

# Academic Leadership Council & Subject Area Committees

2025-2026 Updates







### **Board Policy**

"To further the educational philosophy and goals of the District, the Board of Education has established an Academic Leadership Council (ALC) and grants it the authority to reach professional decisions and make recommendations to the Administrative Council and to the Board of Education, pertaining to curriculum, instruction, and student learning." (February 20, 2020)



### Roles and

School Board The "What"	Superintendent/District Staff The "How"
Governance	Management
Core Values and Beliefs	Objectives
Mission, Vision and Goals	Action Plans
Policies	Procedures
Action: Vote	Action: Recommend and Implement
Monitoring Progress	Evidence of Compliance



### What is the Academic Leadership Council?

The Academic Leadership Council (ALC) is a representative group of stakeholders that advises and makes recommendations to the Board of Education on matters concerning curriculum and instruction through the approved decision-making processes.



### Purpose of ALC

- Establish shared agreements and bylaws to govern decisions
- Establish curricular governance based on research
- Develop and monitor the curriculum long-range plan
- Make curricular decisions
- Determine grading and reporting
- Determine Subject Area Committees (SAC) and their role
- Select and recommend resources to the Board of Education as needed to support the curriculum
- Monitor and plan to improve "Program Coherence" and "Ambitious Instruction" through the 5 Essentials Survey Data



### ALC Membership



- PreK/Elementary ALC (Representation from all schools)
- Leman ALC



- Two-Year Commitment
- Monolingual, Dual,
   Specials, Coach, LBS1,
   Administration, Parent

### Elementary Long Range Plan



SUBJECTS	Jan 24- Jun 24	Aug 24- Jan 25	Feb 25- Jun 25	Aug 25- Jan 26	Feb 26- Jun 26	Aug 26- Jan 27	Feb 27- Jun 27	Aug 27- Jan 28	Feb 28- Jun 28	Aug 28- Jan 29	Feb 29- June 29	
Literacy	Research Resources	Pilot resources as appropriate	Continuation of pilot and creation of						Implementation, validation, and adjustments			
			written curriculum	validat	nentation, tion, and tments							
SEL/Health	Written Curriculum	templates	instructional & resources ion, validation, ustments	validat	nentation, tion, and tments							
Acceleration and Enrichment			instructional & resources	Implen validat	Curriculum nentation, tion, and etments	Implementati and adj	on, validation, ustments					
Music			Written Curriculum		instructional & resources	Implementati and adj	on, validation, ustments		9			
PE			Written Curriculum		instructional & resources		on, validation, ustments					
Art			Written Curriculum		instructional & resources		on, validation, ustments					
Social Studies				Research resources	Creation of instructional templates and resources	templates of	instructional & resources ources as opriate	Implementat	Curriculum ion, validation, justments	validati	entation, ion, and ments	
Science				Research resources	Creation of instructional templates and resources	templates a Pilot res	instructional nd resources ources as opriate	Implementat	Curriculum ion, validation, justments	validati	entation, ion, and ments	
Math						Research	resources	Pilot resources	Continuation of pilot and		instructional & resources	
	3 50							as creation of written curriculum		validati	entation, ion, and ments	

# Leman Long Range Plan



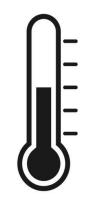
SUBJECTS	Jan 24- Jun 24	Aug 24- Jan 25	Feb 25- Jun 25	Aug 25- Jan 26	Feb 26- Jun 26	Aug 26- Jan 27	Feb 27- Jun 27	Aug 27- Jan 28	Feb 28- Jun 28	Aug 28- Jan 29	Feb 29- June 29
Advanced Spanish	Written Curriculum	templates Implementat	instructional & resources ion, validation, ustments	templates Implementat	instructional & resources ion, validation, justments	Implementation, validation, and adjustments					
Science	Written Curriculum	templates Implementat	instructional & resources ion, validation, ustments	Implementation, validation, and adjustments							
Acceleration and Enrichment (7th and 8th Compacted)		Creation of instructional templates and resources Written Curriculum			Implementation, validation, and adjustments		·				
Literacy		Research resources		Pilot resources as appropriate	Continuation of pilot and creation of written curriculum	Implementati	Creation of instructional templates & resources implementation, validation, and adjustments		on, validation, astments		
Performing Arts			Written Curriculum		instructional & resources		on, validation, ustments			2 1	
Art			Written Curriculum		instructional & resources		on, validation, ustments			2	
PE			Written Curriculum	Creation of templates	instructional & resources		on, validation, ustments				
Health				Creation of	Curriculum instructional & resources		on, validation, ustments				
Math						Research	resources	Pilot resources as appropriate	Continuation of pilot and creation of written curriculum	templates d	instructional è resources on, validation, istments
Social Studies						Research	resources	Pilot resources as appropriate	Continuation of pilot and creation of written curriculum	Creation of templates &	instructional & resources on, validation,
Exploratory				6		Written C	urriculum		instructional & resources	Implementation	on, validation, estments



### 5Essentials Data-Effective

Essential	2023	2024	2025
Effective Leaders	45	44	59

Measure	2023	2024	2025
Program Coherence (Teacher)	50	39	52



80-100	Very Strong
60-79	Strong
40-59	Neutral
20-39	Weak
0-19	Very Weak

- 1. Once we start a new program in this school, we follow up to make sure that it's working.
- 2. We have so many different programs in this school that I can't keep track of them all.
- 3. Many special programs come and go at this school.
- 4. Curriculum, instruction, and learning materials are well coordinated across different grade levels at this school.
- 5. There is consistency in curriculum, instruction, and learning materials among teachers in the same grade level at this school.



### 5Essentials Data-Ambitious

Instruction

Essential	2023	2024	2025
Ambitious Instruction	42	43	45

Measure	2023	2024	2025
English Instruction (Student)	58	50	47
Math Instruction (Student)	56	43	44
Academic Press (Student)	34	37	39
Quality Student Discussion (Teacher)	18	41	50



80-100	Very Strong
60-79	Strong
40-59	Neutral
20-39	Weak
0-19	Very Weak



### Subject Area Committee Goals

- 1. Carry out the work designated by the Academic Leadership Council (ALC) in alignment with the Long Range Plan
- 2. Develop written curriculum, unit templates, and assessments
- 3. Advise ALC on resources and professional development
- 4. Gather implementation feedback from staff
- 5. Validate the effectiveness of curriculum, units, assessments, and resources and make necessary adjustments
- 6. Facilitators or team members serve on the ALC and bring talking points to corresponding meetings
- 7. Provide professional learning to staff in their content areas

### 25-26 Elementary Subject Area Committees

- Literacy
- SEL/Health
- Music
- PE
- Art
- Science/Social Studies
- Acceleration and Enrichment





### **Literacy Updates**

October 15th	November 12th	December 17th	January 14th	February 25th	March 18th	April 27th	May 26th	June 10th-12th
8:30-3:30 @ LMS Com Rm	8:30-3:30 @ LMS Com Rm	8:30-3:30 @ LMS Com Rm	8:30-3:30 @ LMS Com Rm	8:30-3:30 @ LMS Com Rm	8:30-3:30 @ TBD	8:30-3:30 @ TBD	8:30-3:30 @ LMS Com Rm	9-2 @ TBD
Review validation form	Finalize     Trimester II     templates	Trimester I validations and	Begin Trimester III templates	Finalize     Trimester III     templates	Trimester II validations and	Begin common grading	Final assessment validations	Trimester III validations and adjustments
Begin     Trimester II     templates	and resources (UFL)	adjustments (Assessment s. UFLI.	and resources (UFLI.	and resources (UFL)	adjustments (Assessment s. UFLL	expectations for 26-27 SY	Finalize common grading	(Assessments, UFLI, Dictados, Lotta Laras.
and resources (UFL)	Dictados, Lotta Laras)	Dictados, Lotta Laras, Preview,	Dictados, Lotta Laras)	Dictados, Lotta Laras)	Dictados, Lotta Laras, Preview,		expectations for 26-27 SY	Preview, View, Review) • Updated materials orde
Lotta Laras)		view, Review)			vscw, Review)			Updated     Literacy     Handbook
	8:30-3:30 @ LMS Com Rm  Review validation form Begin Trimester II templates and resources (UFLI Dictados,	8:30-3:30 @ LMS Com Rm  Review validation Trimester II templates and resources (UFLI Dictados,	15th   12th   17th   17th   17th   18:30-3:30 @ LMS Com Rm   LMS Com Rm   LMS Com Rm   LMS Com Rm   18:40	B:30-3:30 @ B:30-3:30 @ B:30-3:30 @ LMS Com Rm LMS Com	15th   12th   17th   14th   25th	15th   12th   17th   14th   25th   18th	15th   12th   17th   14th   25th   18th   27th   27th	B:30-3:30 @ B:30-3

L	Long Range Plan		า	24-25 School Year Pilot Amplify Creation of Written Curriculum	25-26 Committee Info	Goals for 25-26
Aug 24- Jan 25  Pilot resources as appropriate	Feb 25- Jun 25  Continuation of pilot and creation of written curriculum	Implem validat	Feb 26- Jun 26 instructional & resources tentation, ion, and truents	<ul> <li>Pilot approved for adoption</li> <li>D33 enhancements (e.g., grammar and language development) also approved</li> <li>D33 Written Curriculum proposed to ALC this September</li> </ul>	<ul> <li>Team consistent from 25-26 SY</li> <li>All buildings, grade levels, and programming are represented</li> <li>Meeting dates are once/month full day</li> </ul>	<ul> <li>Finalize Dictado and Lotta Laras 3-5</li> <li>Finalize grammar updates K-2</li> <li>Validate units, pacing, &amp; resources</li> <li>Finalize common grading expectations</li> <li>Update Literacy Handbook</li> </ul>



### SEL/Health



November 4th, 21st	February 13th	March 12th	May 29th	June 9th-12th
4th: 8:30-11:30	0.20 1920	200 400	8:30-11:30	0.00 700
21**: 2:00-4:00 @ ELC 112	@ ELC 112	@ELC 112	@ ELC 112	9-2 @ TBD
November 4 <sup>th</sup> :     Begin     validation and	Begin     adjustments     for Trimester	Finalize     Trimester II     adjustments	Begin     adjustments     for Trimester	Finalize     adjustment     for Trimeste
adjustments for Trimester I templates and	Il templates and resources	to templates and resources	III templates and resources	III template and resources
resources  November 21 <sup>st</sup> . Finalize				Complete final preparation
Trimester I adjustments for Trimester I				for the 26- SY
	4th: 8:30-11:30 21": 2:00-4:00  © ELC 112  November 4": Begin and adjustments for Trimester I templates and resources November 21": Finalize Trimester I adjustments	4th: 8:30-11:30 2**': 2:00-4:00 ® ELC 112  • November 4** Begin validation and adjustments for frimester 1 templates and resources resources Finishize Trimester 1 adjustments adjustments for invester 2 templates and resources resources resources resources resources resources resources	4th; 21st 13th 12th  4th: 8:30-11:30	4th, 21st  13th  12th  29th  4th: 8:30-11:30 21": 2:00-4:00 8:30-11:30 21": 2:00-4:00 8:30-11:30 8:

Long Range Plan	24-25 School Year Creation of Templates and Resources Implementation, validation, and adjustment	25-26 Committee Info	Goals for 25-26	
Creation of instructional templates & resources  Implementation, validation, and adjustments  Implementation, validation, and adjustments	<ul> <li>Finalized Unit Templates</li> <li>Created Common Lessons and Resources</li> <li>Identified Grading Expectations</li> </ul>	<ul> <li>Team consistent from 25-26 SY</li> <li>All buildings are represented</li> <li>Meeting dates time has been reduced to reflect this stage of the Long Range Plan</li> </ul>	<ul> <li>Implement work finalized in 24-25</li> <li>Validate lesson and grading information making adjustments if necessary</li> </ul>	



### Music/P.E./Art



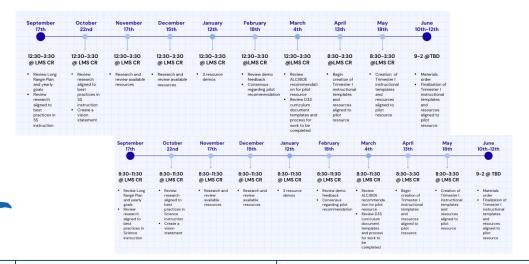




Long Range Plan		24-25 School Year Creation of Written Curriculum	25-26 Committee Info	Goals for 25-26
Written Curriculum  Written Curriculum  Written Curriculum	Creation of instructional templates & resources  Creation of instructional templates & resources  Creation of instructional templates & resources	<ul> <li>Finalized Written Curriculum Templates</li> <li>Proposed to ALC in September</li> </ul>	<ul> <li>Committee membership reflective of 24-25</li> <li>All committees have appropriate representation</li> <li>Meeting dates are half days approximately once/month</li> </ul>	<ul> <li>Creation of unit templates and instructional resources in alignment with D33 Written Curriculum Templates</li> <li>These resources will be implemented during the 26-27 SY</li> </ul>



# Science & Social Studies



Lon	g Range	Plan	24-25 School Year	25-26 Committee Info	Goals for 25-26
Science	Research resources	Creation of instructional templates and resources	<ul> <li>These were not an active committee during the 24-25 school year</li> </ul>	<ul> <li>One committee will be established for both content areas</li> <li>An Opportunity to Influence has been sent</li> </ul>	<ul> <li>Creation of unit templates and instructional resources that adequately address all science and social studies standards K-5</li> </ul>
SS	Research resources	Creation of instructional templates and resources		<ul> <li>Still seeking membership</li> <li>Meeting dates are half days approximately once/month beginning in October.</li> </ul>	<ul> <li>Research resources that align and recommend a pilot of these resources during the 26-27 SY</li> </ul>



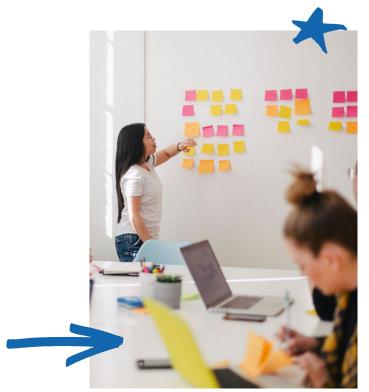
# Acceleration & Enrichment



Long Range Plan		24-25 School Year Creation of Instructional Templates and Resources	25-26 Committee Info	Goals for 25-26
Creation of instructional templates & resources			<ul> <li>Committee membership reflective of 24-25</li> <li>Meeting dates are reduced to reflect Long Range Plan goals</li> </ul>	<ul> <li>Implementation and validation of all resources created during the 24-25 SY</li> <li>Creation of Written Curriculum template in alignment with units designed</li> </ul>

### 25-26 Leman Subject Area Committees

- Literacy
- Advanced Spanish
- Science
- PE
- Art
- Performing Arts





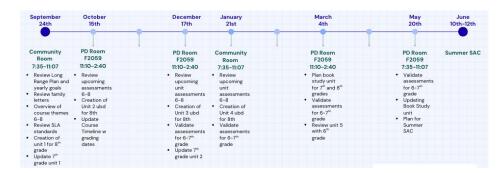
### Literacy Updates



Long Range Plan	24-25 School Year Research resources & recommend resource Pilot	25-26 Committee Info	Goals for 25-26
Research resources Pilot resources as appropriate  Pilot resources as appropriate  Continuation of pilot and creation of written curriculum	<ul> <li>Pilot approved for adoption</li> <li>D33 enhancements (novel study) also approved</li> <li>Novel study and pacing guides created</li> </ul>	<ul> <li>Team consistent from 25-26 SY</li> <li>All grade levels and programming are represented</li> <li>Meeting dates are once/month</li> <li>Meetings alternate between half days and after school sessions</li> </ul>	<ul> <li>Pilot MyPerspectives</li> <li>Provide and receive feedback</li> <li>Recommend to the ALC and BOE a resource for the 26-27 SY (ARC or MyPerspectives)</li> <li>Create D33 Written Curriculum template in alignment with resource recommendation/adoption</li> </ul>



### Advanced Spanish



Long Range Plan	24-25 School Year Creation of Instructional Resources Implementation/Validation	25-26 Committee Info	Goals for 25-26
Creation of instructional templates & resources  Implementation, validation, and adjustments  Creation of instructional templates & resources  Implementation, validation, and adjustments	<ul> <li>Create 7th grade unit templates and resources</li> <li>Validate and adjust unit templates and resources for 6th-grade</li> </ul>	<ul> <li>Team consistent from 25-26 SY</li> <li>All grade levels are represented</li> <li>Meeting dates are half days throughout the year</li> </ul>	<ul> <li>Create 8th grade unit templates and resources</li> <li>Validate and adjust unit templates and resources for grades 6 and 7</li> </ul>



### Science Updates \*



September	October	November	December	January	February	March	April	May	June
2nd	14th	19th	16th	7th	10th	25th	15th	20th	10th-12th
11:10 - 2:55	3:00-4:30	11:10 - 2:55	3:00-4:30	11:10 - 2:55	3:00-4:30	11:10 - 2:55	3:00-4:30	11:10 - 2:55	9-2 @ TBD
@LMS CR	@LMS Sci Rm	@LMS CR	@LMS Sci Rm	@LMS CR	@LMS Sci Rm	@LMS CR	@LMS Sci Rm	@LMS CR	
Review Long Range Plan and yearly goals     Review validation process     Review 25- 26 pacing calendars and materials orders     Review summer work completed and move forward by grade level as time allats	6% Clean up unit 2 and ensure ideas and ensure ideas are filled in 7% Ensure all weekly common tasks are filled in for Units 1 and 2.      8th: Finalize essential lessons and activities and additional resurces for	6": Adjust stage 2 and 3 for unit 1.     7": Review validation feedback and create a plan for unit 1.     8" Adjust stage 2 and 3 of unit 1 and finalize essential lessons and activities and additional resources for unit 3.	6": Clean up unit 3 and ensure ideas for Stage 3 are filled in 3 are filled in 3 and 5 and	6º: Clean up unit 4 and ensure ideas for Stage 3 filled in. Adjust stage 2 and 3 for unit 2.      7º: Ensure weekly common tasks are filled in for unit 3 and 4.      8º Adjust stage 2 and 3 of unit 2 and finalize essential	6th Clean up unit 5 and ensure ideas for Stage 3 filled in.     7 things 2 and 3 of unit 2 things 2 and 3 of unit 2 things 2 and 3 of unit 2 things 2 and and of unit 2 things 2 and 3 of unit 2 things 2 and 3 of unit 2 things 2 things 3 of unit 5 things 3	6": Adjust stage 2 and 3 for unit 4. Clean up unit 6 and ensure ideas for Stage 3 are filled in.     7": Adjust stage 2 and 3 of unit 2. Begin to review validation feedback from unit 3.     8" Adjust stage 2 and 3 of unit 2.	6°: Continue to clean up Unit 6.     7°: Adjust stage 2 and 3.     8°: Enhance additional resources for units.	6°: Adjust stage 2 and 3 for Unit 5. Create materials order materials order for 20°-20°-20°-20°-20°-20°-20°-20°-20°-20°-	6° Adjust stage 2 and for unit 6.     7° Adjust stage 2 and of unit 4.     8° Adjust stage 2 and of unit 5.
ome allots	unit 2			lessons and activities and additional resources for unit 5.		or unit 3.	MSTRCT 3	WEST CHI ELEMENTARY Topitan for Equilibration & 17th and	SCHOOLS

Long Range Plan		24-25 School Year Creation of Instructional Resources Implementation/Validation	25-26 Committee Info	Goals for 25-26
Creation of instructional templates & resources  Implementation, validation, and adjustments	Implementation, validation, and adjustments	<ul> <li>Create unit templates for grades 6-8</li> <li>Begin determining weekly common tasks, grading, and enrichment opportunities</li> </ul>	<ul> <li>Team consistent from 25-26 SY</li> <li>All grade levels are represented</li> <li>Meeting dates are once/month</li> <li>Meetings alternate between half days and after school sessions</li> </ul>	<ul> <li>Implementing and validating the units designed - adjusting as needed</li> <li>Finalizing weekly common tasks, grading, and</li> </ul>
		<ul> <li>6-8</li> <li>Incorporate a stronger balance of performance tasks and traditional assessment opportunities</li> </ul>		enrichment opportunities 6-8

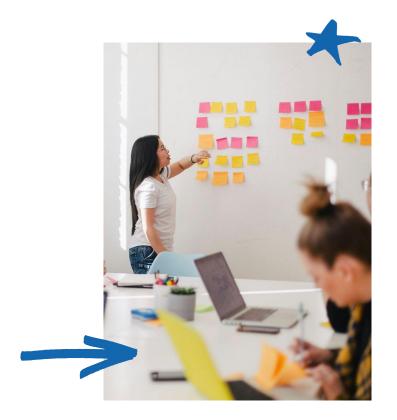


# Performing Arts, P.E. & Art

Long Range Plan	24-25 School Year Creation of Written Curriculum	25-26 Committee Info	Goals for 25-26	
Written Curriculum  Creation of instructional templates & resources  Written Curriculum  Creation of instructional templates & resources  Creation of instructional templates & resources	<ul> <li>Finalized Written Curriculum Templates</li> <li>Art</li> <li>Mariachi</li> <li>Choir</li> <li>Band</li> <li>PE</li> <li>These will be proposed to ALC in September</li> </ul>	<ul> <li>Committee membership reflective of 24-25</li> <li>All committees have appropriate representation</li> <li>Meeting dates are a mix of during school and after school sessions</li> </ul>	<ul> <li>Creation of unit templates and instructional resources in alignment with D33 Written Curriculum Templates</li> <li>These resources will be implemented during the 26-27 SY</li> </ul>	

#### 25-26 Preschool Subject Area Committees

- Begins Trimester III
- Work will reflect the Preschool Long Range Plan approved Trimester II
- Will include adequate representation from all program areas





# THANK YOU. Questions?



### All of us. All for them.



