

# RAINS INTERMEDIATE

## Campus Improvement Plan

### 2025/2026

*Stronger Together*



JC Vance  
409 FM 3299 Emory, Tx  
903-473-2222  
vancej@rainsisd.org

Date Reviewed:

Date Approved:

# RAINS INTERMEDIATE

## **Mission**

*All in. All together. Investing in OUR kids. Rains County is stronger together.  
3 Towns 1 School - Stronger Together*

## **Vision**

*In the pursuit of excellence:  
We value community partnerships.  
We encourage communication.  
We embrace challenges.  
We celebrate growth and success.*

### Nondiscrimination Notice

RAINS INTERMEDIATE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Resources

Resource	Source
Carl Perkins	Federal
E-Rate Funds	Federal
ESSER	Federal
Federal Grants	Federal
Federal Title I Funding	Federal
Special Education Funding	Federal
Title I	Federal
Title II, A	Federal
Title III	Federal
Title IV Funding	Federal
Title V, RLIS	Federal
Campus Budget	Local
Technology Budget	Local
County Safety Funds	Other

# RAINS INTERMEDIATE

**Goal 1.** (Culture) Create a culture of support and high expectations to grow and succeed.

**Objective 1.** (Expectations) Students and district personnel will be held to consistent and high expectations that will result in growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure a guaranteed and viable core curriculum implemented with fidelity. (Title I SW Elements: 2.5) (Target Group: All) (ESF: 4,5.1)	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	5/29/26	(S)IMA - Curriculum	11/11/24 - Significant Progress 12/04/23 - Some Progress
2. Create a campus-wide process for ongoing vertical planning and alignment of the written, taught, and tested curriculum. (Yearly) (Title I SW Elements: 2.2,2.5) (Target Group: All) (ESF: 4,5)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s)	5/29/26		12/04/23 - Significant Progress
3. Implement and monitor the efficacy of guaranteed and viable core curriculum in all subject areas.(Yearly) (Target Group: All) (ESF: 4.1)	Assistant Superintendent for Curr/Instruction, Classroom Teachers, Department Heads, Instructional Coach(es), Principal(s)	5/29/26		11/11/24 - Significant Progress 12/04/23 - Some Progress
4. Implement tiered supports that increase student achievement and improve school climate, as measured by a 10% increase in student performance on STAAR. The campus will also measure a 15% improvement in student, staff, and parent surveys related to school culture. (Target Group: All) (ESF: 3,3.1,3.2,3.3,3.4)	Administrators, All Professional Staff, All Staff Members	5/29/26		
5. The campus will increase overall student attendance from 94% to 96.5%, and reduce the percentage of students identified as chronically absent by 5%.  Implement a tiered system of supports that includes proactive monitoring, targeted interventions, and family engagement strategies. (Target Group: All) (ESF: 3,3.1,3.3,3.4)	Administrators, MTSS Committee	5/29/26		

# RAINS INTERMEDIATE

**Goal 1.** (Culture) Create a culture of support and high expectations to grow and succeed.

**Objective 2.** (Professional development) Provide opportunities for relevant and professional development for all staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use analyzed student achievement data to determine potential areas for staff development. (Target Group: All) (Strategic Priorities: 1) (ESF: 5)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s)	5/29/26	(F)Title I - \$15,000	11/11/24 - Some Progress 12/04/23 - Some Progress

# RAINS INTERMEDIATE

**Goal 1.** (Culture) Create a culture of support and high expectations to grow and succeed.

**Objective 3.** (Retain highly effective staff.) S1 - Provide the support necessary for staff members to thrive and feel fully supported in their roles.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide timely and meaningful feedback on professional practices to support continuous improvement. (Target Group: All) (Strategic Priorities: 1) (ESF: 2)	Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Principal(s)	ongoing		11/11/24 - Some Progress 11/11/24 - Pending

# RAINS INTERMEDIATE

**Goal 2.** (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

**Objective 1.** (Success will be achieved by engaged students having input, being heard, and feeling connected.) S1- Strategically collect and analyze input from all members of the learning community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create campus specific leadership teams including staff and students (Title I SW Elements: 2.1,2.6,3.1) (Target Group: All) (ESF: 1,1.1,1.2,3,3.1,3.4)	Assistant Superintendent for Curr/Instruction, Department Heads, Principal(s)	5/29/26		11/11/24 - Significant Progress

# RAINS INTERMEDIATE

**Goal 2.** (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

**Objective 2.** (Students will be challenged because they feel safe, comfortable, and cared for by district personnel) S1- Create systems of campus safety across campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement year-long character development programs on campus. (Target Group: All) (ESF: 3,3.2,3.3)	Counselor, Principal(s)	5/29/26		11/11/24 - Some Progress
2. Continue to develop mental health resources for students and staff with a focus on At-Risk (CIS, TCHATT, etc.). (Title I SW Elements: 2.1) (Target Group: AtRisk) (ESF: 3,3.1,3.2,3.3,3.4)	Counselor, Principal(s)	ongoing		11/11/24 - Some Progress

# RAINS INTERMEDIATE

**Goal 2.** (Relationships) Trust, safety, and relationships are grown, valued, and maintained to build success.

**Objective 3.** (Parents and community will be connected through open communication, events, and engagement.) S1- Increased opportunities for parent engagement and community partnerships through programs, parent nights and school day activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide various opportunities for meaningful involvement with parents, community, and local businesses. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3.4)	Administrators	Annually		11/11/24 - Some Progress

# RAINS INTERMEDIATE

**Goal 3.** (Academics) All students deserve high quality educational opportunities.

**Objective 1.** (Student growth) According to MAP, WIN time and intervention labs will produce a growth in at-risk students equal to one-grade level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. According to MAP data, all students will grow at least one academic year from where they started the 25/26 school year. (Title I SW Elements: 1.1) (Target Group: All) (ESF: 5,5.3)	Administrators, Classroom Teachers, Dyslexia Teacher, Instructional Coach(es), Interventionist(s)	5/29/26		Criteria: MAP data at the end of the 25/26 school year.
2. Implement ongoing assessments to monitor student progress. Teachers and staff will provide timely feedback to help students understand their areas for improvement and celebrate their successes. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (ESF: 3,3.1,3.3,5,5.1,5.3)	Classroom Teachers, Department Heads, Instructional Coach(es), Principal(s)	Ongoing		

# RAINS INTERMEDIATE

**Goal 3.** (Academics) All students deserve high quality educational opportunities.

**Objective 2.** (Math STAAR Achievement) Math STAAR will see an overall increase (grades 3-5) in passing rate by 14%2024 passing rate - 57%2025 passing rate - 61%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will implement the new Bluebonnet curriculum with 100% fidelity and increase the overall rigor of student achievement. (Title I SW Elements: 1.1) (Target Group: All) (ESF: 4,4.1)	Administrators, Classroom Teachers, Department Heads, Instructional Coach(es)	5/29/26		Criteria: STAAR scores for the 25/26 school year.
2. Dedicated intervention labs will provide additional support for core subjects. Based on their STAAR performance and MAP data, these labs will focus on specific areas where students are struggling. (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4) (ESF: 5,5.4)	Instructional Coach(es), Interventionist(s), Principal(s)	Ongoing		

# RAINS INTERMEDIATE

**Goal 3.** (Academics) All students deserve high quality educational opportunities.

**Objective 3.** (Reading STAAR Achievement) Reading STAAR will see an overall increase (grades 3-5) in passing rate by 5%.2024 passing rate - 79%2025 passing rate - 80%

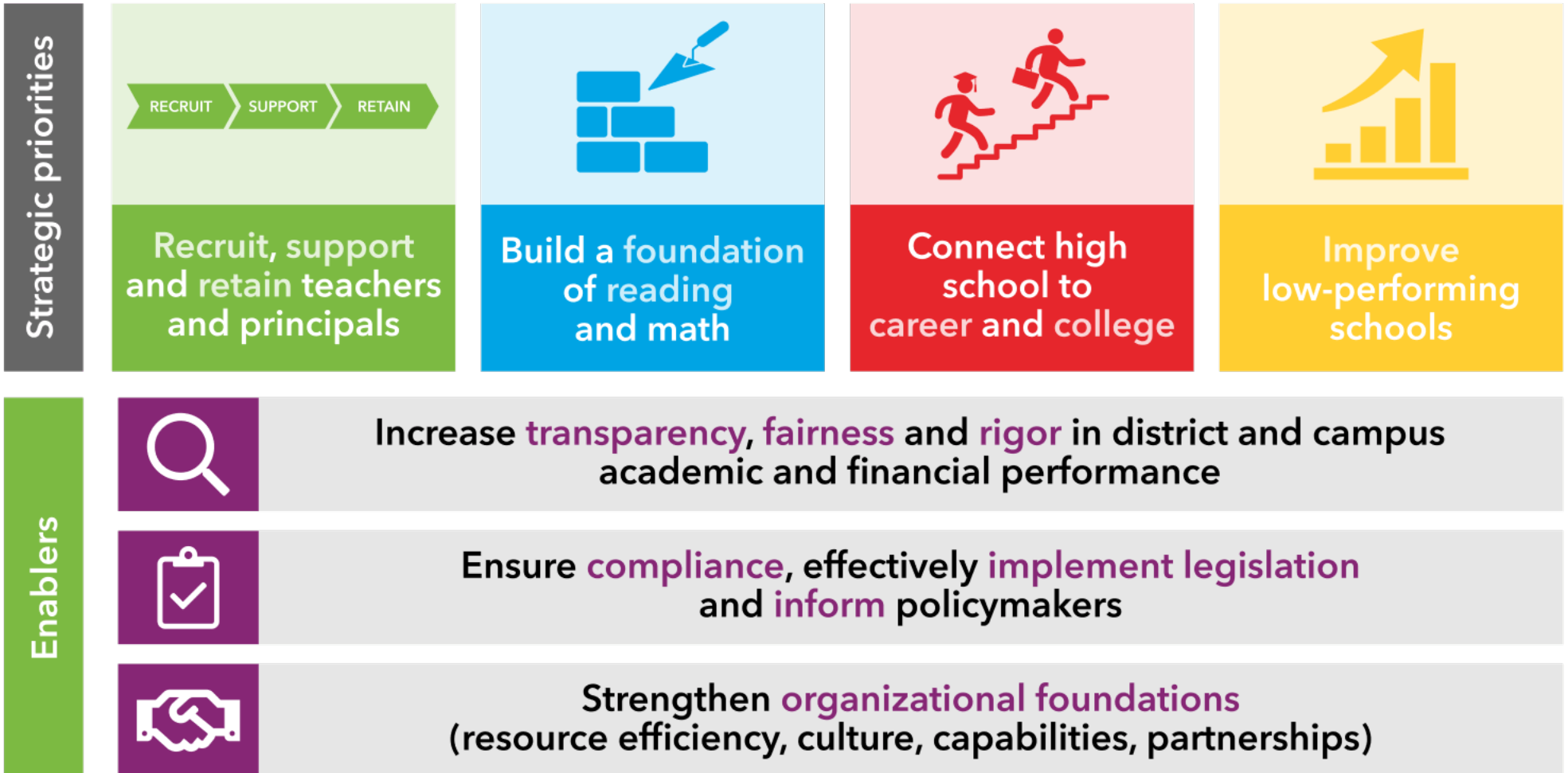
Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will implement the new Bluebonnet curriculum with 100% fidelity and increase the overall rigor of student achievement. (Target Group: All) (ESF: 4,4.1)	Administrators, Classroom Teachers, Department Heads, Instructional Coach(es)	5/29/26		Criteria: STAAR scores for the 25/26 school year.
2. Dedicated intervention labs will provide additional support for core subjects. Based on their STAAR performance and MAP data, these labs will focus on specific areas where students are struggling. (Title I SW Elements: 1.1) (Target Group: AtRisk) (Strategic Priorities: 2,4) (ESF: 5,5.4)	Instructional Coach(es), Interventionist(s), Principal(s)	Ongoing		

# Comprehensive Needs Assessment

## RAINS INTERMEDIATE Site Base

Name	Position
Vance, Justin	Campus Administrator
Asbill, Dusty	Campus Manager
Bartley, Ginger	Campus Manager
Mcmullen, Kristin	Teacher
Hinjosa, Martha	Paraprofessional
Banks, David	Community Member
Stofle, Lindsay	Parent
Beaver, Lindsay	Parent
Weddle, Carla	Business Owner
Buchanan, Candice	Teacher
Mckinney, Kristin	Teacher
Walden, Amanda	Teacher
Vititow, Stacy	Teacher

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*