a two-part process: coordinating with the high school and applying to the postsecondary institution. Both steps are essential and often happen at the same time.

- Connect with High School Counselor and/or College Advisor. Public and private school students should consult their high school counselor to discuss PSEO interest, graduation requirements, and course scheduling; counselors help ensure courses align with graduation plans and that proper paperwork is completed. Home school students should work directly with college PSEO coordinators, who assist with admissions, course planning, and registration. Many colleges also offer orientation sessions or information nights to support all students and families.
- Comply with State Law Requirements.
 - Public school students must notify their school of their intent to enroll in PSEO by May 30 (for fall semester) and October 30 (for spring semester).
 - Nonpublic and home school students must register annually with the Commissioner of Education for PSEO—even after age 17—by submitting either the Initial Registration Form or the Letter of Intent to Continue to Provide Instruction, as required on the [MDE Nonpublic and Homeschools](#) page.

Explore Course Options and Apply to College. Students must apply directly to the college or university they wish to attend. Each institution sets its own application deadlines and admissions criteria, which may include GPA, class rank, or test scores. Not all courses are available to PSEO students, and offerings vary by college. Students should review course options on each institution's PSEO webpage and make sure selected courses meet high school graduation requirements. Visit the [list of approved Minnesota PSEO institutions](#).

Additional Ways to Earn College Credit

Credit by Examination (CLEP): High school students can earn college credit by taking a computer-based test of their knowledge. The College-Level Examination Program (CLEP) is a College Board program that allows students to accelerate their education by skipping introductory college-level courses in subjects they have already mastered through general academic instruction, significant independent study, extracurricular work or volunteerism. Schools in the Minnesota State Colleges and Universities (Minnesota State) system award college credit to high school students who receive a satisfactory score on a CLEP examination. Please note there are tuition fees associated with taking a CLEP exam.

NCAA (NATIONAL COLLEGIATE ATHLETIC ASSOCIATION) ACADEMIC REGULATIONS FOR STUDENT ATHLETES

The information below was taken from the NCAA Eligibility Center website at
<https://web3.ncaa.org/ecwr3/>

To practice, compete or receive athletically related financial aid as a freshman at NCAA Division I or Division II colleges, the student athlete must satisfy the academic eligibility requirements of the NCAA.

Students who plan on playing sports in college must register with the NCAA Clearinghouse at: <https://web3.ncaa.org/ecwr3/> At this website, students can access the most current list of BHS courses that are approved by the NCAA. **Student athletes must choose their high school courses wisely, beginning in the 9th grade.** Not all of the courses offered at BHS can count toward the core academic requirements of the NCAA. Students interested in playing Division I or Division II sports after high school need to meet with the counselor beginning in 8th grade to ensure the right classes are taken.

Division II Academic Eligibility

To be eligible to compete in NCAA sports during your first year at a Division II school, students must meet academic requirements for core courses, GPA, and test scores. The student must:

- Graduate high school
- Earn 16 NCAA-approved core-course credits in the following areas:
 - o Three years of English.
 - o Two years of math (Algebra 1 or higher).
 - o Two years of science (including one year of lab, if offered).
 - o Three extra years of English, math or science.
 - o Two years of social science.
 - o Four additional years of English, math, science, social science, world language, comparative religion or philosophy.
- Earn at least a 2.2 GPA in your core courses
- **NOTE:** The NCAA will **NOT** accept pass/fail grading, 'basic' or remedial courses, independent study, or ALP/ALC classes.

Division I Academic Eligibility

To be eligible to compete in NCAA sports during your first year at a Division I school, students must graduate high school and meet **ALL** the following requirements:

- Earn 16 NCAA-approved core-course credits in the following areas:
 - o Four years of English.
 - o Three years of math (Algebra 1 or higher).
 - o Two years of science (including one year of lab, if offered).
 - o One extra year of English, math or science.
 - o Two years of social science.
 - o Four additional years of English, math, science, social science, world language, comparative religion or philosophy.
- Complete your 16 NCAA-approved core-course credits in eight semesters from your initial start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
- Meet the 10/7 requirement by completing 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. **Note:** Students with solely international academic credentials (including Canada) are not required to meet the 10/7 requirement.
- Earn at least a 2.3 GPA in your core courses
- **NOTE:** The NCAA will **NOT** accept pass/fail grading, 'basic' or remedial courses, independent study, or ALP/ALC classes.

IMPORTANT: It is the responsibility of any prospective Division I or Division II athlete to be registered with and be certified as eligible by the NCAA Initial-Eligibility Clearinghouse. Documents required by the Clearinghouse include: **a completed and signed Student Release form and fee, an official high school transcript, and ACT or SAT scores.** See your counselor for specific information or review the NCAA website at www.ncaa.org/eligibility.

Just for 9th Graders....

Welcome to the Senior High! In 9th grade, the credits that you earn count towards graduation. It is extremely important for you to do your best in each of your classes. Your grades in 9th grade become part of your over-all high school grade point average (GPA). In 11th and 12th grade, students with GPAs of 3.0 or higher can currently take up to 41 college credits in our College in the High School (CIHS) program. This is like getting a year and a half of college for FREE!

Here is a list of the **required courses** that you must take (and pass) as a 9th grader.

- a full year of English 9 (1 credit)
- a full year of World History (1 credit)
- a full year of Earth & Space Science (1 credit)
- a full year of either Algebra 9 or Geometry (1 credit)
- a semester of PE 9 (1/2 credit)
- a semester of Health 9 (1/2 credit)
- a semester of Intro to Engineering or Intro to Computers (1/2 credit)**

5.0-5.5 REQUIRED credits**

**Students who are enrolled in a full year of band and choir can take Intro to Engineering or Intro to Computers during their sophomore year as can any student who needs a work period and is enrolled in a full year of either band or choir.

Please note, students will not receive any credit for a work period. Students can only take one work period per semester. Any student who passes all of his/her classes and takes one work period per semester (during each year of high school) will earn the minimum amount of credits (24) that are required for graduation.

To recap, BHS requires that 9th graders take the above mentioned, 5.0-5.5 credits. Students can fill the remaining 1½-2 class periods in their schedule with either work period and/or courses of their choosing. Students are encouraged to take classes that count toward their graduation requirements (e.g. 6.5 elective credits; 1.0 Art credit; and an additional 1.0 Technical/Business/Vocational credit). **Also, students should select classes that will: a) help them figure out what types of careers they may be interested in and b) help them prepare for college and/or employment.**

All the **additional courses** that 9th graders can take are noted below (as well as in the following pages of this guide).

- **Ethnic Studies**---1/2 credit
- **2D Art**---1/2 credit (fulfills ½ credit of the Art requirement for graduation)
- **3D Art**---1/2 credit (fulfills ½ credit of the Art requirement for graduation)
- **Band**---1 credit/full year (fulfills 1 credit of the Art requirement for graduation)
- **Choir**---1 credit/full year (fulfills 1 credit of the Art requirement for graduation)
- **Historical Research**---1/2 credit
- **Intro to Computers**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- **Intro to Engineering -- ½ credit (fulfills ½ credit of Technical & Vocational requirement for graduation)**
- **Material Processing**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- **Minnesota Fish & Wildlife Management**---1/2 credit
- **Robotics**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- **Social Diversity**---1/2 credit
- **Sociology**---1/2 credit
- **Web & Digital Design**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- **Welding I**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- **Work Period**---no credit (does not count towards any graduation requirement)
- **Creative Technology and Design**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- **Unified Physical Education -- ½ credit**
- ~~**Spanish I** ½ credit~~
- **Non-Traditional PE** -- ½ credit

If you have any questions, please don't hesitate to ask the school counselor.

Bagley High School Course Guide

This section of the Registration Guide contains descriptions, credit potentials and prerequisites for all the courses that may be offered at the Bagley High School during the 2024-2025 academic year. Please note the following as you read it through:

- semester-long courses are worth $\frac{1}{2}$ credit
- full-year courses are worth 1 credit
- S1 stands for Semester One
- S2 stands for Semester Two

To optimize scheduling opportunities for students, full year courses are broken down by semesters (S1 & S2---each with their own section number). A student who is taking a year-long course must register for BOTH semesters unless he or she has already taken/passed one of the semesters or has been given approval from the school counselor and/or principal to drop a course.

Should you have any questions about these courses or the course descriptions, please do not hesitate to contact the high school office, the guidance office or the teachers directly.

ART EDUCATION DEPARTMENT

The Visual Arts Program strives to meet the needs of all students, whether those needs be career oriented, an outlet for self-expression, or hobby based. Students will explore, in these courses, artistic meaning and the processes involved in artistic expression.

2865 2D ART (1/2 credit)

Grades 9-12: Elective

Fulfills $\frac{1}{2}$ credit of the Art Graduation Requirement

In this course, students will learn to create and communicate through 2-D art. Students will expand their creative thinking with an emphasis on the elements of art. They will be introduced to multiple techniques and mediums including acrylic paint, graphite, printmaking, collage and more.

2866 3D ART (1/2 credit)

Grades 9-12: Elective

Fulfills $\frac{1}{2}$ credit of the Art Graduation Requirement

In this course, students will learn to create and communicate through 3-D art works. They will be introduced to multiple techniques and mediums with a foundation of the elements of art. Paper Mache, plaster, ceramic clay, and a variety of found media will be used to create functional and nonfunctional art works.

2867 CERAMICS (1/2 credit)

Grades 11-12: Elective

Fulfills $\frac{1}{2}$ credit of the Art Graduation Requirement

In this course, students will learn the history of ceramics and be introduced to clay ‘hand-building’ techniques such as coil, slab and molds. Students will also have the opportunity to gain experience with clay tools, create clay pots using a potter’s wheel and learn how to work with glazes and a kiln.

CERAMICS II (1/2 credit)

Grades 11-12: Elective

Fulfills 1/2 credit of the Art Graduation Requirement

In this course, students will expand on their skills from Ceramics 1, focusing on developing individual artistic expression through advanced wheel-throwing and complex hand-building to create sculptures and artwork with an emphasis on conceptual design.

Prerequisites: Pass Ceramics 1 with a B or better, and pre-approval from the instructor.

2297 PRINTMAKING ART (1/2 credit)

Grades 10-12: Elective

Fulfills 1/2 credit of the Art Graduation Requirement

In this course, students will learn multiple facets of printmaking with a foundation in the elements of art. Projects include but are not limited to: printed graphics, reduction printmaking, book illustrations/print press process, as well as screen printing apparel.

2298 PHOTOGRAPHY ART (1/2 credit)

Grades 10-12: Elective

Fulfills 1/2 credit of the Art Graduation Requirement

Students will learn the basics of digital photography, compose images, tell stories and express ideas through the elements of art and principles of design. We will also study the work of diverse photographers and explore various editing programs, camera operation, composition, and lighting.

BUSINESS EDUCATION DEPARTMENT

The Business Department offers a variety of courses to suit many needs. Students can learn useful information for everyday life, prepare for entry level positions in the workforce and/or obtain a solid knowledge base to build upon after graduation (especially for those going in to a business related field at a college or university).

****BUSINESS COURSES****

2851 ACCOUNTING 1 - 1 semester

Grades 10 - 12: Elective (½ credit)

In this introduction course, students will learn the fundamental accounting principles and procedures used in a Service Organization Business. Content will include the full accounting cycle with general journal entries, posting general ledger journals, financial statements, and periodic adjustments. In addition, students will use what they have learned as they work through a Red Carpet business simulation. Any student who wishes to work in a business, financial, law or sales-related field should consider taking this introductory accounting course.

2852 ACCOUNTING 2 - 1 semester

Grades 10-12: Elective (½ credit)

This course expands on the financial general journal accounting principles and procedures introduced in the Accounting 1 course. Content will include full accounting cycle for a merchandising business, payroll records and taxes, preparation and analysis of financial statements, and the ability to communicate financial information and solve problems through financial decision making. Any student who wishes to continue on their education after high school into business, finance or sales related fields should consider taking this second accounting course.

2858 MARKETING S1

Grades 10-12: Elective (1/2 credit)

Fulfills 1/2 credit of the Technical & Vocational Graduation Requirement

Marketing is an introductory course designed for sophomores, juniors and seniors who are interested in exploring how products are developed, produced, promoted and distributed. Topics covered in this course include: basic marketing and economic concepts; the free enterprise system; legal and ethical issues concerning marketers; selling; advertising and promotion. In addition, communication, interpersonal, leadership and technology skills will be developed as well as employability skills and career development strategies.

2886 PERSONAL FINANCE (1/2 credit)

Grade: 11 and or 12 Elective Required

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

In this course, students will learn and develop financial literacy knowledge and skills to prepare them for life after high school. Topics will include establishing a budget, saving and investing options, selecting and using credit options, financial institution banking service options, managing risk through insurance, and preparing personal taxes.

****COMPUTER COURSES****

2855 INTRODUCTION TO COMPUTERS (1/2 credit)

Grades 9-12: Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement (can be taken in place of IED)

In this introduction to computers course, students will learn about both the hardware and the software that is needed to make computers run. They will also learn how to operate Microsoft Word, Excel, and Powerpoint at a basic level. Students will be preparing and creating different items to strengthen their document, presentation and data entry skills.

2299 WEB & DIGITAL DESIGN - (1/2 credit)

Grades 10 - 12: Elective

This course will introduce students to the technical, artistic, and conceptual principles of graphic design. In this hands-on course, areas of study include the use of graphic design, elements of design, technical software skills, layout principles, structure and style, multimedia elements, and ethical and legal issues related to graphic design. Students will use this knowledge to create and present original graphic art products using both technical skills and artistic principles that communicate a message. Students will create designs to communicate a message through the applications of principles and elements of design.

CAREER EXPLORATION & WORK EXPERIENCE

2300 BUSINESS CAREER EXPLORATION - (1/2 credit)

Grades 10 - 12: Elective

Prerequisite for Course - 2883 (Work Experience)

In this course, students will explore career opportunities in the business clusters based on the Career Wheel. Key areas of focus will include; developing self-knowledge of strengths and career interests through personal interest and skills inventory, participate in career fairs, industry tours; conduct an informational interview with an employer in each business career cluster; develop career goals and action plans for achieving them. Using the “All Aspect of Industry” framework, students will develop knowledge in the business career clusters. Students will be able to receive opportunities to practice communication skills through real or simulated job interviews.

2883 WORK EXPERIENCE CLASS (1/2 credit)

Grades: 11-12: Elective

Fulfills ½ of the Technical & Vocational Graduation Requirement

Work-Based Learning Programs are structured educational experiences that integrate classroom learning (school-based) with productive, structured work experiences (work-based), which are related to a student’s career goal, program of study, and employability skills. Students in Work Experience Class will explore options and create personal goals related to transitioning to independent living. Goals of the course are to promote success on the job; examine career opportunities; explore post secondary/continuing education options; learn skills necessary to be gainfully employed in a classroom and work environment concurrently. **Priority is given to students who have taken Business Career Exploration** **Students who are requesting Work Experience MUST also request to take Work Experience Class.**

2884 ON THE JOB WORK EXPERIENCE (1/2 credit)

Grades: 11-12 Elective

Corequisite: Work Experience Class (2883)

Fulfills ½ to 1 credit of the Technical & Vocational Graduation Requirement

*****Enrollment is subject to approval by school principal and/or counselor; requesting the course does not guarantee enrollment.*****

In this course, students have the opportunity to earn credit by working at an “off school” job site. This course must be taken in conjunction with Work Experience Class. A paid position is required unless a student receives permission from the principal, counselor, and work experience coordinator. Students are responsible for finding a position and for their transportation to and from the job site. Students must have on file with BHS, a copy of their driver’s license and insurance card and they must fill out paperwork with the work experience coordinator (a minimum of two weeks before the start of each semester). As part of the course requirements, students will keep a journal, have defined duties, and keep a time-log that must be signed by a supervisor. Students will be evaluated several times during the semester.

2887 LIFE SKILLS (1/2 credit)

Grades: 11-12 Elective

Life Skills is a class designed for juniors and seniors to develop life skills needed as an adult after graduation. The class focus is on learning skills to transition to independent living as adults who are productive members of society. The focus is on balancing accounts, cooking, budgeting, loans, taxes, college visits, career planning, and more. (An application will need to be completed with two teacher signatures of recommendation for the class as numbers are limited.) Cap. of 15 students per semester.

ENGLISH DEPARTMENT

English is the study of our language. Language surrounds us every day in many forms. In English classes, grades 9-12, the student is given the opportunity to work with that language in as many forms as possible. English students will deal with grammar, composition, literature, drama, short story, speech, vocabulary, and communication arts. Communication is the essence of coping in modern society. The greater one's knowledge of the language, the greater is one's ability to advance in all pursuits of life.

2091 ENGLISH 9 S1 and

2092 ENGLISH 9 S2

Grade 9: Required (1 credit; register for the full year)

This course will focus on a traditional approach to studying literature, grammar, writing, and speaking.

2001 ENGLISH 10 S1 and

2002 ENGLISH 10 S2

Grade 10: Required or Advanced English 10 (1 credit; register for the full year)

This course of traditional English consists of English literature, grammar, speaking, classroom reading, writing, and research skills. Activities will be designed to prepare students for the 10th grade Reading MCA.

2101 ADVANCED ENGLISH 10 S1 and

2102 ADVANCED ENGLISH 10 S2

Grade 10: Required or English 10 (1 credit; register for the full year)

Teacher approval required

Advanced English 10 is for the student who is more proficient in reading, speaking, writing, and grammar. This class covers the same basic material as required in English 10; however, special emphasis will be placed on expanding and extending English skills. Students will be encouraged to progress at a faster pace and will be involved in more independent learning. Several novels will be assigned. Activities will be designed to prepare students for the 10th grade Reading MCA.

2011 ENGLISH 11 S1 and

2012 ENGLISH 11 S2

Grade 11: Required or Advanced English 11 (1 credit; register for the full year)

Students in this course will study a variety of American Literature - poems, short stories, plays and novels - and will use literary analysis techniques to discover the deeper meanings. Students will develop their own creative writing pieces. Students will learn creative and technical writing skills, composition skills, and also practical applications of grammar in writing. Additionally, students will develop speaking skills and organize thoughts and written information into speeches to inform and persuade. Students will utilize technology in their writing and speaking.

2111 ADVANCED ENGLISH 11 S1 and

2112 ADVANCED ENGLISH 11 S2

Grade 11: Required or English 11 (1 credit; register for the full year)

Teacher approval required

Advanced English 11 is for the student who is more proficient in reading, writing, and grammar. This class covers the same basic material as required in English 11, however, special emphasis will be placed on expanding and extending English skills. Students will be encouraged to progress at a faster pace and be involved in more independent learning.

3611 HUMANITIES S1 and

3612 HUMANITIES S2

Grade 11 or 12: Elective (1 credit; register for the full year)

Teacher approval and a minimum of a 3.0 cumulative GPA required

Students enrolled through the CIHS program have the potential to earn 3 college credits

Can be taken in place of World History

Humanities will investigate, through a variety of channels, some of what man has accomplished in the fields of architecture, art, politics, literature, music and philosophy and the effects those accomplishments have had upon the human condition and human relationships. Three college credits can be earned in this course if a student meets the requirements set by the University of Minnesota-Crookston. Students who have not been a part of the CIHS program through UMC before need a cumulative GPA of 3.0 or higher and they must be highly proficient in reading, composition and independent study skills. Students who have taken, or are taking a CIHS course through UMC must maintain a minimum of a 2.0 UMC GPA each term to continue their enrollment through the university. ~~Students can take this full year course in PLACE OF WORLD HISTORY; however, only ½ credit will count as a social studies credit (so an additional ½ credit of a social studies elective will need to be taken). The remaining ½ credit from the 1.0 credit Humanities course can be used as either a general elective or as one of the options to meet the grade 12 English requirement (refer to the course listings for 20th Century Literature and Themes in Literature for details).~~ Please note, students do not have to take this course for college credit (but the 3.0 minimum GPA requirement still applies).

2021 ENGLISH 12 (1/2 credit)

Grade: 12 Required or AP English

Prerequisite: A passing grade in English 11

This class of traditional English consists of English literature, analytical writing, and research skills.

2023 THEMES IN LITERATURE (1/2 credit)

Grade 12: Required unless a student is taking AP English 12 or has taken a full year of Humanities*

**Students have the option of using ½ credit of their 1.0 credit Humanities course in place of either 20th Century Lit. or Themes in Lit.; however, they will still be required to take English 12 (for ½ credit) to complete their 12th grade English requirement.*

Pre-requisite: Passing grade in English 11

In this course, students will investigate universal themes in fictional and non-fictional literature and evaluate main ideas. Students will also be involved in discussing and working with non-fiction that is listened to and/or viewed. Materials will be selected from short stories, novels, plays, speeches, and poetry. Discussion and writing will be the main activities of this course. Students who choose to take Themes in Literature must also take English 12 (for ½ credit) unless they are enrolled in AP English 12 or have successfully completed Humanities.

2113 ADVANCED ENGLISH 12 S1 and

2114 ADVANCED ENGLISH 12 S2

Grade 12: Required or English 12 plus another ½ credit English (1 credit; register for the full year)

Teacher approval required

The Advanced Placement program gives students the opportunity to pursue college level studies while still in high school. Students can potentially receive advanced placement and/or college credit upon the successful completion of Advanced English 12 and/or by passing a national test that is given in May of each year. This course emphasizes the

development of skills in critical analysis of literature, both verbally and in written compositions. It is designed for those who are: 1) college bound; 2) capable of doing college level work; and 3) are willing to devote the energy necessary to complete a more rigorous and demanding course. If more students register for this course than class size will allow, selection will be determined by class rank and testing data.

2303 ADVANCED COMPOSITION AND CREATIVE WRITING (1/2 credit)

Grade 11 and 12: Elective

This semester course is designed for students who want to **learn more and improve their academic and creative writing skills both in academic and creative writing. Students will employ the writing process and standard writing practices as they hone their critical thinking skills through reading, research, and writing. Students will gain skills in the practical application of writing mechanics and usage as they employ the writing process through a variety of writing forms.** This class will be helpful for students planning to attend college but is not limited to only college bound students. It is recommended for students in 11th and 12th grade.

HEALTH DEPARTMENT

2892 INDIVIDUAL AND COMMUNITY HEALTH (1/2 credit)

Grade 9: Required

The intent of the health program is to help students make independent, informed decisions concerning their physical, mental, emotional, and social well-being. This class encourages students to discover their capabilities and responsibilities for attitudes and patterns of behavior that will promote a full and satisfying life. During these units students become aware of community health resources and may hear from a variety of speakers. Units include understanding health and wellness, nutrition, responsible decision making, chemical health, self-esteem, mental health and disorders, growth and development, as well as sexual transmitted disease and infectious disease.

2811 FAMILY HEALTH (1/2 credit)

Grades: 9-12 Elective

Pre-requisite: Individual and Community Health

Some topics that will be covered in this class include: self-understanding; elements for successful relationships; personal values and goals; developing interpersonal communication skills; conflict resolution in relationships; family income and spending; the use of consumer aids; investments; and savings. Activities will revolve around simulated situations, videotapes, guest speakers, and small group work. Students will be required to complete a communication/problem-solving project as well.

2812 NUTRITION/WELLNESS (1/2 credit)

Grades: 10-12 Elective

Pre-requisite: Individual and Community Health

This class will cover the topics of food preparation, food production, human nutrition, cooking, influences and factors of food choices, food safety and sanitation, nutritional guidelines and preparing/serving foods.

INDUSTRIAL TECHNOLOGY DEPARTMENT

2800 INTRODUCTION TO ENGINEERING

Grade 9 or 10: Required or Intro to Computers (1/2 credit)

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Students enrolling at BHS after the 10th grade can take any course that is listed under Business Education, Industrial Technology or Career Education in substitution of IED.

Students will use the computer modeling software from Autodesk, called Inventor, to learn the process of product design. In addition, students will solve problems as they develop, create, and analyze production models. They will also develop drawings, assemblies, and presentations to communicate these designs to others. This course includes exploration of careers in the trades and careers within our community.

****ADDITIONAL INDUSTRIAL TECHNOLOGY COURSES****

2813 CREATIVE TECHNOLOGY AND DESIGN (1/2 credit)

Grades: 9-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Prerequisite: Intro to Engineering is preferred, but not required

This is an introductory course for students to gain knowledge and skills for real-life experience in the field of manufacturing. Several software variations will be used to operate computer-controlled machinery in the creation of projects. Projects will consist of both wood and metals for materials. Some potential projects are wooden and metal signs, game boards, use of colored epoxy along with other materials. Some of the machinery used in the creation of these projects are the ShopSabre, Shopbot, Plasma cutter, laser engraver, and the 3-D printer. Basic knowledge of shop safety and the use of hand tools will be covered.

2842 ADVANCED WOODS (1/2 credit)

Grades: 10-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Prerequisite: Material Processing

This course is designed as a continuation of Material Processing. Students will be required to design and construct a complete wood project from their own plans. Emphasis will be placed on design.

2840 CONSTRUCTION TECHNOLOGY 1 (1/2 credit)

2810 CONSTRUCTION TECHNOLOGY 2 (1/2 credit)

Grades: 10-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

This course is designed to teach the basic processes in residential home construction. Students will learn proper safety practices when using carpentry hand tools, power tools, building/construction materials and fasteners. In addition, they will explore what goes in to the maintenance of different mechanical systems.

2841 MATERIAL PROCESSING (1/2 credit)

Grades: 9-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

In this course, students will learn the process of forming and separating materials. During the wood portion of this class, students will be estimating, working from plans, and producing a project.

2304 HOME MAINTENANCE (1/2 credit)

Grades: 9-12 Elective

Fulfules ½ credit of the Technical & Vocational Graduation Requirements

A study of repairs that are commonly undertaken by the average homeowner. Hands-on learning experiences may include drywall, ceramic tile, house wiring, plumbing repairs, basic automotive maintenance, small engine repairs, woodworking, and cabinetry.

2848 ROBOTICS TECHNOLOGY (1/2 credit)

Grades: 9-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Can be repeated for credit

In this course, students will trace the history, development and influence of automation and robotics. Topics to be Covered include: safety in robotics and automation systems; design of automated systems; physics of robotics; sensors; industrial robotic applications; fundamentals of electricity; robot mechanics; programming; and various robotic platforms. Students will also have the chance to take part in local and regional competitions (including VEX and FIRST Robotics). To prepare for this, students will spend time in class designing, constructing, programming and troubleshooting any problems that arise with their robot.

2843 WELDING I (1/2 credit)

Grades: 9-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

This introductory course is designed for students to learn basic knowledge and skills related to welding and metal working. Proper use of tools, equipment, materials, and safe work practices will be studied in detail. Techniques of electrical arc welding and gas welding will be taught including welding in flat and horizontal positions. Welding processes of Oxyacetylene Welding, Shielded Metal Arc Welding (SMAW/STICK), and Gas Metal Arc Welding (MIG/Wire Feed) will be covered. Students will also gain introductory knowledge in metal working processes by using equipment such as brakes, sheers, lathes, grinders, drill presses, etc...

2844 WELDING II (1/2 credit)

Grades: 10-12 Elective

Prerequisite: Welding I

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

This course is designed for students to advance their knowledge and skills related to welding and metal working. The primary focus in Welding II is the research, design and fabrication of a product that fills a need. Students will review, from their Welding I course, safe work practices and the proper use of tools, materials and equipment. Additional topics covered in this course include: electrical arc and gas welding (with special attention made to joint design and welding positions); Aluminum welding processes; and TIG.

MATHEMATICS EDUCATION DEPARTMENT

2291 ALGEBRA 9 S1 and

2292 ALGEBRA 9 S2

Grades 9-12: Required (1 credit; register for the full year)

Prerequisite: Algebra 8 or Algebra 8A (in 8th grade)

~~In Algebra 9, students will explore different representations of linear, quadratic, and exponential relationships using graphs, tables, equations, and contexts. They will use symbolic manipulation of expressions in order to solve problems, such as factoring, distributing, multiplying polynomials, expanding exponential expressions, etc. Algebra 9 students will be solving equations and inequalities using a variety of strategies, including rewriting (such as factoring, distributing, or completing the square), undoing (such as extracting the square root or subtracting a term from both sides of an equation), and looking inside (such as determining the possible values of the argument of an absolute value expression). This class will analyze representations of arithmetic and geometric sequences and use statistical analysis of two-variable data, including determining regression lines, correlation coefficients, and creating residual plots.~~

~~Amplify Desmos Math Algebra I is a core, problem-based curriculum designed to build mathematical proficiency through student-led exploration and curiosity. For the 2025–26 and 2026–27 school years, the program integrates interactive digital activities with compatible print materials to foster a collaborative classroom environment. The course focuses on deepening students' understanding of algebraic concepts through three primary pillars: conceptual understanding, procedural fluency, and real-world application. Key areas of focus include: Math Modeling (A major focus where students use mathematical structures to analyze real-world scenarios and make predictions.), Functions and Relationships (Mastering linear, exponential, and quadratic functions.), Algebraic Proficiency (Developing lasting grade-level understanding of equations and inequalities through a structured "Proficiency Progression™".)~~

2301 GEOMETRY S1 and

2302 GEOMETRY S2

Grades 9-12: Required (1 credit; register for the full year)

Geometry is an inquiry into the nature of physical laws. It involves the study of angles, triangles, circles, polygons, and parallelism. Geometry's main function is to strengthen student's reasoning abilities through inductive and deductive processes. Many practical applications of geometry will be studied such as finding areas & volumes of geometric figures, both plane and solid. The Pythagorean Theorem and its applications will also be studied. *Intro to Geometry may be substituted by teacher recommendation (2201 Semester 1; 2202 Semester 2).*

2201 INTRO TO GEOMETRY S1 and

2202 INTRO TO GEOMETRY S2

Grades 10-12: Required or Geometry (1 credit; register for the full year)

Prerequisite: Teacher Referral ONLY and Intro to Algebra 9 or Algebra 9

A practical and applied approach to Geometry, Intro to Geometry is an inquiry into the nature of physical laws. It involves the study of angles, triangles, circles, polygons, and parallelism. Geometry's main function is to strengthen student's reasoning abilities through inductive and deductive processes. Many practical applications of geometry will be studied such as finding

areas & volumes of geometric figures, both plane and solid. The Pythagorean Theorem and its applications will also be studied.

2311 ALGEBRA II S1 and

2312 ALGEBRA II S2

Grades 10-12: Required (1 credit; register for the full year)

Prerequisite: Geometry or Intro to Geometry

This course will continue with concepts introduced in Algebra I and Geometry. Matrices, quadratic functions, polynomials functions, exponential, and logarithmic functions will be studied. Emphasis will be placed on preparation for Trigonometry and Pre-Calculus topics. *Intro to Algebra II may be substituted by teacher recommendation (2211 Semester I; 2212 Semester II).*

2211 INTRO TO ALGEBRA II S1 and

2212 INTRO TO ALGEBRA II S2

Grade 11-12: Required or Algebra II

This course is for 11th graders and is designed to cover the Algebra II standards in a differentiated and individualized manner using technology, student interaction and mathematical conversation.

MATH ELECTIVE OPTIONS:

~~Students have the option of two math elective paths in the 12th grade~~

~~1st Semester: College Prep Math~~

~~2nd Semester: College Algebra~~

~~OR~~

~~1st Semester: College Algebra~~

~~2nd Semester: Pre-Calculus~~

2321 COLLEGE PREP MATH S1

Grades 11-12: (1/2 credit; register for first semester)

Prerequisite: Geometry (2301 and 2302) and Algebra II (2311 and 2312)

This course reviews Algebra and prepares the student for College Algebra.

2326 COLLEGE ALGEBRA S2

Grades 11-12:

Prerequisite: Geometry (2301 and 2302) and Algebra II (2311 and 2312).

College in the High School (CIHS) students have the potential to earn three (3) college credits. To receive college credit, the student must have a minimum ACT math score of 20 or pass a placement test after completing College Prep Math.

Topics covered include: basic algebraic operations, linear/quadratic equations/inequalities, variation, functions/ graphs, theory of equations, exponential/ logarithmic functions, systems of equations, and mathematical modeling/applications.

3321 PRECALCULUS

3322 PRECALCULUS

Grades 11-12:

Prerequisite: Geometry (2301 and 2302) and Algebra II (2311 and 2312)

College in the High School (CIHS) students have the potential to earn five (5) college

This course is an advanced mathematics course and is intended for college bound students. Topics of study will include polynomial, power, rational, exponential, logarithmic functions, as well as trigonometric functions and their inverses, trigonometric identities. Sequences and series, probability and statistics, as well as conic sections will also be covered in this course. Five (3) college credits can be earned in this class if the course and instructor are approved and students meet the requirements set by University of Minnesota Crookston must be a junior or senior in high school with a cumulative GPA of 3.0 or higher and have a qualifying score on the math portion of the ACCUPLACER.

MUSIC DEPARTMENT

Band and Choir can be repeated each year for credit.

2861 SENIOR HIGH BAND S1 and

2862 SENIOR HIGH BAND S2

Grades 9-12: Elective (1 credit; register for the full year)

Prerequisite: Junior High Band (Grades 7-8) or instructor approval

Fulfills ½ credit of the Art Graduation Requirement

Senior Band is open to students in grades 9 – 12. Performances are a required part of the curriculum and include: three home concerts (Fall, Holiday and Spring); MSHSL Large Groups; and Graduation. Opportunities for solo and ensemble participation are available. Individual practice is required and students will need to demonstrate individual playing skills. Currently, the band embarks on a music tour every other year with the choir, and there are plans to have the pep band play at several home sporting events as well.

2863 SENIOR HIGH CHOIR S1 and

2864 SENIOR HIGH CHOIR S2

Grades 9-12: Elective (1 credit; register for the full year)

Fulfills ½ credit of the Art Graduation Requirement

Senior Choir is open to students in grades 9 – 12 who have a desire to sing with others and perform challenging music of the mixed choir repertoire (from the Renaissance through the Contemporary). Typically, many styles are sung from Gospel to Rock and Pop – including music in foreign languages. Solo and ensemble opportunities are available. Performances are a required part of the curriculum and include: three home concerts (Fall, Holiday and Spring); MSHLS Large Groups; and Graduation. Currently, the choirs embark on a music tour every other year with the high school band.

PHYSICAL EDUCATION DEPARTMENT

2825 FITNESS AND WELLNESS (1/2 credit)

Grades: 10-12 Elective

Prerequisite: PE 9 and Individual/Community Health 9 or teacher/counselor approval

Can be repeated for credit with instructor/administrator approval.

In this course, students will learn about ways to live a healthier lifestyle. Topics covered will include cultural health, fitness, nutrition, agility, rec games, weight training, aerobic activity and current health issues. Students will participate in outdoor fitness activities as well as learn to make healthier substitutions when cooking. The ‘debate’ and ‘current health’ portions of this course will help students become more aware of the many sides to health issues. Students will also learn how their everyday choices can impact their health.

2823 INDIVIDUAL AND TEAM SPORTS (1/2 credit)

Grades: 10-12 Elective

Prerequisite: PE 9

Can be repeated for credit with instructor/administrator approval.

In this course, students will take part in such activities as golf, archery, softball, volleyball, badminton, table tennis, bowling, basketball, broomball, Lacrosse, floor hockey, skating, soccer, speed-away, team handball, weight training and other games as well. In addition, students will complete a fitness assessment.

2814 ADV PHYSICAL EDUCATION/SPORTS (1/2 credit)

Grades: 10-12 Elective

Prerequisite: PE 9

Can be repeated for credit with instructor/administrator approval.

In this course, students will take part in activities that they can use throughout life to maintain their fitness. Fall and spring activities may include golf, archery, softball, volleyball, lacrosse, and soccer and flag football. Winter activities may include badminton, table tennis, volleyball, bowling, floor hockey, broomball, ice-skating, basketball, weight training, team handball, game officiating and a fitness assessment.

2891 PHYSICAL EDUCATION 9 (1/2 credit)

Grade 9: Required

In this course, students will come to know and apply the National Physical Education standards. This class offers a wide range of fitness activities. For successful completion of the course, demonstration of competency will be expected.

2826 WEIGHT TRAINING (1/2 credit)

Grades: 10-12 Elective

Prerequisite: PE 9

Can be repeated for credit with instructor/administrator approval.

In this course, students will participate in (and be assessed on) strength training activities such as bench press power lifts, squats, cleans and dead lifts. In addition, they will engage in proper warm up and cool down activities, stretching, plyometrics, circuit training, and cardiovascular training as part of a conditioning program.

2815 UNIFIED PHYSICAL EDUCATION (1/2 credit)

Grades: 9-12 Elective

Prerequisite: PE 9

Can be repeated for credit with instructor/administrator approval.

This course combines students of all abilities to participate in developmentally appropriate activities including lifetime activities, physical fitness, and sport. Students will work together to increase competence and confidence in a variety of physical activities. Through ongoing leadership opportunities, members of this course will be empowered to help create a more inclusive and accepting school environment for all students. We will do activities such as fitness, volleyball, badminton, handball, basketball, cornhole, pickleball, ladderball, frisbee, soccer, floor hockey, football, ping pong, softball/baseball, and other rec games.

NON-TRADITIONAL PHYSICAL EDUCATION ½ Credit)

Grades: 9-12 Elective

Can be substituted from PE9

Non-traditional physical education (PE) will facilitate functional movement patterns and develop fitness and work capacity to facilitate long-term physical activity. This class will emphasize individual progress over winning, and often include walking, fitness plan development and tracking for self-improvement.

SCIENCE DEPARTMENT

****REQUIRED SCIENCE COURSES****

2521 EARTH & SPACE SCIENCE S1 and

2522 EARTH & SPACE SCIENCE S2

Grade 9: Required

Topics learned in this course include: maps, minerals, rocks, weathering, soil, erosion, landforms, volcanoes, earthquakes, plate tectonics, fossils, oceanography, the atmosphere, weather, climate, air and water pollution, energy resources, astronomy, the solar system, the earth-moon system, stars, and galaxies.

2401 BIOLOGY S1 and

2402 BIOLOGY S2

Grade 10: Required

Prerequisite: Earth and Space Science 9

Biology is an investigation into the realm of living things. This course follows an ecological approach, stressing the relationships between living things and their environment. The laboratory sessions, which are investigative in nature, are designed to study structure, function and behavior. During this course, students will dissect fetal pigs.

2421 CHEMISTRY S1 and

2422 CHEMISTRY S2

Grade 11-12: Students must choose between Chemistry or Physics Intro to Chemistry for their third year science.

Prerequisite: Biology and Algebra II (or be currently enrolled in Algebra II).

It is an introductory course to chemistry and the principles that underly it. Topics will include unit conversions, atomic structure, chemical changes, acid/base chemistry, kinetic theory of particles, and an introduction to organic chemistry. Students

~~will practice making accurate and precise measurements and use critical thinking and problem-solving techniques throughout this course.~~

This course is a college-preparatory class (for students planning to enroll in higher-level science courses in the future). Topics for this course include dimensional analysis, atomic structure, electron configurations, periodic trends, ionic and covalent bonding, naming and formula writing, the mole, chemical reactions, stoichiometry, thermochemistry, states of matter, gas laws, and acids, bases, and solutions. Problem-solving techniques will be practiced in classroom activities and laboratory assignments.

2421 INTRO CHEMISTRY S1 and

2422 INTRO CHEMISTRY S2

Grade 11-12: Students must choose between Chemistry or Intro Chemistry for their third year science.

It is an introductory course to chemistry and the principles that underlie it. Topics will include measurement and unit conversions, atomic structure, physical and chemical changes, density, chemical reactions, properties of water, acid/base chemistry, kinetic theory of particles, and an introduction to organic chemistry. Students will practice making accurate and precise measurements and use critical thinking and problem-solving techniques throughout this course.

2519 INTRO PHYSICS S1 and

2520 INTRO PHYSICS S2

Grade 11-12: Students must choose between Chemistry or Physics for their third year science.

Prerequisite: Biology and Algebra II (or be currently enrolled in Algebra II).

This is a ~~math intensive~~ course that requires the knowledge of basic algebraic and geometric procedures. Physics is a mathematical way to describe the world in which we live. It provides a systematic understanding of the fundamental laws that govern physical, chemical, and biological processes. This course is designed to instruct students in the foundational physics concepts that govern the world we live in. Topics will include the study of engineering design, motion, gravity, Newton's laws, electricity, quantum physics, mechanics, and more.

Students will practice making accurate measurements and use critical thinking throughout this course. Students are required to keep a laboratory notebook throughout the course and have an advanced calculator.

****SCIENCE ELECTIVES****

2511 ENVIRONMENTAL SYSTEMS (1/2 credit)

Grades 10-12: Elective

This is a semester course that will cover ecological and scientific relationships between the individual and the environment. Students will learn about environmental topics such as ecosystems, succession, biodiversity, biomes, water, pollution, energy and population. Many topics will emphasize relationships that occur within Minnesota and Clearwater County. Students will research certain topics and present them using Google Slides. This is a good preparatory course for students interested in careers in ecology, wildlife, biology, forestry and/or agriculture.

2708 MINNESOTA FISH & WILDLIFE MANAGEMENT (1/2 credit)

Grades 9-12: Elective

In this course, students will learn about the importance of wildlife; the history of wildlife conservation; wildlife biology; animal habitats; plant biological systems and needs; preventing habitat pollution and destruction; native forests; hunting; fishing; trapping and taxidermy. MN animals will be emphasized and researched.

****SCIENCE ELECTIVES: AP & COLLEGE CREDIT OPTIONS****

3511 HUMAN ANATOMY AND PHYSIOLOGY I (1/2 credit)

Grades: 11-12 Elective

Prerequisite: "C" grade or better in Biology

CIHS students have the potential to earn 3 college credits after the completion of this course

This course will cover basic chemistry and biochemistry, cell and tissues, and a general overview of all body systems. Students will study bones and bone structures and muscles with a cat dissection. This course is intended as a preparatory course for all health, medical and biology programs. Three college credits can be earned if students meet the requirements set by Northland Community and Technical College. Juniors and seniors with a cumulative GPA of 3.0 or higher ~~who also have qualifying scores on the ACCUPLACER~~ can elect to enroll in this course through the CIHS program.

3512 HUMAN ANATOMY AND PHYSIOLOGY II (1/2 credit)

Grades: 11-12 Elective

Prerequisite 3511 Human Anatomy and Physiology I

CIHS students have the potential to earn 5 college credits after the completion of this course

This course is a continuation of Human Anatomy and Physiology I. The main emphasis of the class will be the structure and function of the endocrine, nervous, cardiovascular, respiratory, digestive, urinary and reproductive systems. Other concepts that will be covered include metabolism, development, fluid and electrolytes, and acids and bases. This class is intended as preparatory course for all health, medical and biology programs.

Five college credits can be earned if students meet the requirements set by Northland Community and Technical College. Juniors and seniors with a cumulative GPA of 3.0 or higher ~~who also have qualifying scores on the ACCUPLACER~~ can elect to enroll in this course through the CIHS program.

3411 AP BIOLOGY S1 and

3412 AP BIOLOGY S2

Grades: 11-12 Elective (1 credit; register for the full year)

Prerequisite "C" grade or better in Biology

CIHS students have the potential to earn 4 college credits per semester (8 total)

The Advanced Placement program gives students the opportunity to pursue college level studies while still in high school. Students can potentially receive advanced placement and/or college credit upon the successful completion of AP Biology and/or by passing a national test that is given in the spring of each year. In this year-long course, students will learn about the relationship of living things and their environment. Students will be required to complete 12 advanced labs to prepare for the national AP Biology test. Eight college credits can be earned in this class (four per semester) if students meet the requirements set by Northland Community and Technical College. Juniors and seniors with a cumulative GPA of 3.0 or higher ~~who also have qualifying scores on the ACCUPLACER~~ can elect to enroll in this course through the CIHS program.

SOCIAL STUDIES DEPARTMENT

How can social studies help in the development of students as thinking and producing members of society? In the courses offered, an attempt will be made to give students a view of the past, an awareness of the present, knowledge of the privileges and the responsibilities of a U.S. citizen, knowledge of our economic system, and information on how to be better consumers and producers.

****REQUIRED SOCIAL STUDIES COURSES****

2693 WORLD HISTORY 9 S1 and

2694 WORLD HISTORY 9 S2

Grade 9: Required (1 credit; register for the full year)

The purpose of this course is to allow students the opportunity to become familiar with the general history and geography of the world. Events from prehistory to the modern world will be covered.

2601 U.S. HISTORY S1 and

2602 U.S. HISTORY S2

Grade 10: Required (1 credit; register for the full year)

This is a general survey course dealing with the political, economic, social, military, and diplomatic history of America from pre-1776 to the 1990's.

3298 ADVANCED US HISTORY S1 and**3299 ADVANCED US HISTORY S2****Grade 10-12*****Can be taken in place of U.S. History***

This year long course will include analysis and synthesis of all major movements within United States History. Student with a Cumulative GPA of 3.75 or above may earn College in the High School credit from UMC. This course is recommended for those students who have a minimum of a 3.0 GPA and solid writing and reading skills. This class will substitute for 2601 and 2602 and meets the requirement for 1 credit of U.S. History.

~~2611 WORLD HISTORY S1 and~~**~~2612 WORLD HISTORY S2~~****~~Grade 11: Required or Humanities (1 credit; register for the full year)~~****~~Students who elect to take Humanities in place of this course will need to take an additional 1/2 credit of a Social Studies Elective~~**

The purpose of this course is to allow students the opportunity to become familiar with the general history and geography of the world. Events from prehistory to the modern world will be covered.

2691 CIVICS S1 and**2692 CIVICS S2****Grade 11: Required (1 credit; register for the full year)**

The objective of this course is to give students an awareness of the structures of the federal, state, and local governments. All aspects of government, from our basic documents (the Declaration of Independence and the Constitution) to the structure of local city and county government are covered. This course helps students understand the foundations, rights, and responsibilities of US Citizenship.

2613 ADVANCED GEOGRAPHY (1/2 credit)**Grade 12: Required**

Advanced geography is an in-depth look at the physical and cultural effects of people on the earth. It involves working with and creating maps, graphs, charts and data about our world. Students will research and study the religious, political, social, economic and geographic differences between peoples.

2621 ECONOMICS (1/2 credit)**Grade 12: Required**

The purpose of this course is to give students an awareness of basic economic concepts. Special emphasis will be placed on the development of good consumer functions in relation to family income and spending, using consumer aids, investments and savings. Economic theory and principals will also be covered, as will the stock market, labor management, foreign trade, and world economic interdependence.

****SOCIAL STUDIES ELECTIVES******2631 PSYCHOLOGY (1/2 credit)****Grades: 10-12 Elective**

In this course, students will be introduced to the science of psychology. Main topics that will be covered include the learning process and problems of adjustment at the adolescent level.

2641 SOCIOLOGY (1/2 credit)**Grades: 9-12 Elective**

The purpose of this course is to give students an awareness and overview of humankind's social development. Special consideration will be given to the social problems of modern society such as crime and delinquency, drugs, population pressure and conservation.

2650 ETHNIC STUDIES (1/2 credit)**Grades: 9-12 Elective**

This course will examine the historical origins, cultural traditions, societal roles, and significant contributions of the various ethnic groups that form America's 'melting pot'. Each ethnic group will be studied extensively within

its own unit.

2652 SOCIAL DIVERSITY (1/2 credit)

Grades: 9-12 Elective

The purpose of this class is to integrate students from various learning styles and needs to create lifelong skills that promote social interdependence, acceptance, and collaboration within the context of school and the broader community. Concepts that will be covered in this elective course include: American Sign Language, cooking, team building activities, peer interaction, community activities, bowling, consumer skills, community interactions, social skills, and home living skills.

2671 HISTORICAL RESEARCH (1/2 credit)

Grades: 9-12 Elective

This course provides an in-depth approach to historical research. Students will complete one or more projects in the 'National History Day' theme. Projects may be individual or group and include expression through documentary or exhibit. Students will also annotate bibliographies, write process papers and complete an interview. **Offered first semester only**

2661 NATIVE AMERICAN HISTORY (1/2 credit)

Grades: 10-12 Elective

In this class, students will study the migration patterns and history of native peoples in North America. Beginning at pre-contact until today, it will discuss historical events, explore the culture and significant people, the legislation impacting tribal peoples and the relationship between governmental units. **Offered second semester only**.

2681 INTRODUCTION TO THE LAW (1/2 credit)

Grades: 10-12 Elective

Prerequisite: Civics S1 and Civics S2

This course is a study of the basics and philosophy of the criminal justice system and civil law. Topics include the definition of crime; the nature and impact of crime; an overview of the criminal justice system; law enforcement; the court system; prosecution and defense; the trial process; and corrections. Additionally, students will be exposed to a variety of careers in the criminal justice field. They will also conduct mock trials and have hands on opportunities in partnership with local law enforcement as well.

3611 HUMANITIES S1 and

3612 HUMANITIES S2

Grade 11 or 12: Elective (1 credit; register for the full year)

Teacher approval and a minimum of a 3.0 cumulative GPA required

Students enrolled through the CIHS program have the potential to earn 3 college credits

Can be taken in place of World History

Humanities will investigate, through a variety of channels, some of what man has accomplished in the fields of architecture, art, politics, literature, music and philosophy and the effects those accomplishments have had upon the human condition and human relationships. Three college credits can be earned in this course if a student meets the requirements set by the University of Minnesota-Crookston. Students who have not been a part of the CIHS program through UMC before need a cumulative GPA of 3.0 or higher and they must be highly proficient in reading, composition and independent study skills. Students who have taken, or are taking a CIHS course through UMC must maintain a minimum of a 2.0 UMC GPA each term to continue their enrollment through the university. ~~Students can take this full year course in PLACE OF WORLD HISTORY; however, only ½ credit will count as a social studies credit (so an additional ½ credit of a social studies elective will need to be taken). The remaining ½ credit from the 1.0 credit Humanities course can be used as either a general elective or as one of the options to meet the grade 12 English requirement (refer to the course listings for 20th Century Literature and Themes in Literature for details).~~ Please note, students do not have to take this course for college credit (but the 3.0 minimum GPA requirement still applies).

WORLD LANGUAGE DEPARTMENT

A student's present academic standing has nothing to do with his/her ability to learn a language. Instead, the student's DESIRE to learn it has everything to do with his/her chances of success. The objective of the

World Language Department is to help students gain experience to comprehend and communicate in a language other than English on a range of applications.

2871 SPANISH I S1 and

2872 SPANISH I S2

Grades 9-12: Elective (1 credit; register for the full year)

Grade 9 Prerequisite: A grade of "B" or higher in English 8

~~In this course, students will learn Spanish through a conversational approach, featuring dialogues and vocabulary that is centered around daily life. The culture and customs of Mexico, Central America, and Spain will also be introduced.~~

2873 SPANISH II S1 and

2874 SPANISH II S2

Grades: 10-12 Elective (1 credit; register for the full year)

Prerequisite: Spanish I

~~This class is a continuation of Spanish I. The focus is on vocabulary an expansion of grammar points, and communication.~~

2877 OJIBWE LANGUAGE A

Grades: 10-12 Elective (1/2 credit)

This is an online course in which students can earn high school credit. Those who wish to enroll in Ojibwe Language **must** meet with the school counselor at least two weeks before the start of the semester. Students will need both parent and school permission to take this class. It is recommended that students have good reading, writing and computer skills. Students should expect to commit up to 7 hours per week in study outside of class. Success in this class will require students to be self-motivated and dedicated to work outside of class. Students are encouraged to utilize free online language games and tools to help study. This is a beautiful language but not an easy one to learn. Students will be expected to speak aloud in Ojibwe when prompted to do so. Concepts related to traditional Native American customs will be covered in this course. Students will also learn conversational phrases, nouns, verbs and questions. Students will strengthen their skills through vocabulary and research activities as well.

2878 OJIBWE LANGUAGE B (1/2 credit)

Grades: 10-12 Elective (1/2 credit)

Prerequisite: Ojibwe Language A

This is an online course in which students can earn high school credit. Those who wish to enroll in the second semester of Ojibwe Language must meet with the school counselor at least two weeks before the start of the class. Students will need both parent and school permission to take this course (new paperwork must be filled out each semester). It is recommended that students have good reading, writing and computer skills. Students should expect to commit up to 7 hours per week in study outside of class. Success in this class will require students to be self-motivated and dedicated to work outside of class. Students are encouraged to utilize free online language games and tools to help study. Students will be expected to speak aloud in Ojibwe when prompted to do so. In this course, students will create complete sentences in Ojibwe and build on the concepts they have already learned in the first semester of this class.

OFFICE/TEACHER ASSISTANTS & WORK PERIOD

2890 OFFICE ASSISTANT (OA)

Grades: 11-12 Elective (1/2 credit per semester)

Pass/Fail Class

Students must have a minimum cumulative GPA of 2.5 to be an OA unless approved by the counselor or the principal. Please note that OA positions are graded as pass/fail and any credit earned will not count towards a student's GPA or the Honor Roll. Students are limited to one OA or TA position per semester. Students are responsible for finding an office worker at BHS to assist and for getting their OA permission forms signed and turned in before the start of each semester. OA forms are available in the Guidance Office.

2893 TEACHER ASSISTANT (TA)

Grades: 11-12 Elective (1/2 credit per semester)

Pass/Fail Class

Students must have a minimum cumulative GPA of 2.5 to be a TA unless approved by the counselor or the principal. Please note that TA positions are graded as pass/fail and any credit earned will not count towards a student's GPA or the Honor Roll. Students are limited to one TA or OA position per semester and teachers may have only one TA per class period. Students are responsible for finding a teacher to assist and for getting their TA permission forms signed and turned in before the start of each semester. TA forms are available in the Guidance Office.

2295 WORK PERIOD S1 and**2296 WORK PERIOD S2****Grades: 9-12****No Grade/No Credit**

Students are limited to one work period per semester. Students who do not utilize their time wisely in a work period may lose their privilege to have one. Not all work period requests can or will be granted. To register for a work period, students must have permission from a parent, the principal or counselor, and the work period teacher. Permission forms are available in the Guidance Office.