

**Athletics/Activities Report**  
**Board Report**  
**February**

## **Napi Athletics**

### **Boys Basketball**

Napi started basketball on Jan. 6th and was able to fill 5 teams with 13 players each. We are trying to move the boy's basketball season in January to help our sports situation of crunching so many sports in early spring.

The timing of starting basketball at the Napi level in January will be a trial run. We will evaluate how the season worked for our gym time, our parents time, and our worker's time.

### **Girls Basketball**

Napi Girls season starts Feb. 16th and continues until March 28th. We have kept the same format of playing Games on Tuesdays & Thursdays starting with 1 week of practice before games start.

### **Goal of coaching Napi level:**

The Players in the age group which is 4th and 5th grade put together, are new to basketball. Our coaches will be required to thoroughly explain and demonstrate basketball terms to our players. The ball to player ratio is 1:1, so we will plan for individual activities in practices. Bullet points our coaches are required to understand and teach:

**Psychology:** Sharing, Fair play, parental involvement

Understanding of **Fitness** at the Napi Level

**Technical Skills** Exp: Triple threat, Pivot moves, grip & rips, defensive stances, dribble, pass, shoot

**Tactical Skills** Exp: Which basket to shoot at and defend

**Basketball Terminologies** Exp: Wings, Corners, Half Court, Baseline

**Basic Rules of Basketball** Exp: Double dribble, travelling, out of bounds

These guidelines, which include more information, will be handed out to all coaches hired at the Napi level.

## **Middle School Athletics**

### **Girls Basketball**

Girls' basketball started on Jan. 6th and it was a rocky start but some faithful coaches made sure we had a collective first couple practices.

Girls' basketball was switched with Volleyball and now will be played in January. This situation is to accommodate the 1B and their number issues of participants playing basketball and volleyball.

This year we have faced our first year having only made up one 8th grade team consisting of 17 players. 7th grade made two teams made up of 18 participants and 6th grade made 2 teams that consisted of 19 participants.

*Participants*

*8th grade- 17*

*7th grade- 18*

*6th grade- 19*

*During the season our 8th grade team finished top 4 and just before the seeding of playoffs we had a couple girls quit because Wrestling started the week of playoffs.*

### **Goal of coaching middle school:**

Most of the players in this age group have had exposure to basketball, but some may still be newer to the sport. The season plan for this age group builds on the season plan for the younger ones as players refine fundamental skills. The ball to player ratio is 1:5, so as a coach you can plan individual, pairs, and both small and larger group activities. The following concepts and skills should be covered during the season:

**Psychology:** Teamwork, Confidence, mental rehearsal, handling distress, sportsmanship

**Fitness:** Speed, Strength, aerobic exercise

**Technical Skills:** Shooting mechanics, passing mechanics, Dribble mechanics, 2on1, 3on2, 4on3 drills; transition drills, sets, spacing, man to man and zone defenses.

**Basic Basketball Rules and Situations:** End game scenarios, time management

**Basketball court terminologies:** lane line extended, split line, lane lines, dunker spot

**Playing Terminologies:** Screens, seals, Box-out and box-ins, traps, hedges, running lanes, set spots.

These guidelines, which include more information, will be handed out to all coaches hired at the middle school level.

## **High School Athletics**

### **Boys and Girls Basketball**

Both our boys' and girls' teams are competing under the established 18 game schedule consisting exclusively of Class A opponents. This structure has been in place for the past four years and marks the first time in school history that our program has competed solely against Class A teams.

The only games that require makeup are the four sub-varsity games while the varsity attend tipoffs. We participate in two Class A tipoffs which are the Western Tipoff and the East vs West Tipoff.

The East vs West Tipoff has been hosted and held in the Billings Metra each year. Recently, the Western Athletic Directors collectively decided to move the tournament to two separate venues to accommodate travel for western communities. Since there is no facility comparable to Billings Metra on the west side of the state, the decision was made to host the tournament at two locations, with the host sites given the option to accept.

Eligibility to host required a first or second place finish at divisional, which was achieved by Dillon and Browning. I accepted the opportunity immediately to host the East/West Tipoff. The event was successful, ran on schedule, and received nothing but positive feedback from participating teams.

## **Wrestling**

The girls need more notoriety when it comes to how well they are doing.

The girls have won Class A teams in all tournaments this year. Those tournaments consist of Class A Duals, Holiday Classics,

## **Cheer**

Cheer started with 26 girls for 3 squads. Our cheerleaders Cheer camp was held on February 12th which is always a huge turn out and this year we had 50 young cheerleaders take part in the halftime show.

Our high school cheerleaders do such a great job of teaching our young ones how to dance to a selected song, which was Golden from K-pop, and then do a final cheer for the fans.

## **Speech, Debate, Drama**

Our drama team did exceptionally well in the Divisional Tournament, despite having only 5 participants, we managed to pull off a 2nd place trophy.

The places for our participants go as follows:

Humorous Theatre Acting Divisional Champions: Aurelia Kennedy & Hailey Running Crane

Humorous Solo Acting 2nd Place: Aurelia Kennedy

Humorous Solo Acting 7th Place: Emmett Schauf

Dramatic Solo Acting 3rd Place: Hailey Running Crane

Dramatic Solo Acting 6th Place: Emily Edwards

Also Competing in Impromptu Speaking: Jayk Shell

**Speech Debate Drama Goals:** We are working on putting our name in the hat to host a Speech Debate meet here in Browning. Last year we hosted the yearly workshop that was very successful and had numerous teams show up. We want to host a meet once a year and accommodate all the long travelling that our team does throughout their season.

### **Collaborations:**

We have formed an MOU with Glacier Peaks that was board approved and we have been doing fan involvement at our games. We have honored our fans with a \$1,000 dollar shot at halftime to many home games which has been a fan favorite and we have scheduled dates to host independent tournaments for our youth in the off-season. These tourneys will take place during the spring time and will be solely paid for by Glacier Peaks while they use our facilities. We are very grateful to have Glacier Peaks collaborate with our Athletic Program and offer these types of opportunities to our fans and our student athletes. Thank you, Glacier Peaks, Tahnee Armstrong and John Smilanich,

We will be collaborating with Pikuni Basketball and all the other independent basketball programs that are hosting tournaments for our youth athletes. The goal is to bring everyone together and tie in with the Head Coaches to the High school programs so we can get on the same page.

### **Lil Guy Wrestling**

Last year I started to work with Susie Matt and Gene Matt on how we would help the situation of having one room for 3 different levels of wrestling. The first thing I did was get us on a general meeting with the Tribe to request room space and extra mats for the kids. The tribe purchased mats for our lil guys and this year we were able to split the practices at two locations. We have 120-140 Lil guy wrestlers sharing one room for only an hour and it was extremely difficult to work on fundamentals and technique. With our extra room and split practices, we are able to move around better in these practices.

Average day of practice when we have all 3 levels sharing the same wrestling room at BHS:  
Wrestling Practice:

High School 4-6 Girls

High School Numbers: 50 girls

High School Boys 6-8

High School Numbers: 40 boys

Middle School 8-9

Middle School numbers: 70-80 both girls & boys

Lil Guy 9-10

Browning lil guy numbers: 120-140 sign ups

Lil Guy Wrestling Problems: Wrestling has one room to share throughout high school, middle school, and lil guy squad.

Lil Guy Participants: Browning- 120-140

East Glacier- 35-40

Babb- 17-27

In the design we have created for a new Auxiliary Gym, the first thing I requested was another wrestling room. This gives us another room to fill time slots and help the entire situation of numbers in wrestling.

**Lil Guy Goal:** Wrestling is growing fast and is the fastest growing sport in Montana. It is my duty to make sure we can utilize this culture change and structure our wrestling to be one of the best programs in the state. We need to provide opportunities for our youth to be able to have spaces and have time to sharpen their skills. In 5 years, I believe we can be state contenders

fighting for state trophies every year in girls wrestling. My goal is to help wrestling grow into the powerhouse it is capable of and turn Browning into a wrestling town.

### **Sports Snap Mobile App:**

If you own a cell phone you can go into your App store and type in *Browning Indians* to find our BHS Application that will give you access to many windows that involve the Activities/Athletic department. Creating this application was to give the Activities/Athletic Director a guide for monitoring conversations throughout the athletic programs, to help fundraise per sport, and to give our fans access to 24/7 schedules.

One huge aspect to the app is that I collaborated with Jostens store and made a mascot shop for all our fans to have access to buy Browning Merchandise with our official logos.

Basketball raised \$2,440.00 dollars using the snap raise link where snap does the work for us by having our athletes get emails and phone numbers. Snap raise will then use those emails and phone numbers and ask for donations via technology.

### **Mascot Shop:**

I collaborated with Jostens to create this store because I was asked constantly where a person can purchase Browning Merchandise. We have created a mascot shop that allows each person to design their own merchandise using our Browning Indians logos. This shop is also mainstreamed to the public via the Browning Mobile App.

For every purchase the school district earns 15% of the sales.

**Mascot Shop Goal:** I Believe the mascot shop could be its own store within the school and we can sell our merchandise year-round. This would be its own job to manage and create potential jobs for our students at some point in the future.

### **Financial Growth:**

Our athletic department operates with two rollover budgets. Budget 208 is one that I directly oversee and is designated for MOA fees, tournament fees, coaches' clinics, and various athletic needs related to hosting events.

These 208 budgets are primarily funded through gate receipts and subscription revenue such as NFHS. When I assumed this position, the 208-budget balance was \$68,731.00. Within one year, we increased that balance to \$105,961.00. These numbers are after all expenses are paid and how much money was generated through all sporting events.

(Transparency) GROWTH OF 208 by the last 5 years:

20-21: \$37,067

21-22: \$65,472

22-23: \$68,613

23-24: \$68,731

24-25: \$105,961

*I made a mistake last year as a new AD by using the old by-laws for ticket prices, not knowing that in the summer meeting before I took the job, the conference changed their ticket prices up a dollar. In other words, all ticket prices are a reflection of the same prices to get into games as years prior.*

**208 Budget Goal:**

The goal for this year is to exceed last year's amount and use some of this revenue stream asking for board approval to buy material for a crow's nest on both baseball and softball fields. We also want to bring back pride and create a *Digital Hall of Fame* which is our discretion to format and would highlight our records for each sport, valedictorians, and highlight our past accomplishments.

**219 Concessions:**

Another self-sustaining budget we oversee is the concessions budget, Fund 219. As we all know, concessions operate as a separate entity and require significant oversight, organization, and a well-established system in order to function efficiently.

Last year, we implemented 2 new square tills for concessions and purchased a food warmer to allow concessions to operate independently from the school kitchen. These improvements have helped the concession staff work more effectively within a very limited space while maintaining a smooth and organized operation.

We implemented a concession manager to the chain in order to help situations of departure. Our Activities Director overlooks the concessions and the Concessions Manager does the operations during events and oversees the club to make sure we are operating efficiently during event hours.

With all these implementations to concessions we have generated more money on our tills which is more money earned for all clubs involved. We are averaging these SY25-26 deposits on till 1 ranging from \$2,400-\$3,400 and till 2 averages \$1,800-\$2,600. Depending on double headers and boys and girl's games we stay within those ranges which helps our clubs reach their goals and objectives.

(Transparency) Growth of 219 by last 5 years:

20-21: \$45,145

21-22: \$48,563

22-23: \$65,450

23-24: \$84,643

24-25: \$104,958

**219 Budget Goal:**

The Goal is to build concessions to almost operate like its own restaurant within the means of the school policies and procedures. Growing as such would also create jobs that would go with this operation and give all exceeding amounts of clubs more opportunities to make money for their members.

Another goal is to add on to the facility to have more officiant space, cooking appliances, and freezer space. The space we have does not accommodate our workers and our fans struggle with the small lobby space while waiting in line.

## **Events Hosted:**

### **Fall Events: 21 Events**

*This year I created a cross country course practically by hand. Collaborated with the county to mow the first layer down with Cody White and Doug Blackman. I used my own lawnmower and burnt it out while getting to the next level of grass, (so you owe me a lawnmower) and time was running out and Reid Reagan helped me a great deal to speed up processes. He started hauling gravel in for the pot holes and filling gopher holes. Francis LazyBoy, Abigail Klauk, Daryl Butterfly, Reid, and myself all worked together to finish the course of 5 kilometers for our high school with the course finishing on the track in the stadium. Many Compliments with the XC course and the set up because it was fan accessible, we were able to run concessions, and bring in vendors.*

### **Winter Events: 17 projected**

*We hosted our first ever Class Tipoff and it was a successful tournament. 3 teams from the west competed with 3 teams from the east. The highlight of the tipoff was Hardin vs Browning and this packed our gym to almost capacity.*

### **Spring Events: 16 projected**

*Last year 2025 I was able to collaborate with the Head Coach Robert Miller Sr and we partnered with Cut Bank to host our very first track meet in our stadium. We ran all events with success and were able to make the Browning Invitational Track Meet official times for all attendees with [Athletic.Net](#). This was a great accomplishment and we have goals to make 2 track meets this year with our new timing system being put into our new timing shed that was built at our finish line. This goal leads to our ultimate goal of having a Native Classic Track Meet and inviting all the native schools that are able to attend.*

### **AD accomplishments in year 1 ½:**

Added more events to each season in our facilities

Established MOUs with Tribal Health- *Negotiated highest single donation given by Tribal Health \$42,000+*

Established MOU with Glacier Peaks

Hosted a Wrestling Divisional & was recognized by MHS A for running it like a state tourney

Hosted First Class A Basketball Tipoff in our facilities

Hosted First Track meet in new stadium, first meet in over 25 years

Created a Cross Country Course on our High School land

Created a sports App in the App store for BHS sports & activities

Created a Mascot Shop with Jostens and added it to the App

Designed an Auxiliary Gym with Architect for future references

Presenting a Digital Hall of Fame for history & pride

## Student Activities

We have brought back opportunities for student body clubs to generate funds in order to meet their goals and objectives. These opportunities include Pop-shoot and split the pot (50/50) fundraising at every game, and other event-based activities that provide reliable fundraising resources.

We have also encouraged clubs to explore additional fundraising avenues by allowing them to host their own vendors in the lobby, such as bake sales. During the Tip-Off Tournament, we organized a Santa Claus Picture Set up, and we have supported vendors during lunch periods as well, allowing students to sell items such as candy or other approved goods. These ideas are not new to the district but are very much encouraged and executed.

Our student body's elected officials have been extremely motivated and proactive, and we are very proud of their initiative. We are equally proud to collaborate with them to help create and support these fundraising opportunities.

As a result, we are making consistent deposits per week. We have made deposits through January consisting of \$15,000-19,000. February after the wrestling meet, Rodeo Banquet, and Ronan basketball games, we deposited over \$50,000 dollars. This reflects the significant revenue being generated through our basketball events and student clubs and highlights the success of these fundraising efforts.

### **Eekahkimaht:**

Eekahkimaht is actively working to establish intramural programs and collaborate with coaches to develop structured leagues for each sport offered within Browning Schools. Rather than hosting open gyms, the focus will be on fundamental development and skill progression.

Weightroom time to work on the various sports' specific types of training such as absorption training, velocity training, plyometric training, weight training and more.

We will be collaborating with Robert Hall and the Blackfeet Culture Department to establish

Our Goal is to create intentional training opportunities that strengthen core fundamentals, provide athletes with meaningful experience, and directly support the long-term success of our sports programs. If we can get 80-90% of our athletes utilizing the weight room and facilities, we will build a confident, athletic, and extremely scary moving force to all our competitors when they face the Browning Indians.